The Ten-step Approach to Ecological Restoration

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- generic (concepts underpinning the ten steps are universal)
- > specific (implementation reflects local conditions, genetics, site history, as well as owner objectives and costs

Step 1. Inventory and mapping









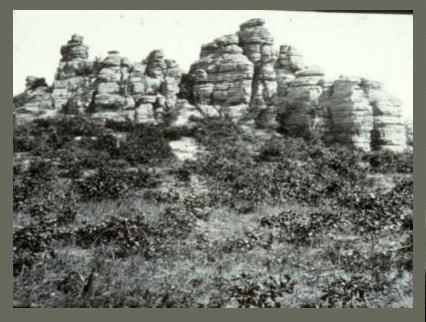
Important sources of information include: Google Earth, topographic map, aerial photograph, soils, etc





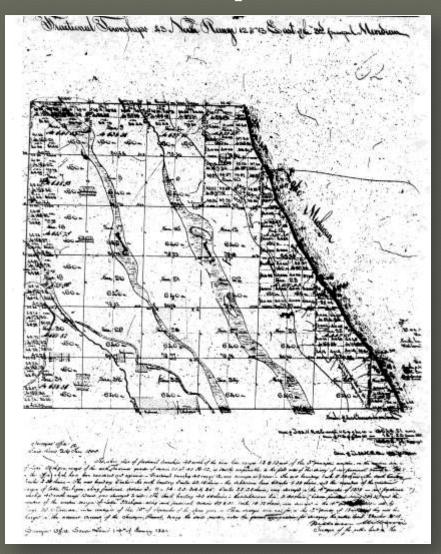


Step 2. Investigate the history of the landscape





Original Land Survey Plat



Public Land Survey field notes, Peoria, March 4, 1817

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Prairie and woodland in relation to physiography along the Illinois River near Chillicothe

Hatelevon

County Pade

0 10 1

allock

Gomo's town

31

sting the

Chequenbocs

(II) the state

Prairie Woodland

Stream

Bluffs & ravines

Black Partridge's town

PARTRID

wor

Metamora

Set off for Fort Chartres, 18 miles from Keskeskee. We passed through the finest Country in the known world, not a tree to be seen for several miles. Grass grows here to a great height, and such quantities of it that there might be hay made for 100,000 head of Cattle.

— George Butricke, American Bottom, 1768.

At the foot of the Steep Rocks is built the Little Village of Prairie de Rochers. These charming meadows extend from the rocks to the bank of the Missisipi. The length from Kaskaskias to Cahokia is about 60 miles, covered with an immense quantity of Grass in some part as high as a man can reach with his whip when he sits on horseback.

— George Hunter, American Bottom, 1796.

From Kahokia to Kaskaskia is about 50 Miles and the best Body of Land in the world. The Bottom, except immediately on the Bank of the River, is in order for any kind of Farming use, being a Natural Meadow the Whole Way.
— Moses Austin, American Bottom, 1797.

