

Student Affairs Annual Report
Office of the Dean of Students
August 2018

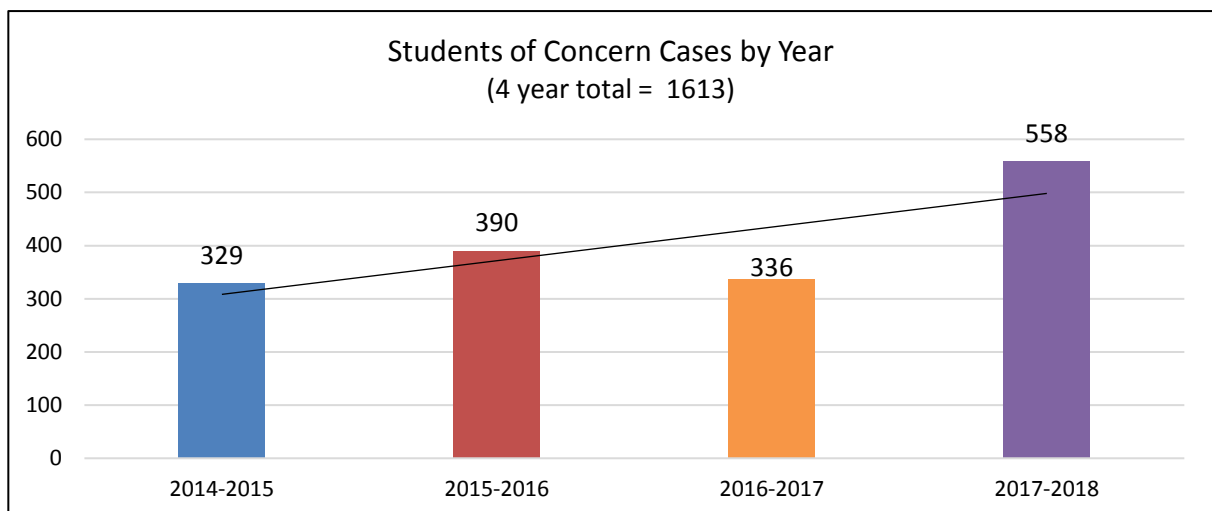
1. Mission Statement

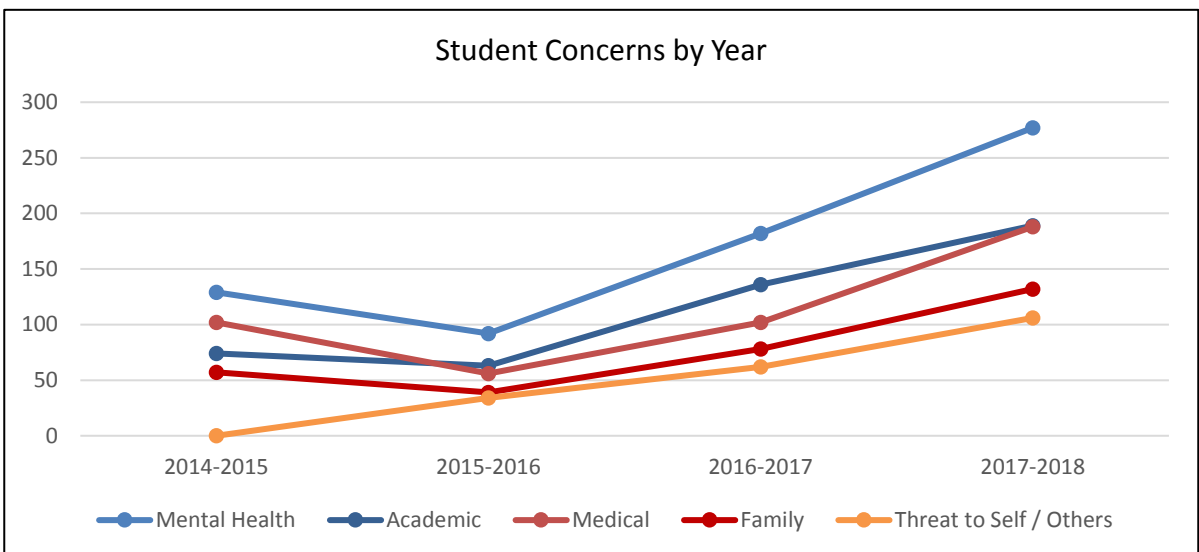
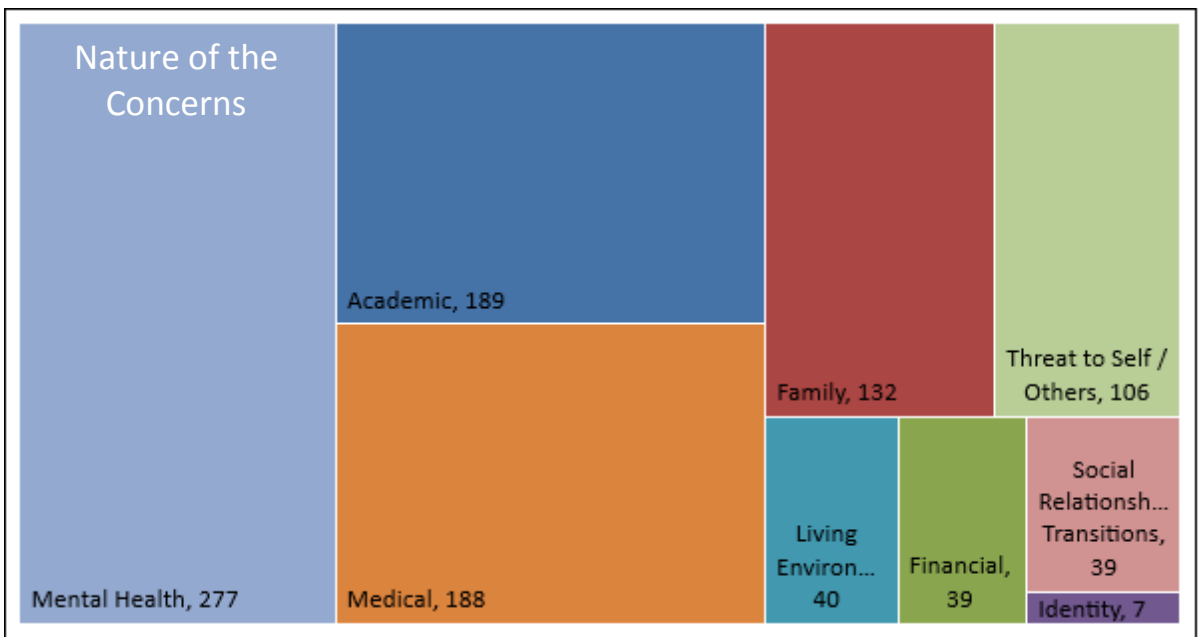
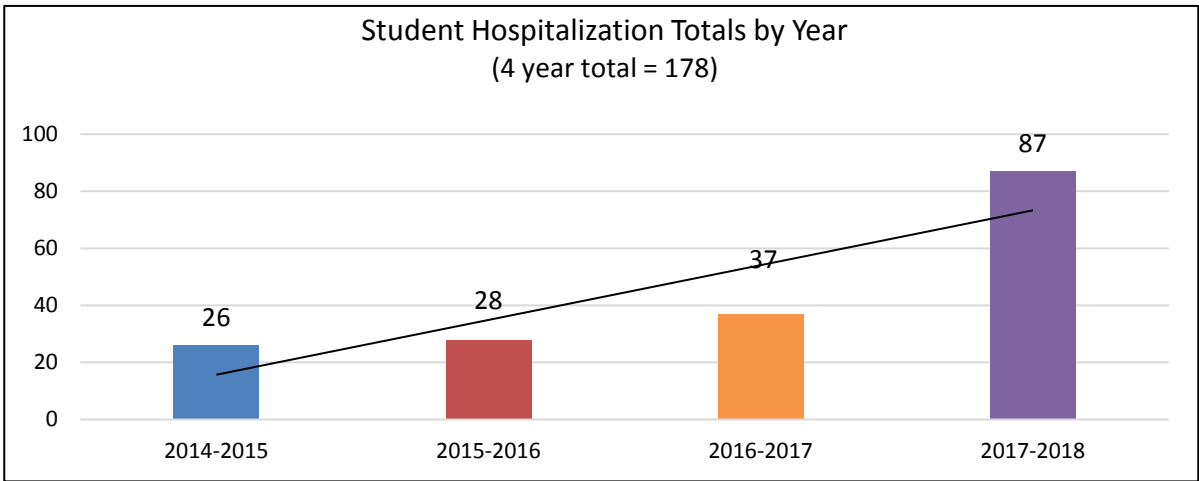
The Office of the Dean of Students strives to maximize each student's learning experience by creating a culture of care, fostering personal responsibility, and encouraging involvement as members of the campus and broader communities. At the core of this work is a clear guiding philosophy and message to our students: ***You Matter, Point Cares.***

