COURSE POLICY FOR BIOLOGY 385: HUMAN PHYSIOLOGY FALL SEMESTER, 2016

Course Description: 4 cr. Normal functions of organ systems in humans; fulfills the physiology requirements for biology, human development, nutritional sciences, and physical education majors and is recommended for students with pre-professional interests in medical or allied health fields. Three hours of lecture and three hours of lab per week. **Prerequisites: Biology 160 (zoology) or Biology 101 (general biology) and 1 semester of college Chemistry (101 or 105).**

Lectures: Dr. Jennifer Bray

Office: 239 TNR Building Phone: (715)346-3569

Office hours: Tuesday and Thursday from 10:00 – 12:00 and by appointment.

Laboratories: All in TNR 253. Instructors: Dr. Jennifer Bray (TNR 239, ext. 3569), Dr. Sarah Jane Alger

(TNR 335, ext. 2018), Roberta White (TNR 167, ext. 2159) and Pat Zellmer (CCC 108,

ext. 3407). See lab schedule, p. 7.

★You will need to buy a LAB MANUAL from the University Store before your first lab next week! ★

Assigned Text: "Human Physiology, From Cells to Systems," 8th ed., by Lauralee Sherwood; Brooks/Cole, Cengage Learning, 2013. Available at Text Rental. Think about buying an old edition for your own reference after you take the course.

Supplemental Texts available: "Physiology Coloring Book," 2nd ed., 1999, by Wynn Kapit, Robert Macey, and Esmail Meisami; Harper & Row publishers. These are available for purchase from the bookstore. New and used coloring books can also be purchased online. Also suggested is the "Study Guide for Sherwood's Human Physiology: From Cells to Systems," which can be purchased at the bookstore or online. An older edition will work just fine or buy a used one. These will be much cheaper!

Examinations: The lecture examinations will be given during the EVENINGS, **7:15-9:15 PM**, in one of two rooms: Sections 1-5, CCC 101; Sections 6-7, CPS 116. <u>SEE THE FOLLOWING LECTURE</u> <u>SCHEDULE OR TIMETABLE FOR DATES</u>. The material to be covered on each exam is shown on the lecture schedule. Alternate exam times will be available to those with **certifiable** job or class conflicts. Our exams take precedence over evening exams that are not listed in the timetable. Make-up exams will only be given if pre-arranged or in case of a **documented** emergency. There will be an **EXAM REVIEW** in **CCC 101**, **7:15-8:15 PM** the Tuesday before each exam. <u>SEE THE LECTURE SCHEDULE OR</u> <u>TIMETABLE FOR DATES</u>.

Attendance Policy: Attendance at lectures and laboratories is required.

Last day to drop the course: Friday, November 11th. (A "W" will appear on your transcript.)

Grading Policy: The examinations and labs will be weighted as follows:

Exams 1-4 80% Lab grade (total) ★★ 20%

** Lab grade consists of quiz grades, lab reports, extra-credit lectures, and attendance.

Physiology course outcomes: Upon completion of this course students should be able to

- 1. Understand and describe the basic physiological principles of cells, tissues, organs, and organ systems.
- 2. Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body.
- 3. Explain how physiological systems are integrated and identify physiological tradeoffs.
- 4. Demonstrate proficiency in the methods and philosophy of science, including articulation and application of the scientific method, collection and analysis of biological data, and application of professional ethics.
- 5. Articulate the application of biological science to meeting the needs of society.

Grade Scale: Your grade will be based on a straight scale as shown below. There will be several <u>extra-credit</u> opportunities in lab as well as extra credit lectures. Grading decisions on borderline percentages will be made based on attendance and lab performance. There will be NO negotiation of grades between instructor and students!

	ı
	MINIMUM
	PERCENT
GRADE	FOR GRADE
A+	97.0%
Α	90.0%
A-	86.7%
B+	83.3%
В	80.0%
B-	76.7%
C+	73.3%
С	70.0%
C-	66.7%
D+	63.3%
D	60.0%
F	0.0%

The **A+** designation is called "honorary honors," which does not appear on your transcript, but will be noted in letters of recommendation ©

Academic Misconduct: Any form of *cheating* on quizzes or exams will not be tolerated and will earn a grade of *F* (0 points for the quiz or exam). No cell phone use of any kind will be allowed in the testing rooms at ANY time before or during the exam. If I see a cell phone out at any point during exams, the exam will be confiscated immediately and 0 points will be given. Student grievances are handled per the University of Wisconsin's administrative code, "Student Academic Standards and Disciplinary Procedures," found at http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx.

