

University of Wisconsin—Stevens Point  
Drug-Free Schools and Communities Act (DFSCA)  
Biennial Review Report - 2016  
Review for calendar years 2014-2015

**Overview**

The Drug-Free Schools and Campuses Regulations (EDGAR Part 86) regulations require that, as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education (IHE) must certify that it has adopted and implemented a program “to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees” both on the institution’s premises and as part of any of its activities. A number of court rulings have made clear that, although colleges and universities cannot be expected to control student conduct, they must ensure that their activities, offerings, and programs meet minimum standards of care, and they must take steps to deal with dangerous situations on campus.

A program that complies with the regulations includes the following:

1. A biennial review of the program to:
  - a. Determine effectiveness and implement changes if needed, and
  - b. Ensure that the disciplinary sanctions are consistently enforced.
  
2. An annual distribution in writing to each employee and student, taking one or more classes for credit, of:
  - a. Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities.
  - b. A description of applicable legal sanctions under local, state and federal law for the unlawful possession or distribution of illicit drugs and alcohol;
  - c. A description of the health risks associated with the use of illicit drugs and the abuse of alcohol;
  - d. A description of any drug or alcohol counseling, treatment, or rehabilitation or re-entry programs that are available to employees or students; and
  - e. A clear statement that the IHE will impose disciplinary sanctions on students and employees and a description of those sanctions, up to and including expulsion or termination for employment and referral for prosecution, or violations of the standards of conduct.

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## Select Data

The purpose and goals of the DFSCA are not new ideas for the nation's IHEs. Higher educational professionals have long recognized the serious effects of substance abuse on academic performance and, more generally, on the well-being of students.

The following data was gathered from the American College Health Association, National College Health Behaviors Assessment II in the spring of 2015. This information identifies substance abuse habits and consequences for UWSP in specific, thereby reinforcing the need for services and programs.

### Student use

- 67% of students drink alcohol
- 42.8% of students binge drink, consume more than 4 drinks in a sitting
- 15% of students use marijuana
- 9.7% of students use cigarettes
- 11.6 of student use prescription drugs not prescribed for them

### Consequences reported in past year from alcohol (consequences from other drugs not assessed)

- 26.3% did something they later regretted
- 24.4% forgot where they were or what they did
- 19.3% had unprotected sex
- 11.8% physically injured themselves
- 3% got into trouble with police, residence hall, or other college authorities
- 2% had sex without consent

## Review of the Drug and Alcohol Prevention Program, 2014-2015

A requirement of the DFSCA is a biennial review of the program, in specific, to:

- a) Determine effectiveness and implement changes, if needed, and
- b) Ensure that the disciplinary sanctions are consistently enforced.

The UWSP substance abuse prevention and intervention program includes universal, selective, and indicated prevention as defined by the Substance Abuse Mental Health Services Administration (SAMSHA).

- **Universal prevention** strives to ensure that all members of society understand that a behavior can have hazardous consequences. The prevention messages are aimed at the wider population regardless of an individual's previous experience or knowledge.
- **Selective prevention** targets people who are at greater risk for a particular outcome because they are members of a subgroup known to be at higher risk than the general population.
- **Indicated prevention** targets high-risk individuals who have signs or symptoms of a condition or have biologic markers indicating predisposition. Services and programs are provided by a variety of departments at the institution including but not limited to Center for Prevention, Dean of Students, Counseling Center, Health Service, Residential Living, Academic Affairs, Athletics and University Centers.

## Universal Prevention Programs

**Mandatory online education:** Incoming First-Year undergraduates, transfers, and graduate students were required to take Alcohol-Wise (spring and fall 2014, spring 2015) or Think About It (fall 2014), mandatory online alcohol and other drug education. Ninety-eight percent (98%) of UW-Stevens Point students complied with the request. The students who did not complete the program were charged and referred to an alternative program. This program was effective in boosting knowledge as well as behaviors. “Knowledge of alcohol and related behavioral health issues” improved 48%. The number of First-Year student drinkers increased by only 5%, compared to a national average of 15%, suggesting that our intervention reduced the onset of student drinking. Further, related data suggests that this intervention reduced the trajectory of drinking among pre-college drinkers. No changes are planned at this time.

