DAVE DETTMAN

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EDUCATION

May 2000	**MASTER OF LIBRARY AND INFORMATION SCIENCE** University of Wisconsin-Milwaukee
May 2000	**MASTER OF ARTS IN ENGLISH / MODERN AMERICAN FICTION SPECIALIZATION** University of Wisconsin – Eau Claire
May 1993	**BACHELOR OF ARTS IN ENGLISH / HUMANISTIC STUDIES** University of Wisconsin – Green Bay

LIBRARY EXPERIENCE

March 2019-Present

ASSOCIATE PROFESSOR, LIBRARY INSTRUCTION PROGRAM COORDINATOR
Duties listed below.

July 2017-March 2019

ASSISTANT PROFESSOR, LIBRARY INSTRUCTION PROGRAM COORDINATOR
University Library
University of Wisconsin-Stevens Point
o Gather and analyze data in support of library assessment initiatives.
o Serve as the point person for instruction requests.
o Coordinate delivery of the library's credit-bearing courses and collaborate with colleagues on curriculum design, program promotion, and assessment.
o Develop assessment methods and instruments to explore the impact of library experiences and use of library services on student academic success and retention.
o Collect and disseminate library instruction related statistics.

July 2014-June 2017

ASSISTANT PROFESSOR, ACCESS SERVICES AND ASSESSMENT LIBRARIAN
University Library
University of Wisconsin-Stevens Point
o Gather and analyze data in support of library initiatives.
o Administer surveys, focus groups and other user centered assessment.
o Coordinate and provide collaborative leadership for main circulation and patron-initiated borrowing.
o Provide research instruction and select library materials.
o Part of the regular reference desk staffing rotation.

October 2008-June 2014

DIRECTOR OF THE LIBRARY AND CAMPUS TECHNOLOGY
University Library
University of Wisconsin-Marathon County
o Oversaw all campus library and technology initiatives.
o Provided reference services and library instruction.
o Managed Projects in technology including overseeing technology design for a new building project and overseeing the campus wide rollout of Microsoft Office 365.

May 2006- August 2008	**COORDINATOR OF INFORMATION LITERACY AND OUTREACH** Cofrin Library University of Wisconsin-Green Bay

o Provided reference assistance and managed the library instruction program.
o Established collaborative programs between the library and entities across campus.
o Responsible for integrating information literacy into department curriculum.

August 2000- April 2006	**INSTRUCTION AND REFERENCE LIBRARIAN** Cofrin Library University of Wisconsin-Green Bay

o Provided reference assistance in person and online and participated in library instruction.
o Supervised library and technology student assistants.
o Participated in collection development and weeding.

June 1998- June 2000	**EVENING AND WEEKEND INSTRUCTION LIBRARIAN** Golda Meir Library University of Wisconsin-Milwaukee

o Managed and supervised evening circulation students.
o Taught evening and weekend library instruction sessions.
o Worked on special projects as assigned.

TEACHING EXPERIENCE

University of Wisconsin Stevens Point
- o LRES 101 – Information Literacy Skills for College-Level Research   2015-Present
- o Teach course integrated bibliographic instruction sessions across the disciplines
- o LRES 102 -- Information Literacy Skills for College-Level Research   2018-Present
  Special section for Honors Program Ambassadors
- o LRES 380 -- Internship in Academic Librarianship   2017-Present

University of Wisconsin-Marathon County
- o LEA 102 – College Learning Skills   2008-2014
- o LEC 100 – Conducting College Level Research   2008-2014
- o EDU 202 – Personal Portfolio Preparation for Future Educators   2010-2014
- o Teach course integrated bibliographic instruction sessions across the disciplines

University of Wisconsin-Green Bay
- o ENG 101 – Introduction to College Writing   2004-2005
- o Teach course integrated bibliographic instruction sessions across the disciplines

CONFERENCE PRESENTATIONS AND WORKSHOPS

STATE CONFERENCES
WISCONSIN LIBRARY ASSOCIATION
- o Strengthening Higher Education Recruitment and Retention: Library Marketing and Best Practices for High School and College Librarian Collaboration (October 2017)
- o Presentation entitled Demonstrating the Value of Academic Libraries Using Student Level Data: Linking Library Use and Experiences (November 2015)
- o The Effects of Intervention on Students' Information and Communication Technology Literacy (ICT) Skills at the University of Wisconsin-Green Bay (November 2011).
- o I Want It! Utilizing Teachable Moments at the Public Service Desk (Co-Presenter November 2004)

WISCONSIN ASSOCIATION OF ACADEMIC LIBRARIANS
- o Engaging and Utilizing Student Workers: Meaningful Mentoring at UW-Fond du Lac and the Manager's Program at UW-Stevens Point (Co-Presenter 4/2016)
- o Making the One-Shot Disappear: Collaborating with Faculty to Imbed Information Literacy into the Curriculum (April 2011).
- o Integrating Information Literacy into the Curriculum: Delivery Models and Methods of Assessment (April 2008).
- o Can Students Meet the Demands of Today's Classrooms and Tomorrow's Workplace? Assessing Information Literacy and Communication Technology Skills (April 2007)
- o The (Search)path Taken: Selecting and Modifying an Online Literacy Tutorial (Poster Session April 2003)