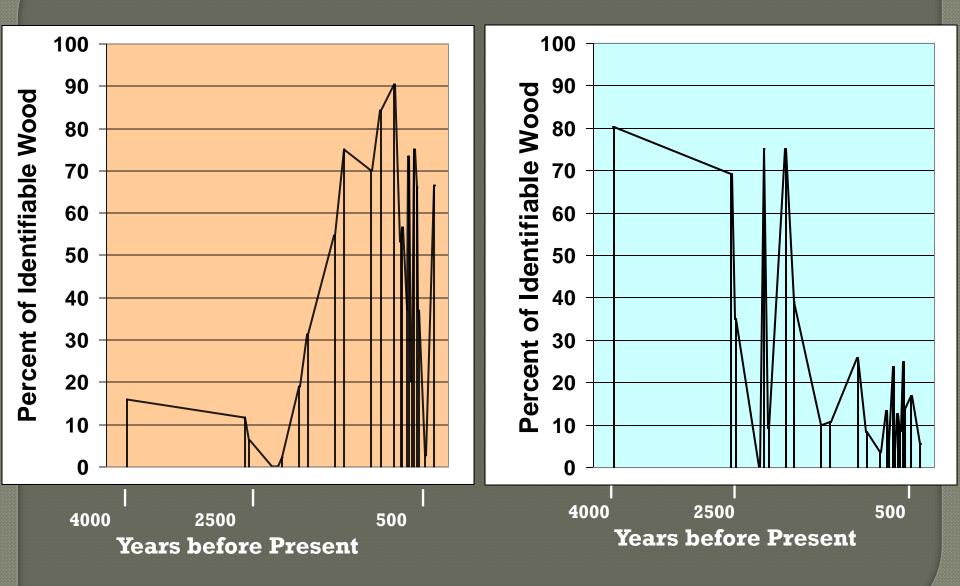


Both old trees and old people have a wealth of history to share



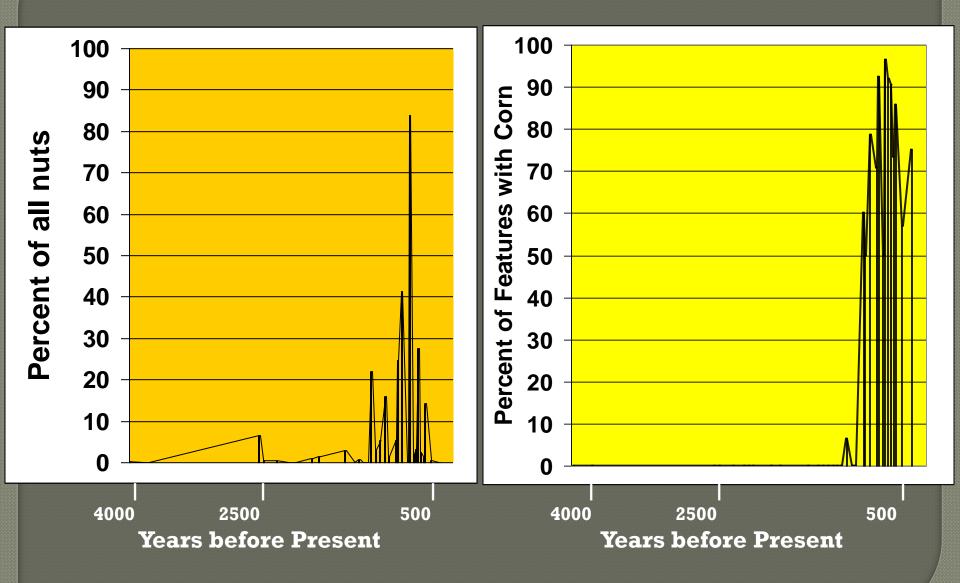
Oak & Hickory Firewood

Other Firewood: Elm, hackberry, ash, mulberry, locust & coffeetree



Acorns in Village Debris

Corn in Village Debris



Sources Of Information

- 1. DEPARTMENTS OF NATURAL RESOURCES:
 - County biological surveys, original vegetation maps, land-use maps and classifications, etc.
- 2. ARCHEOLOGICAL INVESTIGATIONS
- **3. TREE RING ANALYSIS**
- 4. SOILS/POLLEN ANALYSIS
- 5. GENERAL LAND OFFICE-original plats, notes, etc.
- 6. USGS-stream gage data, topographic data, etc.

Step 3. Interpretation of landscape changes... develop hypotheses of how you believe the ecosystem functioned