**Electronic Check-Up to Go (Alcohol, Marijuana):** Web-based applications for students to voluntarily completed. Most often used by academic classes, PACE students, adjudicating officers, and educational program participants to provide personalized feedback on drug use. Feedback on use, consequences, expense, and health promotion goals is provided to each participant. User satisfaction with these programs was high, with 78% reporting finding useful information that was pertinent to their situation. Over 230 students completed each program during the review period. Greater promotion of these resources may result in greater use.

**Greek-letter student re-recognition and risk management:** Basic alcohol and other drug education is provided to members in large group meetings (80+ students) twice each academic year. Curriculum includes blood alcohol concentration, bi-phasic response, and drinking attitude activities, plus behavior-based feedback. Program satisfaction is high, with feedback reflecting on how pertinent the content is for of-age drinkers. Long-term behavioral outcomes are not assessed. Program evaluation for knowledge, skills, and behavioral changes could be improved.

**Student Health Services Patient Care:** All patients are screened for several “lifestyle” behaviors including substance use. Practitioner use the Alcohol Use Disorders Identification Test (AUDIT) on all new students. If a patient screens positively for use of alcohol, the patient receives a selective prevention intervention. Student outcomes are charted by the practitioner.

**Training and education for future teachers:** Alcohol and drug content is presented in Health Advocate Practicum, Health Education courses, and the Healthy American courses. The course evaluations indicate strong performance among students learning this content.

**Residential Living:** This department, housing 3300 students on campus, offers on average 50 in-person and 20 display programs each calendar year. Examples of in-person programs include Partying Point, Alcohol Jeopardy, and Trivia Alcohol Awareness. Examples of display (bulletin board) programs include Myth Busters, Policy, Substance Use Fact or Fiction, and What’s in your Drink. Presenters for these programs include but are not limited to Health Advocate peer educators, Counseling Center counselors, Community Advisors and hall directors. Satisfaction surveys are positive, but long term outcomes are not evaluated.

**Professional Staff Training:** Community Advisors and Hall Directors received training on alcohol effects, sanction activities, and alcohol overdose indicators in the fall semester. These trainings are not evaluated.

**Drug screening for student athletes:** This policy was written and approved by the Athletic Department in 2013 for implementation in spring of 2014.

**The Student Health Promotion Office:** through peer educators, facilitated an average of 12 AODA-related programs per semester over the course of the period under review. In addition, they facilitated or participated in several campus-wide initiatives including RHA Welcome Back Dance, National Collegiate Alcohol Awareness Week, Residence Hall Association, Springfest, and Sexual Assault Awareness Week. Satisfaction surveys are positive, but long-term outcomes were not evaluated.

### **Selective Prevention Programs**

**Personal Alcohol Control through Exploration (PACE)**—a group-based alcohol education program with a set curriculum to provide knowledge, challenge attitudes, and assess behaviors related to alcohol. First-time violators of the alcohol policy are sanctioned to PACE. Each participant attends a follow-up meeting with a trained peer educator to discuss their personal risk and future goals. 210 students participate in PACE annually. Satisfaction surveys are very high with most participants strongly agreeing or agreeing that the information was useful in helping them think about their drinking.

**Student Health Services**—after a patient screens positively for a substance use disorder, the practitioner provides the patient with the Alcohol Use Disorders Identification Test (AUDIT). The AUDIT score provides the practitioner with valuable information that is used to converse with the patient, providing foundation for further education and intervention. Student outcomes are charted by the practitioner.

### **Indicated Prevention Programs**

**Brief Alcohol Screening and Intervention for College Students (BASICS)** - provided for all students after their second violation of the campus alcohol use policies. Facilitated by professional staff, meetings are with the individual student and focused on personal history, knowledge of the drug, use of the drug, and goals for the future. Forty-four (44) students were referred to the BASICS program during the 2014-2015 academic year.

**Cannabis Abuse Screening and Intervention for College Students (CASICS)** - is a marijuana intervention program provided for all students after their second violation of the marijuana policy. During these two sessions participants meet 1-on-1 with a trained specialist who will help them to evaluate their own marijuana use, identify personal risks, and to plan ways to reduce consequences associated with their marijuana use. CASICS sessions are non-judgmental and are personalized to the interests and needs of the student. Eleven (11) students were referred to CASICS during the 2014-2015 academic year.