2. Services and Programs

a. *Students of Concern/Case Management*

- i. Background: Case management in the higher education setting began in 2000, using models developed within social work and psychology, and adapting them to the educational environment. With the tragic shooting at Virginia Tech on April 16, 2007, threat assessment and case management became essential functions of universities. Formal case management began at UW-Stevens Point in 2014, with the creation of a students of concern reporting process and Care Team.
- ii. Key case management functions include:
 - 1. Responding to students in crisis in the moment and triaging reports of student issues.
 - 2. Lead the Care Team, a multidisciplinary, administrative team dedicated to assisting and resourcing students who may be in distress or managing difficult life circumstances.
 - 3. Meeting and maintaining contact with students to provide support, offer and coordinate resources, and monitor progress as part of ongoing care for the student and their success.
 - 4. Fostering self-advocacy in students to manage their academic, personal, and fiscal responsibilities.
- iii. The 2017-2018 academic year brought with it a dramatic increase in the number of student cases (66% increase) and student hospitalizations (135% increase).
- iv. The top five student concerns for the 2017-2018 academic year were: a) mental health, b) academic concerns, c) medical issues, d) family, and e) threats to self or others concerns. Students regularly present multiple areas of concern.





v. Students of Concern/Case Management Quality of Service Indicators

Thank you for reaching out I appreciate it. It means a lot to me that you are still concerned about our situation. i am very glad that the university is willing to connect with students that have suffered losses such as ours.

Friend of student who passed away, 2017-2018

Thank you for speaking to our daughter yesterday. We appreciate your assistance and help with finding her a solution for paying her tuition for the semester. Have a wonderful holiday with your family!

Parent, 2017-2018

Thank you. If it were not for you, I wouldn't be here this semester. You are one of, if not the, most helpful resource on campus for students.

Student, 2017-2018

I would not have been able to do this without your help. Since then, I have really made UWSP my home.

Student, 2017-2018

Thank you for everything. I would have never returned or finished college without your help.

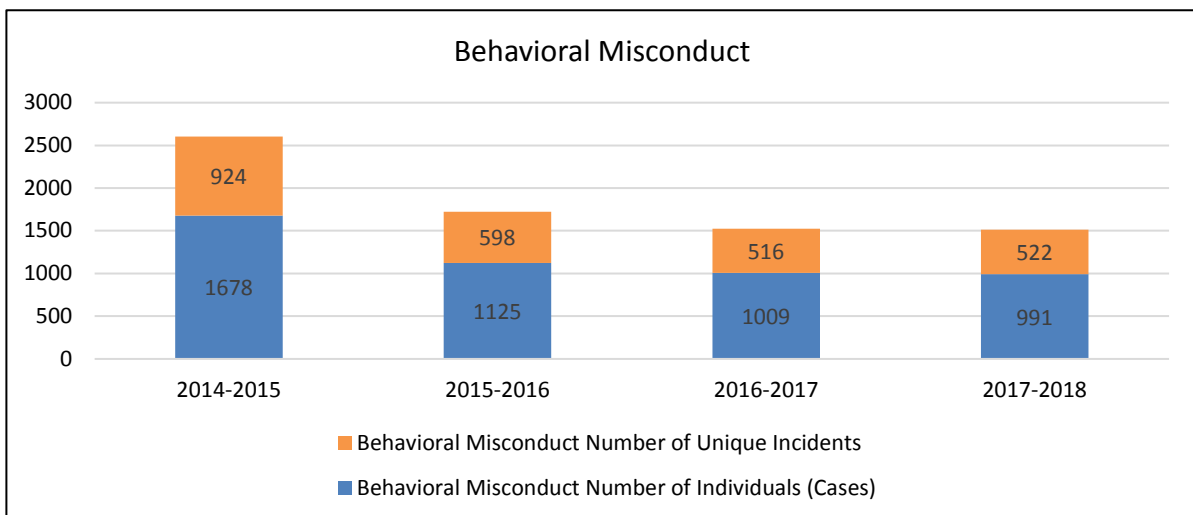
Student, 2017-2018

Thank you so much. You have been so helpful already. I'm sure you help all kinds of students.