Clickers: This class uses "Clickers" to do interactive polling. You are required to lease a clicker for \$8 for the semester. This semester lease fee will be automatically added to your UWSP student bill. Clickers are available through UWSP's Help Desk, located in the basement of the LRC, room 027. For hours: http://www.uwsp.edu/infotech/Pages/HelpDesk/default.aspx. You will need your UWSP student ID to lease a clicker. Your clicker may be used in any class that requires clickers for the semester. Clickers must be returned to the IT Help Desk before the end of finals. Students with unreturned clickers will be billed a late fee and/or may be billed the replacement cost of the clicker.

Tutoring: We have several group tutors for the course, available to anyone in this class, starting the third week of classes. No sign-up is needed for group tutoring and **all group tutoring is FREE**! One-on-one tutoring as well as free walk-in tutoring is also available. Visit the Tutoring Center in LRC 018 for all one-on-one tutoring. Tutoring is a bargain and, if pursued consistently, will help a lot! Please visit the TLC website for the tutoring schedule: http://www.uwsp.edu/tlc/Pages/default.aspx.

Lecture Slides: Lecture PowerPoint presentations (in a condensed format) will be made available to registered students through the course link in *Desire to Learn* (D2L). Please note that lectures are only guaranteed to appear on D2L **after** each lecture is given, and students must recognize the content of these files **cannot** replace regular class attendance. The slides for each exam will remain available on D2L up until the date of the exam, at which point slides and chapter outlines will be removed.

Suggestions:

- Make a LIST OF TERMS from your notes for each lecture and text assignment as a guide for day-today study. RED BOLD words are key terms and concepts that you will be expected to know for exams.
- Take notes in lecture: research shows that writing notes by hand increases retention by 50%!
- Since Physiology does *not* lend itself to memorization very well, study the material as soon after *each* lecture as possible.
- Participation in a study group of three or four, meeting once a week is the most effective way to study physiology. Turn the lecture topics into questions; it's a great way to see how well you know the material.

BIOLOGY 385: HUMAN PHYSIOLOGY LECTURE SCHEDULE, FALL SEMESTER 2016

Dr. Jennifer Bray

Office: TNR 239, ext. 3569

Lectures: 9:00-9:50 am, Tues, Thurs, and Fri (Collins Classroom Center 101)

SUMMARY OF EVENING EXAMS AND REVIEWS:

EXAM 1: Thurs, Sept 29, 7:15-9:15 PM, Sections 1-5 CCC 101; Sections 6-7 CPS 116 (covers material through lecture #10) REVIEW I, Tues, Sept 27, 7:15-8:15 PM, CCC 101

EXAM 2: Thurs, Oct 27, 7:15-9:15 PM, Sections 1-5 CCC 101; Sections 6-7 CPS 116 (covers material through lecture #20)

REVIEW 2, Tues Oct 25, 7:15-8:15 PM, CCC 101

EXAM 3: Thur, Nov 17, 7:15-9:15 PM, Sections 1-5 CCC101; Sections 6-7 CPS 116 (covers material through lecture #29) REVIEW 3, Tues, Nov 15, 7:15-8:15 PM, CCC 101

EXAM 4: Thur, Dec 21, 2:45-4:45 pm, Sections 1-5 CCC 101; Sections 6-7 CPS 116 (covers material through lecture #42)

REVIEW 4. Thurs Dec 15, 7:15-8:15 PM, CCC 101

Lecture No.	Date	Topic	Recommended Reading: <i>Human Physiology</i> , 8th ed., 2013 by L. Sherwood
		★★ Recommended: review of basic chemistry and physics	Appendix A; Bio 385 Lab Manual, Appx A & B
1.	Sept. 6	Course Overview; Introduction to physiology	Review Syllabus
2.	8	Organ systems overview; Cells as physiological systems	Ch. 1 (1-18), Ch. 2 (21-29), *Table 2-2 (47)*
3.	9	Cytoplasm components and plasma membrane	Ch. 3 (56-64)
4.	13	Membrane permeability; passive and active transport; osmosis	Ch. 3 (64-79), *Table 3-2 (80)*
5.	15	Neurophysiology I: Membrane Potential, origin of nerve-membrane electrical potentials from dissolved ions	Ch. 3 (79-86)
6.	16	Neurophysiology II: excitable membranes, depolarization hyperpolarization, repolarization and action potentials in nerve and muscle cells	Ch. 4 (89-105)
7.	20	Neurophysiology III: Action Potentials	Ch. 4 (89-105)
8.	22	Neurophysiology IV: Synapses	Ch. 4 (105-109)
9.	23	Neurophysiology V: catch up and review	
10.	27	Neuro-muscular Junction (motor end-plate)	Ch. 7 (249-255)
RVW #1		REVIEW #1, Tues, Sept 27, 7:15-8:15 PM, CCC 101	LECTURES 1-10

