## Women and Minorities

| Job Group | Total Employees | Women | Goal to Improve? | Minorities of Color | Goal to Improve? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Management Information Professionals, General Management Information | 29 | 11 | No | 0 | No |
| Law Enforcement and Public Safety | 10 | 3 | No | 0 | No |
| Fiscal and Related Occupations | 35 | 29 | No | 1 | No |
| Technicians-Science, Health, Medical and Patient Care Professionals and Supervisors | 18 | 12 | No | 0 | No |
| Technicians-Engineering, Media Related; Technicians-Graphic Arts and Media | 13 | 9 | No | 0 | No |
| Administrative and Program Support, Library and Senior Clerical Occupations | 31 | 26 | No | 1 | No |
| General Clerical Occupations | 59 | 53 | No | 4 | No |
| Construction Trades and Power Plant Occupations, Mechanics and Repair | 37 | 1 | No | 1 | No |
| Material Handling, Skilled Food Services and Laborers; General Unskilled Laborers, Custodians | 138 | 55 | No | 11 | No |
| Academic Administrators-Executive, Academic Administrators, Administrative Directors-Senior Level | 17 | 5 | No | 1 | No |
| Research Specialists, Psychologists, Physicians, Scientists | 19 | 9 | No | 1 | No |
| Directors | 35 | 17 | No | 3 | No |
| Associate Directors, Assistant Directors | 20 | 14 | No | 0 | No |
| Program Managers | 35 | 22 | Yes | 0 | Yes |
| Academic Support Professionals, Administrative Support Professionals | 89 | 63 | No | 3 | Yes |
| Information System Support Professionals, University Relations and Media Support Professionals | 36 | 15 | No | 4 | No |
| Student Services Support Professionals* | 133 | 71 | No | 17 | No |
| Instruct/Research AS: COFAC | 36 | 25 | No | 3 | Yes |
| Instruct/Research AS: CNR* | 7 | 5 | No | 0 | No |
| Instruct/Research AS: CLS | 55 | 33 | No | 7 | Yes |
| Instruct/Research AS: CPS | 45 | 29 | No | 2 | Yes |
| Instruct/Research AS: MISC | 0 | 0 | N/A | 0 | N/A |
| Faculty - Fine Arts \& Communication (COFAC) | 49 | 18 | No | 3 | Yes |


| Faculty - Humanities (L\&S) | 41 | 12 | Yes | 1 | Yes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Faculty - Social Sciences (L\&S) | 33 | 16 | No | 7 | No |
| Faculty - Sciences (L\&S) | 77 | 28 | No | 7 | Yes |
| Faculty - Natural Resources (CNR) | 38 | 13 | No | 4 | Yes |
| Faculty - Professional Studies (CPS) | 68 | 41 | No | 10 | No |
| Faculty - Misc. | 8 | 4 | No | 1 | No |
| Workforce Total: | $\mathbf{1 2 1 1}$ | $\mathbf{6 3 9}$ |  | $\mathbf{9 2}$ |  |
| Workforce Total Percentages: | $\mathbf{1 0 0 \%}$ | $\mathbf{5 2 . 7 7 \%}$ |  | $\mathbf{7 . 6 0 \%}$ |  |

*This group shows significant differences for hire, termination, and/or promotion based on gender and/or race. Further analysis and follow-up by HR to occur. Although not all groups have a goal for gender or race, there is still an opportunity for the institution to continue to review and act on general initiatives to improve diversity in all groups.

Data uses two-standard deviation to compile results. Group sizes below 30 people may still indicate that a goal is appropriate based on availability. Additionally, due to sizes of under 30, significant differences cannot be identified with a reasonable confidence level.

Review of groups which showed significant differences in hiring, termination, and/or promotion based on gender and/or race confirmed no concerns of adverse impact. Again, even though no adverse impact was found, all groups have an opportunity to grow in equity and diversity efforts.

Individuals with Disabilities and Veteran Status

| Total Workforce Summary | Workforce <br> Ratio | Applicant <br> Ratio | Hire/Promotion <br> Ratio | Goal? |
| :--- | :---: | :---: | :---: | :---: |
| Veterans | $3.79 \%$ | $4.80 \%$ | $3.70 \%$ | Yes |
| Individuals with Disabilities | $2.81 \%$ | $6.50 \%$ | $7.40 \%$ | Yes |

The major contributor for the current workforce and activity percentages is due to limited number of those who self-identify within the workforce and application process.

## Action Plan from 2019 AAP:

- Human Resources will continue to work with departments to improve diversity of applicant pools, especially for roles which fall within the job groups with goals.
- Job groups will be reviewed in 2021 for the Title and Total Compensation implementation project to ensure alignment with job families and to potentially improve job group sizes.
- Self-identification campaigns will continue within UW-Stevens Point and UW System. It is our understanding that UW System is also looking at efforts to improve response rate within the application process.

