

Explore the Benefits of CITL Lab Rooms

aybe you didn't know they were there, but tucked behind the comfortable front lobby, the resource library, and the conference and training spaces, the Center for Inclusive Teaching and Learning boasts three individual lab rooms available for instructor use.

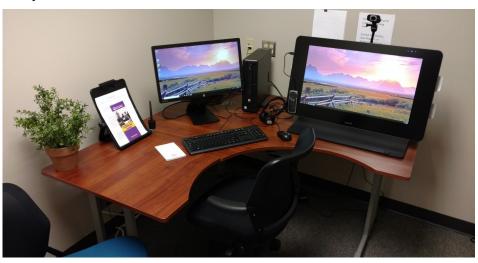
The lab room computers have installed software like Articulate Storyline, TechSmith Camtasia,

and Adobe Suite 2018. CITL team members Sean, Eric, and Bridget are just down the hall and are here to assist with video recordings and any software questions. Whether you need use of the software, CITL team assistance, or just a private space away from your office, feel free to stop in to use a lab room.

Instructors can reserve lab rooms using the link on our **website**. Select 'Reserve a Lab Room'

under Quick Links on the right. The online reservations are for times during CITL office hours.

CITL lab rooms can also accommodate your needs outside of regular office hours. If you need to reserve a room to use evenings or weekends, contact the CITL office, <u>citl@uwsp.edu</u>, for information on after-hours access.



CITL lab room 403J has a Wacom tablet monitor that can be used as a digital whiteboard to capture handwriting during video screen capture.

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Center for Inclusive Teaching and Learning 403 Albertson Hall

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Kaltura Training

Albertson Hall - 403A Monday, April 8 Wednesday, April 17 Tuesday, April 23 Thursday, May 2

See the details and registration information on page 4.

Canvas Sessions: Face-to-Face Training

Albertson Hall - 403A

Friday, April 26 Wednesday, May 1 Monday, May 20 Thursday, May 23

Register for Canvas Training.

Assessment Mondays

Albertson Hall - 403A

See the details and registration information on page 3.

New Retention Teaching Learning Community Participants Meet



ITL's first Faculty Fellow, Valerie Barske, meets with members of the Retention Teaching Learning Community. As facilitator of the group, Dr. Barske will guide participants on a journey that features task-based, hands-on approaches to professional development as well as modeling activities, techniques, and assignments directly applicable to the classroom. This group will examine current research, especially in the field of the Scholarship of Teaching and Learning (SoTL), to consider how retention may be enhanced by employing specific high-impact practices (HIPs), tailoring instruction to first-year students and "undeclared" majors, as well as enriching the experience of General Education courses across the campus.

Retention Teaching Learning Community participants are Cary Elza, Troy Espe, Patricia Gott, Roland Gong, Jennifer Huffman, Laura Lee, Sarah Orlofske, Saemyi Park, Holly Petrillo, Sarah Ross, Eduardo Gregori Selles, Erin Speetzen, and Susan Turgeson.

Are you curious about CITL Learning Communities? Learn more on our **website**.



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Summer Retreat for UW Educators

The 40th Annual Faculty College, a summer retreat for UW educators, is scheduled for Tuesday, May 28 to Friday, May 31 at UW-Platteville.

Five UWSP faculty were nominated by their department chairs and/or deans to attend this year's Faculty College.

https://www.wisconsin.edu/opid/ faculty-college/ Maggie Bohm-Jordan Sociology and Social Work

Jim Barge
Communication Sciences and Disorders

Sarah Rudolph
Theater and Dance

Lauren Gantz English

Paul Whitaker Biology

Grant Deadlines



Online Course
Development Grant
May 1, 2019

(for courses offered in Fall 2019)



Online Program

Development Grant

May 31, 2019

Workshop Focuses on Racial Identity

WSP alumnus Timothy Lensmire returned to campus on Wednesday, March 27 to facilitate a workshop with faculty, staff, and students. Dr. Lensmire's book *White Folks: Race and Identity in Rural America* explores the experience and stories of how eight white people from a small farming community in northern Wisconsin come to understand racial identity.

Copies of the book are available for faculty and staff checkout in the CITL resource library.

Timothy Lensmire facilitated a workshop with UWSP faculty, staff, and students and shared a book reading that was also open to community members.

Dr. Lensmire is a professor at the University of Minnesota, where he teaches courses in literacy, critical pedagogy, and race.



Thank you to event sponsors:

CASE, College of Professional Studies, University College, College of Fine Arts and Communication, Student Affairs, Student Government Association, Faculty Council, University Staff Council, and Academic Staff Council.

Assessment Mondays in CITL

oin campus Assessment Coordinator, Vera Klekovkina for Assessment Mondays. She will provide training and information sessions for both GEP and Program Assessments, and offer assistance with Campus Labs.

April 1 at 1:00 p.m.

April 15 at 11:00 a.m.

April 22 at 1:00 p.m.

April 29 at 11:00 a.m.

May 6 at 1:00 p.m.

May 13 at 11:00 a.m.

Registration is encouraged, but drop-ins are also welcome.

CITL Team Members Earn Certifications



CITL Instructional Designer, Bridget O'Neill earned the Online Learning Consortium Instructional Designer Certificate. This program aided participants in the effective development of strategies and schedules for online course planning, as well as identifying relevant resources and theories for the inclusion in teaching and learning environments.



Eric Simkins, UWSP Online Program Manager, recently completed the Online Education Administration Certificate course offered by UW-Madison. The certificate course focused on strategic distance learning initiatives, policy and procedure development, improving the quality of online programs, and student support services.

canvas



Kaltura

We've been using Kaltura for years -- both as an integrated tool with D2L and as a standalone media service. The move to Canvas brings some big changes to Kaltura.

The biggest change is that we must move to a new instance of Kaltura. The old Kaltura was set up so each campus had their own standalone account, but we needed to change this to work with Canvas. Some bad news comes with this, but much good news comes with the move as well.

THE BAD NEWS:

- We must move your content from the old Kaltura to the new Kaltura. We've already performed one pass of this; everything loaded to Kaltura prior to Oct. 1 should already be in the new Kaltura. We'll do another move in early June to capture the recordings made between Oct. 1 and the move date.
- Any content that was linked in a course will need to be relinked to the new Kaltura.
- You'll need to download a new recorder. Capturespace Lite is being replaced by Kaltura Capture. We can't really blame this one on the migration though; Capturespace Lite was slated for retirement by Kaltura anyway.

THE GOOD NEWS:

The new Kaltura provides huge upgrades and adds a ton of features, including

- video quizzing
- shared editing and collaboration
- closed caption generation
- enhanced analytics
- and more!

The new features are too numerous to go through instructions here. We'll be offering training on the new Kaltura in the coming weeks. All training sessions will be held in ALB 403A and will be 60-90 minutes long. Four sessions are scheduled now, with more to come if demand warrants it.

Kaltura training dates are:

Monday, April 8 - 1:00 p.m.

Wednesday, April 17 - 9:00 a.m.

Tuesday, April 23 - 4:00 p.m.

Thursday, May 2 - 10:00 a.m.

Please register for Kaltura training.