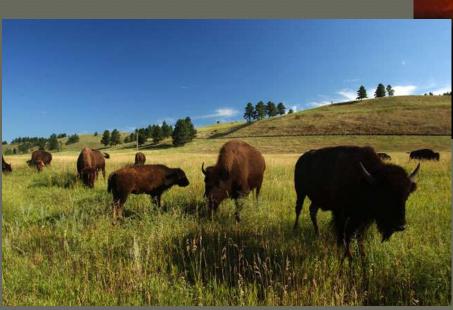
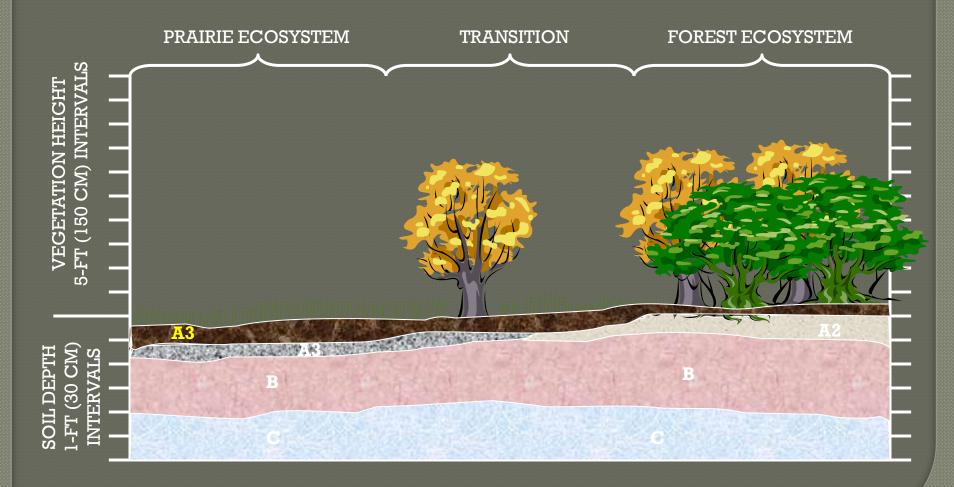
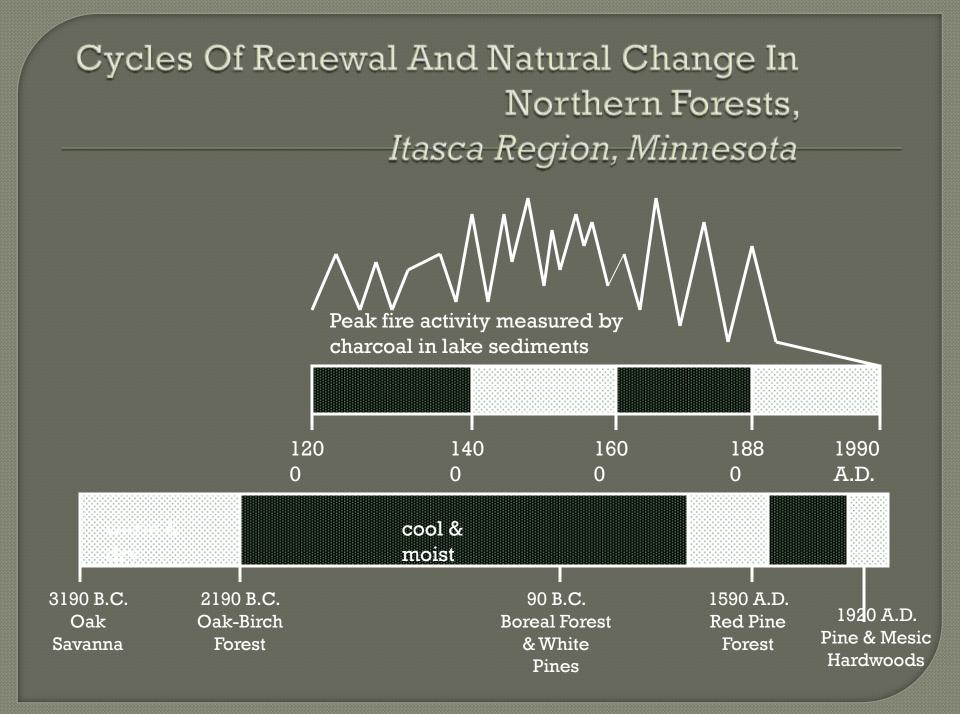


