Crayon Sexuality Activity

The following activity takes students through the process of understanding which parts of our sexuality is decided by our biology and which parts of our sexuality are a personal choice.

**STEP 1: Chromosomes/Anatomy**
Each students chooses a crayon from container A. Students should NOT be able to see which color they are choosing. Container A contents shown below:

![Container A](image)

Explain...You were identified at birth in the hospital as male(blue) or female(pink). Blue’s go to one side of the room, Pink’s to the other side. Someone may have picked the lone purple crayon. Send this person to the center of the room. Show the video “Intersex” [https://www.youtube.com/watch?v=4IJyHxQH2eY](https://www.youtube.com/watch?v=4IJyHxQH2eY)

Have students write down their color and return the crayon to the container.

**STEP 2: Gender**
IF a student picked a blue crayon in step 1 they should select a new crayon from container B. Students should NOT be able to see which color they are choosing. Container B contents shown below:
IF a student chose a pink crayon in step 1 they should select a new crayon from container C. Students should NOT be able to see which color they are choosing.

Container C contents shown below:

Students should line up from darker crayons (blue, purple, etc.) to lighter (pink). Explain that gender is biological and that many times it will match closely to their anatomy crayon color, but that sometimes it does not match as defined by society.

If a student picks the gray crayon this represents a person who may be gender fluid. In this case their gender can change from time to time.
If a student picks the white crayon this person is agender. This person feels no sense of gender.
These two gender types are more rare which is why there are only two of these colors in the containers.
Have students write down their gender color and return the crayons to the containers.
Show the video: Gender: Crayola Edition
https://www.youtube.com/watch?v=xWIGJ4jmZ2Y

STEP 3: Gender Expression

Have students choose any color they wish from all the available colors in step 2. This will be how they will express their gender. Explain to students that this is a choice. They can express the gender they were born with OR they can please the majority of society and express a gender they were not born with. This is a good time to discuss WHY someone might make some of these choices… Have students write their color choice.

STEP 4: Sexual Attraction

IF a student picked a blue crayon in step 1 they should select a new crayon from container D. Students should NOT be able to see which color they are choosing. Contents of container D shown below:

IF a student picked a pink crayon in step 1 they should select a new crayon from container E. Students should NOT be able to see which color they are choosing. Contents of container E shown below:
Have students write down their color.
If a student had male anatomy (step 1) and picked any shade of green they will be attracted to the opposite sex. If they choose yellow they will have some attraction to both sexes or be bisexual. If they pick orange they will be attracted to the same sex (gay).
If a student had female anatomy (step 1) and picked any shade of orange they will be attracted to the opposite sex. If they choose yellow they will have some attraction to both sexes or be bisexual. If they pick green they will be attracted to the same sex (lesbian).
If a student chooses the white crayon they are asexual and have no sexual attraction.

**STEP 5: Sexual Behavior**
Have students choose any color they wish from all the available colors in step 4. This will be how they will express themselves sexually. Explain to students that this is a choice. They can express the sexual attraction they were born with or they can express themselves in a way that matches their anatomy in a way that may please the majority of society. Students should write this color down.

**STEP 6: Recite your Sexuality**
Have students explain their sexuality based on their crayons. It should look something like the list below:
Step 1: Blue  I have male anatomy
Step 2: Light Blue  My gender pretty much matches my anatomy (Cis gender male)
Step 3: Blue  I will express myself as a male
Step 4: Dark Orange  I am sexually attracted to the same sex (Gay)
Step 5: Green  I don’t want anyone to know I am Gay. My family would not approve and I don’t want people to make fun of me.