## Environmental Education and Interpretation Option

### Non-Formal Education and Interpretation Track

This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser or the CNR Student Success Center if they need assistance developing a personalized plan of study. Refer to the University Catalog for a complete list of requirements: [https://catalog.uwsp.edu/](https://catalog.uwsp.edu/).

### Sample Graduation Plan

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nat. Res. 150: People, Resources &amp; the Biosphere (SS) (ER)</td>
<td>3</td>
<td>English 101 (WC)</td>
<td>3</td>
</tr>
<tr>
<td>Biology 101: General Bio (or 110/111) (NSC)</td>
<td>5</td>
<td>*Historical Pers. (HP)(USD) (HIST 279 or 292 Recommended)</td>
<td>3</td>
</tr>
<tr>
<td>*Arts (ART) (GA)</td>
<td>3</td>
<td>Nat. Res. 151: Ecol. Basis for Nat. Res. Management (CT)</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (WLN)</td>
<td>1-2</td>
<td>Quantitative Literacy (QL) (Math 255 recommended)</td>
<td>3-4</td>
</tr>
<tr>
<td>Nat. Res. 1: CNR Freshman Orientation (Fa)</td>
<td>S/U</td>
<td>Geography 100 or 105 (NCS)</td>
<td>3</td>
</tr>
<tr>
<td>Comm 101: Oral Communication</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total credits** 15-16

- **Semester 3**
  - English 202 (WC) | 3
  - Nat. Res. 251: Introduction to Soil & Water Resources | 4
  - *Chemistry 100 (NSC) or 101 (NSC) or Physics 101 (NSC) | 3-5
  - Intro to Rec & Parks (Fa of odd years) | 3

**Total credits** 13-15

- **Semester 4**
  - Philosophy 380: Environmental Ethics (HU) | 3
  - Nat. Res. 389: Methods in Social Science | 3
  - Nat. Res. 305: Inclusive Practices for Outdoor Professionals | 2
  - Directed Elective (See Catalog) | 3

**Total credits** 15

- **Summer Term** - Field Techniques in Nat. Res.: Forestry 319, 320; NRES 405; Soils 359, 360; Water 380; Wildlife 340 (7 cr.) or NRES 475 (8 cr.)

- **Semester 5**
  - **Nat. Res. 368: Oral Interpretation (Fa)** | 3
  - **Nat. Res. 301: Foundations of Environmental Ed. I (Fa)** | 3
  - **Nat. Res. 302: Foundations of Env. Ed. II (Fa)** | 1
  - Forestry 335: Recreational Uses of Forests & Parks | 3
  - Directed Elective (See Catalog) | 3-4

**Total credits** 13-14

- **Semester 6**
  - **Nat. Res. 369: Interpretive Media (Sp)** | 4
  - Nat. Res. 478: Env. Issues, Investigation & Action (Sp) | 3
  - Fauna Directed Elective (See Catalog) | 3-4

**Total credits** 15

- **Semester 7**
  - Nat. Res. 383: Organizational Leadership | 3
  - Flora Directed Elective (See Catalog) | 3-4
  - Directed Elective (See Catalog) | 3-4
  - Elective or Minor Course (See Catalog) | 3

**Total credits** 13-16

- **Semester 8**
  - **Nat. Res. 482: Human Dimen. of Nres Practicum** | 12
  - **Nat. Res. 483: Professional Development in Nat. Resources** | 3

**Total credits** 15

(Fa) = offered fall semesters only (Sp) = offered spring semesters only (Su) = offered summer term only (Note: Class terms are subject to change.)

General Education Program (GEP) category abbreviations: Written Communication (WC), Critical Thinking (CT), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NSC), Environmental Responsibility (ER), U.S. Diversity (USD), Global Awareness (GA).

*Some courses may be able to satisfy two GEP requirements. Review course catalog for complete degree requirements.

** The course sequencing shown is highly recommended.

***Concurrent registration recommended.

#Not required, but highly recommended.

Catalog Fall 2022

Updated June 2022
Sample Graduation Plan  
Resource Management [BS]  
Environmental Education and Interpretation Option  
^Formal Education and Interpretation Track & Early Childhood Education (Grades Birth-3rd) [BS]  

This graduation plan illustrates the type of curriculum a new student would take to complete a dual degree in five years. It is not meant to serve as an official document. Students should contact their academic adviser or the CNR Student Success Center if they need assistance developing a personalized plan of study. Refer to the University Catalog for a complete list of requirements: [https://catalog.uwsp.edu/](https://catalog.uwsp.edu/).