Other Presentations
- o Promoting Critical Thinking and Civil Discourse via Structured Academic Controversy -- Interactive Workshop – CUWL Libraries Conference (June 2019)
- o Promoting Critical Thinking and Civil Discourse via Structured Academic Controversy -- Interactive Workshop – LOEX National Library Instruction / Information Literacy Conference – Minneapolis, Minnesota (May 2019)
- o Annual Council of University of Wisconsin Librarians Conference – Measuring the Success of Student Library Users: Assessing Impact at Three CUWL Libraries – Panel Member June 2017.
- o Poster Presentation at the 2016 National Library Assessment Conference in Arlington, Virginia. Demonstrating the Value of Academic Libraries Using Student Level Data: Linking Library Use and Experiences.
- o UW-Stevens Point Library Labs Series Presentation -- Rethinking What it Means to be Information Literate in the Information Age (April 2016)
- o UW-Stevens Point 2016 Teaching Conference – Demonstrating the Value of Academic Libraries Using Student Level Data: Linking Library Use and Experiences.
- o UW-Stevens Point Library Labs Series Presentation – Assignment Creation with the Library (September 2015)
- o "Introduction to the Research Process" Colloquium– Undergraduate Research, Scholarship, and Creative Activities.
- o UW Colleges Technology Council Meeting –The Potential for Cloud Based Email Storage: Eliminating Email as a Campus Service (July 2013)
- o UW Colleges Technology Council Meeting – Utilizing Bandwidth Throttling Technology in a Dormitory: Freeing up Bandwidth for Academic Activities.
- o Information Technology Management Council Meeting – ICT Literacy Pilots at UW – Green Bay (March 2007).
- o ETS / iSkills Assessment Interactive Web Seminar – The Effects of Intervention on Students' Information and Communication Technology Literacy (ICT) Skills at the University of Wisconsin – Green Bay (February 2007).

Professional Development
Classes Completed
- o Completed 15 hour Course Design Institute at the UWSP Center for Inclusive Teaching and Learning
- o Completed 14 hour Library Journal class entitled *Fighting Fake News*
- o Completed 6 week class entitled *Threshold Concepts in the Information Literacy Classroom: Translating the ACRL Framework for Information Literacy into Our Teaching Practices* offered by the Library Juice Academy (June 2016)

Campus Initiatives
- o Participant in campus Critical Thinking Pilot (Ongoing)

Conferences Attended
- o American Library Association Annual Conference (June 2018)
- o National Library Assessment Conference (2016)
- o American Library Association Midwinter Annual Conference (2015).
- o Wisconsin Association of Academic Librarians – Annual Conference (2001, 2003, 2005, 2007, 2008,2009, 2011).
- o Wisconsin Library Association State Conference (2002, 2004, 2007, 2009).
- o UW Colleges Leadership Academy Program – Class III (2011-2012)

Service
State, University, and System-Level Activities and Service

 State and UW System Committees:
- Council of University of Wisconsin Libraries (CUWL); Chair, Discovery Interest Group (Spring 2016 – 2017)
- Council of University of Wisconsin Libraries (CUWL); User Services (Member 2007-2008 and 2014- Present)
- UW System Alma Training Team Committee (2014-2015)
- UW Digital Initiatives Coordinating Committee (2010-2014)
- WAAL Information Literacy Committee (2004-2010)
- Wausau Community Area Network Committee (2008-2014)
- Central Wisconsin Digitization Project Committee (2008-2014)
- 2012 UW Colleges Higher Learning Commission Self-Study (Chair of Resource Room Committee)
- UW Colleges Network Administration and Campus Technology Committee (2008-2014)

 UWSP – Governance Committees:
- Co-Chair – Assessment Subcommittee (fall 2016 – fall 2018)
- General Education Committee (fall 2017 – fall 2019)
- University College Curriculum Task Force (fall 2017 – spring 2018)
- Academic Affairs Committee (2014-present)

 UWSP – University Library:
- Library Assessment Planning Group (Chair, 2014-2015)
- Marketing and Outreach (2014-present)
- Technology Group (2014-2016)
- Restructuring Public Services Work Group (2018-fall 2019)
- Degree Completion Steering Committee (fall 2018-fall 2019)

 UW Colleges – Governance Committees:
- UW Colleges Faculty and Academic Staff Senate (2009-2012)
- Senate Academic Policy Committee (2009-2012)
- Senate Online Programming Committee (2009-2012)