**Marijuana Education** - After being sanctioned for a violation of the marijuana policy, students are enrolled in Marijuana 101. It gives each participant an opportunity to explore respective choices surrounding marijuana and to consider whether those choices are consistent with college goals. There are three parts to this educational program

**Online Education** - Marijuana 101 is an online program aimed to aid students in assessing and evaluate their marijuana use, as well as helps students track their smoking behaviors. When students are referred to Marijuana 101, they will receive instructions on how to sign-up to begin completing the program.

**Follow-Up Meeting** – The one-on-one follow-up meeting is an opportunity for the participant to discuss marijuana use privately and explore possibilities for personal growth and change. It will take about 30 minutes.

**Follow-up Online Survey** - The last part of the sanction requirement is a short survey based on information contained in Part1. Students are asked to participate in Part 2 via email, which is sent 30 days after they complete Part1. This survey takes 15 minutes to complete.

**Student Health Services**—Professional staff are contacted if a student is referred to the local emergency room. The student receives a phone call from the Student Health Service staff for a future follow up. It is unclear what findings have been recorded for these services.

**Counseling Center**—Professional counselors are available for individuals with a substance use concern to meet and discuss their lifestyle concerns. Serious cases, in need of longer term treatment, are referred into the Stevens Point community. The demand for this service was disappointingly low. Future discussion will focus on how to help students self-identify and seek assistance.

**Environmental Management Initiatives**

**AODA Prevention Partnership** —the Partnership, along with the internal Management Team, continued its work to provide frequent and regular updates to the UWSP community on prevalence data and prevention strategies. This group developed and works on achieving goals for a strategic plan. See this plan in the appendix.

**Student Conduct Process** - University of Wisconsin System (UWS) Chapter 17 contains student non-academic disciplinary procedures. The chapter describes in detail definitions, hearings, notification, conduct that is subject to disciplinary action, disciplinary sanctions and procedures. UWS Chapter 18 contains policies regarding conduct on university lands. In specific, 18.09 details alcohol and other drug prohibitions including possession, consumption, and paraphernalia. This policy is readily available on the UWSP website.

Other campus departments that adopt and enforce alcohol and other drug policies (complementing UWS Chs 17 and 18) include, but are not limited to, the following and their purview. These policies are readily available on the UWSP website.

- Residential Living—on campus living, drinking by legal age residents, public area consumption, and parties.
- Dining and Summer Conferences—carry-ins, bartenders, consumption, donations, and outdoor events.
- University Centers—Basement Brewhaus service, student organizations, public area consumption, bartenders, outdoor events, and campus reservations.
- Athletics—student athlete drug testing, consumption, and sanctions.

**Disciplinary Sanction Consistency**

To ensure sanctioning consistency, an alcohol-sanctioning grid was developed and implemented in 2012. The document is available in the appendix. This grid provides a guide for adjudicating officers to sanction students. All students found responsible are given the minimum selection of sanctions. The following table highlights the sanctions assigned during the period under review. A drug-sanctioning grid is planned for development. Further, marijuana sanctions are planned for development for the future. Marijuana sanctions were satisfied through Judicial Educator modules. Maxient, a vended product, serves as the database for sanctions. This data is pulled from the Maxient system.

AOD-related sanction	# of students assigned
PACE	210
BASICS	55
Judicial Educator Modules (alcohol, marijuana, smoking)	353
Alcohol screening	11
Substance abuse assessment	3

## Annual Notification

A program that complies with the regulations includes an annual distribution in writing to each employee and student, taking one or more classes for credit. The Department of Education advances a checklist to aid campuses in meeting the minimum standards of an alcohol and other drug prevention program. The following is excerpted from the 2006 Complying With the Drug-Free Schools and Campuses Regulations: A guide for University and College Administrators, EDGAR Part 86. It reflects the institution's progress on the annual notification.

1. Does the institution maintain a copy of its drug prevention program?

**Yes.** The alcohol and other drug prevention program is kept in the Center for Prevention with the Alcohol and Other Drug Abuse Coordinator.

2. Does the institution provide *annually to each employee and each student*, who is taking one or more classes for any type of academic credit except for continuing education units, written materials that adequately describe and contain the following?

