

PROCEDURES FOR ACCEPTANCE INTO THE ENGLISH EDUCATION PROGRAM

Eligibility:

To be eligible to apply for acceptance into the English Education program, you **must have**

- Completed a minimum of 12 credits beyond Freshman English toward the English major, **AND**
- Attained a minimum GPA of 3.00 in the English major

Procedure for Application:

1. You must apply to the School of Education for admission to the Professional Education Program. This is a separate application procedure; you must *also* apply to the English Department for admission under the English Department's cap.
2. Your application to the English Department will take the form of a **Portfolio of Writing**, to be submitted to the English Department office on one of the following dates: **September 22 OR February 22.**
3. With your portfolio, please provide the name of one instructor (preferably in the English Department at UW-Stevens Point) who is familiar with your work and willing to comment upon your application.

PORTFOLIO COMPONENTS APPLICATION FOR ADMISSION TO THE PEP (ENGLISH)

Your **Portfolio of Writing** provides the primary materials for the evaluation of your application. Consequently, you should take every possible care in your preparation of this portfolio. It must represent your best efforts in composition and professional presentation.

Your portfolio must include a total of five items:

REFERENCE

- 1) As explained above, the name of one instructor (preferably in the UWSP English Department) who is familiar with your work and willing to comment upon it.

WRITING

- 2) A carefully-written essay in which you explain, as fully as you can, your reasons for wanting to become an English teacher.
- 3) A strong piece of writing in which you have included several properly-documented sources.
- 4) A literary analysis.
- 5) One other piece of your writing, something you think represents your strengths as a writer very well. This could be another research piece or literary analysis, or it could be something different, such as a piece of creative or professional writing.

NOTE:

If the English Education Committee requires further information about your application, then an interview with members of the committee may become part of the application process.

Evaluation:

- 1) Your **Portfolio of Writing** will be reviewed by the English Education Committee to determine your suitability for the program. The committee will evaluate the materials by examining your performance in the following categories:
 - Content knowledge
 - Writing effectiveness
 - Critical thinking
 - Research and documentation skills
 - Your level of engagement in the field of English and your commitment to teaching
- 2) Your overall GPA, your GPA in English, and the number of credits you have taken at UWSP may also be considered in the evaluation of your application.

Results:

You will be informed of the decision taken by letter from the School of Education. If your application is successful, you will be expected to arrange your schedule so that you will have a spring semester followed by a fall semester in which you concurrently enroll in the following English methods courses:

Spring

- English 345 (3 credits)—English Language for Teachers
- English 375 (3 credits)—Literature for Adolescents
- English 381 (3 credits)—Reading for the English Teacher

Fall

- English 355 (3 credits)--Methods of Teaching Composition
- English 356 (3 credits)--Methods of Teaching Literature
- English Ed 396 (2 credits)--English Education Practicum
- English 393 (3 credits)—Technologies for English Education
- English 497 (1 credit)--Senior Seminar in English Education

NOTE:

If you plan to student teach in the spring semester following the fall semester in which you take the English methods courses, you are strongly advised to have completed the requirements for the English major before you take those courses; if that is not the case, the major requirements must be completed in the spring semester following the methods courses, and student teaching be performed the following fall.