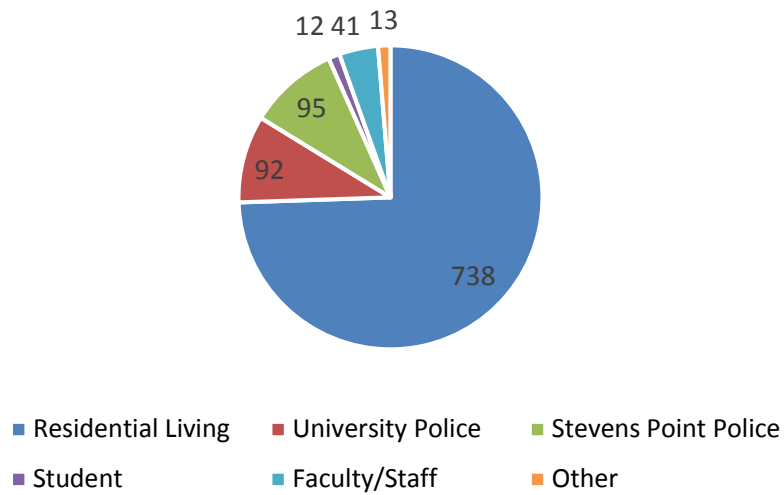
Student, 2017-2018

b. Student Conduct

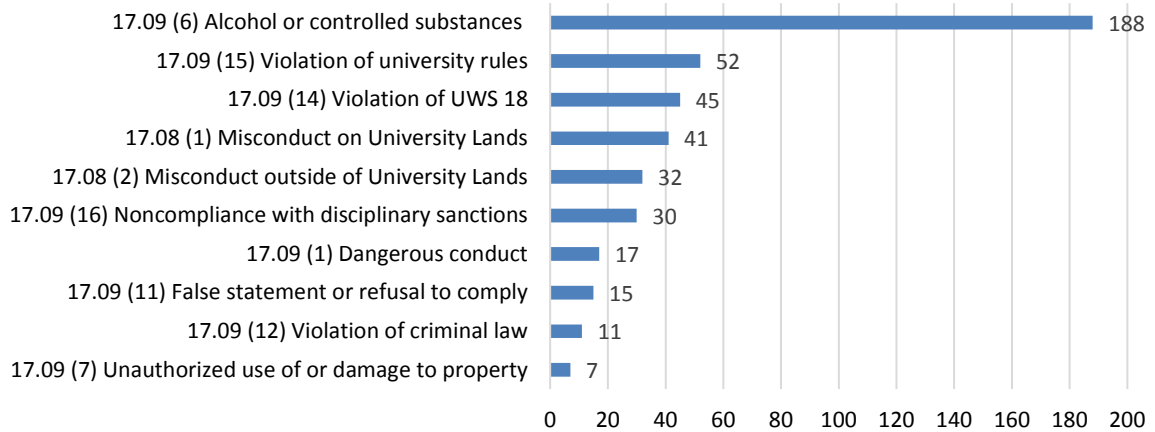
- i. The number of students involved in incidents of alleged behavioral misconduct has remained relatively steady over the past two academic years.
- ii. Like previous years, most conduct referrals came from Residential Living, followed by campus and city law enforcement.
- iii. Violations of university alcohol policies were down, however violations for marijuana use were up slightly (see Assigned AODA Sanctions).
- iv. Although the number of conduct referrals has remained steady, the importance of student-staff interactions associated with this process cannot be understated as almost one-third of students living in the residence halls connect with a professional for these conversations.



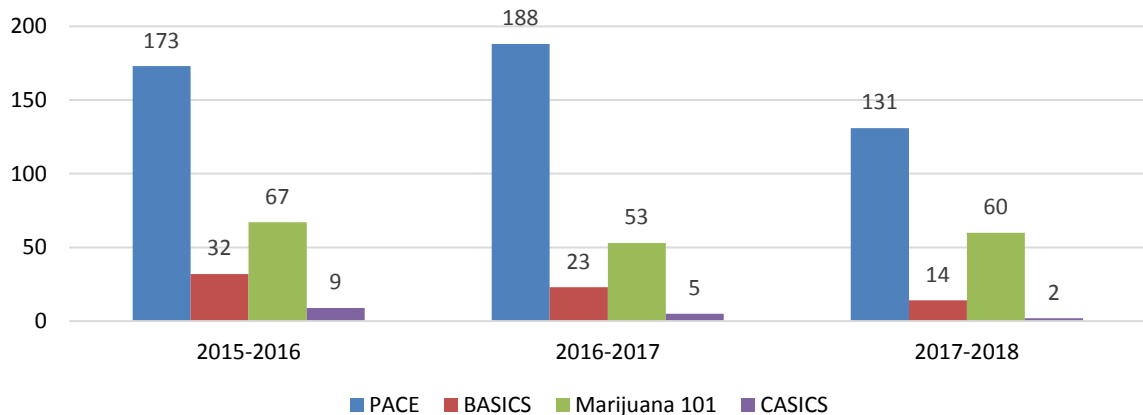
Behavioral Misconduct by Referral Source



