LBGTQ in the Classroom; What Kids Need to Know

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Jane Elliott's Blue Eyes Brown Eyes Exercise

Featured Videos

EYE OF THE STORM (ACT News)
A video clip of an event the late Jane Elliott conducted at the annual ACT conference in which she discusses the power of stereotypes and the consequences of limited thinking.

About "Blue Eyes/Brown Eyes" exercise

Jane Elliott, internationally known for her work on prejudice and discrimination, was honored with the Presidential Award for Excellence in Education and the National Mental Health Association Award for Public Awareness. In this exercise, she demonstrates how a class system based upon physical characteristics, such as skin color, can be taught and learned.

In recognition of the assassination of Martin Luther King Jr. over thirty years ago, Jane Elliott spearheaded the inclusion of "Because" and "Birthright" exercises to her "Blue Eyes/Brown Eyes" exercise. This addition was done to help students reflect on the tragedy of the King assassination.
Biological Sex

Male  Intersex  Female

Anatomy
Chromosomes
Hormones

What’s it like to be Intersex?

THE INTERSEX SPECTRUM

Gender

Gender Roles
(societal expectation of gender)

Gender Identity
(psychological sense of self, "brain gender")

Gender Expression
(communication of gender)
Gender Roles
(societal expectation of gender)

Male
- Powerful
- A Leader
- Strong
- Independent
- In Charge
- Rough

Female
- Sensitive
- Dainty
- Practical
- Weak
- A Follower
- Needs Help

Gender Power
- A Leader
- Strong
- Independent
- In Charge
- Rough

Women can do anything.
Men can do anything.
Together, we can do anything.

www.equalityisnonsitic.com
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Gender
Gender Roles
(societal expectation of gender)

Gender Expression
(communication of gender)

male
female
masculine
androgynous
feminine

Who is this?

Who is this?
"The generally accepted rule is pink for the boys, and blue for the girls. The reason is that pink, being a more decided and stronger color, is more suitable for the boy, while blue, which is more delicate and dainty, is prettier for the girl."

-- Ladies Home Journal 1918
**Gender Confusion and Crayons**

**How Many Genders Are There?**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Gender Fluid</th>
<th>Trans Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Androgyne</td>
<td>Gender Non-Conforming</td>
<td>Trans* Female</td>
</tr>
<tr>
<td>Androgyneous</td>
<td>Gender Questioning</td>
<td>Trans Male</td>
</tr>
<tr>
<td>Bigender</td>
<td>Gender Variant</td>
<td>Trans* Male</td>
</tr>
<tr>
<td>Cis</td>
<td>Genderqueer</td>
<td>Trans Man</td>
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<tr>
<td>Cisgender</td>
<td>Intersex</td>
<td>Trans* Man</td>
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<tr>
<td>Cis Female</td>
<td>Male to Female</td>
<td>Trans Person</td>
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<tr>
<td>Cis Male</td>
<td>MTF</td>
<td>Trans* Person</td>
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<tr>
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<td>Neither</td>
<td>Trans Woman</td>
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<tr>
<td>Cis Woman</td>
<td>Neutrois</td>
<td>Trans* Woman</td>
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<tr>
<td>Cisgender Female</td>
<td>Non-Binary</td>
<td>Transfeminine</td>
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<tr>
<td>Cisgender Male</td>
<td>Other</td>
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<tr>
<td>Cisgender Woman</td>
<td>Pangender</td>
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<tr>
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<td>Trans</td>
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<tr>
<td>Transgender Person</td>
<td>Transgender Woman</td>
<td>Transfeminine</td>
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<tr>
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<td>Transsexual Female</td>
<td>Transwoman</td>
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<td>Transsexual Male</td>
<td>Transsexual Person</td>
<td>Transsexual Woman</td>
</tr>
<tr>
<td>Cisgender Man</td>
<td>Two-Spirit</td>
<td></td>
</tr>
</tbody>
</table>

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**Cisgender:** A person whose gender identity more or less aligns with the biological sex they were assigned at birth.

**Transgender:** A person whose gender identity is different from the biological sex they were assigned at birth.
Gender and Culture

Xanith (Oman)
Khant (Oman)
Fu’afafine (Samoa)
Fakaleti (Tonga)
Mahu wahine (Hawaii)
Mahu wahine (Tahiti)
Whakawhine (New Zealand Māori)
Ia (Te Reo Māori)
Akava’ine (Cook Islands Māori)
Bakla (Tagalog)
Two Spirit (Native American)
Guavedoche (Dominican Republic)
Kedou-atmwol (Papua New Guinea)
Calalai/Calabai (Siulawesi)
Timtum (Judaism)
Lakin on (Philippines)
Tomboy (Philippines)
Sworn virgins (Balkans)
Mollies (England)
Ashtime (Ethiopia)
Mashoga (Kenya)
Mangaiko (Congo)
Travestis (Brazil)
Muxe (Mexico)
Waria (Indonesia)

Data on Trans Youth Experiences

• 3x more likely to be in Special Ed.
• 2x more likely to have skipped school
• 5x more likely to have carried weapon to school
• 4x more likely to have no adult support outside parents
• 3x more likely to have been in physical fight
• 15x more likely to have been in juvenile correction or prison
• 3x more likely to have suicide ideation
• 5x more likely to attempt suicide
• 2.5x more likely to get aggressive, hit, yell, or scream
IF YOU'RE IN A PUBLIC BATHROOM AND YOU THINK A STRANGER'S GENDER DOES NOT MATCH THE SIGN ON THE DOOR, FOLLOW THESE STEPS:

1. DON'T WORRY ABOUT IT, THEY KNOW BETTER THAN YOU.
State Laws

WI Anti-Bullying Law
- About behavior. Sample DPI policy includes “gender identity”.

WI Pupil Non-Discrimination Law (State Stat. 118.13)
- About behavior and inclusion. Public schools may not exclude students from school or school activities or programs on the basis of sexual orientation. Adding “gender identity,” “gender expression,” and “gender nonconformity” would be.

WI DPI Administrative Code PI 9.02
- Interprets 118.13 to include “harassment” under definition of “discrimination”.

Federal Laws

1st Amendment
- Right to be out at school, take same-sex date to prom, etc.
- Right NOT to be outings by others.

Equal Protection Clause of the 14th Amendment
- Schools must protect all students equally (Nabosny vs. Podlesny).

Equal Access Act
- GSAs should be treated equally.

Title IX
- Prohibits discrimination based on an individual’s inability to conform to standard notions of masculinity and femininity. This includes transgender and gender nonconforming people.
https://www.genderspectrum.org/
http://www.gsafewi.org/ gsafe Wisconsin