

# Master's in Education Sample Grad Plans

Core Courses: Minimum 12 Credits Required

Research: 3 Credits Required

Total Credits Required for Graduation: 30 Graduate Level Credits

## Sample Plan #1

|                       |   |          |
|-----------------------|---|----------|
| Fall<br>(Even Year)   | <b>EDUC 507/508: Special Topics Project in Education "Turtle Project"</b> (1-3 credits)<br>Self-directed study in an area of interest. Project-based learning with collaboratively designed outcomes and assessment. May be repeated for credit with different subtitles.   | Elective |
| Fall<br>(Even Year)   | <b>EDUC 790: Analysis and Improvement of Educational Programs <i>Special Topics</i></b> (3 credits)<br>Topic and number of credits vary. May be repeated for credit with different subtitles.   | Core     |
| Spring<br>(Odd Year)  | <b>EDUC 720: Resilience and Self-Care</b> (3 credits)<br>Exploration of resilience and health and wellness practices for managing stress and promoting positive lifestyles  | Core     |
| Spring<br>(Odd Year)  | <b>EDUC 716: Educational Assessment</b> (3 credits)<br>Advanced formative and summative evaluation in the classroom. Includes current issues and trends in educational assessment.  | Elective |
| Summer<br>(Odd Year)  | <b>EDUC 701: Philosophical Foundations of Education</b> (3 credits)<br>Analyze critical issues in education; their ideological and social bases.  | Core     |
| Fall<br>(Odd Year)    | <b>EDUC 702: Advanced Educational Psychology: Theory Into Practice</b> (3 credits)<br>Understanding and application of psychological theories of education relative to human abilities, behavior, individual differences, and human relations in diverse teaching and learning settings.  | Core     |
| Fall<br>(Odd Year)    | <b>EDUC 709: Differentiating Instruction</b> (3 credits)<br>This course is designed to inspire educators and leaders to explore the many aspects of differentiated instruction. Evidence-based practices for addressing varied learning styles, readiness, and motivations of learners will be explored.  | Core     |
| Spring<br>(Even Year) | <b>EDUC 708: Social and Cultural Foundations of Education</b> (3 credits)<br>Relationship between schooling and society; impact of society and culture on education and individuals within educational institutions; emphasis on educational processes, development, and outcomes from multiple theoretical and research perspectives including human relations with implications for teaching. | Core     |
| Spring<br>(Even Year) | <b>EDUC 707: Educational Research</b> (3 credits)<br>Study educational research procedures and develop an educational product or paper, involving problem identification, literature review and analysis, description, and evaluation.  | Research |
| Summer<br>(Even Year) | <b>EDUC 719: Mind, Brain, Education Science</b> (3 credits)<br>Exploration of the latest scientific research on how the brain learns and the teaching methods that best meet those learning needs. Discover how students may learn in different ways as they mature and develop cognitively, emotionally and socially.  | Core     |

\*Additional electives are accepted from graduate programs at UWSP including Educational Sustainability, Family and Consumer Science, Environmental Studies, and Health and Wellness Management, Collaborative Leadership, and Natural Resources. Up to 9 credits can be transferred in as **electives** from other institutions.

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| Sample Plan #2        |  |          |
|-----------------------|--|----------|
| Fall<br>(Even Year)   | <b>EDUC 507/508: Special Topics Project in Education "Turtle Project"</b> (1-3 credits)<br>Self-directed study in an area of interest. Project-based learning with collaboratively designed outcomes and assessment. May be repeated for credit with different subtitles.  | Elective |
| Fall<br>(Even Year)   | <b>EDUC 790: Analysis and Improvement of Educational Programs Special Topics</b> (3 credits)<br>Topic and number of credits vary. May be repeated for credit with different subtitles.   | Core     |
| Spring<br>(Odd Year)  | <b>EDUC 730: The Resilient Teacher</b> (3 credits)<br>Strategies for resilience for educators. Prevention of burnout and application of content to promote positive balance in work and home.  | Core     |
| Spring<br>(Odd Year)  | <b>EDUC 716: Educational Assessment</b> (3 credits)<br>Advanced formative and summative evaluation in the classroom. Includes current issues and trends in educational assessment.   | Elective |
| Summer<br>(Odd Year)  | <b>EDUC 726: Models of Teaching and Learning</b> (3 credits)<br>Cohesive curricular components representing a broad array of educational philosophies and teaching methods in social, information-processing, personal, and behavioral models. Each model has distinctive curricular orientation and direct link to supportive instructional environments and curricular methods.  | Core     |
| Fall<br>(Odd Year)    | <b>EDUC 709: Differentiating Instruction</b> (3 credits)<br>This course is designed to inspire educators and leaders to explore the many aspects of differentiated instruction. Evidence-based practices for addressing varied learning styles, readiness, and motivations of learners will be explored.   | Core     |
| Fall<br>(Odd Year)    | <b>EDUC 710: Socially and Culturally Responsive Practices</b> (3 credits)<br>Theories and related practices of equity and social justice in the context of education, including culturally responsive teaching. Focus on expanding understanding of existing opportunity gaps and the methods, materials, and strategies that support the development of critical consciousness in educational practices; as well as on decreasing opportunity gaps in education through culturally responsive teaching. Educational practices and beliefs that support successful education of students of color, students from families in poverty, LGBT students, and students who speak English as a second or other language. | Core     |
| Spring<br>(Even Year) | <b>EDUC 720: Resilience and Self-Care</b> (3 credits)<br>Exploration of resilience and health and wellness practices for managing stress and promoting positive lifestyles.  | Core     |
| Spring<br>(Even Year) | <b>EDUC 707: Educational Research</b> (3 credits)<br>Study educational research procedures and develop an educational product or paper, involving problem identification, literature review and analysis, description, and evaluation.   | Research |
| Summer<br>(Even Year) | <b>EDUC 722: Administration and Curriculum Development for Educators and Administrators</b> (3 credits)<br>Meets the curriculum requirement for administrators and educators working in K-12 schools. Curriculum frameworks, assessment, supervision and leadership are aspects of the curriculum course content.  | Core     |

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