

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point **March 2019**

Spring Learning Opportunities Await

OPID Spring Conference

The UW System Office of Professional & Instructional Development has opened registration to the 2019 Spring Conference on Teaching & Learning.

The Joys of Teaching and Learning: Intersecting Identities & Pedagogies

April 11-12, 2019

Memorial Union, Madison WI

UWSP faculty presenting at the conference include:

Karin Bodensteiner

James Barge

Pamela Terrell

Kele Anyanwu with Angela Townsend and Ellen Ryder

Rhonda Sprague with Liz Whalley and Angela Kellogg

Learn more and register to attend.

UWSP faculty are encouraged to apply for a professional development grant to attend the conference. See details on page 4.

Author Visit on Campus

Join us for a workshop and book reading with author Timothy J. Lensmire whose book *White Folks* explores the experiences and stories of eight white people from a small farming community in northern Wisconsin.

White Folks: Race and Identity in Rural America

by Timothy J. Lensmire

Wednesday, March 27, 2019

Laird Room Dreyfus University Center

> 4:00 - 5:00 p.m. Workshop

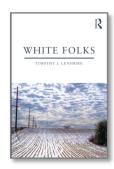
for faculty, staff, and students

6:00 - 7:30 p.m.

Book reading/signing
open to UWSP and community

members

Learn more and register for the workshop.



You can participate in the *White Folks* Book Read (in anticipation of author Timothy J. Lensmire's campus visit on March 27) at 4:00 p.m. on Monday, March 25 in 403 ALB.

Register to attend.

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Assessment Mondays

Monday, March 11 at 11 a.m. ALB 403A

Canvas Sessions: Face-to-Face Training

Various times offered in ALB 403A
Thursday, March 7
Monday, March 11
Tuesday, March 12
Wednesday, March 13
Thursday, March 14
Friday, March 15
Monday, March 18
Wednesday, March 20
Thursday, March 21
Tuesday, March 26

Register for Canvas Training.

White Folks Author Visit

Wednesday, March 27 multiple events; see details on the CITL website

Program Development Grants Now Available Through CITL

Inline Program Manager Eric Simkins has been working with deans to develop Program Development Grants to support the development of new, online, and hybrid programs. Grants are available for Online Credit Programs, Hybrid Credit Programs, and Online Non-Credit Programs. These programs provide departments with instructional design support for all courses in the program, provide professional development for instructors developing courses, provide grants to instructors who develop the courses, and provide matching marketing funds to help market the new programs.

We are asking that each college submit a maximum of two applications for each type of grant annually. Applications should be submitted by deans or department chairs. The application deadline for Credit Programs is May 31, annually. The application deadlines for non-credit programs are November 30 and May 31, annually. For more information, please contact Eric at esimkins@uwsp.edu or (715) 346-2914.

Course Design Institute in Wausau

ight faculty and staff from UWSP at Wausau are completing a 5-part Course Design Institute (CDI), during which they meet weekly in an intensive setting to develop a course using the backward design process facilitated by CITL director Lindsay Bernhagen.



Participants are Ingrid Clark Zavadoski, Danielle Hale, Mark Hall, Jeff Leigh, Kristine Prahl, Aaron Steffen, Wolfram Weinberg, and Paul Whitaker. Visit <u>CITL's website</u> to learn more about the Course Design Institute.

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Let Us Assist With the Transition to Canvas

The UW System is in the process of changing our learning management system (LMS) from D2L to Canvas. The last semester that we can use D2L to support our courses is Spring 2019. This is a hard cutoff, and we cannot make exceptions to this for any reason. In order to comply with UW System data retention policies, which require course records to be retained for a year, we have to discontinue use of D2L this summer. D2L will turn off on June 30, 2020. We'd like to help you get started on your move to Canvas.

Request Migration of Course Materials

We can move content from D2L to Canvas. Though the course will function after an import from D2L, there are several things that can be done to optimize the course and make it work more smoothly. We strongly encourage a consultation with a CITL team member to walk through your migrated content after it has been moved. If you would like to move content from D2L, you can <u>request the move</u>.

The earlier you can start the process of moving content from D2L to Canvas the better. We need to help instructors move approximately 1500 more courses before the start of Fall semester. Feel free to request any Summer 2019, Fall 2019, Winterim 2020, or Spring 2020 courses that have not been moved at this time as well. We will work through the migration queue in the order that requests are received.

Attend Training

While you are waiting for notification that your course has been moved, you should consider attending training. Approximately 50% of UWSP instructional staff have completed training. Training is divided into three parts, with each part lasting approximately 50 minutes. You can <u>register for a training session</u>. There is also a self-paced <u>instructor training course</u> available.

Find Assistance

As you start working in Canvas, please remember that we have access to a 24/7 Canvas Help Desk. With the volume of work that migrations to Canvas will generate, you will probably find that you will get a faster response to your questions from the Canvas Help Desk than you will from us. CITL team members are copied on all communication UWSP instructors have with the Canvas Help Desk and will follow up with you, if necessary. Contact the Canvas Help Desk via chat or email from within the help menu in Canvas, or by phone at 1-833-828-9805.



24/7 Canvas Help

Contact Canvas for assistance via email or chat within the Help menu in Canvas.



Book an Appointment

Beyond basic training in Canvas, the CITL team is available to help you through every step of the migration process. Feel free to schedule a meeting with one of us (Eric, Bridget, Sean) to start moving your content from D2L to Canvas and discuss how to optimize your content for the new learning environment. You can book an appointment with Eric, Bridget or Sean using that option under Ouick Links on our website or the blue button on our Facebook page.

Congratulations!

he following groups have completed the *Toward a More Inclusive Campus* training:

- College of Natural Resources Staff and ACAC
- Department of Mathematical Sciences
- School of Communication Sciences and Disorders
- Upward Bound
- University Advancement
- Budget and Ledger
- University Centers

This list accounts for about 13% of UWSP faculty and staff. 68% of faculty and staff have completed at least one part of the training.

Contact Lindsay Bernhagen directly to schedule your next session at lindsay.bernhagen@uwsp.edu.

Learn more about

Toward a More Inclusive Campus.

canvas



Blueprint Courses

Blueprint courses are ideal in these scenarios:

- Courses with many sections where the section leader may need to add additional content beyond the main lecture content
- Multiple sections of a course taught by the same instructor. This provides an alternative to combining sections, and helps maintain compliance with FERPA requirements

Blueprint courses are a way for instructors to synchronize content across multiple sections in Canvas. When a blueprint course is created, the owner of the blueprint course will be able to select courses from within their department to sync the blueprint with. Any changes made to the blueprint will be applied to the courses associated with it. The owner can choose to lock content, so it can't be changed by the instructors of the imprinted courses or can leave them open if they choose.

Blueprint courses need to be created by Sean. If Blueprint courses sounds like something that would work for you, please contact Sean to discuss your needs and arrange for training and setup, sruppert@uwsp.edu.

Apply for Professional Development Funds from CITL

he Center for Inclusive Teaching and Learning (CITL) offers grants up to \$500 to support travel to conferences and professional development opportunities for faculty and instructors.

Interested instructors should complete the **Teaching Professional Development Fund** application.

The following faculty and staff have received grants from CITL to support their professional development.

Karyn Biasca (Paper Science and Engineering)

Courtney Taylor (Multicultural Resource Center)

Laura Lee (Biology, UWSP at Marshfield)

Ashley Driver (Biology)

Gar Francis (History and International Studies)