- a) Standards of conduct that prohibit unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as a part of its activities
- b) A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
- c) A description of applicable legal sanctions under local, state, or federal law
- d) A description of applicable counseling, treatment, or rehabilitation or re-entry program
- e) A clear statement of the disciplinary sanctions the institution will impose on students and employees, and a description of those sanctions

**Yes.** The information above was included in the Annual Security Report (ASR) that was published on October 1, 2014. The ASR is sent to every enrolled student as well as all faculty and staff.

Additional information and interventions included:

- General information provided to each student and parent about AODA at the summer orientation Resource Fair (reaching all 1600 incoming First-Year students).
- Residence hall policy booklets to all on campus students (3,200)
- Online promotion of the Rights and Responsibilities handbook detailing campus and system policies to the public announcement system for students and staff/faculty.
- Promotion of the campus sanctions at all alcohol education classes.
- Promotion of hazards of excessive AODA use at all alcohol education programs
- Education to members of the Greek-Life community
- Random drug screening among student-athletes.

3. Does the means of distribution provide reasonable assurance that each student and staff/faculty receives the materials annually?

**Yes.** Additionally, the information were made available 24/7 via the university's website.

4. Does the institution's distribution plan make provisions for providing these materials to students who enroll or faculty who are hired at some date after the initial distribution?

**No.** however materials were consistently provided at the summer session and one month into the fall semester for students. Faculty received their materials through the campus email system in the fall semester.

5. In what ways does the institution conduct biennial reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?

Existing programs and services by various departments are evaluated internally to assess overall program effectiveness. Learning outcomes are taken from both the alcohol education class and the mandatory universal prevention program. The campus implements a biennial student alcohol and other drug survey to identify trends.

To implement changes, the AODA Management Team, part of the Prevention Partnership, identifies priorities from the previous year's reviews and develops strategies to meet new goals.

A minimum sanctions grid was developed in 2012 and implemented in 2013. This grid is intended to provide guidance for adjudicating officers in the sanctioning of students. Also, a Dean of Students Office was established and staffed in fall of 2013. This unit established trainings and expectations for adjudicating officers, plus fully implemented Maxient, a conduct database to assist with the tracking of sanctions.

6. Who is responsible for conducting these biennial reviews?

**Office of the Dean of Students, delegated to the Center for Prevention Program Director**

7. If requested, has the institution made available, to the Secretary and the public, a copy of each requested item in the drug prevention program and the results of the biennial review?

**Yes.** This document and related materials can be accessed through the Center for Prevention Program Director, 715-346-2789, sduellma@uwsp.edu.

## **Compliance Assessment**

### **Areas of favorable compliance**

- The institution has and maintains an alcohol and drug use prevention policy.
- The institution makes the alcohol and drug use policies widely available via website.
- The institution provides services and activities to promote a strong drug-free campus environment.
- The institution conducts a biennial review of its drug prevention program and policy to determine effectiveness, recommends necessary changes, and ensures that disciplinary sanctions are enforced.
- The institution conducts a biennial collection of student data on AOD use and abuse.
- The institution employs a rubric to guide sanctioning.
- The institution has made progress on recommendations from the 2012-2013 Biennial Review
- Information is sent to all student, faculty, and staff annually

### **Areas for improvement**

- There is a need to evaluate programs more consistently.
- There is a need to annually collect and report on objective data (violations, referrals, ER visits, citations, etc.) more centrally.
- In 2014-2015, AOD work at UW-Stevens Point was not coordinated by a 1.0 FTE position. The institution should explore expanding support in this area.
- Explore distribution of information to those students, faculty, or staff who start at the University after the October 1 dissemination date.

## Appendices

### Appendix-Recommendations from Biennial Review 2014-2015: Progress

#### **Recommendation #1**

**Develop a new AODA strategic plan that will build off the foundation of the progress of the 2011 AODA strategic plan. Focus areas should be prevention and environmental management.**

#### **Recommendation met**

In the summer 2016, the Dean of Students and the Vice Chancellor of Student Affairs gave the charge for a strategic planning group to come together and determine the next steps for AODA prevention and intervention at UWSP. The mission of the new strategic plan was to build off the success of the 2011 AODA strategic plan. These current practices from the 2011 AODA strategic plan have become the foundation of our AODA work

- The University student conduct process. The student conduct system emphasizes the development of each student's acceptance of his/her own personal and social responsibilities. The process provides and helps maintain an atmosphere that is conducive to academic achievement.
- Adjudication of non-academic behavioral misconduct that occurs outside university lands.
- Alcohol education programs for first, second, and third violations of AOD policies
- Marijuana education for first, second, and third violations of AOD policies
- Mandatory Universal Prevention programs for all First-Year undergraduate, transfer, and graduate students. These programs include Alcohol-Wise, Marijuana-Wise, and Consent and Respect

The 2017 AODA strategic plan can be found on the UWSP Center for Prevention website.

