

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

# **Same Faces, New Spaces**

he Center for Inclusive Teaching and Learning (CITL) provides training and support for inclusivity, teaching methods, and technology use in education. The CITL team is here to support UWSP faculty and staff on all three campuses.

**Email:** <u>citl@uwsp.edu</u> This is the best way to contact us. You will receive a prompt response from an available team member, as many monitor this inbox.

**Book an appointment:** For your convenience, feel free to **book an appointment** for Instructional Technology and Design Consultations with one of our team members.

**Request a consultation:** We are available to support you on a <u>variety of topics</u>. <u>Request a consultation</u>, and a CITL team member will contact you to schedule.

All of these options are available on the <u>CITL website</u> under 'Quick Links' on the right-hand side.

Erin, Sean, Nancy, Eric, and Sara



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## **Test Scoring Service**

The CITL test scoring office is located in the **Collins Classroom Center, CCC 463**. A drop slot is available in the door for delivery of your prepared exam packets.

Roof reconstruction of the CCC, planned in Fall semester, will temporarily relocate our test scoring office to CCC 305B.

Please watch for upcoming announcements for further details.

# Center for Inclusive Teaching and Learning

**463 Collins Classroom Center** 

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COMMUNICATIONS

# **Attend Book Group Discussions**

s we begin the academic year, we hope you will join us to discuss, *What Inclusive Instructors Do* by Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, and Mallory E. SoRelle, from Stylus Publishing; 1st edition (May 13, 2021).

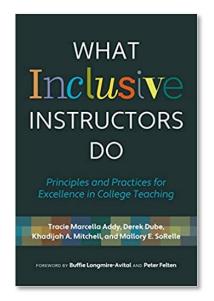
The CITL resource library will be able to lend eight copies of the book to those who do not wish to obtain their own copy. The **e-book** is also available through UWSP Libraries.

Meeting times via Zoom:

Wednesdays, 4-5 p.m. (October 5, 12, 19, and 26)

Facilitated by Nancy Shefferly

### **Register to attend**



Inclusive teaching is no longer an option but a vital teaching competency as our classrooms fill with racially diverse, first generation, and low income and working class students who need a sense of belonging and recognition to thrive and contribute to the construction of knowledge.

The book unfolds as an informal journey that allows the reader to see into other teachers' practices. With questions for reflection embedded throughout the book, the authors provide the reader with an inviting and thoughtful guide to develop their own inclusive teaching practices.

# **Locate and Explore at Albertson Building Central**

Albertson Hall closed after the spring semester. The new <u>Albertson Building Central website</u> was created to assist with locating departments and services that relocated. The website also provides the opportunity to explore the design, layout, and timeline of the upcoming construction project. Content on the website will be revised as new and developing information becomes available.

ALBERTSON BUILDING CENTRAL

# **Fall 2022 Course Design Shorts**

ould you like some guidance designing a course? Is it time to reimagine your course? CITL's Course Design Shorts is a sixweek session in which course authors can collaborate with CITL team members to design, or access and update, a course. Sessions are available for all course modalities and to all UWSP instructors. Interested individuals should complete the <a href="CITL Course Design Shorts">CITL Course Design Shorts</a>
<a href="Application">Application</a>. Participants who successfully complete all required components with CITL staff will be eligible for \$200 in CITL professional development funds. You'll find more detailed information on our <a href="website">website</a>. The deadline to apply for the Fall 2022 Course Design Shorts session is <a href="October 1">October 1</a>, 2022.

# Faculty College Attendees Hope to Create Social Justice Action

n May 2022, a team of 11 faculty from UWSP attended "Faculty College" funded by UW System, Office of Professional and Instructional Development, and CITL. Following a new format, we joined over 120 teacher scholars from across the state to engage with training on teaching and learning through a social justice lens.

Dr. Lisa Brock, lifelong scholar activist and Founding Academic Director of the Arcus Center for Social Justice Leadership at Kalamazoo College, facilitated transformative workshops that challenged us to rethink the way we approach teaching and learning from the moment we create a syllabus to the kinds of formative assessments we design. During the five days of intensive work, our team produced a presentation inspired by how Dr. Brock addressed the historical example of the Congress of the People and Freedom Charter of 1955 in South Africa. Each team member articulated their voice as we workshopped shared values on key themes and actionable steps to achieve social justice goals. In the end, as we presented our performance art to Dr. Brock and the large group, we generated positively charged energy that connected us in new ways and created new links, which helped us develop a sense of common purpose and solidarity. Inspired by these experiences, we will be presenting our performance to the Chancellor's Leadership Team to share our commitment to implementing social justice actions in Fall 2022.

Valerie Barske Lauren Gantz Jess Bowers Krista Slemmons Jodi Olmsted Laura Anderson McIntyre Dave Dettman Saemyi Park Brett Barker James Berry Erin Speetzen

# Safe Zone Training Offered

he UWSP Faculty and Staff Gender-Sexuality Alliance (FSGSA), in partnership with CITL, provides Safe Zone training for faculty and staff members of UW-Stevens Point campuses. Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create Safe Zone spaces.

### Fall semester sessions:

Monday, September 12 Wednesday, October 19 Wednesday, November 16 Thursday, November 17 Tuesday, December 13

**Learn more and register**.

### **Making a Difference**

he Office of the Dean of Students works with students in distress and crisis, those involved in the conduct process, survivors of interpersonal violence, and we work to connect students with the right resources to navigate their college experience. Your assistance in referring students is key. Learn about the **Red Folder Project**.



### RECOGNIZE

Notice behaviors you are observing in students



#### RESPOND

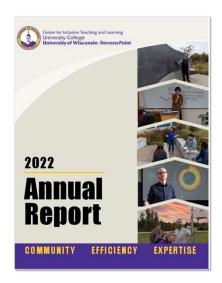
Provide support to the student in the moment and follow up



# Annual Report Announcement

CITL's **FY 22 Annual Report** is available on our **website**.

The Annual Report documents what has been accomplished in the past year and also shares how CITL resources, both fiscal and human, are allocated.



# **Share Some Pointer Praise**

re you aware of a faculty or staff member who rose to the challenge and/or has beneficially impacted others? Consider sharing your gratitude for them anonymously with **Pointer Praise**.



This CITL-created platform helps keep us connected by praising those who have made a difference. Use the **Pointer Praise web form**, which is also available on our **website**, to share your appreciation. