Penter PI **March 2018** A monthly publication of the Center for Inclusive

Teaching and Learning at UW-Stevens Point

Dear Colleagues,

f there is one big lesson to be taken away from our January Teaching Conference, it is that we have an abundance of knowledge and teaching experience on our campus and that we all benefit when we have platforms for sharing that wealth. To that end, we would like to enthusiastically invite any and all instructors to offer a one-hour session on a topic of their choice as a part of CITL's programming.

As a recent example, Neil Heywood (Geography) and Andy Held (Disability and Assistive Technology Center) are offering a

one-hour, March 1 session on "Addressing Individual **Distinctions within Large** Classes," using Neil's extensive teaching experience and Andy's expertise in support for students with disabilities as a basis for discussion. (Attend this session.)

We welcome any topic that has to do with teaching, such as:

- Sharing a teaching method that \geq you have found makes a positive difference for your students
- \geq A problem or challenge that you faced in a course, and strategies you have adopted to address it



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- \geq Strategies that enhance retention
- Innovative assignment ideas
- Methods for efficiently embedding assessment practices
- Results from Scholarship of Teaching and Learning projects
- \geq Open discussions about a teachingrelated issue faced by many instructors around campus

The structure can be as formal or informal as you prefer. You may present/facilitate alone, in pairs, or as a panel. CITL staff are available to help you effectively plan your time, should you want to strategize in advance of your session.

Please email citl@uwsp.edu if you would like to host a session for our peers!

Lindsay

Lindsay Bernhagen, Ph.D.

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Center for Inclusive Teaching and Learning

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Addressing Individual Distinctions within Large Classes a brown-bag round table dialogue

Thursday, March 1 Noon - 1:00 p.m. Faculty and staff are invited. Feel free to stop in and bring a colleague.

Careers and Coffee Networking and Social Media

Wednesday, March 14 or Thursday, March 22 10:30 - 11:30 a.m. <u>Register!</u>

Office Hours

The CITL office will be closed during Spring Break, March 26 - March 30.

Canvas Preparation Sessions Are Open



O penings are currently available in Canvas Preparation Sessions being held in ALB 403A on March 19, 22, and April 10 and 18. If you have not already done so, please register to attend one of these sessions. We will create a migration sandbox for you to work from in D2L. We'll work through the different tools in D2L, and identify the areas that may cause problems during course migration. Computers are available, or bring your own. **Please register!**



UWSP Instructional Technology Support Specialist and CITL team member, Sean Ruppert, has been busy conducting Canvas sessions for instructors in preparation of the move from D2L to Canvas. Sean is the UWSP contact for the migration. Please contact him with any questions at sruppert@uwsp.edu.

Join the UWSP Community of Instructors

F ollow CITL on Facebook! Join your colleagues to learn more about how CITL can assist you in improving inclusivity and

effectiveness in the classroom, and provide opportunities for growth

and learning. We offer our expertise to compliment yours! Community, Efficiency, and

Expertise ... follow us to see what it's all about.



Facebook.com/uwspCITL



March 2018

Course Development Grants Awarded

This spring, five instructors received Online Course Development Grants from CITL and are currently working with CITL team members to design online courses. The courses funded come from a variety of disciplines and range from 100 to 700 level courses.



The following instructors received grants to design their courses:

Perry Cook, Education 790-Brain Based Teaching and Learning
Sarah Scripps, History 177-US History since 1877
Senfeng Liang, Math 111-Applied Calculus
Shuva Gautam, Natural Resources 774-Decision Making in Natural Resource Management
David Barry, Sociology 101-Principles of Sociology

All grant recipients are currently completing the QM Designing Your Online Course workshop and intend to complete their course design by the end of May.

Grant Funded Online Courses Developed with CITL

Summer 2017

Spanish 101 Psychology 260 (SS) Biology 100 (NS) Food and Nutrition 253

Fall 2017

Political Science 380 English 354

Winter 2018

*Geography 341 Music 105 (USD, ART)

Spring 2018

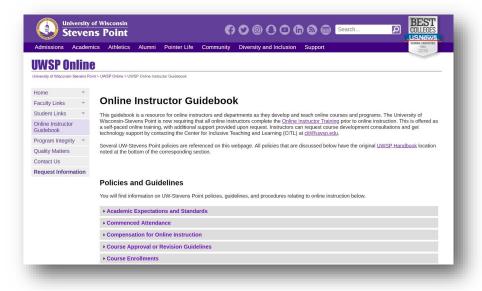
*Geography 341 Accounting 211 Psychology 260 (SS) Communication 280 (SS) Communication 240 (SS)

*Indicates courses co-developed by two or more instructors.

Guidebook Now Available For UWSP Online Instructors

he <u>UWSP Online Instructor Guidebook</u> is now available for faculty and staff. The guidebook is a

compilation of resources for people designing and teaching online courses at UWSP. The guidebook contains policies pertaining to online course design and teaching, instructions for learning technologies, definitions, general information, and course design resources. The guidebook is located on the UWSP Online website with a direct link located in the left navigation panel.



uwsp.edu/online

The CenterPOINT Press

March 2018

Attend the OPID Spring Conference

The Joy of Teaching in an Age of Digital Learning

Thursday, April 12 and Friday, April 13

Memorial Union, Madison, Wisconsin

Register Now: <u>https://www.wisconsin.edu/</u> <u>spring-conference/</u>

Lodging Deadline is March 5.

Keynote Speaker:

Michael Wesch, Ph.D.

LIFE 101: LESSONS FROM STUDENTS IN PURSUIT OF A REAL EDUCATION



UNIVERSITY OF WISCONSIN SYSTEM

More professional development opportunities are available on the CITL website. See the 'In the News' section on the home page.

uwsp.edu/citl

Apply for Professional Development Funds from CITL

The Center for Inclusive Teaching and Learning (CITL) offers grants up to \$500 to support travel to conferences and professional development opportunities for faculty and instructors. Applications for grants will be reviewed on a rolling basis



throughout the 2017-2018 academic year. Interested instructors should complete the <u>Teaching Professional Development Fund application</u>.

Resource Library Is Available

The CITL lobby space includes a resource library that is available to UWSP faculty and staff. Books and publications are offered in the categories of teaching and learning, diversity and inclusion, online instruction, assessment, and more.

Instructors are encouraged to stop in the CITL lobby/lounge space and browse the variety of resources available.