^If you choose to add a second major in Early Childhood Education, you have the opportunity to earn both degrees and a teaching license in five years. Completing both degrees in a timely manner requires developing a detailed graduation plan during your first year. Contact the School of Education for more information regarding admissions and requirements.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101 (WC)</td>
<td>3</td>
<td>Nat. Res. 151: Ecol. Basis for Nat. Res. Management (CT)</td>
<td>3</td>
</tr>
<tr>
<td>Nat. Res. 150: People, Resources &amp; the Biosphere (SS) (ER)</td>
<td>3</td>
<td>*Historical Perspective (HP)/(USD)</td>
<td>3</td>
</tr>
<tr>
<td>Biology 101: General Bio (NSC)</td>
<td>5</td>
<td>Chemistry 100 (NSC)</td>
<td>3</td>
</tr>
<tr>
<td>*Arts (ART) (GA)</td>
<td>3</td>
<td>Human Development 265: Human Growth and Dev. (WLN)</td>
<td>3</td>
</tr>
<tr>
<td>Nat. Res. 1: CNR Freshman Orientation (Fa)</td>
<td>S/U</td>
<td>Psychology 110: Into to Psychology (SS)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total credits: 14

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Credits</th>
<th>Semester 4+</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 202 (WC)</td>
<td>3</td>
<td>Nat. Res. 251: Introduction to Soil &amp; Water Resources</td>
<td>4</td>
</tr>
<tr>
<td>Nat. Res. 250: Intro to Fisheries, Forestry &amp; Wildlife</td>
<td>4</td>
<td>**Early Child Ed.460: Home, School, Community Agencies (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>Early Child Ed. 262: Programs for Children and Families</td>
<td>3</td>
<td>**Education 302: Methods/Materials for Teaching Reading I</td>
<td>3</td>
</tr>
<tr>
<td>Nat. Res. 200: Intro to Sustain. Comm. or Nat. Res. 281: Intro to Rec &amp; Parks (Fa of odd years)</td>
<td>3</td>
<td>**Early Child Ed. 372: Integrating Literature into EC Curriculum (Sp)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: 16

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Credits</th>
<th>Semester 6</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>**Comm. Sci. Disorders 266: Language Impairments in Young Children</td>
<td>3</td>
<td>**Education 351: Educating Student with Special or Other Needs in General Education Environment</td>
<td>3</td>
</tr>
<tr>
<td>Nat. Res. 301: Foundations of Environmental Ed. I (Fa)</td>
<td>3</td>
<td>Nat. Res. 369: Interpretive Media (Sp)</td>
<td>4</td>
</tr>
<tr>
<td>Nat. Res. 368: Oral Interpretation (Fa)</td>
<td>3</td>
<td>Nat. Res. 478: Env. Issues, Investigation &amp; Action (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>**Education 381: Educational Psychology (SS)</td>
<td>2</td>
<td>English 211 or 212 or 213 or 214 (HU)</td>
<td>3</td>
</tr>
<tr>
<td>**Education 382: Managing Learning Environments (SS)</td>
<td>1</td>
<td>Geography 100 (NCS)</td>
<td>3</td>
</tr>
<tr>
<td>**Math 228: Fundamental Math Concepts for Ele. Teachers I (QL)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total credits: 15

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Credits</th>
<th>Semester 8</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>**Education 309: Methods/Materials for Teaching Reading II</td>
<td>3</td>
<td>**Education 310: Materials/Methods for Teaching Lang. Arts (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>**Education 331: Educational Technology</td>
<td>3</td>
<td>**Education 323: Techniques in Elementary School Math (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>**Math 338: Fundamental Math Concepts for Ele. Teachers II</td>
<td>3</td>
<td>**Education 324: Techniques in Elementary School-Social Studies (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>**Nat. Res. 374: Environmental Interpretation Practicum</td>
<td>3</td>
<td>**Education 325: Techniques in Elementary School-Science (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>Flora Directed Elective (See Catalog)</td>
<td>3-4</td>
<td>**Education 383: Educational Assessment (Sp)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total credits: 15-16

2.25 GPA in major required for graduation (and a 2.0 cumulative GPA)  
Apply for graduation one semester before you plan to graduate.

College of Natural Resources Student Success Center | 122 Trainer Natural Resources Building | 715-346-4081 | cnrssc@uwsp.edu

Catalog Fall 2022  
Updated June 2022
<table>
<thead>
<tr>
<th>Semester 9</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nat. Res. 320: Nat. Res. Public Relations &amp; Social Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Nat. Res. 376: Environmental Education Practicum</strong></td>
<td>4</td>
</tr>
<tr>
<td>Nat. Res. 383: Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Fauna Directed Elective (See Catalog)</td>
<td>3-4</td>
</tr>
<tr>
<td><strong>Education 300: Seminar for Professional Educators II</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Early Child Ed 368: Curriculum and Methods for Young Children: Art, Creative Dramatics, Creative Mov., Music (Fa)</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 10</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education 398: Student Teaching</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Education 400: Student Teaching Seminar</strong></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: 17-18

(Fa) = offered fall semesters only (Sp) = offered spring semesters only (Su) = offered summer term only (Note: Class terms are subject to change.)

General Education Program (GEP) category abbreviations: Written Communication (WC), Critical Thinking (CT), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NSC), Environmental Responsibility (ER), U.S. Diversity (USD), Global Awareness (GA).

*Some courses may be able to satisfy two GEP requirements. Review course catalog for complete degree requirements.

** The course sequencing shown is highly recommended.

#Not required, but highly recommended.

-Some education, health education and physical education courses require admission to the Professional Education Program.
-Students in the Professional Education Program must pass state-mandated assessments in order to student teach and earn licensure. A complete list of academic policies, including admission and completion requirements, can be found online at https://catalog.uwsp.edu/preview_entity.php?catoid=28&ent_oid=1886.
-2.75GPA overall GPA and major GPA required in order to student teach.

Additional majors in elementary education and special education and minors in early childhood special education, special education and teaching English as a Second Language are also available.