



# THE Center POINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

November 2017

## Bringing Efficiency to Your Busy Work Week

*By Lindsay Bernhagen, Ph.D.*

**UWSP** is facing many changes in coming months. In the face of the uncertainty this necessarily brings, it is natural to feel overwhelmed trying to fine tune current practices while planning for an uncertain future. On top of that, instructors at UWSP are already pressed for time by the expectation that they manage an indisputably high teaching load.

Keeping in mind that there are only so many hours in a day, CITL has made **efficiency** one of its core values. Using evidence-based practices rooted in contemporary

scholarship on inclusivity and higher education pedagogy is critical to student success, so we devote considerable time keeping up on current research. Our goal, then, is to bring to conversations about teaching this perspective as a complement to the on-the-ground learning about pedagogy that instructors naturally engage in every day.

We also know that, in addition to keeping up with pedagogical scholarship, getting to teaching-related events across campus is sometimes not possible when balancing competing

obligations in the context of overly-full schedules. We are, therefore, taking this opportunity to remind the UWSP community that we are at your service. Or, in short, we will meet you where you are, figuratively and literally.

Is everyone who teaches 100-level classes in your unit pressed for time around grading? We will customize a quick workshop on grading efficiency that responds to your needs, and we can schedule it at the time (and in the amount of time) that is most convenient for you. Is your team looking to collect survey data about student experience? Let Sean or Eric take 20 minutes of a department meeting to give you a quick Qualtrics tutorial.

As our campus navigates uncertain waters, CITL is here to support your needs on your timetable.

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## Center for Inclusive Teaching and Learning

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## OPID Conference Proposals Accepted

**“The Joy of Teaching in an Age of Digital Learning”**

UW System’s 2018 OPID Spring Conference on Teaching and Learning will feature some of the extraordinary work unfolding in classrooms—in-person and virtual—on campuses throughout the University of Wisconsin System. We invite faculty and instructional academic staff to share their experiences with teaching in an age of digital learning.

**Submission Deadline: Monday, November 27, 2017**

<https://www.wisconsin.edu/spring-conference/proposals/>

## Annual Teaching Conference Proposals Requested

The Center for Inclusive Teaching and Learning is seeking proposals for the **22<sup>nd</sup> Annual UW-Stevens Point Teaching Conference**, which will be held on **Thursday, January 18, 2018**. This year’s theme is **“Teaching for 21<sup>st</sup> Century Citizenship.”**

The teaching conference will feature sessions highlighting strategies and resources for teaching students how to participate and grow in a rapidly changing world filled with heightened political tension, the unprecedented pace of climate change, and the rapid technological evolution. The Center for Inclusive Teaching and Learning invites session proposals focusing on the following three tracks:

**CIVIL DISCOURSE**  
**ACTIVE AND EXPERIENTIAL LEARNING**  
**TECHNOLOGY**

### PROPOSALS

Individual/Panel sessions should be 50-minute sessions designed to engage the audience in a specific topic. The electronic submission of proposals is due on or before **December 8, 2017**.

[Submit your proposal here.](#)

### REVIEW AND SELECTION PROCESS

The teaching conference planning committee, led by CITL, will select those proposals that are consistent with the goals and mission of the conference. Presenters will be notified by December 22, 2017.

## Campus Departments Should Schedule Inclusivity Training

**“Toward a More Inclusive Campus,”** is a five-part training program for UW-Stevens Point faculty and staff. The training sessions, offered through the CITL, will raise awareness of inclusivity and diversity on campus, help us understand and value our differences, and feel empowered to make changes that enhance inclusivity at UWSP.

**Each department or unit is responsible for scheduling trainings on a semester basis.** Please contact Lindsay Bernhagen to schedule trainings ([lindsay.bernhagen@uwsp.edu](mailto:lindsay.bernhagen@uwsp.edu)). More information, and a record of completed training sessions by department, can be found on the [CITL website](#).



