



## The Method

The Environmental Message Method is a step-by-step process for **translating** professional conservation materials into words and pictures that motivate everyday citizens to action.



### Introduction

"... Much more effective than our previous approaches."

-- Ted Withrow Kentucky Division of Water



### Introduction

"... I get a better response since I started. I get more questions than I used to get."

-- Andrew Peloso Indiana Division of Environmental Management

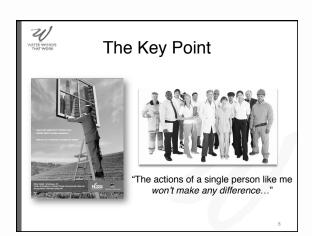


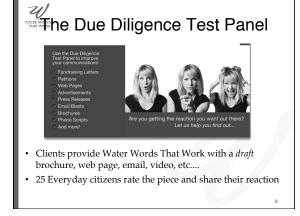
### Introduction

"... we received more response via phone calls, emails, and notes....than anything we have previously done. You have a made us a believer."

> -- Jeremiah Johnson Beckley (WV) Sanitary Board

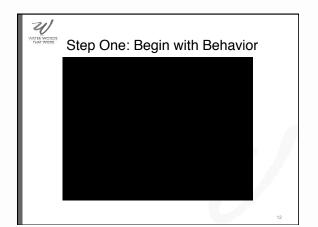








	1	2	3	4
he piece makes it clear what I can do	0	0	0	0
I am confident others would do their part	0	0	0	0
am confident my action	0	0	0	0
ase elaborate on your answe	er to the last stat	tement about	"making a diff	erence:"





# Step One, The Panel Says:

- There was so much garbage shown and the damage was so big that it gave me pause. Would what I could do really help stop all that horrible waste?
- I think I'm to avoid runoff of some sort but am not clear on what I can do that actually closes a beach or makes a fish sneeze.
- The actions of one person alone do not really add up to much...



### Step One: Begin with Behavior





## Step One, The Panel Says:

- If i contribute by planting a tree or just doing small things i can make a difference in my community and decrease the affect on water pollution.
- If one person's actions are multiplied by the actions of many people, then together thay can make a huge difference in the total polluton problem.
- Knowing that small actions can make a big difference is very motivational.



# The Panel Never Says...

- Who cares about water pollution, anyway?
- Despair is very motivating
- I make lots of time to worry about things I can't do anything about...
- Thank you for giving me a list of 50 tips, I'm looking forward to picking the one that's right for me...



## The Facts Do NOT speak for themselves

(not outside of peer group which has elite educations)

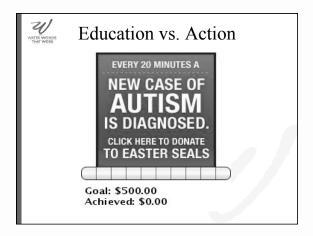


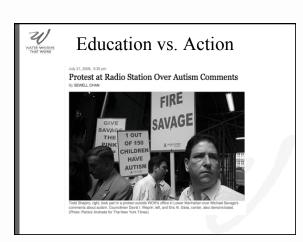
Step One: Begin with Behavior

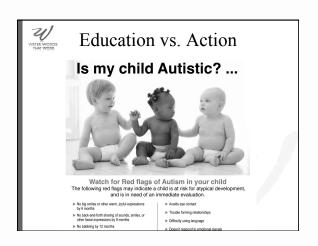
Political Behavior: Voting, writing officials, coming out to public hearings, etc.

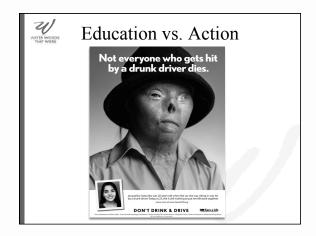
**Personal Behavior:** Adopting some new behavior or purchasing habits, etc.

Charitable Behavior: Making a financial contribution in support of your work, or by participating in a walk-a-thon or other event.

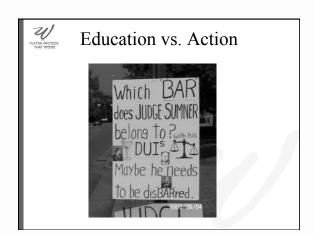












# Begin with Behavior: Exercise

Come up with **just one thing** that an everyday citizen can do about the issue on your piece. For example:

- ${\bf 1. Personal\ Behavior:}\ Scooping\ poop,\ new\ lawncare\ habits,\ buying\ environmentally\ friendly\ products,\ getting\ a\ home\ energy\ audit,\ etc.$
- **2.Politial Behavior:** Boycotting a company, signing a petition, calling or writing an official, attending a demonstration or rally, etc.
- **3.Charitable Behavior:** Making a small gift, making a large gift, writing an organization into their will, agreeing to match others' donations, participating in a swim-, walk-, march-, paddle-a-thon,

