UNIVERSITY OF WISCONSIN – STEVENS POINT  
ATHLETIC TRAINING EDUCATION PROGRAM  
Second Year Student Clinical Rotation Evaluation

Student’s Name: ___________________________  Semester/Year: __________________

Clinical Rotation: ___________________________  Name of ACI: ________________

Please write the appropriate scale number next to each item based on the student’s performance and professional qualities. Explain any item which falls below average (3). Please meet with your student and then turn this form into the Clinical Coordinator.

**Scale:**
- 5(Excellent) – performs duties/skills extremely well, very professional
- 4(Above avg) – performs duties/skills better than average in a professional manner
- 3(Avg) – performs duties/skills as well as expected at this level, minimum ACI intervention
- 2(Below avg) – performs duties/skills at unsatisfactory level, constant intervention from ACI
- 1(Deficient) – needs remedial aid in this area prior to advancing clinical education
- N(Not applicable) – ACI did not observe this duty/skill, or ATS has not acquired skill yet

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### Professional and personal qualities

<table>
<thead>
<tr>
<th>Professional Quality</th>
<th>Ethical Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication with patients <em>(speaks at a level and in a manner others understand, actively listens, confident)</em></td>
<td>Ethical practice <em>(treats people equally, maintains confidentiality, adheres to NATA Code of Ethics)</em></td>
</tr>
<tr>
<td>Communication with ACI <em>(interacts well, actively listens, schedules appointments in timely manner)</em></td>
<td>Professionalism <em>(courteous, respectful, appropriate dress, appropriate language, appropriate behavior)</em></td>
</tr>
<tr>
<td>Work ethic <em>(strives for quality, thorough, isn’t always looking to leave, responsible)</em></td>
<td>Teamed approached to practice <em>(works well with peers, willing to do extra if needed, includes necessary people in decision making, teaches others)</em></td>
</tr>
<tr>
<td>Confidence level <em>(applies skills without hesitation, eager to demonstrate, displays appropriate level of confidence)</em></td>
<td>Ability to handle stress <em>(handles more than one thing at a time, emotionally stable)</em></td>
</tr>
<tr>
<td>Shows initiative <em>(acts without being asked, stays occupied, resourceful in seeking answers)</em></td>
<td>Advancing knowledge <em>(eager, asks questions, practices on own, self-motivator, uses EBP, works to improve)</em></td>
</tr>
<tr>
<td>Adaptability <em>(flexible, adjusts to changing situations/settings, resourceful)</em></td>
<td>Acceptance to constructive criticism <em>(accepts feedback positively, used in a positive manner)</em></td>
</tr>
<tr>
<td>Time management <em>(arrives on time, efficient, prepared for practice, thinks ahead)</em></td>
<td>Alert/prepared at practices and games <em>(ready to act, not distracted, knowledge of EAP)</em></td>
</tr>
</tbody>
</table>

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Comments/suggestions for improvement:

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### Emergency Care and Prevention Skills

<table>
<thead>
<tr>
<th>Displays professional reaction to emergencies</th>
<th>Taping and wrapping skills – upper extremity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follows blood-borne pathogen protocols</td>
<td>Taping and wrapping skills – lower extremity</td>
</tr>
<tr>
<td>Follows emergency action plans</td>
<td>Works with speed and efficiency</td>
</tr>
<tr>
<td>Management of open wounds/blisters</td>
<td></td>
</tr>
</tbody>
</table>

Comments/suggestions for improvement:
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

### Evaluation skills

<table>
<thead>
<tr>
<th>(+) attitude &amp; interaction with patient</th>
<th>Effectively makes assessments based on findings of evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectively obtains patient history</td>
<td>Effectively explains assessment to patient</td>
</tr>
<tr>
<td>Inspection and observation skills</td>
<td>Knowledge of anatomy</td>
</tr>
<tr>
<td>Thorough palpation skills</td>
<td>Makes appropriate referrals</td>
</tr>
<tr>
<td>Manual muscle tests and special tests (i.e. ROM, ligamentous tests, neuro)</td>
<td></td>
</tr>
</tbody>
</table>

Comments/suggestions for improvement:
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

### Overall strengths of athletic training student:

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__________________________________________________________________________________________
__________________________________________________________________________________________

Did the athletic training student meet his/her goals for this clinical rotation?  YES  NO

Comments:
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

ATS Signature _______________________ Date ______

ACI Signature _______________________ Date ______

Student comments: