**Business Entrepreneurship:** Business Entrepreneurship is a hands-on project-based course that will allow students to create a new business or business idea. Students will be able to create a brand, name, and logo and learn how to market their business/product/service.

**Personal Finance:** This introductory course is designed for high school students to begin learning about important life skills regarding money. Topics include evaluating and tracking your expenses, setting a budget, saving money, how to avoid identity theft, becoming familiar with how credit cards work, learning how loans work, the importance of knowing your credit score and monitoring your credit report, the benefits of maintaining good credit and how to build it, and avoiding predatory lending such as cash stores and payday loans.

**Computers: HTML Website Development:** This class will give students the skills and know how on writing HTML (HyperText Markup Language) code from scratch to make a real website. Knowledge of HTML and how it works is not only for future web developers but is a beneficial skill in most careers.

**Drama/Theater:** This course introduces students to elements of the theatre arts productions process as a collaborative art form including playwriting, acting, directing, design, and criticism. Students will have the opportunity to be part of a play that will be showcased to other UB students and families on family day.

**Intro to Healthcare Careers:** This course is designed to expose students to the health care industry by surveying the wide spectrum of health care occupations and equipping them with the entry level knowledge and skills that apply to a variety of health occupations. Each week students get to hear from professionals of the following fields: Nursing, Clinical Lab Science, Communicative Disorder, Healthcare Informatics, and Veterinarians.

**Psychology:** This is an introductory course on elements in the study of the human mind. We will explore different schools of thought and the advancement of the science behind psychological experiments and therapies. When looking into those experiments and therapies, we must also talk about ethics and how far should we go in our study of the human brain. Another focus will be the areas of the brain itself and how each part plays a role in our personality and perceptions.

**Speech:** Students will write and orally present a variety of the following speech formats: informative, persuasive, impromptu, and a song-lyric speech. Special focus is given to development of poise, confidence, critical listening skills, an evaluation of a speaker's point of view, reasoning, delivery.

**Political Science-Civics:** This course involves the study of general concepts used to interpret U.S. Politics. Students will obtain familiarity with the various institutions, groups, beliefs, and ideas that constitute political reality in the United States.
**Spanish Culture**: This course explores Hispanic culture from general concepts of culture to different art expressions. The course will focus on such topics as ethnic diversity (contributions to American culture); belief systems (religions, supernatural, and superstitions – including holidays and practices); and entertainment (sports, telenovelas, and secular celebrations). Literature, film, music, and other art expressions may be used during class.

**History-WWII in Pacific**: This course is a comprehensive analysis of the fighting during World War II in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and the Philippines. Students assess the amphibious campaigns in the central Pacific theatre and evaluate the impact of one of the most massive movements of men and arms in history. Primary focus is on land warfare, its strategies, tactics, leaders, and lessons learned.

**Hmong History**: This course will cover the Hmong and their origins to their time in ancient China. In addition, it will discuss their migration into Indochina as well as their reasons for doing so. Lastly, the course will include the Hmong's involvement in America's Secret War that resulted to their current situation in modern times.

**Hmong Culture and Traditions**: Learn about parts of Hmong culture from weddings to funerals and how they are conducted. Furthermore, students will learn about traditions and beliefs that are a part of their daily life. Finally, the class will go over how these practices originated.

**Black History: 50’s – 60’s**: This course will explore the unique stories of Black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements focusing on the 50’s-60’s. Students will engage in meaningful conversations with the teacher and their peers through the lens of Black History.