<http://www.uwsp.edu/dos/aoda-ipv/Pages/plans.aspx>

#### **Recommendation #2**

Establish minimum standards, enforcement protocols, and consequences for conduct related to AOD use as related to official and unofficial university and academic activities. Standards, protocols and consequences should be reviewed systematically. Leaders should be assigned to conduct respective reviews.

#### **Recommendation not met.**

Changes in academic programs, institutional priorities and in personnel at various levels resulted in this recommendation being delayed. Further, this recommendation is a long-term goal and not likely to be met in a single review term.

Preliminary plans for future direction include:

- Meeting with college deans to offer data and solicit feedback on the recommendation and suggestions for progress given the current climate.
- Meeting with new HR director to offer information on recommendation and campus data.
- Meeting with Director of risk management to offer information on recommendation and campus data.

**Recommendation #3**

Improve evaluation practices for prevention and intervention programs and services. Evaluation should also include mandated referrals and informal follow-up.

**Progress achieved, but recommendation not fully met.**

Preliminary discussion about program planning and evaluation took place in various departments

- Evaluations for Center for Prevention sponsored programs, specifically PACE, BASICS and CASICS in fall 2014 with the addition of the Substance Abuse Prevention Specialist.
- Evaluations for AODA-related program and services through athletics, the Greek community, student organizations, and the Center for Prevention
- Progress needs to be made in evaluations for informal follow-up

**Recommendation #4**

Implement parental education and communication as a beneficial strategy for AODA prevention or intervention.

**Progress achieved, but recommendation not fully met.**

Parental education started with summer orientation in fall of 2012 but needs to continue to grow. A comprehensive and sustainable communications plan should be developed and include social media outlets, website information, mailers, phone calls, etc. The communications plan should focus on social norms, parental expectations, talking points for discussions with their students, and UWSP alcohol and drug policies.

**Recommendation #5**

Implement AODA bystander intervention training for athletes, student organizations, and the Greek community. Utilize best practice programs and determine key constitutions and student leaders to be trained in facilitating these programs

**Recommendation not met**

Violence prevention bystander training has been implemented but the program does not include AODA information or how to be an active bystander when using or around alcohol and other drugs.

**Recommendation #6**

Develop a Prevention Advisory Committee (PAC) to guide the implementation of the proposed 2017 AODA strategic plan

**Progress achieved, but recommendation not fully met.**

The advisory committee will be made up of UWSP faculty, staff, students, and community members who participated in the development of the 2017 AODA and IPV strategic plans. This team will meet once a month June 2017-June 2018. Members will include:

Stacey Duellman, UWSP Center for Prevention Program Director  
 Gary Garske, Portage County Health Planner  
 Ann Ninnemann, UWSP Women’s Hockey Coach  
 Jen Sorenson, Director of UWSP Student Health Services  
 Rick Whipp, Community Member  
 Michelle Fournier, UWSP Coordinator for Gender and Sexuality Outreach Services  
 Jessica Bowers, UWSP Assistant Professor, Department of Sociology and Social Work  
 Sarah Johannes, UWSP Greek Life Coordinator  
 Paul Williams, UWSP Residential Living Hall Director  
 Jessica King, CAP services/SAVS victim advocate  
 Marc young, UWSP Admissions Counselor

