



# THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

January 2019

## Personal Wellness Included in Teaching Conference

For 22 years, UWSP has offered an annual teaching conference to enhance the quality teaching that happens for our students on this campus. Enlightening and informative sessions focusing on pedagogy and technology have been shared by our colleagues.

This year's conference, "Teaching Through Change," will also provide some self-care during this significant time of change and potential restructuring at UW-Stevens Point. Yoga sessions, meditation sessions, and chair massage will be offered during the conference. The keynote address, "Maintaining Your Values Through Significant Shifts in

will help us to see clearly through the challenges that may be on the horizon.

The Center for Inclusive Teaching and Learning team is here to support our instructors and champion the significant impact they make on our students and in our community. We encourage you to attend the conference for learning, wellness, and collegial support.

**Please register to attend.**

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Higher Education,"

### Our Mission

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity.

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**Assessment Mondays**

Mondays, 11 a.m. - noon  
ALB 403A  
January 28 and February 4

**Canvas Sessions:  
Face-to-Face Training**

*Various times offered in ALB 403A*

Thursday, Jan. 3  
Friday, Jan. 4  
Tuesday, Jan. 8  
Thursday, Jan. 10  
Tuesday, Jan. 15  
Wednesday, Jan. 16  
Thursday, Jan. 17  
Tuesday, Jan. 22  
Wednesday, Jan. 23  
Thursday, Jan. 24  
Tuesday, Jan. 29

**[Register for Training.](#)**

## Join a Learning Community

The overarching goal of a learning community is for instructors to make informed changes that increase the effectiveness of their teaching with the support of a community of peers. The specificity of those changes will be directed by the participants themselves, with the learning community intended to provide collegiality, guidance, and resources.

Two learning communities will be starting in Spring semester. Participation is limited to eight people for each learning community and meetings are scheduled according to the availability of the participants.

### Inclusive Pedagogy Learning Community

Are you interested in making your course more inclusive to an increasingly diverse student body? Do you desire focused conversations about inclusivity in the classroom? This learning community, which will be facilitated by Lindsay

Bernhagen, CITL Director, is open to all full-time employees who work in an instructional capacity. Participants in this learning community will choose one area of focus (teaching methods, assignments, course content, communication/interactions) for enhancing inclusivity in

their courses, using relevant scholarship as a guide. With the support of colleagues and CITL, they will monitor and report on their results.

This learning community will meet for 60 minutes approximately 2 times per month during Spring semester, with remote attendance possible as needed. Participants will receive a \$250 professional development stipend upon conclusion. Please complete the [online application](#) by Monday, February 4, 2019.

### Retention Teaching Learning Community

Do you want to feel rejuvenated about teaching in 2019? Are you ready to embark on an adventure to explore best practices for retention in the classroom? Then this retention-focused learning community might be just what you need! Please join facilitator Valerie Barske, CITL's first Faculty Fellow, on a journey that features task-based, hands-on

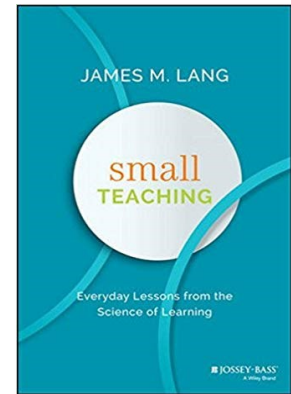


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## Small Teaching Book Group: Wednesdays in February

Instructors are short on time. We know that. However, we also know that instructors at UWSP care deeply about their students and want to be as effective as possible with the time they devote to their courses. James M. Lang, author of *Cheating Lessons* (2013) and *On Course* (2008), has recently published a new book with your needs in mind, *Small Teaching: Everyday Lessons from the Science of Learning*. In this book, Lang distills recent research on learning and educational psychology and provides easy-to-implement, real-world examples to show how making small, evidence-based changes to your everyday teaching practice can foster student learning. Join us for a three-part discussion of this book. Those who commit to attending at least 2 of 3 sessions will receive a free copy of the book.