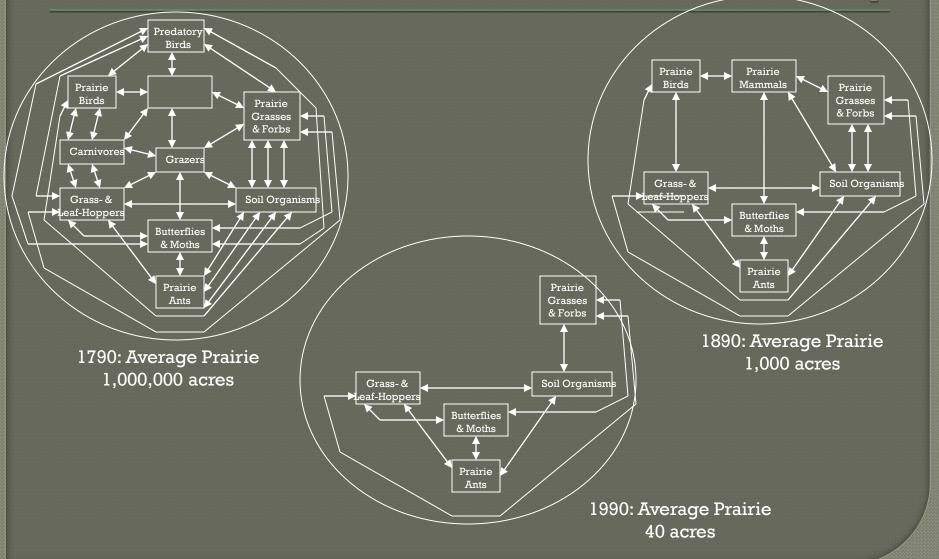


Diagram of organism-soil relationships at a prairie-forest border





Changes In The Prairie Ecosystem Pre-settlement To Present Day



Step 4. Develop goals and objectives

Goals, Objectives and Performance Criteria

GENERAL GOALS:

(e.g. Restore the native plant and animal communities)

SPECIFIC OBJECTIVES:

(e.g. Restore Ecotones between wetland and prairies)

TECHNICAL PERFORMANCE CRITERIA:

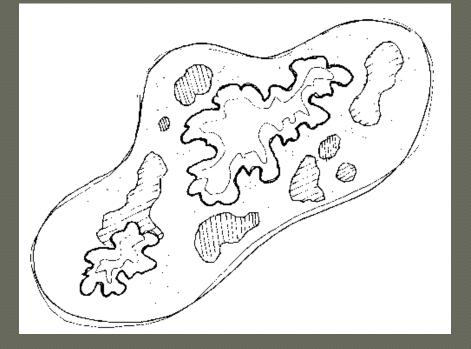
(e.g. Achieve specific levels of performance: hydrology, water quality, biodiversity, etc.)

Natural Areas Management Program Objectives

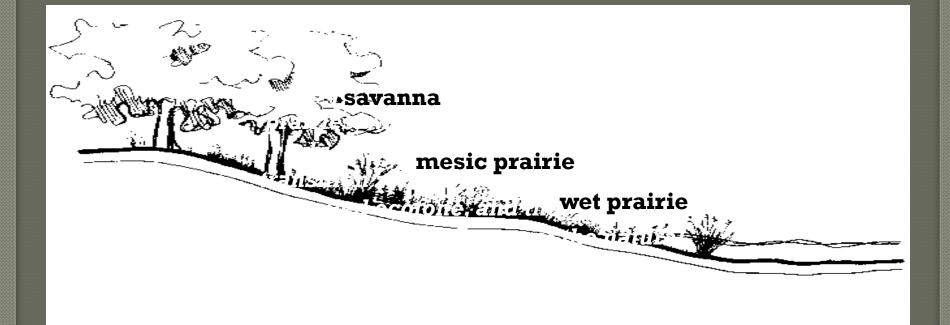
Stimulate existing native seed bank Stimulate native ground cover Reduce non-native vegetation Reduce soil erosion and sedimentation Promote gradients of size and age structure Promote vertical structure gradients Restore surface and subsurface hydrology Restore population dynamics

Restore population dynamics Restore continuity between systems Create opportunities for humans use and appreciation Create educational programs to increase awareness Create participatory programs to build proprietary interest Create opportunities for dispersal of species **Reduce fragmentation**

Create habitat heterogeneity.

