In this KEEP Issue:

- Biomass Works on Biomass Grant
- KEEP Works on Biomass Grant
- Declaration of Energy Independence
- In the Spotlight: Education Bookmark Contest
- WAEE 2006 Fall Conference
- High School Conference on the Environment
- Book Review
- Wisconsin Electrathon: Statewide Electric Vehicle Racing
- Funding Opportunities for Energy Education Resources
- Renewable Energy & Sustainable Living Fair in Review
- Want to be a Star?
- Bright Idea Fundraiser
- Calendar of Events

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Biomass Works on Biomass Grant

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Keep On Going
Wisconsin K-12 Energy Education Program Newsletter

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KEEP Staff Corner

Many of the KEEP Staff faces have changed since January 2006 and we thought we should introduce the newest, brightest smiles you may find in our office. Melissa Rickert, and Jamie Hiler should be introduced. Melissa Rickert became KEEP’s new Outreach Specialist in July 2006 after returning from her Peace Corps service in the Philippines. As a Peace Corps Volunteer, Melissa spent over two years in a small mountain village in the Philippines teaching English to children and promoting environmental education. As Outreach Specialist, Melissa’s primary function is to promote KEEP and the various projects and programs this organization offers.

Jamie Hiler became KEEP’s new graduate assistant in January 2006. Before joining KEEP, Jamie worked as a naturalist with the Wisconsin Department of Natural Resources. She graduated from UW-River Falls with a B.S. in Environmental Education and Interpretation from UW-Stevens Point. She previously worked in Alaska as a naturalist with the National Park Service. Jamie’s primary responsibility for KEEP is organizing the energy bookmark contest and program.

Wisconsin KEEP’s new Energy Education Specialist, Carrie B. Zillkii, began work in January 2006. Before joining KEEP, Carrie taught biology and environmental science at Michigan State University and at the University of Wisconsin Madison. Carrie received her Ph.D. in Biology from the University of Wisconsin-Madison. Carrie’s new position with KEEP is to organize and run the Teacher Adoptions Program for K–12 schools.

Wisconsin KEEP’s new Program Coordinator, Carrie S. Seeguin, began work in January 2006. Carrie received her B.S. in Biology from St. Norbert College in De Pere, Wisconsin. Carrie began her career teaching high school science at St. Mary’s High School in Green Bay, Wisconsin and later became the Science Education Consultant for the Wisconsin Department of Public Instruction. Carrie is now a Program Coordinator for KEEP with the goal of helping K–12 schools organize and run energy education programs and projects.

Wisconsin KEEP’s new Outreach Specialist, Melissa Rickert, started work in July 2006.

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KEEP On Going

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KEEP PSA

positive feedback from participants that they are making lifestyle changes such as installing photovoltaic panels on their home and purchasing an ENERGY STAR® washer and dryer. Since the courses took place we have received

characters/symbols (e.g., Batman, Nike symbol) will disqualify candidates. The use of any copyrighted music/

Students' names, grade levels, and school must be written on the label. The PSA script must also be included with the entry. Each entry must be labeled. Entries must be exactly 30 seconds long.

Student Involvement

A release form signed by the student and guardian must accompany all entries submitted to the state contest (download form at www.uwsp.edu/keep click on

3000+ students attend the "Keep a Bright Idea" Fundraiser is a fantastic way to accomplish two crucial things: teaching about energy resources and conservation as well as raising money to buy plants to establish a prairie garden by the school. (The photo shows a group starting to plant with me.)


Governor Doyle recently signed Wisconsin's "Declaration of Energy Independence" along with the University of Wisconsin System President Kevin Reilly and Wisconsin's lakes, rivers, and wetlands. Our economy is built on renewable energy and cleaner, more efficient technologies are needed to protect our environment and create new jobs. Throughout our history we have demonstrated the tenacity and imagination to overcome challenges and think outside the box to accomplish great things. You make this happen every day and for that I am grateful. The future is bright and on the horizon, the "Keep it green" message will be heard loud and clear. Together, we can accomplish great things!

In 2000, the Keep It Green Initiative was formed to encourage sustainability efforts at UW System campuses. Since then, UW-Stevens Point has led the way to reduce our environmental impact. As the UW System continues to focus on sustainability, the Initiative has broadened and now includes all UW campuses.

In the Spotlight

Grass, Gas, Biomass: How does Maryland,

Keep It Green Initiative

annually in the form of a $50 U.S. savings bond.

Judging:

Winners will be honored at the annual Energy Awards Ceremony, receive a certificate of recognition, and a $50 U.S. savings bond.

nr 603: Independent Study at the Renewable Energy & Sustainable Living Fair (for teachers who have taken NR 610 or NR 731).

In each newsletter the KEEP Staff likes to recognize the achievements of the students in Wisconsin's public and non-public schools. In this edition we would like to recognize the outstanding efforts of Clare Seguin. Clare is a great example of how a teacher can incorporate energy education into their classroom and school.

Awards:

NR 717: For low resistors and smart grid ideas at CET.

Funding Opportunities for

Student Involvement

Students located in Wisconsin are eligible. Entries must be postmarked by Monday, December 11, 2006. For more details on the contest go to www.uwsp.edu/keep/keeppsa.htm.

Teacher Involvement

whether high- or low-end, resources cost money. With today's tight budgets, there are times when high-school students are looking for something less than $1,000 submit a mini-grant which has less stringent application procedures. It is...
Wisconsin K-12 Energy Education Program Newsletter

To learn more about the Electrathon program, plan to attend a one-credit Professional Development course available to high school teachers who want to get hands-on experience before deciding to work in Electric Vehicle Racing. Wisconsin High School Electrathon: Statewide Conference on Climate Change Up Close: Investigating the Issue in Wisconsin and Beyond, Wisconsin Center for Environmental Education, is one of the key activities of the 2007 Electrathon season, which begins on May 2007. 

The Electrathon program helps demonstrate the viability of electric vehicles. Now in its third year, Wisconsin high school students have the opportunity to research, design, build, and race these vehicles while working as a team to complete the project. For more details visit the Web site at www.ecw.org/wielectrathon/index.html.

It is an affordable, interactive learning experience that examines the complexity of this environmental problem, proposes ideas for how to solve it, and provides time for your students to interact with community leaders and resource professionals. Experiencing the Electrathon program helps move your class toward understanding the environment.

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