

Chemistry Research Opportunities at UWSP

Chemical Analysis of Phytochemicals and Environmental Contaminants

(PI) **Dr. Shannon Riha**
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Description: Environmental factors can play a significant role in plant growth, phytochemical production, and the uptake of environmental contaminants in plant tissue. This research targets the analysis of plant phytochemistry by means of chromatography and spectroscopy. For example, we analyze how the growth environment may influence the production of cannabinoids and terpenes in hemp, which are phytochemical compounds that give hemp its medicinal applications. Another area of research in our group investigates where and to what extent toxins in soils (e.g., heavy metals and PFAS) are sequestered within plant tissues.

Techniques: Digestions and extractions, high performance liquid chromatography, gas chromatography-mass spectrometry, inductively coupled plasma-optical emission spectroscopy, liquid chromatography-mass spectrometry

General Requirements for Students: Motivated and reliable, can work independently and safely in a laboratory setting, completed CHEM248 or PI/Co-PI recommended

Number of new students: 2-3

Project Timeline: Fall and spring

Filtration of PFAS Utilizing Porous Solids

Dr. Joe Mondloch
Associate Professor of Chemistry
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Description: Poly- and perfluoroalkyl species (aka PFAS) are ubiquitous man-made chemicals that are persistent in the environment and been shown to cause adverse human health effects. Strategies are needed to remove PFAS from the environment as well as industrial waste streams. Our research focuses on making porous solids called metal-organic frameworks (MOFs) that are capable of removing PFAS from water. Understanding how the mechanism(s) by which this process works is a crucial aim of our research.

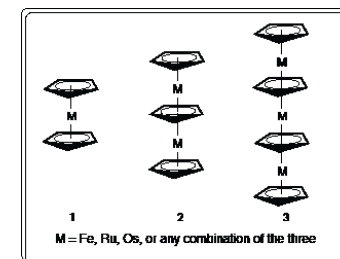
Techniques: Powder X-ray Diffraction, NMR & IR Spectroscopy, SDT, Nitrogen Adsorption

General Requirements for Students: Students should have completed Chem 105 and have at least 3 hours/week to commit to research

Number of new students: 4

Project Timeline: Fall or spring

Electronic structure of multidecker metallocenes



(PI) **Dr. Jason D'Acchioli**
Professor of Chemistry
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Description: Metallocenes have captured the imaginations of synthetic chemists and theoreticians ever since the accidental preparation of ferrocene (1 below, M = Fe) in 1951. A variety of metallocenes based on complex 1's motif has been synthesized over the years, and there has been recent interest in triple-decker complexes such as 2 and the as-yet-unrealized quadruple decker complex 3. Indeed, what would happen if we had an n-decker complex, a "molecular wire" based on a metallocene motif, extending infinitely in 2-dimensions? How would such complexes be synthesized, and what would their electronic properties be? My group will be collaborating with Professor Eric Watson at Seattle University to attempt to answer those exact questions. Professor Watson's team of undergraduates will be synthesizing novel triple-decker complexes, as well as working towards making a tetra-decker complex. My research group will use density functional theory (DFT) to study the electronic structure of the complexes, both synthesized and imagined, in an attempt to better understand the fascinating chemistry of this group of organometallic species.

Techniques: Computational chemistry including density functional theory; group theory; fundamental aspects of inorganic structure and bonding

General Requirements for Students: Students should have taken Chem 105 and (ideally) I be enrolled in Chem 106.

Number of new students: 2

Project Timeline: Fall



Isolation of Bioactive Molecules from Mushrooms

Dr. Katie McGarry, Associate Professor of Chemistry, and Dr. Matt Rogge
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Description: The rise in antibiotic-resistant microorganisms creates a serious threat to public health. To address this critical issue, finding new and effective antimicrobial substances is a top research priority. Mushrooms are known to release several bioactive compounds and present an untapped resource for discovery. Students on this project will utilize biological testing to drive the development of appropriate extraction and isolation methods of bioactive compounds, leading to the isolation and identification of specific substances that may prove valuable to the medical community.

Techniques: Extraction, Chromatography, Antimicrobial Testing

General Requirements for Students: Ideally students have taken Chem 325 and Biol 333, but at a minimum Chem 106 and Biol 111

Number of new students: 2-4

Project Timeline: Fall and spring

Nitrogen Heterocycle Formation

Dr. Katie McGarry, Associate Professor of Chemistry
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Description: Nitrogen heterocycles are prevalent in many biologically active natural products and pharmaceuticals. Improved synthetic methods which introduce nitrogen into a carbon scaffold or achieve formation of a Nitrogen heterocycle could provide more efficient access to known molecules or new derivatives that may prove medicinally useful. Research on this project focuses on developing new pathways to accessing these structures.

