Course Syllabus
University of Wisconsin Stevens Point
Education 400
Seminar in Student/Intern Teaching

Instructor: Cathleen Olds College of Professional Studies Room 464/466
Office Hours: Tuesdays 9:30-11:30 or by Appointment
Meeting Location: See attached schedule-page 3-4
Contact: colds@uwsp.edu 715.346.2449

Course Description and Purpose
Seminar in Student/Intern Teaching primarily focuses on the capstone project of completing the edTPA. In addition, guest speakers and structured group discussions on aspects of teaching that emerge during full-time field experiences are conducted. The primary goal of the course is to promote reflection in teaching and provide evidence of competency in the InTASC Model Core Teaching Standards through completion of the professional teaching reflection and completion of the edTPA.

Prerequisite: Approval of department; concurrent registration in EDUC 398.
Credit: 1. Pass/Fail

InTASC Model Core Teaching Standards addressed by this course:

9. Professional Learning and Ethical Practice
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adopts practice to meet the needs of each learner.

10. Leadership and Collaboration
The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Course Learning Outcomes
Teacher Candidates will....

1. engage in critical reflection about teaching practice and experiences.
2. show evidence of critical reflection and teaching competency based on InTASC Model Core Teaching Standards.
3. participate in collegial discussions with peers, university supervisors, and guest speakers. Topics will include, but not be limited to concerns in the classroom, PI34, WI Educator Effectiveness, edTPA and Career Services.
4. use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
Required Assignments and Activities

- Attend and actively participate in all seminar activities or alternate assignment with prior notice.
- Demonstrate the knowledge, skills and dispositions of the teaching profession
- Complete and submit the Education Teacher Performance Assessment (edTPA) to UWSP via Chalk and Wire and submit to Pearson for scoring
- Complete and turn in to your instructor (edTPA Coordinator) the edTPA Student Record Data Sheet for Video Permissions signed by you and your cooperating teacher
- Complete and turn in to your instructor the (edTPA Coordinator) edTPA Video Recording and Resource Requirements for Wisconsin Teacher Candidate (August 22 meeting)
- Complete a Capstone Presentation of your professional growth and reflections to your peers and student teaching supervisor of your major.
- Attend the UWSP School of Education Job Fair
- Create a professional resume and cover letter for the job application process

Grading
The course is graded Pass/Fail. To earn a Pass, students must attend and actively participate at all seminars, participate in online discussions, submit evidence of proficiency as required. Failure to demonstrate a commitment to the profession and exhibit appropriate dispositions will result in a grade of Fail. A passing edTPA score is required for Wisconsin Educator Licensure.

- Submission of the edTPA to UWSP and for Pearson scoring is required for this course.
- Students submitting the edTPA late will receive a grade of I (Incomplete).
- Attendance at all sessions is required to pass Education 400.
  - Missed sessions will require alternative written assignments to make up for the missed content.
  - Unexcused absenteeism will result in a grade of Incomplete until missed content is made up. After one semester, Incomplete grades will default to F (failed)

Class Norms:
Students and instructor(s) are expected to

- demonstrate Academic Integrity
- be informed by the Division of Student Affairs: Rights and Responsibilities: specifically the UWSP Community Rights and Responsibilities, Academic Standards and Disciplinary Procedures, and Americans with Disabilities Act
- abide by Family Educational Rights and Privacy Act rules which find academic information is confidential and forbids disclosure of academic information without the participant's consent.
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<tr>
<th>Date</th>
<th>Time</th>
<th>Attendance</th>
<th>Focus</th>
<th>Location</th>
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<tbody>
<tr>
<td>August 22, 2019</td>
<td>9:00 am-12:00 pm</td>
<td>• All Student Teachers are required to attend Morning and afternoon</td>
<td>edTPA</td>
<td>CPS 116</td>
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<td></td>
<td>1:00 pm-3:00 pm</td>
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<td>UWSP Supervisor Cohort Meetings (400 Seminar)</td>
<td>Supervisor Room Assignments</td>
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<td>September 27, 2019</td>
<td>9:30 am-12:30 p.m.</td>
<td>Required for Majors: ECE: Early Childhood; ELIT: Elementary Literacy; SPED: Special Education</td>
<td>edTPA Support for all secondary and K-12 majors</td>
<td>CPS 116</td>
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<td>Friday</td>
<td>1:30-3:30 pm</td>
<td>(If you cannot attend this session, you may attend on October 4, 2019 Morning and afternoon</td>
<td>(If you cannot attend this session, you may attend on September 27)</td>
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<td>Friday</td>
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November 1, 2019
Friday
9:30 am – 3:30
All Student Teachers
OPTIONAL
Attendance on this date
edTPA Submission
Support and Peer
Editing Groups
CPS 116
and
Computer
labs 105/107

December 13, 2019
Friday
9:00 am-11:00 am
11:00 am-1:00 pm
1:30 pm- 3:30 pm
All Student Teachers
are Required to attend
Morning and
Afternoon
edTPA/Portfolio
Presentations
Job Fair
Licensing
Presentation (Beeber)
To be
Announced
DUC
Alumni
Room
CPS 116

Useful References for Teacher Candidates


Waterman, S. S. 2006. The four most baffling challenges for teachers and how to solve them: classroom discipline, unmotivated students, under involved or adversarial parents, and tough working conditions. Eye On Education. Larchmont, NY.


INTASC Model Core Teaching Standards

Teacher Education, Professional Development, and Licensing

WI DPI Licensing Information

WECAN

Wisconsin Educator Effectiveness System