



THE Center POINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

May 2017

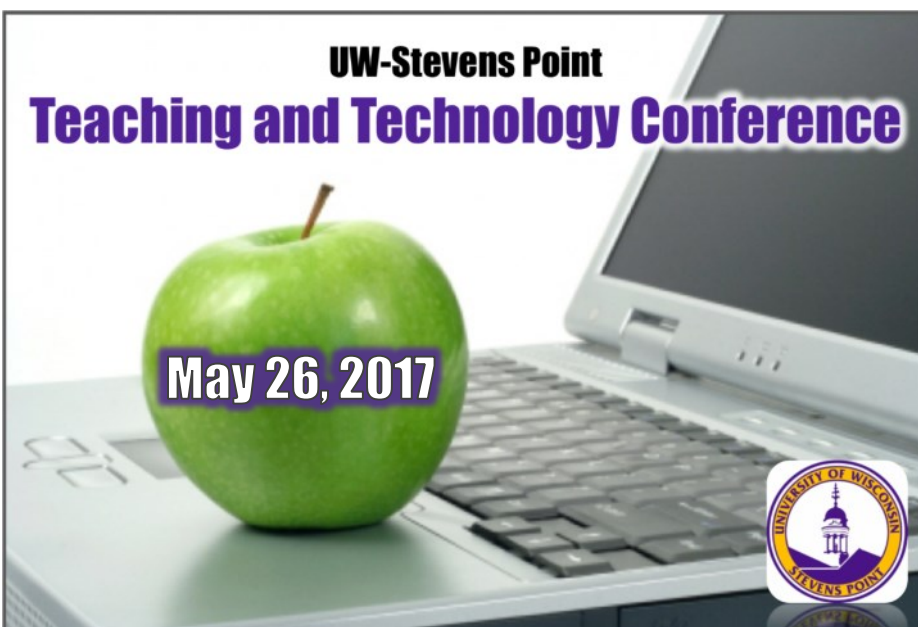
Conference Offers a Variety of Session Selections

The UW-Stevens Point Office of Academic Affairs and the Center for Inclusive Teaching and Learning are pleased to offer the 2017 Teaching and Technology Conference on Friday, May 26, from 8:30 a.m. to 2:30 p.m. More than twenty different

sessions will be presented on a variety of topics. There will also be a Lunch and Learn, where innovative teaching tools and tips will be shared. Attendance for the entire day is not required. Conference session information and a registration link can be found at:

<http://www.uwsp.edu/cps/Pages/CCIT/Tech-Conference.aspx>.

If you have questions, please contact Kristi Roth at kroth@uwsp.edu or the Center for Inclusive Teaching and Learning at citl@uwsp.edu.



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Upcoming Dates

Film Screening:
Milwaukee 53206
 Thursday, May 4
 See details on this page.

Online Development Grant Deadline
 Friday, May 5

<http://www.uwsp.edu/online/Pages/Online%20Course%20Development%20Grant.aspx>

UWSP Finals Week
 May 15 - May 19

Teaching and Technology Conference
 Friday, May 26
 8:30 a.m. - 2:30 p.m.
 Details on page 1.

Documentary Film Screening to be Held on Campus

“Milwaukee’s poorest ZIP code, 53206, is the most incarcerated ZIP code in the nation.”



A total of 62% of adult males in the 53206 ZIP code have spent time in a correctional facility. The documentary film **MILWAUKEE 53206** tells the story of those affected by mass incarceration in America’s most incarcerated ZIP code. Two screenings, followed by a panel discussion, will be held at UWSP on Thursday, May 4.

| FACULTY, STAFF, COMMUNITY MEMBERS | STUDENTS |
|--|---|
| 2:00 p.m. Noel Fine Arts Center Room 221 | 6:00 p.m. Dreyfus University Center Alumni Room |

Through the powerful journeys of Beverly Walker, Dennis Walton and Chad Wilson we witness how incarceration shapes their lives, families and community. These intimate stories reveal how a community fights to move forward even as a majority of its young men end up in prison. The film examines how decades of poverty, unemployment, and lack of opportunity have contributed to the crisis of mass incarceration in communities across the nation.