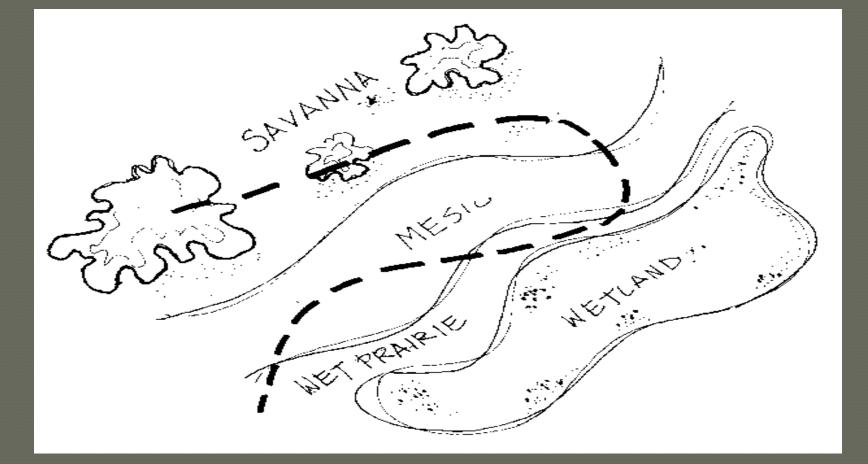


In other words, design <u>patches</u> of habitat that will benefit a variety of wildlife species. Patchiness is the pattern of nature which allows the highest degree of biodiversity possible. Create natural vegetation gradients and transitions between plant communities and hydrologic zones.

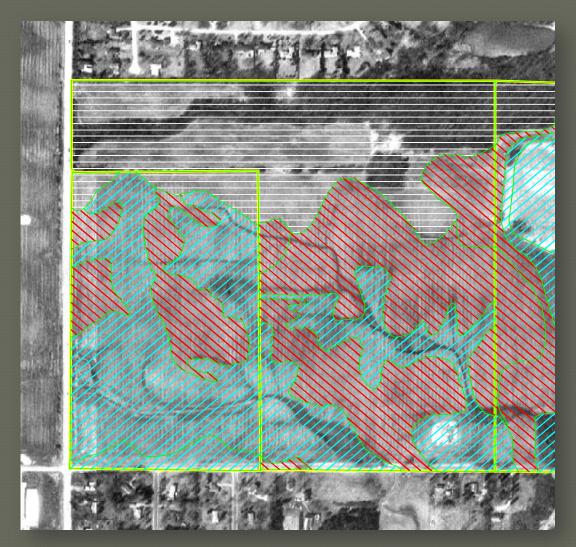


In nature, a wetland community doesn't change to an upland prairie at a distinct edge. Wetlands overlap into wet prairies, which overlap into mesic prairies. Woodlands overlap into savannas, which overlap into prairies. These transition zones between communities are called ecotones, and they are among the most diverse areas of the natural world.

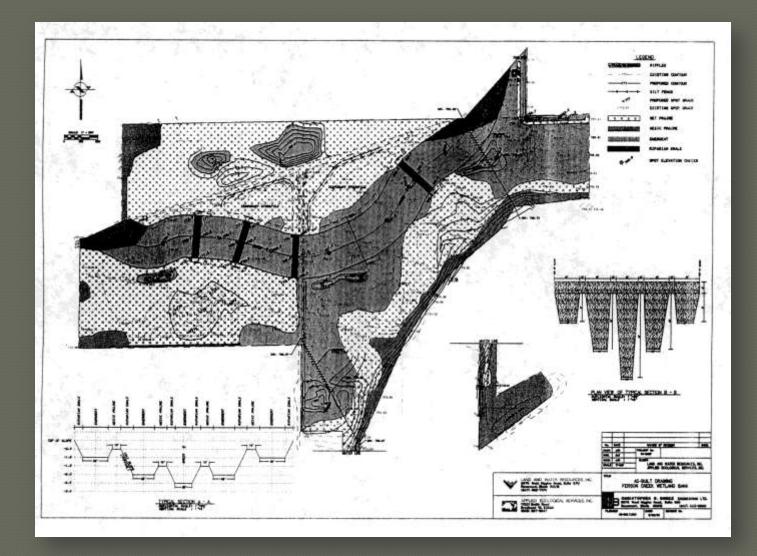
Create trails perpendicular to ecotones, rather than always running them parallel to the edge of plant communities.