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## Step Two: Find Foolproof Photos



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# Step Two: Find Foolproof Photos Please rate the following statements about the images. Pick 1 to indicate that you strongly disagree. Pick 2 to indicate that you somewhat disagree. Pick 3 to indicate that you somewhat agree. Pick 4 to indicate that you somewhat agree. Pick 3 to indicate that you somewhat agree. Pick 4 to indicate that you somewhat agree. Pick 3 to indicate that you strongly disagree. Pick 3 to indicate that you strongly disagree.

# When the panel doesn't like the pictures, they say things like:

- Showing a couple of pictures of fish and a bald eagle doesn't really tell me much about how my efforts would make a difference.
- The title page simply has a picture of a guy fishing; very generic...
- Two men shaking hands and what looks like a woman hiding behind a tree. Not impressed. Let's see some action!

# When the panel does like the pictures, they say things like:

- The images show how people of all ages and skills can help save the river, from children to skilled workers and experts who pitch in and get their hands dirty!
- I really like the picture on the first page of two people cleaning.. it shows the causes of pollution and also what I can do as a citizen. It wouldn't hurt to put another picture.
- I think the photos are relevant and appealing but should be larger, cut down the text a bit to make room.

## WATER WORDS

## The panel *never* says...

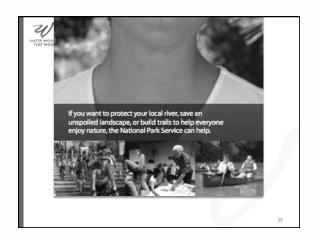
- I want to see a more detailed map, with multiple data layers!
- Don't show me what to do, I like to figure it out myself
- I really relate to those athletic white men using all that expensive equipment in the wilderness by themselves.

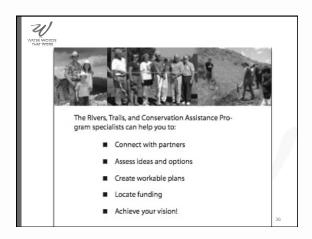


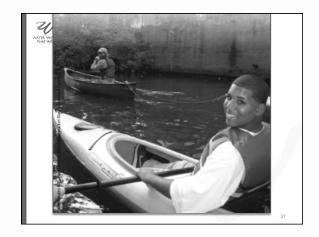


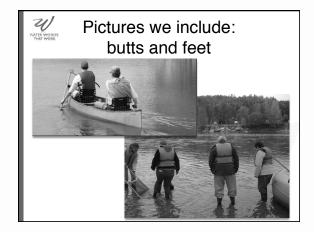




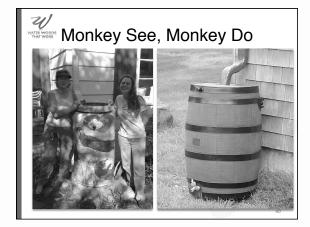


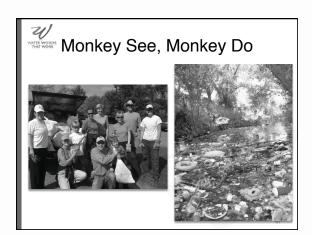


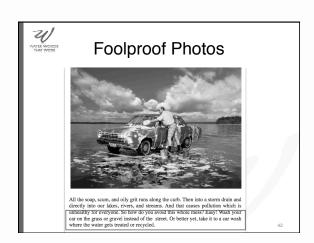


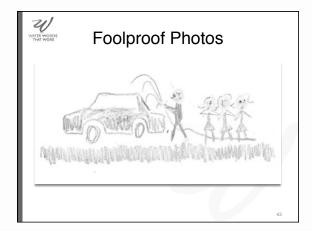


"Monkey See, Monkey Do"







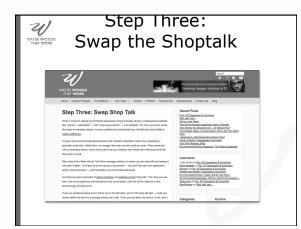


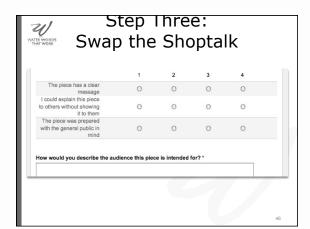
#### WATER WORDS THAT WORK

## Foolproof Photos: Exercise

Draw a picture that increases the odds that your audience will do the behavior you identified in step one.

Big Faces! No Feet!