Techniques: Schlenk line technique, rotary evaporator, NMR

General Requirements for Students: Open to learning, have completed one semester of organic chemistry (Chem 325)

Number of new students: 1-2

Project Timeline: Fall and spring

Studying How Ligand Binding Impacts Protein Stability

Dr. Amanda Jonsson
Associate Professor of Chemistry
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Description: Serum albumins are the major soluble protein in the bloodstream and have many functions, including binding to a wide variety of small molecules, including many drugs. Understanding how compounds interact with serum albumin proteins can help us understand how drugs and other small compounds behave in the body. We will be using bovine serum albumin (BSA) as our model protein and exploring how different small molecules bind to the protein and whether ligand binding impacts the stability of the albumin protein.

Techniques: UV-vis and fluorescence spectroscopy, DSC

General Requirements for Students: Completion of Chem 106

Number of new students: 1-2

Project Timeline: Fall

Synthesis and Characterization of Novel Solar Cell Materials

Dr. Shannon Riha
Associate Professor of Chemistry
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Description: Chalcogenide perovskites are materials with the chemical formula, ABX_3 , where element A is a cation with a +2 charge, element B is a cation with a +4 charge, and element X represents S, Se, or Te. Recently, theoretical studies have suggested that chalcogenide perovskites have potential for optoelectronic applications, such as thin film solar cells. In this project, you will explore solid-state and/or colloidal synthetic routes to make the chalcogenide perovskite, $BaZrS_3$.

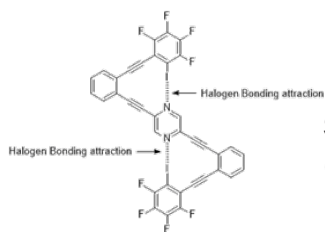
Techniques: Air-free synthesis methods, solid-state reactions, powder x-ray diffraction, Raman spectroscopy

General Requirements for Students: Can work independently and safely in a laboratory setting, good lab notebook skills, motivated and reliable, three semesters of college chemistry lab experience

Number of new students: 2-4

Project Timeline: Fall and spring





An example of a novel molecule synthesized by a Bowling group student in order to study halogen bonding attractions. Published in the *Journal of Organic Chemistry* in 2016.

Synthesis of Novel Conjugated Molecules

Dr. Nate Bowling
 Professor of Chemistry
 nbowling@uwsp.edu

Description: Our group makes molecules that have never existed in order to study and design specific electronic properties into the molecules.

Techniques: Organic Synthesis, Purification/Chromatography, Characterization/NMR Spectroscopy

General Requirements for Students: Minimum of B in Chem 325 and Chem 326 or exceptional performance in Chem 105/106

Number of new students: 1-8

Project Timeline: Summer

Engineering fungal microbiomes using bacterial conjugation

Dr. Kevin Stindt
 Assistant Professor of Chemistry
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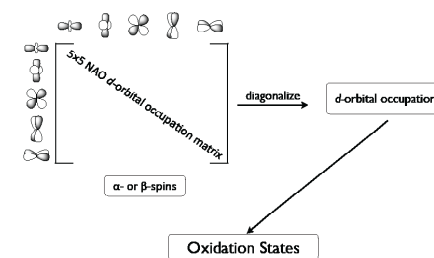
Description: Bacteria are able to physically transfer DNA to other cells by a process called conjugation. In our lab, we engineer bacteria to conjugate to fungi (yeasts), to create living therapeutics for modifying yeast populations. Focuses include making targeted antifungals, bioremediation, and synthetic bioreactors, but can expand to students' interests.

Techniques: PCR, cloning, fluorescence microscopy, bacterial and yeast culturing, population dynamics, optogenetics, metabolic engineering

General Requirements for Students: Give me interest, honesty, and a good work ethic, and we'll make it work. More junior students (who don't have experience with micropipetting or molecular biology) should expect to spend an extra semester for training

Number of new students: 3 per year

Project Timeline: Fall and spring



Theoretical Determination of Oxidation States

(PI) **Dr. Jason D'Acchioli**
 Professor of Chemistry
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Description: Oxidation state assignments are critical for explaining the reactivity of compounds in chemical reactions. Even though they are critically important there is no simple, general, agreed-upon way of computing oxidation states from theoretical models. We are in the process of developing a method of determining the oxidation state of transition metals in molecular systems, which we believe will satisfy the aforementioned criteria of "simple" and "general". We utilize quantum chemistry packages including Gaussian16 and ORCA, as well as natural bond orbital (NBO) theory to gather the raw electronic information from these systems. We then utilize the program GNU Octave to analyze the results of the calculations, attempting to gain insight into the oxidation states of the target transition metals.

Techniques: Computational chemistry including density functional theory; group theory; fundamental aspects of inorganic structure and bonding

General Requirements for Students: Students should have taken Chem 105 and (ideally) be enrolled in Chem 106.

Number of new students: 1

Project Timeline: Fall