2017-2018 Findings of Responsible
(Ten most frequent violations)

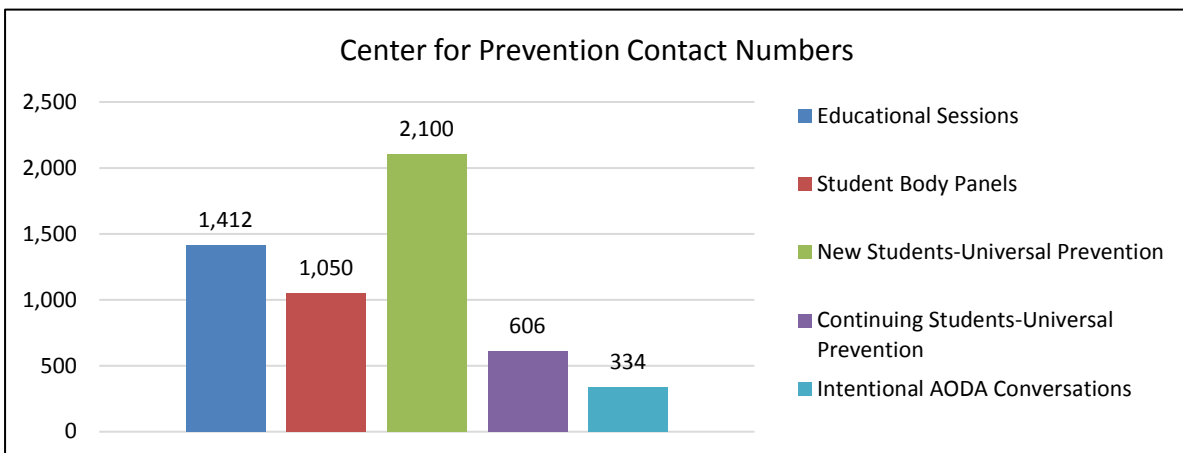
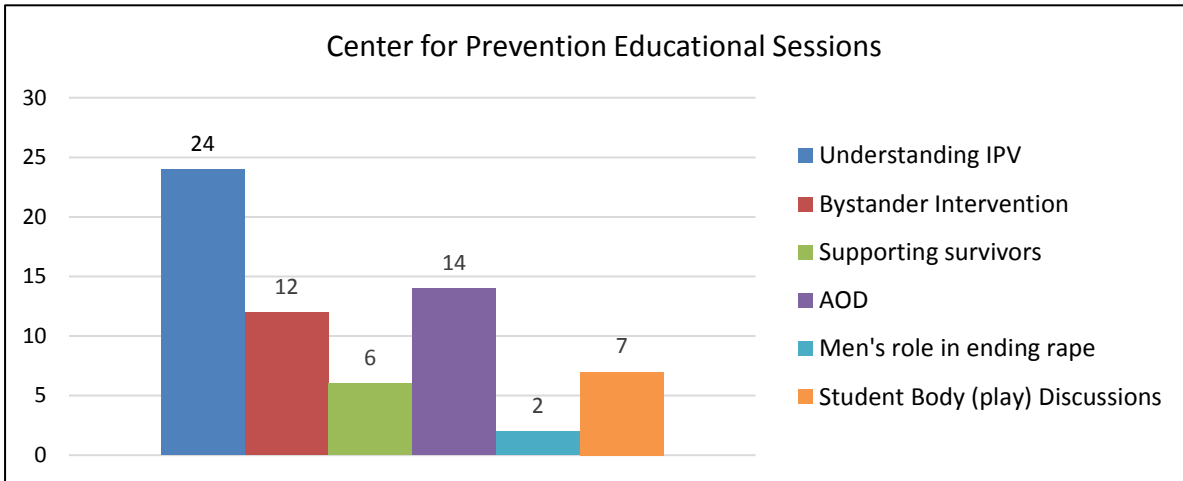


