**Interdisciplinary Studies**

**Major, Minor, or Certificate (MMoC)**

**Application Template**

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| **Name of the Major, Minor, or Certificate:** |  | | | | | | | |
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| **Departments/Units:** |  | | | | | | | |
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| **Contact Person:** |  | | | | | | | |
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| **Report of Dept. Vote:** |  | Approve |  | Oppose |  | Abstain | Date: |  |
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| **Interdisciplinary Studies Criteria:** | The General Education Program has the following criteria for Interdisciplinary Studies:   * “Interdisciplinary” shall be defined as “integrating content, data, methods, tools, concepts, and theories from two or more disciplines or bodies of specialized knowledge in order to advance fundamental understanding, answer questions, address complex issues and broad themes, and solve problems” (from Julie Thompson Klein, *Creating Interdisciplinary Campus Cultures: A Model for Strength and Sustainability*, 2010). * The course content, methods and related learning outcomes must be closely related to two distinct categories in the Investigation Level, namely: Arts, Humanities, Historical Perspectives, Social Sciences, and Natural Sciences. * Interdisciplinarity, as defined above, should be the organizing principle of the coursework involved. An interdisciplinary program is an intentional integration of multiple disciplines. In other words, it is not meant to focus largely on a single discipline or methodology with one or two extra courses added to the requirements. * The program must include a plan from the department or coordinator for how student achievement of the approved interdisciplinary learning outcomes will be assessed.   Please describe how the major, minor, or certificate fits these criteria by describing the disciplines involved, how those disciplines relate to the learning outcomes of two (or more) Investigation Level categories, and how the methods of those disciplines are integrated in the program. Note that it is not sufficient for the program to *include* two disciplines: the methods of the disciplines must be *integrated* to address some issue or topic. Students must be able to describe what each discipline contributes to an understanding of the issue at hand. How will *students* integrate the methods of the disciplines to address some issue or topic? |
| **Program Learning Outcomes:**  For guidance with writing Learning Outcomes, contact the [Assessment Coordinator](mailto:Assessment.Coordinator@uwsp.edu) or click [here](https://www3.uwsp.edu/acadaff/GEP/FAQS%20for%20Writing%20Learning%20Outcomes.pdf). | Please list the Program Learning Outcomes of this major, minor, or certificate. |
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| **Explanation of Alignment:** | These are the learning outcome of the GEP Interdisciplinary Studies category:   * Identify an issue or question related to the interdisciplinary course(s), and describe what each discipline contributes to an understanding of that issue. * Explain the benefits of being able to combine these contributions.   Please explain how the program learning outcomes align with these GEP category outcomes: |
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| **How Student Learning will be Assessed:**  (describe or attach) | Please describe the work that students in this program will do that will allow you to assess how well they have achieved the Interdisciplinary Studies learning outcomes. (This might be a senior project, for example.) |