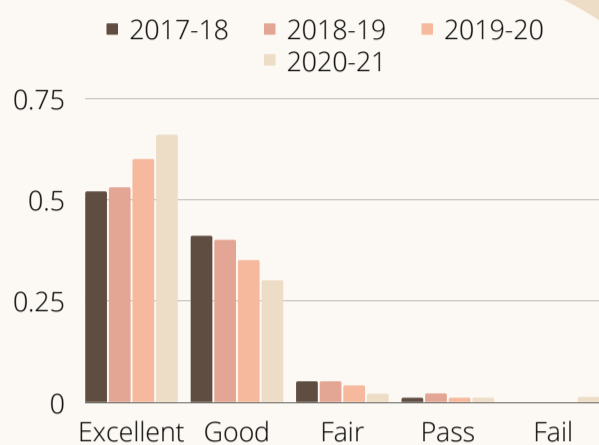


WCEE 4-Year Professional Development Evaluation

We took a look at the WCEE professional development evaluations submitted over the past four years and compiled a summary of how we have been doing on our professional development and areas where we can work to improve. Overall, the summary of our evaluation results showed WCEE's workshops and trainings to be meeting participants' needs. Our workshops have been highly rated, have shown to increase knowledge, have shown to cover important topics, have inspired and helped participants to want to teach what they have learned, and have been recommended to participants' colleagues. Below is a more in-depth look at the results of the five questions focused on.

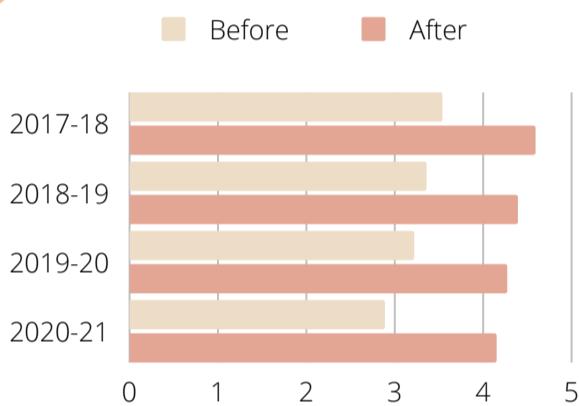
Overall, how would you grade this workshop/training?

Results show a general trend of WCEE's workshops/trainings as primarily receiving a grade of excellent or good. Few graded their attended workshop as fair, pass or fail. This tells us that our workshops/trainings have provided most participants with the experience and help they needed.



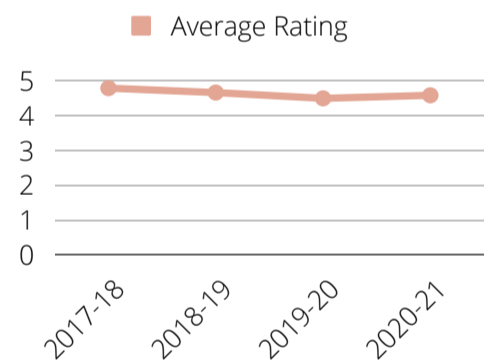
How much did you know about the content before attending versus after attending the workshop?

Throughout the years, results show participants' rated knowledge about the content after attending their workshop as higher than before attending their workshop. This shows us that our workshops have been successful in increasing our participants' knowledge about the content.



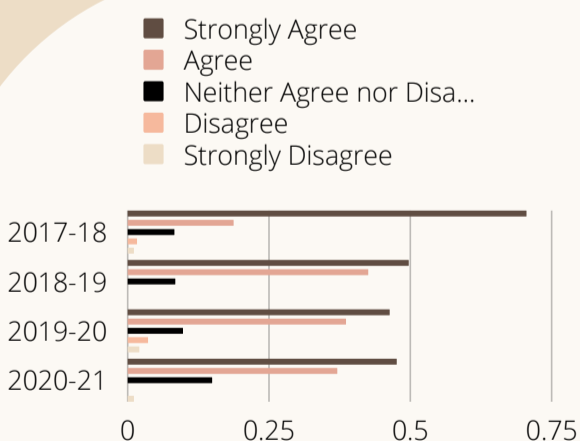
How would you rate the importance of giving students the opportunity to learn about this program/workshop topic?

Every year, the average rated importance of the program/workshop topic was highly rated, with the average rating falling between a 4 and 5, (5 being important and 1 being not important). This tells us that participants who attend their program/workshop valued the importance of their students learning about the topic covered. However, it is important to keep in mind that the average rating could be so high due to participants purposefully taking the program/workshop as a result of their already established value of the topic.



How would you rate your agreement to the following statement: I plan to teach what I learned this school year?

A majority of respondents throughout 2017 and 2021 strongly agreed or agreed to plan on teaching what they had learned in the WCEE workshop/training attended. Few were neutral or disagreed that they would try to teach what they had learned. This tells us that our information, skills, and knowledge shared does not end with the workshops/trainings provided, but is being taken to the classroom and potentially even into the students' households.



Would you recommend this workshop/training to a colleague?

Over the years, respondents have consistently shown to recommend the attended WCEE workshop/training to a colleague. Few, if any, have shown to not agree to recommending their attended workshop/training to a colleague. This is an encouragement to us that our workshops/trainings are successful enough that our participants want others to have the same experience. It is also encouraging to know that our programs are not only being advertised through our newsletters and social media, but also by word of mouth from those who have participated.

