

# THE Center POINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

April 2017

## Registration is Open!

Registration is now open for session 2 of the 2017 Spring Semester Workshops (March 29-May 12). Expanded offerings and topics are available this session and will be held every weekday. Workshops are open to all UWSP faculty and staff. Visit the CITL website, [www.uwsp.edu/citl/pages/workshops.aspx](http://www.uwsp.edu/citl/pages/workshops.aspx) to browse the workshop listing and descriptions, and then click the 'Register' button to select the workshops you would like to attend.



New inclusivity programming offered this session.  
Read the article on page 2.

## Open Q & A Sessions Continue

CITL team members are available in ALB 403 during two Open Q&A sessions per week through the semester. **Tuesdays, 10:00 – 11:00 a.m., and Wednesdays, 2:00 – 3:00 p.m.**, are allotted times for faculty and staff to drop in and ask questions or engage in conversation with the CITL team. Faculty members are encouraged to use these times for assistance as their schedules allow. To contact CITL outside of the Open Q&A sessions, please email CITL at [citl@uwsp.edu](mailto:citl@uwsp.edu) or click the 'Service Request Form' button on the CITL website home page, [www.uwsp.edu/citl](http://www.uwsp.edu/citl).



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### Events



#### Spring Semester Workshops

##### Session 2

March 29 - May 12

See page 1.

#### Guest Presenter Workshop

**Dr. Haley Swenson**

Monday, April 10

2:30 - 4:00 p.m.

Details and registration link on page 3.

# Inclusivity Programming is Expanded with New Workshops

In the latter half of spring semester, Lindsay Bernhagen, CITL Director, will be offering the following workshops to engage instructors and staff in conversations around difference and inclusivity among our students.

- **“Responding to Microaggressions”** will be useful for anyone interested in developing a framework—as a bystander or recipient of microaggressions—for “microresisting” This workshop will involve case studies and use a model put forth by Tasha Souza, Floyd Cheung, and Cynthia Ganote. Their method was designed using intervention best practices to develop an easily implemented strategy for responding to microaggressions.
- **“Writing Across Borders”** tackles the perennial question of how instructors assess written work from international students. How can we talk about the writing conventions of the American academy? To what degree should we or can we correct grammar? What kind of feedback is useful? While the documentary that will be shown at this workshop focuses on the experiences of international students, the lens of analysis are applicable to any student who comes to college lacking familiarity with academic writing.
- **“Teaching Introverts/Teaching Extroverts”** will give instructors and anyone who works with groups a chance to think about how they use group work and individual work to generate ideas and foster learning. Research on introversion and extroversion will be presented, with the caveat that some student behaviors that might present as introversion/extroversion can be attributable to personal and cultural preferences. That said, making changes to accommodate introverts/extroverts students can have the added benefit for improving learning for many students, regardless of where they are on this spectrum.

You might notice that, even beyond the above, our workshop offerings are continuously expanding to address a wider range of teaching needs! We are very excited to host Pam Terrell, Associate Professor of Communication Sciences and Disorders who will facilitate a workshop on “Autism in the Classroom.” We will also be offering another edition of “An Introduction to Inclusive Teaching,” as well as workshops on grading, evaluating participation, using games to motivate students, teaching large classes, and a variety of technological tools that support student learning. Registration link is on the cover page.

“  
Inclusion is not  
tolerance,  
it is unquestioned  
acceptance.”



## Dr. Swenson Brings Timely Workshop Topic to UWSP

At times of intense political controversy, many instructors feel lost about how and whether to bring up the tough issues in their classrooms. Should they avoid heated topics in order to maintain a peaceful classroom environment? Will students personally impacted by current events like the controversial "Muslim travel ban" be further alienated if they aren't acknowledged? If you discuss these topics with students, should you simply play the part of objective moderator or share your own opinions?