Step 5. Prepare a plan

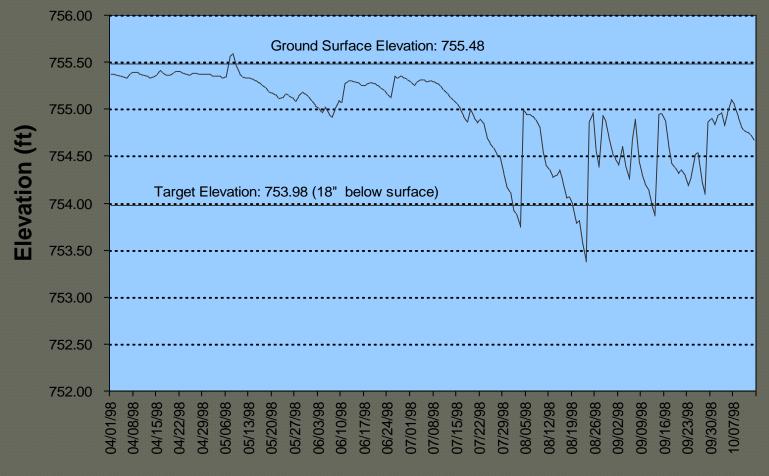


Ferson Creek Wetland Bank



Step 6. Develop monitoring program

Hydrograph: Otter Creek, Water Level Recorder 3 (#1631), 1998



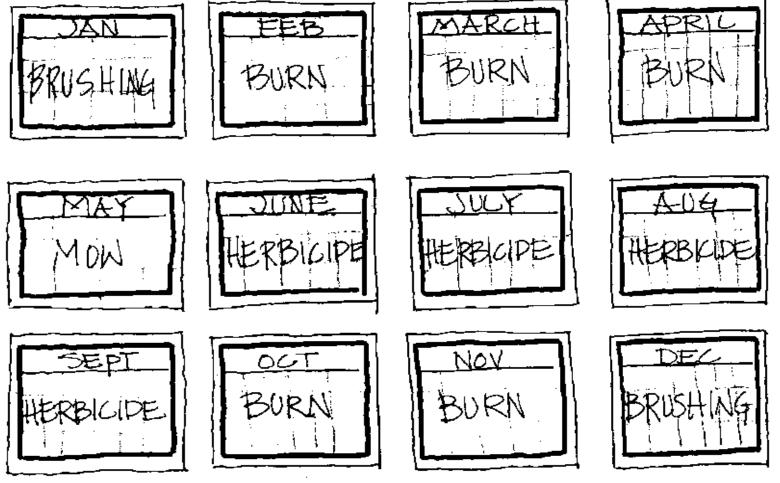
Date

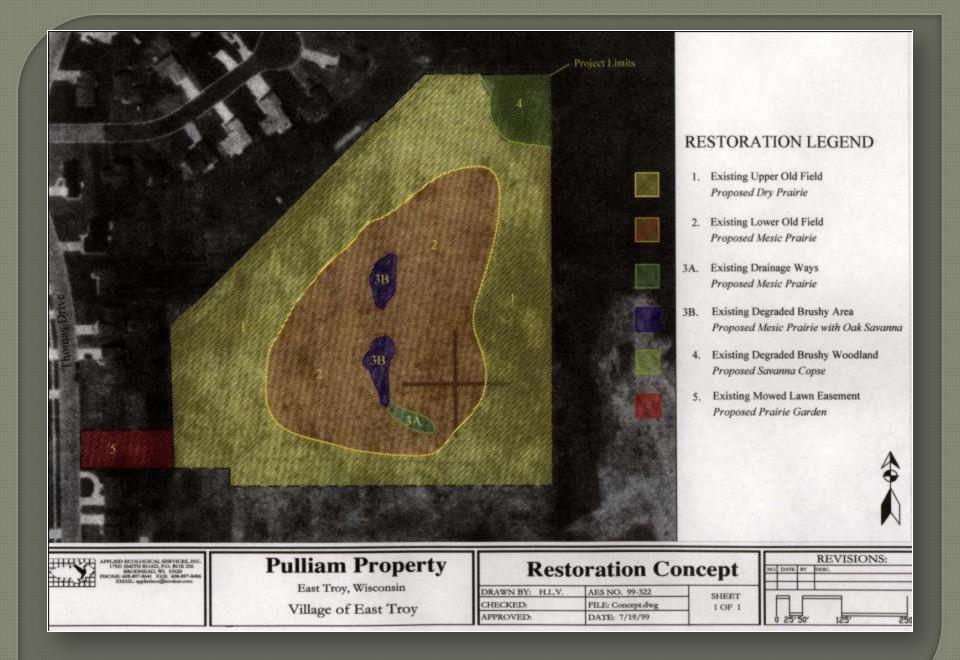
Absolute frequency (AF), relative frequency (RF), absolute cover (AC), relative cover (RC), and importance values (IV) for plant species encountered in 31 1m2 quadrats along study Transect 4 at the Otter Creek Wetland Bank, St. Charles, Illinois. Based on sampling August 14, 1995.

