

World-Renowned Autism Activist and Best-Selling Author

Temple Grandin to Visit UWSP

UWSP faculty and staff

are invited to attend a Book Read event with Dr. Temple Grandin on Tuesday, December 3, in the DUC Alumni Room from 11:30 a.m. to 1:00 p.m. Books will be available for sale beginning at 11:00 a.m. Light refreshments will be provided. Space is limited. Please register to attend.

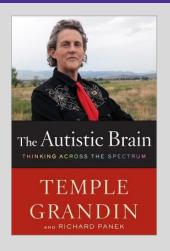
Join us to hear first-hand, the cutting-edge account of the latest science of autism, from the best-selling author and advocate. When Temple Grandin was born in 1947, autism had only just been named. Today it is more prevalent than ever, with one in 88 children diagnosed on the spectrum. And our thinking about it has undergone a transformation in her lifetime: Autism studies have

moved from the realm of psychology to neurology and genetics, and there is far more hope today than ever before thanks to groundbreaking new research into causes and treatments. Now Temple Grandin reports from the forefront of autism science, bringing her singular perspective to a thrilling journey into the heart of the autism revolution. From the "aspies" in Silicon Valley to the five-year-old without language, Grandin understands the true meaning of the word spectrum. The Autistic Brain is essential reading.

The event is sponsored by CITL and made possible by a grant from the Tommy G. Thompson Center on Public Leadership.

Center for Inclusive Teaching and Learning University College University of Wisconsin-Stevens Point





Temple Grandin is one of the world's most accomplished and well-known adults with autism. She is a professor of animal science at Colorado State University and the author of several best-selling books.

Dr. Grandin is a 2017 inductee into the National Women's Hall of Fame and was inducted into the American Academy of Arts and Sciences in September 2016. She has a 2010 TED Lecture titled "The World Needs ALL Kinds of Minds."

Her life was brought to the screen with the HBO full-length film "Temple Grandin," starring Claire Danes, which won seven Emmy awards and a Golden Globe.

Center for Inclusive Teaching and Learning

403 Albertson Hall

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November in the CITL

Writing Circle

Fridays, November 1, 8, 15, 22 11:00 a.m. - noon

Assessment Wednesdays

November 6, 13, 20, 27 Noon - 12:50 p.m.

Faculty/Staff Safe Zone Training

Thursday, November 21 3:00 - 5:00 p.m.

Book Discussion: The Autistic Brain

Friday, November 22 Noon - 1:30 p.m.

Thanksgiving Break

November 28 –29 CITL Offices Closed

Front page photo credit: Christina Streiff

Attend the CITL Book Discussion

aculty and staff are invited to join the book discussion prior to the Book Read with Dr. Grandin.

CITL Book Discussion - The Autistic Brain

Friday, November 22, 2019 Noon - 1:30 p.m. Albertson Hall - 403

CITL Director Lindsay Bernhagen will lead a discussion of Temple Grandin's *The Autistic Brain*. Registered participants will receive a free copy of the book, courtesy of CITL. Feel free to bring your lunch!

Register to attend.

Sold Out Event Looks for Options

r. Temple Grandin will present "Different Kinds of Minds" to a sold out crowd at the Sentry Theater in Stevens Point, on



December 3, 2019 from 7-9 p.m. Because of the overwhelming response to her presentation, the possibility of a live stream of the event is being investigated.

Those interested should watch our <u>website</u> and **Facebook page** for an announcement.

Inclusivity Training Completed

The UW-Stevens Point **Human Resources** department staff and the **Health Promotion and Human Development** staff have now completed all required sessions of UWSP inclusivity training!

The interactive workshop sessions that make up "<u>Toward a More Inclusive Campus</u>" are required for all units on campus. Departments can schedule training sessions by contacting Lindsay Bernhagen at <u>lindsay.bernhagen@uwsp.edu</u>.

