



THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

October 2019

New Opportunities Await

Online Course Design Institute



Are you preparing to teach a new online course, or are you ready to make a change to one you are already teaching? An Online Course Design Institute (OCDI) will be offered during the week of October 14-18.

[Learn more and apply.](#)

The program is designed to help instructors develop or revise fully online courses. The program includes five in-person sessions and additional support, as requested, after the first week.

- ❖ The OCDI consists of five 2-hour workshops held in CITL.
- ❖ Participants will be eligible for a \$200 CITL Professional Development Grant if they attend the first workshop and at least three other workshops.
- ❖ We will use backward design principles during the workshops and CITL will be available throughout the term to help you as needed. You can expect that this will be an abbreviated version of the CITL online course design process.
- ❖ This will not be a Canvas training. We may get into Canvas later in the week, but these sessions will focus more on course planning/mapping than on technology.

If you do not receive a confirmation email within 24 hours of submitting the application, please email Eric at esimkins@uwsp.edu.

Inside This Issue

24 th Annual UWSP Teaching Conference Call for Proposals	2
Canvas Course Template for Online Courses	3
UWSP Online Grant Updates	3
Geography and Geology Staff Completes Inclusivity Training	3
Canvas Corner	4
Save the Date!	4
Students Assist with Instructor Support	4

Safe Zone Training

Safe Zone workshops for UWSP faculty and staff will now be coordinated through the CITL office as a joint partnership with the Faculty and Staff Gender-Sexuality Alliance. Fall semester sessions are scheduled for **Wednesday, October 2**, and **Thursday, November 21**.

[Learn more and register to attend.](#)

Center for Inclusive Teaching and Learning

403 Albertson Hall

Contact the CITL Team:
citl@uwsp.edu



Sean Ruppert - ext. 2375
sruppert@uwsp.edu

Sara Olsen - ext. 4435
solsen@uwsp.edu

Eric Simkins - ext. 2914
esimkins@uwsp.edu

Dr. Lindsay Bernhagen - ext. 3177
lindsay.bernhagen@uwsp.edu

In the CITL

**Faculty/Staff
Safe Zone Training**
Wednesday, October 2
3:00 - 5:00 p.m.

Assessment Wednesdays
October 2, 9, 16, 23, 30
Noon - 12:50 p.m.

Book Group
October 3, 10, 17
Noon - 1:00 p.m.

Writing Circle
Fridays, October 4, 11, 18, 25
11:00 a.m. - noon

24th Annual UWSP Teaching Conference Call for Proposals

All of us, as members of a college community, are undoubtedly committed to fostering student success, regardless of our roles or titles. UWSP has language to this effect in its institutional mission and vision statements, and many units that comprise our campus have included their own specific takes on this commitment to student-centeredness in their articulated values. Inarguably, student success depends on all of us in our myriad ways.

In light of this shared value of student success, as well as UWSP's efforts to improve and more effectively imbricate many student support functions through such initiatives, such as bringing the EAB Navigate platform to our campus, the theme for this year's teaching conference is "**Perspectives on Student Success.**"

In recognition of the complexity of student support, CITL invites all faculty and staff from all UWSP campuses (regardless of title or position) to contribute to and participate in our teaching conference on Friday, January 17, 2020. Some guiding questions and themes to consider as you draft your proposals include:

- Defining Success
 - How do I define student success, and how has that definition shifted over time?
 - What are our institutional models of student success? How inclusive are they? How are they evolving as our student body changes?
 - What are some specific barriers to student success that you have successfully addressed? What lessons can you share?
- Supporting Success
 - What supports (technological and otherwise) can we use to foster student success in and out of the classroom?
- Assessing Success
 - Beyond grades and graduation rates, how do we measure and assess student success—both on an individual and an aggregate level? What else can we do to make sure our assessment of student success is robust and useful?

The teaching conference planning committee, led by CITL, will select proposals and notify presenters by Monday, December 16.

Conference date: **Friday, January 17, 2020**
Session length (individual or panel): **40 minutes**
Proposal due date: **Friday, December 6, 2019**

[Submit a Proposal](#)

Canvas Course Template for Online Courses

The UWSP Online course template for Canvas is now available in Canvas Commons. Instructors can download or import the template from Canvas Commons. For more instructions please visit the [UWSP Online Course Design Resources web page](#) and scroll down to Online Canvas Course Template.



Deadlines For Online Grants

Online Course Development Grant

January 15, 2020 (for courses offered in Summer 2020)

Online Program Development Grant

Credit: Annually on **May 31**
Non-credit: Annually on **November 30** and **May 31**

Geography and Geology Staff Completes Inclusivity Training

The UW-Stevens Point Department of Geography and Geology staff completed all five sessions of UWSP inclusivity training!

The interactive workshop sessions that make up [“Toward a More Inclusive Campus”](#) are required for all units on campus. The training raises awareness of diversity and inclusivity on campus, while teaching us to value diversity and understand how our experiences shape our choices. Participants learn how to be allies to underrepresented students and colleagues and to feel empowered to make change that enhances inclusivity.

Departments can schedule training sessions by contacting Lindsay Bernhagen at lindsay.bernhagen@uwsp.edu.



Staff photo from the UWSP Department of Geography and Geology website.

UWSP Online Grant Updates

The Department of Music in the College of Fine Arts and Communication was recently awarded an Online Program Development Grant to develop the Online Masters in Music Education program. CITL will be working with the Department of Music for the next two years to develop courses for this new program.

Early in 2019, the **Forestry Discipline** received a Non-credit Online Program Development Grant to develop online trainings for the [Online Forestry Professional Development Series](#) during 2019 and 2020. Three Online Trainings have been developed and released this year and the Forestry Discipline and CITL are currently working on further development.

Save the Date!

GUEST PRESENTER

Temple Grandin, Ph.D.

Tuesday, December 3, 2019

Multiple campus and community events are being planned.

More information is coming soon!



Dr. Grandin is one of the world's most accomplished and well-known adults with autism. She is a professor of animal science at Colorado State University and the author of several best-selling books, which have sold more than a million copies.

[Learn more about Dr. Grandin.](#)

canvas



Grade Visibility to Students in Canvas

Canvas has recently changed the structure of the show/hide functions in the Gradebook in Canvas. The old settings "Mute/Unmute" allowed instructors to turn off notifications and posting of an individual grade item in the student view of the gradebook. This allowed instructors to finish grading everyone before releasing grades to anyone.

The new features allow for setting a universal policy for the course gradebook, as well as settings for individual assignments. You also have a great deal of additional control over release settings: you can opt to release grades to everyone, only to students who have submitted assignments, or individual sections of the course.

The article linked below details the state of this feature in the current release of Canvas.

<https://community.canvaslms.com/docs/DOC-16571-4152813670>

The general consensus of Canvas users is that the new iconography is confusing, and they are working on a new update to the grade posting policy icons. Sometime in the near future, the icons will change to what is reflected in the Community blog:

<https://community.canvaslms.com/community/ideas/blog/2019/08/28/post-policy-updates-feedback?commentID=148138#comment-148138>

If you have any questions, or need help deciphering this tool, please let us know!

corner

Students Assist with Instructor Support

The CITL team is excited to have **Ana Wolff**, **Alissa Rickert**, and **Monae Taylor** (shown below) working with us again this semester. All three are Canvas trained and are present at the CITL front desk to process Scantron exam packets and assist visitors. Learn more about our awesome student team on our [website](#).