	AF	RF	AC	RC	IV
Abutilon theophrasti	1	0.44	0.06	0.06	0.50
Acalypha rhomboidea	3	1.31	0.32	0.32	1.63
Agrostis alba	1	0.44	0.06	0.06	0.50
Alisma plantago-aquatica	1	0.44	0.16	0.16	0.60
Ambrosia artemisfolia	12	5.24	10.61	10.65	15.89
Ambrosia trifida	3	1.31	0.65	0.65	1.96
Arctium minus	1	0.44	0.32	0.32	0.76
Aster pilosus	5	2.18	0.39	0.39	2.57
Aster simplex	2	0.87	0.97	0.97	1.84
Bidens cernua	17	7.42	10.77	10.81	18.24
Bidens frondosa	12	5.24	2.23	2.23	7.47
Cirsium arvense	6	2.62	1.35	1.36	3.98
Convolvulus sepium	1	0.44	0.16	0.16	0.60
Conyza canadensis	4	1.75	0.32	0.32	2.07



Step 7. Implement the plan





Prescribed fire is one of the most important tools



Seeding and mulching



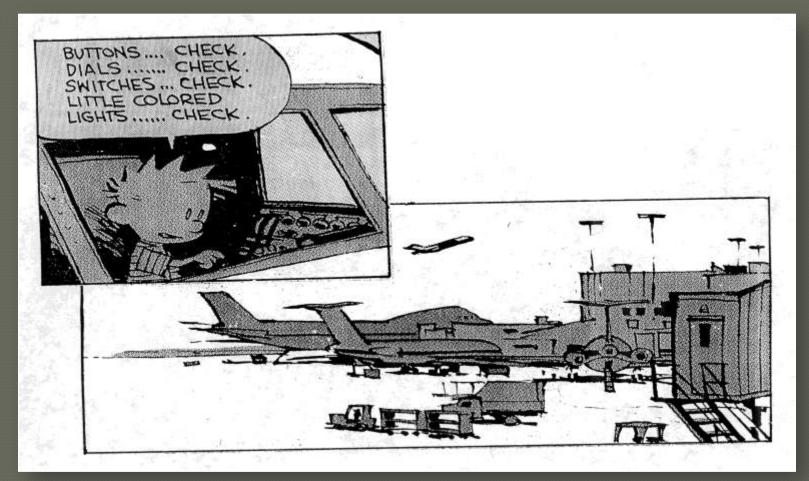


Herbicides are sometimes the best way to control unwanted species

Step 8. Document changes and maintain records



Step 9. Periodically reevaluate the program



Step 10. Share what you learn with others







Ecological restoration has many benefits:

Nature is restored

> You learn a lot of ecology in the process

> It can and should be an opportunity to network

and share with family, friends, and neighbors

> It is a very healthy hobby/past-time

It is a focal point for community education

> It is contagious, with rippling benefits

> It contributes to the sustainability of the Earth