**UWSP General Education Program (GEP)**

**Course Application**

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| **Department:** |  |
| **Contact Person:** |  |
| **Instructor(s):** |  |
| **Curriculum:** |  | **Course Number:** |  |
| **Course Title:** |  |
| **Existing Course?** |  | **Credits:** |  | **Enrollment expected per section:** |  |
|  |
| **If known, how often will this be offered and how many sections?** |  |
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| **Catalog Description:**Please include any prerequisites(link to [Catalog](https://www.uwsp.edu/AcadAff/Pages/resources/catalog.aspx)) |  |
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| **Faculty Qualifications** | Have the qualifications of the instructor(s) been reviewed by the Associate Dean of General Education and Honors Program? [ ]  Yes [ ]  No (Application will not be processed until the review occurs)  |
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| **Select GEP Category:** |
| Foundational Skills and Dispositions: | Human Cultures and the Sciences:  | Social and Environmental Responsibility: |
| [ ]  Critical Thinking |[ ]  Arts |[ ]  U.S. Diversity |
| [ ]  Written Communication |[ ]  Humanities |[ ]  Global Awareness |
| [ ]  Quantitative Literacy  |[ ]  Historical Perspectives  |[ ]  Environmental Responsibility |
| [ ]  Wellness |[ ]  Natural Sciences |  |  |
|  |[ ]  Social Sciences  |  |  |
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| **Course Rationale**Please explain the rationale for including this course in the GEP. Address the following questions: * Has the Associate Dean of General Education and Honors and/or the GEC representative(s) for this category been consulted to see if there is a need for additional courses in this category?
* Is there a similar General Education course on campus that already exists?
* How does the course align with the new Strategic Plan ([link](https://www.uwsp.edu/strategic-planning/Pages/Plan-for-straegic-action.aspx))?
* How does the pedagogical approach support the proposed enrollment number?
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| **Course Rationale:**(see above) |  |
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| **Course Learning Outcomes:** |  |
| **Explanation of Alignment for Category and Course Learning Outcomes**Provide an explanation of how the GEP category learning outcomes align with the course learning outcomes(i.e., the relationship between each of the GEP LOs and what students learn in the course).(GEP outcomes can be found [here](https://www.uwsp.edu/gep/Documents/gep-category-learning-outcomes.pdf)) |  |
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| **Student Learning Assessment:**Explain how student learning assessments will measure attainment of each of the GEP category learning outcomes: |  |
| **High Impact Practices:**Discuss how the course incorporates high impact teaching practice(s) in attainment of the GEP category learning outcomes. For more information, see [AAC&U](https://www.aacu.org/node/4084) and this [summary table](https://www.aacu.org/sites/default/files/files/LEAP/HIP_tables.pdf).  |  |
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| **Example Assignment:**(describe or attach) |  |
| **Sample Syllabus** Attach a representative syllabus. (please indicate filename) |  |
| **Class Schedule**If the syllabus does not include a class schedule that illustrates which segments of the course address the category GEP learning outcomes, please discuss here. (describe or attach) |  |

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| **Department Vote:** | Approve: | \_\_\_\_\_\_ |  Oppose: | \_\_\_\_\_\_ | Abstain: | \_\_\_\_\_\_ | Date: | \_\_\_\_\_\_\_ |
| **Signature of Department Chair or Equivalent:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Name:  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: | \_\_\_\_\_\_\_ |
|  |  |  |  |  |  |
| **Signature of School Head or relevant Dean:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: | \_\_\_\_\_\_\_ |
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| **Next Steps/Instructions:** | Submit completed form to the Chair of the General Education Committee |

*Last updated on 9/16/2022*