**Appendix-UW-Stevens Point Minimum Sanction Grid for Alcohol**

<b>Universal Prevention:</b> Alcohol-Wise Program; online education (to be completed by all new students in Sept./Oct. or Jan./Feb.). Failure to complete sanction: referral to PACE and course fee			
<b>Intervention Strategies:</b> Predetermined Alcohol Sanctions--The following table indicates minimums as well as a list of possible enhancements based upon the incident.			
<b>Incident</b>	<b>Minimum Sanction</b>	<b>Additions to the minimum sanctions</b>	<b>Violation of Probation</b>
Student found not responsible for alcohol violation	No sanction; however, follow-up letter describing incident and suggestions for future behavior. Letter may include:  not in presence of alcohol until 21, no bottles in room, etc.		
1 <sup>st</sup> alcohol violation	<ol style="list-style-type: none"> <li>1. Meeting with conduct hearing officer</li> <li>2. 6 months disciplinary probation</li> <li>3. Financial restitution (if damages are incurred)</li> <li>4. <b>Educational Component:</b> PACE* class (\$75 PACE program fee &amp; follow up meeting)</li> <li>5. Alcohol use reflection paper – Due after PACE</li> </ol> *Personal Alcohol Control through Exploration	<ul style="list-style-type: none"> <li>▪ Additional disciplinary probation time</li> <li>▪ Develop posters and bulletin boards</li> <li>▪ Letters of apology</li> <li>▪ Response paper</li> <li>▪ Parental/Legal Guardian notification by letter</li> </ul>	<ol style="list-style-type: none"> <li>1. Disciplinary probation: additional 3 months</li> <li>2. PACE and Fee</li> <li>3. Course registration block</li> </ol>

2 <sup>nd</sup> alcohol violation	<ol style="list-style-type: none"> <li>1. Meeting with conduct hearing officer</li> <li>2. 12 months disciplinary probation</li> <li>3. Financial restitution (if damages are incurred)</li> <li>4. Parental/Legal Guardian notification by letter</li> <li>5. <b>Educational Component:</b> BASICS* (60-min meeting, personal inventory, 60-min meeting, BASICS; \$125 program fee)</li> </ol> <p>*Brief Alcohol Screening and Intervention for College Students</p>	<ul style="list-style-type: none"> <li>▪ Additional disciplinary probation time</li> <li>▪ Career Services skills inventory</li> <li>▪ Mandatory study hours</li> <li>▪ Relocation from residence hall</li> <li>▪ Letters of apology</li> <li>▪ Research paper</li> </ul>	<ol style="list-style-type: none"> <li>1. Additional disciplinary probation: 3 months</li> <li>2. Alcohol assessment off campus + fee</li> <li>3. Parental/Legal Guardian notification by letter</li> <li>4. Course registration block</li> </ol>
<p>3<sup>rd</sup> alcohol violation</p> <p><i>Referred to the Dean of Students Office for adjudication</i></p>	<ol style="list-style-type: none"> <li>1. Meeting with conduct hearing officer</li> <li>2. 18 months disciplinary probation</li> <li>3. On campus residence hall relocation</li> <li>4. Parental/Legal Guardian notification via phone call by Rights &amp; Responsibilities Office</li> <li>5. Financial restitution (if damages are incurred)</li> <li>6. Signed statement of suspension</li> <li>7. <b>Educational Component:</b> Referral to UWSP AODA Counselor (\$175 program fee)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Additional disciplinary probation time</li> <li>▪ Alcohol assessment off campus + fee</li> <li>▪ Course registration block</li> <li>▪ Research paper</li> <li>▪ On campus parental/legal guardian meeting</li> </ul>	<ol style="list-style-type: none"> <li>1. Suspension from UWSP</li> </ol>
<p>4<sup>th</sup> alcohol violation</p> <p><i>Referred to the Dean of Students Office</i></p>	<ol style="list-style-type: none"> <li>1. Meeting with conduct hearing officer</li> <li>2. Suspension from UWSP, minimum one semester</li> <li>3. Cancellation of housing contract, no refund</li> <li>4. Financial restitution (if damages are incurred)</li> <li>5. Parental notification via phone call by the Dean of Students Office</li> </ol>	<ul style="list-style-type: none"> <li>▪ Suspension for more than one semester</li> <li>▪ Referral for treatment</li> <li>▪ On campus parental/legal guardian meeting</li> </ul>	<ol style="list-style-type: none"> <li>1. Expulsion from UWSP</li> </ol>

	6. 18-24 months disciplinary probation upon return 7. Alcohol assessment		
5 <sup>th</sup> alcohol violation  <i>Referred to the Dean of Student's Office for adjudication</i>	1. Meeting with conduct hearing board 2. Expulsion from <u>all</u> UWS campuses 3. Financial restitution (if damages are incurred) 4. Parental notification via phone call by the Dean of Students Office	<ul style="list-style-type: none"> <li>▪ Referral for treatment</li> <li>▪ On campus parental/legal guardian meeting</li> </ul>	