 UW Colleges Library Committees:
- Information Literacy Assessment Committee (2010-2014)
- ILLiad/Metalib/OPAC Committee (IMOC) (2010-2014)

 UW – Marathon County Committees:
- Bachelor of Applied Arts and Sciences Resources Committee (2009-2014)
- Non-Traditional Curriculum Pathways Committee (2009-2014)
- Campus Technology Committee (2008-2014)

Volunteer Service
- Elementary School Junior Achievement Program Instructor (2009-2013)
- Parent Teacher Organization Member (Riverside Elementary (2010-present)
- Marathon County Human Society Volunteer

 Grants and Awards
UW Colleges – Online Instructional Materials Grant (3,500)   2012

Other Experience
- o   Team Leader – American Library Association Assessment in Action Information Literacy and Assessment Project (2014-2015).
- o   Collaborated with an interdisciplinary faculty team at UW – Marathon County and played a lead role in developing mechanisms to assess information literacy in approximately 900 students taking the required Communications 101 course (2013 – 2014).
- o   Awarded UW Colleges Online program funds to create Mediasite information literacy tutorials for students in the UW Colleges Online program and students in a study skills course at UWMC (2011-2014).
- o   Served on the Educational Testing Service National Advisory Board to develop the iSkills information literacy assessment tool (2006-2009).
- o   Collaborated with Psychology and Human Development faculty at UW – Green Bay to plan, deliver, and evaluate grant funded lesson study projects (2007-2008).

Professional Memberships
American Library Association
- o   Association of College and Research Libraries (ACRL)
Wisconsin Library Association
- o   Wisconsin Association of Academic Librarians (WAAL)

PUBLICATIONS

David Dettman, (2017) "SABR's Guide to Doing Baseball Research", *Reference Reviews*, Vol. 31 Issue: 3, pp. 28, https://doi.org/10.1108/RR-10-2016-0248

David Dettman, (2017) "Counting Down Southern Rock: The 100 Best Songs", *Reference Reviews*, Vol. 31 Issue: 7, pp. 23-24, https://doi.org/10.1108/RR-05-2017-0109

David Dettman, (2017) "The Beatles Encyclopedia: Everything Fab Four [Condensed edition]", *Reference Reviews*, Vol. 31 Issue: 8, pp. 28-30, https://doi.org/10.1108/RR- 06-2017-0141

David Dettman, (2017) "Venture Capital Deal Terms: A Guide to Negotiating and Structuring Venture Capital Transactions." *Journal of Business & Finance Librarianship*, Vol. 22 Issue: 3-4, pp. 255–256, https://doi.org/10.1080/08963568.2017.1372021

David Dettman, (2017) "Reading, Research, and Writing: Teaching Information Literacy with Process-Based Research Assignments." *Journal of Information Literacy*, Vol. 11, Issue: 2, pp. 118 - 119, https://doi.org/10.11645/11.2.2311

David Dettman, (2018) "The Library and the University College Student Support Services Structure: Challenges and Opportunities." *Journal of New Librarianship*, Vol. 3, Issue: 1, http://dx.doi.org/10.21173/newlibs/4/8

David Dettman, (2018) "The Definitive Shakespeare Companion: Overviews, Documents, and Analysis." *Reference and User Services Quarterly,* Vol. 57, Issue: 4, pp. 303, http://dx.doi.org/10.5860/rusq.57.4.6716

David Dettman (2018). "OpenVIVO [Product Review]." *Journal of Librarianship and Scholarly Communicatio*n, 6 (General Issue), eP2217. https://doi.org/10.7710/2162-3309.2217

David Dettman (2018). "How to Teach: A Practical Guide for Librarians. 2nd ed." *Public Services Quarterly*, Vol. 14, Issue: 2, pp. 143-144, https://doi.org/10.1080/15228959.2018.1449707

David Dettman, (2018) "Pro Wrestling: A Comprehensive Research Guide" *CHOICE Reviews*, Review #: 56-2610, http://www.choicereviews.org/review/10.5860/CHOICE.212501

David Dettman (2019) Fundamentals of government information: Mining, finding, evaluating, and using government resources, *Journal of Business & Finance Librarianship*, 23:3-4, 272-274, DOI: https://doi.org/10.1080/08963568.2019.1625665

David Dettman, (2019) "Using authentic assessment in information literacy programs : tools, techniques, and strategies" *CHOICE Reviews*, Review #: 56-3814, https://www.choicereviews.org/review/10.5860/CHOICE.213229

David Dettman (2019). "The Grounded Instruction Librarian: Participating in the Scholarship of Teaching and Learning" *Public Services Quarterly*, Forthcoming.

David Dettman (2019). "Academic libraries for commuter students: Research-based strategies" *Journal of Academic Librarianship*, Forthcoming.

Dettman, D. Promoting Critical Thinking and Civil Discourse via Structured Academic Controversy. *2019 LOEX Conference Proceedings* (Library Orientation Series No. 52). Forthcoming.