Sponsored by: Academic Affairs, Academic Staff Council, Business Affairs, Center for Inclusive Teaching and Learning, College of Fine Arts and Communication, College of Letters and Science, College of Natural Resources, College of Professional Studies, Diversity and College Access, Faculty Council, Faculty and Staff Gay Straight Alliance, Gender and Sexuality Alliance, Human Resources, Student Involvement and Employment Office, University Staff Council

Improving Test Scoring Services

Finals week is coming up and that means a huge jump in the number of scantron test packets scored through the CITL office. There are a few crucial points for faculty and staff to keep in mind when preparing a test scoring packet to guarantee prompt and accurate results. Please see the **Test Scoring Checklist** below to make certain your test packet meets all the requirements. When administering a test, it is good practice to remind students to use a No. 2 pencil to complete the scantron answer sheet and also to complete their name and student ID spaces and the corresponding bubbled areas. Incomplete bubbling of student names and ID numbers adds a ton of extra time to the processing of a test packet.

Test Scoring Checklist

Please check your tests carefully prior to bringing them to CITL. Each test packet must have:

- An [Exam Scoring Request Form](#)
- An intercampus envelope with your return information: Instructor name, department, and building
- Your completed answer key with no marks on the leading edge border (the short end to the left of the name field)
- Student answer sheets completed with No. 2 pencil, all facing the same direction and with student names and IDs completed and bubbled
- No blank scantron sheets included with the exams to be scored

Delivery Notes:

Test packets must be delivered in person to the CITL office at 403 Albertson Hall. The office hours are 8:30 a.m. to 4:30 p.m., Monday through Friday. There is an after-hours drop slot right outside the main office door.

Using D2L Course Templates

Did you know there are 4, 8, and 16 week D2L templates available for you to import into your courses? The templates are designed for use in online courses, but can be useful for instructors teaching any course. The templates contain a ton of useful information and resources. All templates contain the same instructor resources including: instructions, templates, tips and suggestions, links to UWSP resources, pre-made weekly modules, a sample weekly module, and more. All templates also contain a “Begin Here” module for students, which provides links to useful campus resources. To access the templates, go to <http://www.uwsp.edu/online>, click Faculty Links, select Course Design Resources, and click the D2L Course Templates link. Once on the page, simply follow the instructions to import a template into your course.

Join Active Teaching Labs

Beginning in the fall semester, the CITL will offer weekly Active Teaching Labs hosted by faculty and instructional staff who have used innovative strategies to solve teaching and learning issues in their classrooms. Lab participants then experiment with these strategies on their own devices during the lab, and then discuss with their colleagues how they can be applied to their own classrooms. The hands-on experimentation will include skill level challenges to differentiate for the learner’s experience with the strategy or tool. Examples of topics include:

- Open Educational Resources
- Qualtrics
- Kaltura
- Blogs
- Articulate Storyline
- Accountability in Group Work
- Project Management
- Social Media
- Asynchronous Discussions
- Critical Thinking
- Mind/Concept Mapping
- Digital Badges/Awards
- Writing to Learn
- Classroom Assessment Techniques
- Structured Discussions

If you are interested in sharing a strategy or you would like to request a topic or classroom problem to solve, please contact Lindsay Bernhagen at lindsay.bernhagen@uwsp.edu or at extension 3177.

CITL is Open Through Summer

CITL will be open all summer! Since we anticipate a few quieter months, lots of planning will be underway to make sure that fall gets off to a great start. Some new things to watch for once August rolls around include:

- Professional Development Stipends
- Learning Communities
- Course Design Institutes
- Book Groups

We will also be working on building our resources for faculty and staff, so keep an eye on our website for more! If there is a particular resource that you would find useful, please let us know so we can help. Your input ensures that the work we're doing meets the needs of the UWSP campus!



New YouTube Channel for the CITL

If you missed Dr. Haley Swenson present on "Teaching-In, Not Teaching-Out: Embracing Controversy to Teach the Tough Topics," you can watch it on the new [CITL YouTube Channel](#).

Dr. Swenson's presentation is the first of many workshop recordings that will be uploaded, so check back often to view more.



Staying in Touch With You

Monthly issues of this *The CenterPOINT Press* newsletter will not be produced in the summer, but watch for a monthly email during the summer months with updates on developments in the Center for Inclusive Teaching and Learning. Also, remember to 'LIKE' the CITL on Facebook, <https://www.facebook.com/UWSPCITL/>. You won't want to miss the updates, event information and Tuesday Teaching Tips!



“
CREATE INCLUSION –
with simple
MINDFULNESS THAT
OTHERS MIGHT HAVE A
DIFFERENT REALITY
FROM YOUR OWN.
”

Patti Digh