Can't make this book group? For those on campus this summer, we'll be reading Cathy Davidson's *The New Education*. Watch for more later in the semester!



Book Group meetings will take place from noon to 1:00 p.m. on Wednesdays, February 13, 20, and 27, in the CITL lobby.

Feel free to bring your lunch!

[Register to attend.](#)

### Join a Learning Community

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approaches to professional development as well as modeling activities, techniques, and assignments directly applicable to the classroom. This group will examine current research, especially in the field of the Scholarship of Teaching and Learning (SoTL), to consider how retention may be enhanced by employing specific high-impact practices (HIPs), tailoring instruction to first-year students and “undeclared” majors, as well as enriching the experience of General Education courses across the campus.

As we co-develop scaffolded and assessable interventions on a small scale applicable to our individual courses, this community will also encourage participants to consider new SoTL projects related to retention at UWSP. Community members will address how to share our individual and group results with the campus. Overall, we will foster a group setting that emphasizes collegiality, openness, and energetic nourishment for teachers who are also lifelong learners.

The Retention Teaching Learning Community invites all full-time employees who work in an instructional capacity to apply. Following the format of previous and concurrent learning communities, we will meet for 60 minutes twice a month in Spring and Fall 2019. Participants will receive a \$500 professional development stipend upon conclusion. Please complete the [online application](#) by Monday, February 4, 2018. ■

## Assessment Mondays Are Extended

Assessment sessions on Mondays in the CITL have been extended to include January 28 and February 4. Join campus Assessment Coordinator Vera Klekovkina, who will be ready to help you use our new assessment management platform—Campus Labs. These information/training sessions are held from 11:00 a.m. to noon in ALB 403A. Feel free to [register](#). Drop ins are also welcome.

Watch for upcoming notifications of Assessment Mondays in Spring semester.

CALL FOR NEW MEMBERS:

# Become a Member of CITL's Advisory and Advocacy Board

CITL is now taking applications for members of its advisory board. The board will meet 1-2 times per academic year to offer input on the CITL's initiatives and to learn more about what CITL can offer so that they can advocate for us across *all* of UWSP's campuses.

An effort will be made to have a wide representation of stakeholders from UWSP, and we are particularly interested in **adding representatives from our branch campuses!**

If you are interested, please complete the application by **Friday, February 22.**

**[CITL Advisory and Advocacy Board Application](#)**

# canvas



# corner

## Need Help with Canvas at 2 AM?

Even though we're usually a phone call, email, or visit away during the regular working hours, you may need help at more inconvenient times or places. If so, avail yourself of the amazing, pleasant-to-a-fault Canvas support! The Help button in Canvas provides multiple methods of support.

### Dynamic Interaction

#### CONNECTING TO CANVAS PERSONNEL

#### BENEFIT TO TYPE OF SUPPORT

Chat with Canvas Support (Faculty)	... can indicate level of severity (casual question to EMERGENCY!)
Contact Canvas Support via Email	... can leisurely explain problem or question, including screenshots.
Contact Canvas support via Phone	... indicates you're from UWSP; phone number associated with our protocols and UWSP Canvas setup.

### Static Interaction

#### CLICK TO LOCATE ANSWERS

#### CONNECT WITH OTHER USERS

*Search the Canvas Guides (Instruction manual for all aspects and features of Canvas)	*Ask the Community of Canvas Users (connect with others having similar issues)
	*Submit a Feature Idea (tell Canvas what you think it should be able to do; vote ideas up or down)

# Deadline Near for Online Course Development Grants

The application deadline for Online Course Development Grants for Summer 2019 is **January 15, 2019.**

**[APPLY NOW](#)**

**New Online Course Development Grants** are available for online courses that have not been offered during the past four terms. **Online Course Revision Grants** are available for existing online courses.