Assigned AODA Sanctions by Year



c. *Center for Prevention*

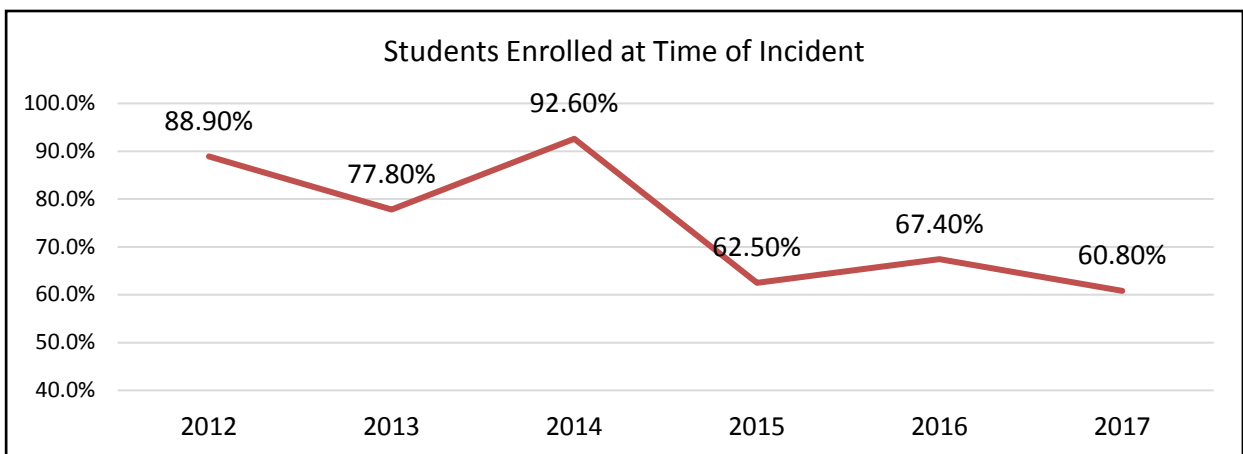
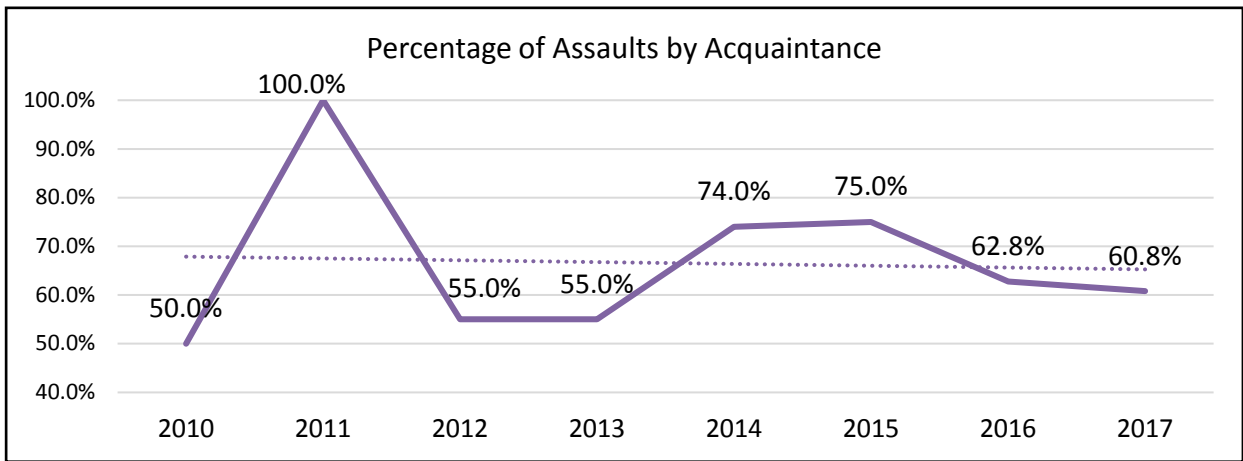
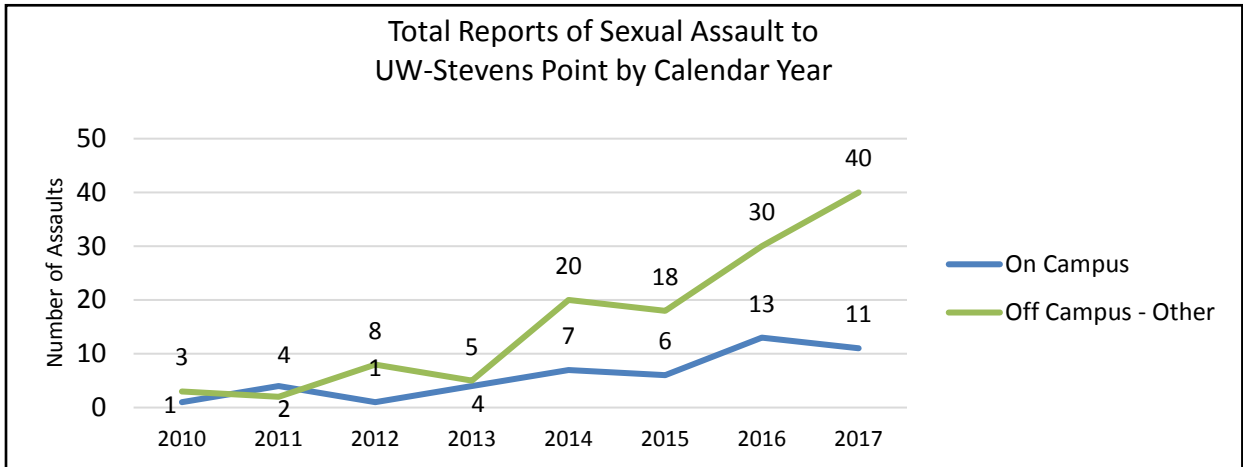
- i. Background: The Center for Prevention (CFP) was created in the fall of 2016 as a “next step” to the work of the 2011 AODA Task Force and subsequent AODA Prevention Partnership. In addition to addressing concerns associated with alcohol and other drug abuse, the CFP leads campus prevention efforts to address all forms of interpersonal violence.
- ii. Prevention efforts, programs, and educational sanctions lead by the Center for Prevention are required under a number of UW System, state, and federal policies and laws, to include:
 1. UW Regent Policy 14-2, *Sexual Violence and Sexual Harassment*
 2. UW Regent Policy 23-2, *Health, Safety, and Security at UW Institutions*
 3. Wisconsin Statute, Chapter 36.11(22), *UW System Mandatory Sexual Assault Reporting*
 4. NCAA Board of Governors Policy on Campus Sexual Violence
 5. Drug Free Schools and Community Act
 6. Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act
 7. Title IX of the Education Amendments of 1972
- iii. Under the leadership of Interim Program Director Stacey Duellman, the types and reach of prevention efforts grew exponentially. Educational sessions reached more than 2,400 students, faculty, staff, and community members. Types of sessions are shown below.
- iv. The Center for Prevention *also reached* new students through the online *Think About It* universal prevention training, continuing students through the online *Think About It: Campus SaVE Act* course, and students in-person for intentional conversations about AODA and interpersonal violence concerns.



