

WINNECONNE COMMUNITY SCHOOL DISTRICT
Winneconne, WI

Professional Staff
2021-2022 School Year

NORBERT RICH SCHOOL FORESTER/AGRICULTURE TEACHER
DPI Required Licensure 200

The WCSD is seeking a highly motivated and enthusiastic individual to fulfill the role as Norbert Rich School Forester/Agriculture Teacher. Ideal candidates will demonstrate the following.

1. Broad knowledge of natural resources
2. Ability to communicate effectively to clientele ranging in age from preschool through adults
3. Ability to work well with others in a team environment
4. Ability to accept direction from supervisors
5. Ability to follow work rules and procedures
6. Ability to accept constructive criticism
7. Ability to lead and manage others effectively
8. Exhibit respect for the natural world and enjoyment of outdoor work

REPORTS TO: High School Principal

EMPLOYMENT TERMS: School year plus 160 hours of summer employment with potential of increasing hours during summer employment.

POSTING DEADLINE: March 19, 2021

Professional Educator positions are posted on WECAN [Wisconsin Education Career Access Network](#).

For more details, contact Peggy Larson, District Administrator. 920-582-5802

Pre-employment screenings (criminal background check, physical, and drug screen) are required by Wis. Stats. §118.25 for all school employees.

Dated: March 10, 2021

NORBERT RICH SCHOOL FORESTER/AGRICULTURE TEACHER

QUALIFICATIONS:

9. Bachelor's Degree in Agriculture, - DPI required licensure 200
10. Broad knowledge of natural resources
11. Ability to communicate effectively to clientele ranging from age preschool through adults
12. Ability to work well with others in a team environment
13. Ability to accept direction from supervisors
14. Ability to follow work rules and procedures
15. Ability to accept constructive criticism
16. Ability to lead and manage others effectively
17. Exhibit respect for the natural world and enjoyment of outdoor work

REPORTS TO: High School Principal

JOB GOAL:

The Norbert Rich School Forester/WCSD Ag Teacher will be responsible for the environmental development of a 40-acre parcel of property. This position requires assisting all K-12 staff in meeting the district's Environmental Goals in order to produce environmentally literate citizens. This individual would insure implementation of the district's Environmental Education Curriculum by working with all staff in all K-12 content areas. This individual will also work with our community and surrounding areas to establish partnerships and positive relationships.

1. Establish and consolidate a working Environmental Education (EE) curriculum from existing PreK-12 content area curriculums, and align it with current State, National Core, Next Generation Science standards
2. Actively engage K-12 teachers in implementing the Environmental Education curriculum by infusing into all content area curriculums
3. Teach appropriate Agriculture courses as assigned
4. Annually, conduct a facility needs assessment (bathrooms, showers, storm shelter...) at school forest, with assistance from Director of Facilities
5. Design and maintain teaching stations at the school forest
6. Offer and teach environmental education summer school courses
7. Assist staff in becoming knowledgeable about local and global environmental issues and help the implement environmental activities, which address those issues
8. Coordinate PreK-12 school forest and other Environmental Education trips requested by staff (includes buses, first aid, and supplies/materials, clean up, equipment)
9. Establish, work with, and be a member of the School Forest Advisory Committee in order to coordinate their goals and aspirations for the school forest and to solicit their support in implementing the Environmental Education program
10. In cooperation with the School Forest Advisory Committee, develop and maintain a long-term plan for the environmental education program
11. Solicit and work with the community to gain support of the Environmental Education program and the school forest
12. Create educational opportunities and recreational opportunities for the community and surrounding area
13. Create Environmental Education and School Forest manuals, guides, and brochures, and revise them periodically

14. Upon request, provide a report on the environmental education program goals and objectives, school forest usage, and development, and expenditures and receipts
15. Develop an annual budget to serve the needs of Environmental Education and the School Forest
16. Plan, develop, and maintain all facilities, equipment, and records to ensure the health and safety of all personnel using the School Forest, in cooperation with Director of Facilities
17. Pursue federal, state, and local grant monies available for the school forest and District Environmental Education Program
18. Participate in state or national environmental organizations and workshops. Membership in WAEE and NAEE is highly recommended
19. Establish relationships with University of Wisconsin-Stevens Point, Winnebago County DNR, and other environmentally conscious organizations

PERFORMANCE OBJECTIVES:

1. Professional Knowledge
The teacher demonstrates an understanding of the curriculum, subject content, and diverse needs of students by providing meaningful learning experiences.
2. Instructional Planning
The teacher effectively plans using the approved curriculum, instructional strategies, resources, and data to meet the needs of all students.
3. Instructional Delivery
The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.
4. Assessment For and Of Learning
The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, guide instructional content and delivery methods, and provide timely feedback to students, parents, and stakeholders.
5. Learning Environment
The teacher uses resources, routines, and procedures to provide a respectful, safe, positive, student-centered environment that is conducive to student engagement and learning.
6. Professionalism
The teacher demonstrates behavior consistent with legal, ethical, and professional standards, contributes to the profession, and engages in professional growth that results in improved student learning.
7. Teachers are actively involved in the school district.
The teacher demonstrates responsibility for extended teaching duties such as class advisor, attendance at meetings, and reasonable participation in public performances of students.
8. Teachers perform other duties as assigned.

WORK ENVIRONMENT:

Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

PHYSICAL REQUIREMENTS:

- Must be able to stand and walk for long periods of time
- Must be able to sit, stoop, kneel, crouch, and crawl

- Must be able to climb to heights 20 feet and higher
- Must be able to work at heights 20 feet and higher
- Must be able to tolerate heat and cold
- Must be able to lift 50 pounds
- Must be able to work in inclement weather and in small spaces
- Must be able to work with potent chemicals such as cleaning supplies, pesticides, and herbicides
- Reach with hands and arms
- Speak clearly so listeners can understand
- Understand the speech of another person/listen

EMPLOYMENT TERMS: School year plus 160 hours of summer employment with potential of increasing hours during summer employment.

EMPLOYEE NONDISCRIMINATION:

It is the policy of the Winneconne Community School District that it does not engage in the practice of unfair discrimination in employment against properly qualified individuals on the basis of the Protected Classes of race, color, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position may perform additional duties and additional duties may be assigned.

Adopted: 05/20/13

Revised: 04/22/19