## New Opportunities for Engagement

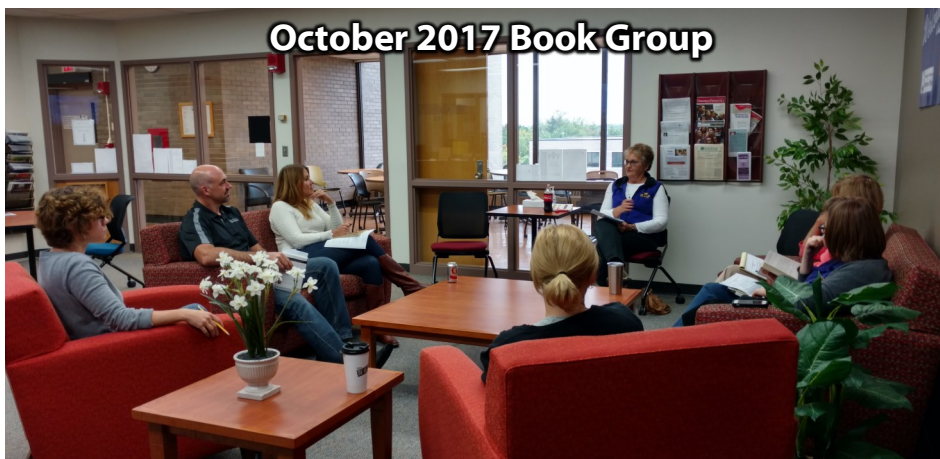
New CITL programming information will be shared in December. Watch for details and announcements coming soon about the following opportunities.

**Course Design Institute** is a five-part program designed to provide instructors with the tools, time, and collegial support to design or re-design a course. The Fall semester Course Design Institute concluded in October (photos on page 4). Watch for upcoming announcements for your opportunity to participate in Spring semester.

The new **Teaching with Technology Learning Community** is for instructors who regularly use technology in their instruction and for instructors who don't, but wish to learn more about teaching with technology. To learn more visit the [Learning Communities](#) page on the website.



**Spring Semester Book Group** information will be shared in December. Join us for interesting discussions in the CITL teaching center lobby. Faculty and staff members are invited to participate.



## Apply for Professional Development Funds

The Center for Inclusive Teaching and Learning (CITL) offers grants up to \$500 to support travel to conferences and professional development opportunities for faculty and instructors. Applications for grants will be reviewed on a rolling basis throughout the 2017-2018 academic year. Interested instructors should complete the [Teaching Professional Development Fund application](#).



## Upcoming Dates

in the CITL Training Room  
(ALB 403A)

### What's New? Wednesdays

~a weekly brown bag series~

Noon - 1:00 p.m.

#### November 1

*Handshake and Career Support*  
Academic and Career Advising Center

#### November 8

*"Rub Some Dirt On It: Perspectives on Resilience, Grit and Emotional Stability in a Rapid Changing Student Body"*  
Counseling Center

#### November 15

*Alcohol Use and Other Drug Use Prevention and Interpersonal Violence Prevention at UWSP*  
Center for Prevention

#### November 29

*IRB and the Scholarship of Teaching and Learning*  
Institutional Research Board

The Academic and Career Advising Center is offering

### Careers and Coffee

Monday, November 6 at 10:30 a.m.

Tuesday, November 7 at 9:30 a.m.

Faculty and staff will learn tips and tools available when working with students on career related topics.

[Pre-registration](#) is required.

Coffee and donuts will be provided!



## Course Design Institute Draws Faculty Together

The teaching center's first Course Design Institute led by CITL director Dr. Lindsay Bernhagen, concluded on Thursday, October 20. Eight UWSP instructors were guided through this intensive course design process. The group met for five weeks for collegial support, while they learned the tools and method of course design. Watch for registration information for your opportunity to participate in an upcoming Course Design Institute offered through the CITL. Learn more about what happens in a Course Design Institute [here](#).



Taking a break during a Course Design Institute session are (standing) CITL director Lindsay Bernhagen, Roberta Laine, Charlie Osborne, (seated) Holly Petrillo, Shanny Luft, and CITL team member Sean Ruppert.



**SAVE THE DATE!**

22<sup>nd</sup> Annual

**UWSP Teaching Conference**

**"Teaching for 21<sup>st</sup> Century Citizenship"**

**Thursday, January 18, 2018**

**Albertson Hall**

The call for proposals is on page 2, with more information available on the [website](#). Watch for registration information to be shared in December.

## LTDC Virtual Showcase 2018 Call for Proposals

Submit your educational session proposal now for the 2018 UW Learning Technology Development Council (LTDC) Virtual Showcase. Share your tips, tricks, and tales from the trenches as it relates to teaching, learning, and technology.

Submission deadline is November 30, 2017.

**UW** UNIVERSITY OF WISCONSIN SYSTEM

[Learn more here.](#)