The Center for Inclusive Teaching and Learning is proud to host a free workshop for UWSP faculty and staff on controversy in the classroom. On **Monday, April 10 at 2:30 p.m.**, **Dr. Haley Swenson will present "Teaching-in, not Teaching-out: Embracing Controversy to Teach the Tough Topics."** Please register to attend this 90-minute workshop held in room 310, Albertson Hall. Registration:

[https://uwsp.az1.qualtrics.com/jfe/form/SV\\_bx9fu3Di0qan3Zb](https://uwsp.az1.qualtrics.com/jfe/form/SV_bx9fu3Di0qan3Zb)

The teach-in model encourages professors to speak frankly about the relationship between their own expertise and the political views they hold and gives students the opportunity to respond to these arguments and draw their own conclusions. This workshop provides instructors tools for embracing controversy rather than running from it, and makes the case that this approach creates deeper student learning and a more equitable, welcoming campus environment for a diverse student body.



**Dr. Haley Swenson**

and economic inequality, she writes frequently on social movements and politics for general audiences. Her articles have appeared in *Feminist Formations*, *The International Socialist Review*, and at Slate.com.

Dr. Swenson is a lecturer in the Department of Women's, Gender & Sexuality Studies at The Ohio State University. She advances social justice on and around campus by bringing together students, faculty, and activists in university spaces and learning environments. She recently organized a day-long teach-in at Ohio State with a coalition of students and faculty that drew in over 1,000 students to learn about feminism and a variety of other political topics to mark International Women's Day. In addition to researching and teaching on gender, race,

## Our Mission

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity.

## Like, Follow and Message Us on Facebook!

Get out your cell phone—the Center for Inclusive Teaching and Learning has a Facebook page! As CITL programming and services continue to expand and develop, more updates and information will be shared. Watch for teaching tips, insights, new programming announcements and professional development opportunities. Make sure you don't miss anything; 'Like' CITL today on Facebook: <https://www.facebook.com/uwspCITL/>





## Virtual Showcase Conference Available at CITL in April

The UW-System Learning Technology and Development Council (LTDC) is offering the 2017 Virtual Showcase on April 4 and 5. This virtual conference, packed with keynote presentations and a wide range of workshops, will be offered through CITL. This year's theme is Humanizing Learning.

UWSP faculty and staff members are invited to join CITL team members in ALB 403 to view the 2017 Virtual Showcase presentations. Pre-registration is not required. The keynote speakers and schedule for both days are listed online at <https://www.wisconsin.edu/learning-tech/events-conf/ltdc-virtual-showcase-2017-2/>. Feel free to attend any sections of the showcase that peak your interest. Contact the Center for Inclusive Teaching and Learning with any additional questions.

## CITL Offers Instructional Design Support to UWSP Instructors

One of the many services offered by the CITL is instructional design. Instructional design is the process of designing and building courses. Currently, CITL team members offer support to instructors developing online and hybrid courses.

Throughout the design process, instructors work with the CITL team to design the course structure, develop content, create assessments, and discuss teaching methods. Team members are currently working with instructors to develop nine courses for Summer 2017, seven online and two hybrid courses. Instructors seeking assistance in designing an online or hybrid course should contact CITL team member Eric Simkins.

### Instructors can be paid for developing an online course if an Online Development Grant has been awarded.

Applications are currently being accepted for upcoming terms. The deadline for applying for Fall 2017 development is May 5, 2017. The grant application can be found at <http://www.uwsp.edu/online/Pages/Online%20Course%20Development%20Grant.aspx>.

## Open House was Held to Celebrate New Teaching Center Space on Campus

Thank you to everyone who attended the CITL Open House on March 8. Center team members enjoyed a continuous stream of friendly faces dropping in throughout the afternoon. It was great to be able to share tours of the new teaching center and discuss the future programming and space options with fellow staff and faculty members. Photos of the open house event are posted on the CITL Facebook page,



[https://www.facebook.com/pg/uwspCITL/photos/?tab=album&album\\_id=1138040296318614](https://www.facebook.com/pg/uwspCITL/photos/?tab=album&album_id=1138040296318614).

Special thanks to photographer Tom Charlesworth, catering services staff and facilities services staff. We appreciate you.