

Using LEAF's K-12 Forestry Lesson Guides During COVID-19

www.leafprogram.org

Activities that work well through a remote learning platform, with minimal modifications:

K-1 Unit

- 1 – [Tree Hardware](#); Activity 1, 3
- [Careers Exploration](#)

2-3 Unit

- 4 – [Forests Are Important to Me!](#)
- 5 – [Decisions, Decisions](#); Activity 1
- [Careers Exploration](#)

4th Grade Unit

- 1 – [Native Americans and the Forest](#)
- 4 – [Broken Dreams](#)
- 7 – [Sustaining Our Forests](#)
- [Careers Exploration](#)

5-6 Unit

- 1 – [Me as a Tree](#)
- 7 – [Who Owns It?](#); Activity 1
- 8 – [Whose Job Is It?](#)

7-8 Unit

- 2 – [Biodiversity and the Forest Connection](#); Activity 1
- 4 – [Forest Management Issues](#)
- 7 – [Key Strategies for Our Future](#)
- 8 – [Sustaining Our Forests – Citizens' Roles](#)
- [Careers Exploration](#)

9-12 Unit

- 1 – [The Forest Odyssey](#); Activities 1 - 3
- 2 – [A History of Succession](#); All activities except 4 (see also [video](#))
- 3 – [Forest Biodiversity: Tree Case Studies](#) (see also [audio file](#))
- 4 – [The Forest Marketplace](#) (see also [video](#))
- 5 – [Forest Science and Technology](#) (see also land cover [map](#))
- [Careers Exploration](#)

Activities that work well outdoors, from 6 feet apart, with minimal modifications:

K-1 Unit Field Enhancements

- FE 1 – [All About My Tree](#)
School grounds or school forest
- FE 2 – [Sensing the Forest](#); Activities 1 and 4
School grounds or school forest
- FE 3 – [Searching for Basic Needs](#)
School grounds with playground

2-3 Unit Field Enhancements

- FE 1 – [I Can Be a Forester](#)
School grounds with multiple trees, or school forest
- FE 2 – [Observing Forest Interactions](#)
Well-forested school grounds, or school forest

4th Grade Unit Field Enhancements

- FE 1 – [Unlocking a Forest's Past](#) (may be challenging to work without a partner)
Well-forested school grounds, or school forest
- FE 2 – [Are Forests Important Today?](#)
Well-forested school grounds, or school forest

5-6 Unit Field Enhancements

- FE 1 – [Wood's Worth](#) (may be challenging to work without a partner)
School grounds with multiple trees, or school forest
- FE 2 – [Studying Forest Layers](#)
Well-forested school grounds, or school forest

7-8 Unit Field Enhancements

- FE 1 – [Tree Identification](#) (also see [Tree ID Cards](#))
School grounds with multiple trees, or school forest
- FE 2 – [Forest Mapping](#)
Well-forested school grounds, or school forest
- FE 3 – [Forest Diversity](#)
Well-forested school grounds, or school forest

9-12 Unit Field Enhancements

- FE 1 – [Geographic Information Systems \(GIS\)](#) *School forest*
- FE 2 – [School Forest Research Plots](#) *School forest*
- FE 3 – [Reading the Forest Landscape](#) *School forest*
- FE 4 – [Timber Cruise](#) (may be challenging to work without a partner) *School forest*
- FE 5 – [Habitat Assessment](#); Activity 3 – 5 (Activities 1 and 2 can be done by the teacher) *School forest*