11.	29	Skeletal muscle I: structure and molecules of contraction	Ch. 8 (258-262)
EXAM #1		EXAM #1, Thurs, Sept 29, 7:15-9:15 PM, Sections 1-5, CCC 101;	LECTURES 1-10
		sections 6-7, CPS 116	
12.	30	Skeletal muscle II: calcium-triggering system: the sarcoplasmic reticulum and	Ch. 8 (263-270)
		t-tubule system	
13.	Oct. 4	Skeletal muscle III: mechanics, motor nerves and muscle group, motor units	Ch. 8 (270-285)
		and origin of reflexes; Skeletal muscle types	
14.	6	Cardiac and smooth muscle	Ch. 8 (292-300), Table 8.3 (292-293)
15.	7	Overview of the central nervous system	Ch. 5 (Tbl 5-2*, refer to slides for pages and figs)
16.	11	Reflexes, muscle spindles	Ch. 5 (179-182); Ch. 8 (289-292)
17.	13	Autonomic nervous system	Ch. 7 (239-247)
18.	14	The erythron: the red blood cell forming system; anemia and polycythemia	Ch. 11 (389-399)
19.	18	White blood cells: granulocytes and lymphocytes; Hemostasis	Ch. 11 (399-404), Ch. 11 (404-410)
20.	20	Immunology: macrophage & lymphocyte function; humoral and cellular	Ch. 12 (see slides for page numbers)
		immunity	

21.	21	Cardiac Physiology I: heart as a muscular pump; properties of arteries and veins	Ch. 9 (304-310) ; Ch. 10 (344-374) Tbl 10-1
22.	25	Cardiac Physiology II: the EKG; blood pressure patterns	Ch. 9 (311-322)
RVW #2		REVIEW #2, Tues, Oct 25 , 7:15-8:15 PM , CCC 101	LECTURES 11-20
23.	27	Cardiac Physiology III: the cardiac cycle	Ch. 9 (322-326; *Fig 9-16, p.323*)
EXAM #2		EXAM #2, Thurs, Oct 27, 7:15-9:15 PM, Sections 1-5, CCC 101;	LECTURES 11-20
		sections 6-7, CPS 116	
24	28	Cardiac Physiology IV: Cardiac Output	Ch. 9 (327-334)
25.	Nov. 1	Blood flow and blood pressure relationships	Ch. 10 (375-380) (see slides for additional pages)
26.	3	Pulmonary Physiology I: Respiratory Anatomy and Mechanics	Ch. 13 (456-479)
27.	4	Pulmonary Physiology II: Gas Exchange and transport	Ch. 13 (479-484)
28.	8	Pulmonary Physiology III: Chemistry of respiration, Hb and carbonic anhydrase	Ch. 13 (484-491)
29.	10	Pulmonary Physiology IV: nervous and chemical control of respiration	Ch. 13 (491-498)

30.	11	Renal Physiology I: regulation of body fluids; gross and micro-anatomy of the	Ch. 14 (505-510)
		kidney	
31.	15	Renal Physiology II: filtration, GFR	Ch. 14 (511-518)
RVW #3		REVIEW #3, Tues, Nov 15, 7:15-8:15 PM, CCC 101	LECTURES 21-29
32.	17	Renal Physiology III: reabsorption, counter- current multipliers	Ch. 14 (518-531)
EXAM #3		EXAM #3,Thur, Nov 17, 7:15-9:15 PM, Sections 1-5, CCC 101; LECTURES 21-29	
		sections 6-7, CPS 116	
33.	18	Renal Physiology IV: role of the hormones aldosterone and ADH in the	Ch. 14 (531-546) Ch. 15 (556-562); Ch. 15 (563-
		regulation of water excretion/blood volume; fluid and acid-base balance	578)
34.	22	Introduction to endocrinology control systems: the pituitary gland - the "master"	Ch. 18 (656-671; Tbl 18-2 summary, p. 664-665)
	endocrine gland.		
35.	29	The hypothalamus-pituitary team, using the control of the thyroid gland as a	Ch. 19 (686-692)
		model system	
36.	Dec. 1	Adrenal gland I: anatomy, steroid hormones, epinephrine and pituitary control	Ch. 19 (692-704)
37.	2	Steroid hormones of the adrenal gland II: Adrenal diseases: Cushing's	Ch. 19 (692-704)
		syndrome (excess glucocorticoids); Addison's disease (low GC's) and the	
		adrenogenital syndrome (excess adrenal androgens)	
38.	6	Calcium metabolism	Ch. 19 (721-731)
39.	8	Regulation of blood glucose: insulin and diabetes - Type I & II	Ch. 19 (704-720)
40.	9	Sex determination and sex differentiation: sex is not all in the genes	Ch. 20 (736-743)
41.	13	Male reproductive endocrinology	Ch. 20 (743-753)
42.	15	Female sex-steroid hormones I: estrogen, progesterone	Ch. 20 (757-771)
		Female sex-steroid hormones II: the menstrual cycle	Ch. 20 (757-771)
RVW #4		REVIEW #4, Thursday, December 15, 7:15-8:15 PM , CCC 101	LECTURES 30-42
EXAM #4		EXAM #4, Wednesday, December 21, 2:45-4:45, Sections 1-5, CCC 101;	LECTURES 30-42
		sections 6-7, CPS 116	

