

Teaching and Learning at UW-Stevens Point

April 2018

Dear Colleagues,

his semester has been a busy one for many of us. While preparing for and navigating the vast array of changes going on around us, one of my greatest pleasures has been going around campus (and even out to the Central Wisconsin Environmental Station!) to engage UWSP faculty and staff in conversations about diversity and inclusion on our campus. I have been a gracious learner as much as I have been the facilitator for the *Toward a More Inclusive Campus* training modules. Among the many takeaways that I have been gifted doing this work is the constant reminder that the faculty and staff at UWSP are curious, hardworking, and deeply invested in making campus a welcoming and encouraging place for all students to learn. So thank you all for dedicating time and attention to these important and sometimes challenging conversations, for dedicating yourselves to our students, and for inspiring me!

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Inside: Campus Compact Support, New Learning Community, **Upcoming Events, Canvas Transition Information, and more.**

Toward a More **Inclusive Campus** by the Numbers

- The Chancellor's Cabinet was the first unit to complete a module.
- University Advancement is the first office to complete **all** relevant modules. Congrats!
- As of April 1, Lindsay has shared 48 unique sessions.
- 37 unique units have participated in (or have scheduled) at least one part of the
- 55% of UWSP Faculty and Staff have participated in at least one part of the training.

Remember to schedule your next training at your earliest convenience. Each module takes an hour, with parts I & II combinable into a single one-hour session.

Front page photo credit: Tom Charlesworth

Center for Inclusive Teaching and Learning

Room 403 Albertson Hall

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Events

(Room ALB 403A)

Careers and Coffee

Job Search Tips and Tools

Wednesday, April 11 or Thursday, April 12 10:30 - 11:30 a.m. Register!

CITL Spring Social

with presentation by David Hastings

Tuesday, May 15 3:00 - 5:00 p.m.

More information to come in the May newsletter.

CITL Application Deadlines

Online Course Development Grant May 1, 2018 Learn more and apply.

CITL Support for Wisconsin Campus Compact

isconsin Campus Compact's (WiCC) mission is to strengthen civic engagement and service-learning partnerships between Wisconsin's post secondary institutions and communities they serve.

WiCC envisions a state where concepts such as service, volunteerism, and activism are united with educational goals to develop university graduates who are prepared not only for a career, but also for a life as informed and involved citizens at both the local and global levels. Partnerships for civic engagement are formed by educational institutions from pre-school through college to strengthen children, families, campuses, and communities.

This spring, CITL provided funding for the following:

Sarah Ross, Assistant Professor of Theater, attended the Wisconsin Campus Compact Civic Engagement Institute, and Jamee Hubbard, Associate Professor of Biology, attended The Educational Partnerships for Innovation in Communities Network conference.

Technology in Teaching Brings Learning Community Together

The Teaching With Technology Learning Community, led by CITL team members Eric Simkins and Sean Ruppert, gathered in our training room for their first meeting on Thursday, March 22. The focus of this learning community will be on technology selection, accessibility, pedagogy, and privacy/security.



Clockwise, beginning at top right: Eric Simkins, Holly Petrillo, Karyn Biasca, Nisha Fernando, Malek Alkasrawi, Terri Muraski, Vera Klekovkina, Marian Trzebiatowski, and Sean Ruppert.

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The Canvas transition project is on schedule. Login processes and timetable integrations will be completed within the next few weeks. UWSP will begin training instructors in Canvas before the beginning of May, and instructors will be able to start importing or developing courses shortly.

Canvas Train-the-Trainer Session Was Held on Campus

F aculty and staff members selected to be Canvas trainers for UWSP attended an all-day training led by Canvas Instructure staff on Tuesday, April 3. Faculty participating in the training have earned the status of **Canvas Champion** and will be available to their colleagues in each department to assist with questions and inquiries relating to Canvas as we move forward with this transition.



Faculty/Instructor Training Opportunities Offered

D2L Migration Preparation for Courses

Training sessions detailing the steps needed to ready your D2L course for a move to Canvas are scheduled on April 10 and April 18. <u>Please register to attend.</u> <u>Detailed instructional handouts</u> from the sessions are available for you to download.

Canvas Instructor Training

Canvas training for all UWSP instructors will begin before the end of April. Available sessions will be posted to Campus Announcements when dates have been finalized.

Canvas CoursesScheduled for Fall 2018

pproximately 100 courses will be offered in Canvas in the fall. The instructors listed below, along with any newly hired instructors beginning in Fall 2018, will be using Canvas. Newly developed courses will also be offered on the Canvas platform.

David Barry

Karyn Biasca

Jess Bowers

Nik Butz

Katherine Clancy

Lauren Gantz

Becky Gathje

Julia King

Nikki Logan

Carl O'Neil

Joy O'Neil

Jodi Olmstead

Tom Ouinn

Kristi Roth

Deborah Tang

Marian Trzebiatowski



Learn more at

uwsp.edu/canvas

Please direct any questions about the Canvas transition project to Sean Ruppert, sruppert@uwsp.edu.

Faculty Nominations and Appointments

UWSP faculty members **Sarah Scripps** and **Mert Kartal** were selected to represent UWSP in the UW System OPID <u>Wisconsin</u>
<u>Teaching Fellows and Scholars</u>
<u>program.</u>

UWSP faculty nominated by their departments to attend this year's UW System OPID Faculty College, can be found on the Faculty College web page.

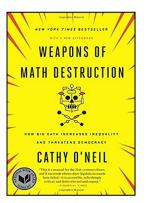
REMINDER:

CITL subsidizes travel expenses not covered by UW System for both of these programs.

Apply here.

Coming Up This Summer

A CITL Summer Book Group will be held in June. Watch for registration information in the May newsletter and through campus announcements.



CITL Director Appointed Associate Editor of *To Improve the Academy*

Lindsay Bernhagen, CITL Director, began her term as part of the editorial team for the journal *To Improve the Academy*. After a year working as associate editor, Lindsay will become the co-editor along with Dr. Brian Smentkowski, CETL Director and Associate Professor of Political Science at the University of Idaho. In 2020, she will assume the role of editor-in-chief.

To Improve the Academy is the premiere U.S. based journal in educational development, and is the flagship journal of the Professional and Organizational Development Network in Higher Education. Lindsay has co-authored several articles in the journal prior to this appointment, including, "A View from the Margins: Situating CTL Staff in Organizational Development," "Educational



Development as Pink-Collar Labor: Implications and

Recommendations," "Metacognition by Design: How a Course Design Experience Can Increase Metacognition in Faculty," and, most recently, "Ways of Doing: Feminist Educational Development."

Professional Development Opportunities

The agenda for the OPID Spring Conference, to be held in Madison on April 12-13, is available online: <u>Conference Agenda.</u>

Explore more professional development opportunities on the CITL website. See the 'In the News' section on the home page.