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Online Course Grants Awarded For Winter and Spring 2020

ue to the open instructional designer position in CITL, only a limited number or New Online Course Development Grants and Online Course Revision Grants were awarded. In lieu of having a full-

time instructional designer, CITL hired Jodi Olmsted from the Health Sciences Department to assist UWSP faculty in designing courses during the Fall 2019 term. Jodi graciously accepted this overload assignment, allowing CITL the temporary capacity necessary to continue to offer some online course development grants. Jodi has experience as an instructional designer from North Central Technical College, UW-Stout, and Kaleidoscope Consulting, where she assisted in developing entire academic programs and individual courses for online delivery.



Jodi OlmstedProgram Director,
Professor - Health Science

New Online Course Development Grants were awarded to the following instructors. **Luke Whitmore** received a grant to develop Religion 307 - Religion and Health for the Winterim 2020 term. **Jeff Leigh** received a grant to develop History 373/573 – Soviet Union for the Spring 2020 term. **Vera Klekovkina** received a grant to develop French 314 – Developing Writing Proficiency for the Spring 2020 term. **Jodi Olmsted** received a grant to develop Health Science 105 – Summary of Common Disease for the Spring 2020 term. **David Chunyu** received a course revision grant to revise Sociology 270 – Race and Ethnicity for the Winter 2020 term.

Online Course Design Institute

ric Simkins facilitated an Online Course Design Institute (OCDI) during the second week of October. Four faculty/instructors, two from the Stevens Point campus and two from the Wausau campus, completed the week-long workshop.

Topics presented during the workshop included: backward design principles, Quality Matters alignment principles, improving accessibility of online content, student engagement, instructor presence, online discussion design and moderation, and more. Throughout the week, participants used backward design techniques to plan or revise an online course of their choice and started developing their course in Canvas. The group plans to meet several more times this fall to continue their work and collaborate.

Conference Proposals Accepted Through December 6

UW-Stevens Point Annual Teaching Conference "Perspectives on Student Success" Friday, January 17, 2020

Session length (individual or panel): **40 minutes** Proposal due date: **Friday, December 6, 2019**

Submit a Proposal

Deadlines For Online Grants

Online Course
Development Grant

January 15, 2020 (for courses offered in Summer 2020)

Online Program

Development Grant

Credit: Annually on May 31 Non-credit: Annually on November 30 and May 31



Instructional Designer Position Open

ould you like to work with the CITL team and the talented faculty and instructors at UW-Stevens Point? The Center for Inclusive Teaching and Learning (CITL) has an opening for an Instructional Designer.

Learn more and apply!

Discovering the Benefits of a Weekly Writing Group

era Klekovkina, Associate Professor of French, leads an informal writing group every Friday morning in the CITL. Vera, Shanny Luft, (Associate Dean and Director of General Education) and Sam Dinga, (Director of Diversity and College Access) provide collaborative, scholarly writing support, and friendly accountability.



UNIVERSITY OF WISCONSIN SYSTEM

OPID Conference Proposals Accepted

The Joys of
Teaching & Learning
Creating Transformative
Experiences

April 16-17, 2020 The Memorial Union, Madison, WI

Proposal Submission Deadline: **Tuesday, November 12, 2019.**

https://www.wisconsin.edu/ spring-conference/

Tips For Student Career Advising

uring this season of academic advising, consider asking one or two simple questions to begin an important discussion that could help guide your advisees down their career path. Depending on where your advisees are in their undergraduate education, these questions could include:

- 1. Have you started working on your resume and cover letter?
- 2. What are your plans for this upcoming summer?
- 3. What are your post-graduation plans?

These and other career related questions help a student begin to think beyond this current semester and to consider preparing for the "real world" after UWSP. Please refer your advisees to the <u>Career Preparation Workshops</u> on Resumes, Career Fair Prep, Interviewing or Job Search Tips. There are also great resources on the <u>Academic and Career Advising website</u>.

Thanks - Shelley, Brianna, Ian and Sue - the UWSP Career Team