d. Compliance

i. Title IX

1. The number of reported sexual assaults involving students continues to rise, up 18% from the 2016 calendar and more than 466% since the inception of the Office of the Dean of Students in 2013. Advocates and prevention professionals agree that an increase in reports generally indicates increased trust and faith in how the institution will respond to reports and cares for survivors.
2. For a summary of prevention efforts, see the Center for Prevention section of this report.
3. Despite lower enrollment, the data indicates continued growth in demand for Title IX related services that will need to be addressed in the coming year.



4. Title IX Quality of Service Indicators

<p><i>I wanted to let you know again, how much I appreciate the University's support with this issue.</i></p> <p>Survivor, 2017-2018</p>	<p><i>I really appreciate everything you're doing to help me. It means a lot to me. I've definitely been having a hard time recently.</i></p> <p>Survivor, 2017-2018</p>	<p><i>Better...Still getting my bearings but its getting better!! Thank you for all of your help!!</i></p> <p>Survivor, 2017-2018</p>
<p><i>Thank you so much for all of your help with this. I really appreciate it.</i></p> <p>Survivor, 2017-2018</p>	<p><i>Thank you so much, Troy! You've been so warm and helpful throughout this process, and I appreciate that immensely. You truly are there for all the students, and it does not go unnoticed!</i></p> <p>Survivor, 2017-2018</p>	<p><i>Beautiful. We couldn't ask for a better partner!!!!.</i></p> <p>CAP Services, 2017-2018</p>
<p>Email about note sent to campus on Title IX: <i>Thank you for getting this out and especially for taking this stand on such an important issue.</i></p> <p>bernie, 2017-2018</p>	<p>Email about note sent to campus on Title IX: <i>Thank you for this update. This decision on the part of our University makes me proud to be a part of UWSP. Thank you for maintaining a commitment to end sexual violence on campus. The work of your office and others is appreciated.</i></p> <p>Faculty, 2017-2018</p>	

ii. Other Compliance Responsibilities

1. In addition to Title IX, since 2014 the Office of the Dean of Students has been asked to take on a number of institutional compliance responsibilities. These responsibilities now include:
 - a. Clery Act: The Office of the Dean of Student took over the responsibility for Clery Act compliance in 2014, at the request of the then Director of Protective Services. Ensuring institutional compliance is a year-round process which has also included coordinating both an external review of compliance and a UWS review.
 - b. Wisconsin Statute 36.11 (22) - Orientation program; information on sexual assault and sexual harassment
 - c. Regent Policy 4-21 - Commitment to Academic Freedom and Freedom of Expression
 - d. Regent Policy 14-2 - Sexual Violence and Sexual Harassment
 - e. UWS Policy 136 - Required Disclosures for Participation in Certain UW System Services and Programs
 - f. Drug Free Schools and Communities Act
 - g. Higher Learning Commission Accreditation Student Compliant Process
2. It should be noted that, although necessary work, our office is nearing or has reached its capacity to take on additional assignments as it interferes with our ability to effectively work for students.