# Too much shoptalk? The panel says:

- Who is it for? ... someone a lot smarter than i...
- ...it is not written in an interesting or easy to understand manner for the general public.
- It gives the facts in a dry and clear way but it is not exciting.

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# Not much shoptalk? The panel says:

- This piece is intended for everyone. It is a simple piece ... showing how the average person can make a difference.
- This piece was clearly intended for a general audience. It was easy to read and informative.
- It's for people who will write letters, sign petitions, get out and get involved.



## The panel never says:

- More facts please, I'm not convinced you know what you're talking about.
- I enjoy the challenge of learning all these new words at once.
- Thanks for keeping the excitement level low, I can't handle too much.

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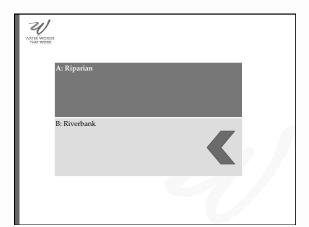
## Step Three: Swap the Shoptalk

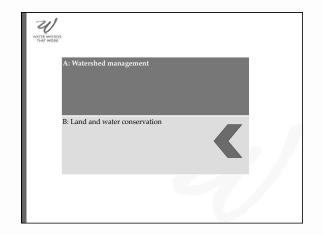


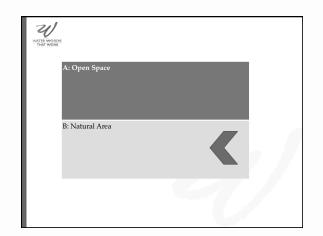
Danielle Donkersloot (NJ DEP)

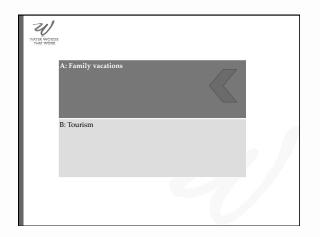
Would you grandmother use this word?

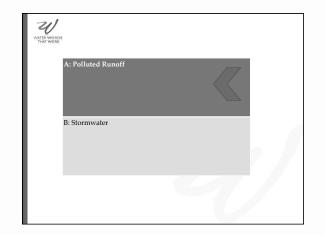
If not, it's shoptalk. Swap it out!

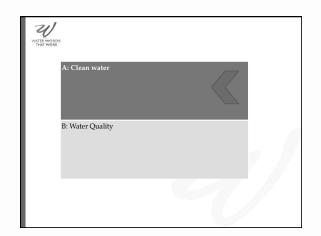




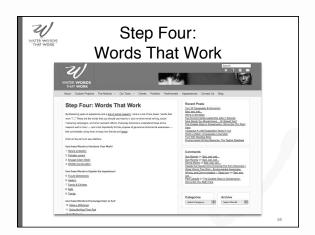


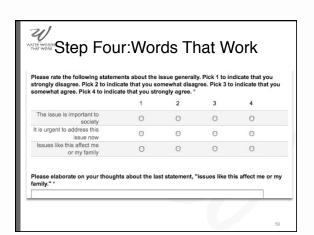


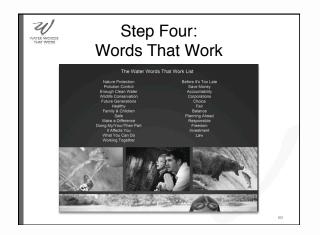












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# Too few words that work? The panel says:

- What is the issue? Keeping it clean? Preserving it? Protecting wildlife? ... based on this information, I have no idea
- I do not live near a lake, so this would not affect me.
- This is not really a pressing issue in my town but it is to others.

# Use the words that work?The panel says:

- Anything that affects water and quality of the land effects me, my family and everyone else.
- Making sure there is an adequate water supply for our present and future needs affects nearly everyone.
- If we want to make the world better for future generations we need to address these issues and work together to fix them.

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## The panel never says:

- Whoa! *Your* job is to give me facts. It's *my* job is to figure out what to do.
- Enough with the pep talk already, I don't doubt that I'm up to this.
- I'm not ready to get off my butt just yet... maybe if you pile on some more bad news?



## Exercise #4: Insert Words That Work

- Imagine you are writing an email or letter to urge people to support the personal, political, or charitable behavior you identified in Step One.
- You are going to send it to these 10 citizens!
- Write the opening paragraph -- up to 50 words -- to encourage them to do the action you came up with in the first exercise
- Use as many words that work as you can. The group that uses the most words is the winner!

3	
WATER	WORDS

### In Real Life

- 1% to 2% of the words should be on the Words That Work list.
- Use them *here*:
  - -Titles
  - -Headlines
  - -Photo captions
  - -Quotes attributed to people



Questions

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