^{*} Please note: Course schedule and topics covered are subject to change. Please refer to D2L and the lecture slides for up-to-date information on page numbers and material covered on exams.

BIOLOGY 385 HUMAN PHYSIOLOGY LAB SCHEDULE FALL SEMESTER 2016

LAB MANUALS ARE AVAILABLE FROM THE BOOKSTORE. YOU WILL NEED ONE TO BEGIN LAB NEXT WEEK!

Instructors: Dr. Jennifer Bray (TNR 239, ext. 3569), Dr. Sarah Jane Alger (TNR 335, ext. 2018), Roberta White (TNR 167, ext. 2159) and Pat Zellmer (CCC 108, ext. 3407)

LAB BEGINNING:	EXPERIMENT DESCRIPTION:	LAB MANUAL PAGES:
September 12	ANATOMY OF THE PRESERVED RAT - Online Review	25-28
September 19	PERMEABILITY: PENETRATION OF SUBSTANCES INTO CELLS	29-40
September 26	THE SPECIAL SENSES: HEARING, TOUCH, TASTE & SMELL	57-70
Ocptember 20	Introduction to the BIOPAC software	
October 3	PROPERTIES OF SKELETAL (STRIATED) MUSCLE	71-82
October 10	SPINAL AND SUPRASPINAL REFLEXES	43-56
October 17	FORMED ELEMENTS OF THE BLOOD; RED BLOOD CELL MEASUREMENTS and	83-94,
October 17	IMMUNITY AND BLOOD TYPING	95-100
October 24	HEART ANATOMY AND THE ELECTROCARDIOGRAM	101-114
October 31	HEART (VALVE) SOUNDS AND BLOOD PRESSURE	117-132
November 7	CAPACITIES OF THE RESPIRATORY SYSTEM	133-140
November 14	KIDNEY PHYSIOLOGY: WATER-, ELECTROLYTE- AND pH-BALANCE	141-152
November 21	★SMALL-ANIMAL SURGERY PRACTICE AND PREPARATION	153-156
November 28	HORMONE-DEPENDENT TISSUE GROWTH, PT. I: GONADECTOMIES OF FEMALE RATS	159-164
December 5 THYROID HORMONES AND METABOLISM: SOLVING A HORMONE "UNKNOWN"		165-170
December 12	HORMONE-DEPENDENT TISSUE GROWTH, PT II: CASTRATION EVALUATION	171-178
December		
TBD	gives you a chance to hear physiology spoken. Usually includes the following departments:	
(1:00 – 3:45)	Intensive Care, Clinical Chemistry, Pathology, and Obstetrics & Birthing Center.	

Lab Sections:

LAB DAY	SECTION	INSTRUCTOR
MAM (9am-12pm)	Section 1	Dr. Bray
MPM1 (12pm-3pm)	Section 4	Pat Zellmer
MPM2 (3pm-6pm)	Section 7	Dr. Bray
TAM (10am-1pm)	Section 3	Dr. Alger
TPM1 (1pm-4pm)	Section 6	Dr. Bray
WAM (9am-12pm)	Section 2	Roberta White
WPM (12pm-3pm)	Section 5	Dr. Bray

Lab Quizzes and Weekly Reviews: There will be a short lab quiz at the beginning of each lab period covering the results of the last week's lab. Unless there is an excused absence, missed lab quizzes cannot be made up. If you miss a lab you can schedule another lab during the same week with the instructor of that lab. Please notify your lab instructor that you will be attending another lab section. There will be <u>no</u> lab questions on lecture exams.

Lab Grade: The lab grade consists of quiz grades, lab reports, extra-credit lectures, and attendance. It counts for 20% of the final grade. Think of your lab grade as an extra lecture exam.