3. Major Unit Achievements

- a. Assistant Dean of Students received Annabelle E. Wolf Outstanding Service in Student Affairs award from the Wisconsin College Personnel Association for her work in creating and leading our case management process (students of concern/Care Team)
- b. Continued, expanded, and created new partnerships with campus and community partners, to include:
 - i. Updated our “Red Folder” project materials and distributed to more than 700 faculty and staff; Shared template with Marshfield and Wausau campuses so they could adapt document to meet the needs of their faculty, staff, and students.
 - ii. Created *Safe Point* program, in partnership with the Stevens Point Police Department, to reduce dangerous alcohol use and address problematic student behaviors in the community; Received more than \$17,000 in external funding to support these efforts.
 - iii. Created off-campus student specific website, Student Message-of-the-Day, and emails send to student living off campus; Partnered with Alder on suggested content.
 - iv. Staff serve on: Portage County Mental Health and Suicide Prevent Coalition, Portage County Coalition for Alcohol and Drug Abuse Prevention, Portage County Domestic Abuse Response Team, Portage County Domestic Violence Work Group, Portage County Sexual Assault Response Team.
 - v. Successfully implemented the National Collegiate Health Behavior Assessment (NCHA) survey in March 2018 (Center for Prevention, Counseling Center, Student Health Service).
 - vi. Center for Prevention expanded outreach, programs, and services into classrooms, residence halls, and part of CFP in the Allen Center; Received more than \$12,250 of external funding to support these efforts.
 - vii. Center for Prevention developed and implemented a weekly *Survivor to Thriver* group in partnership with CAP Services and PAVE; twenty-two sessions offered with an average of 11 UWSP in attendance
 - viii. Center for Prevention staff administered 500 hours of direct student service to students from our peer education program
 - ix. Center for Prevention (CFP) led interpersonal-violence prevention training for the entire football team, bystander intervention training with every first-year athlete, created materials and process for ensuring Athletics is compliant with the NCAA sexual violence prevention efforts, and is coordinating Athletics’ participation in a national-speaker event for Fall of 2018.
- c. Responded effectively to increased demand for services and support activities, despite being short staffed for half of the academic year.

4. Inclusive Excellence

- a. Acting Native American Center Coordinator for spring semester – Native American students
- b. Coordinated 45th Annual AIRO Powwow with AIRO/AISES – Native Americans students/broader community
- c. Assistant Vice Chancellor/Dean of Students Selected as student organization advisor by AIRO/AISES – Native American students
- d. Staff participated in SafeZone training
- e. Participated in International Student Orientation – International Students
- f. Staff attended: Tunnel of Awareness, Native American Center dedication, 45th Annual AIRO Powwow, Festival of India, HASSEAC Dinner, Celebracion Hispana Dinner, Domestic Violence Awareness Month events, Sexual Assault Awareness Month events
- g. Completed the *Scene on Radio* podcast “Seeing White” and shared with student government and professional colleagues
- h. Read book, *35 dumb things well-intended people say: Surprising things we say that widen the diversity gap* and shared with student government and professional colleagues

5. 2017-2018 Department Goals and Priorities

- a. As we have several new staff, create a collaborative, mutually-supportive, caring, effective, student-centered team within the Office of the Dean of Students/Center for Prevention.
- b. Successfully replicate and integrate Dean of Student/Center for Prevention services at the Marshfield and Wausau campuses, to include: student conduct, students of concern/Care Team, AODA/IPV prevention, Title IX efforts, and threat assessment.
- c. Clarify and systemize campus, UW System, State, and Federal compliance responsibilities housed with the Office of the Dean of Students.
- d. Conduct an internal assessment of Clery Act compliance, with emphasis is in the areas associated with campus law enforcement, CSA identification and training, and records review and retention.
- e. Work with campus partners to create process for gathering and evaluating longitudinal GPA, academic status, and retention data for students connected to our office.
- f. Select and implement a student learning assessment project as well as formalize what data that will be consistently collected and reported; Create service effectiveness survey.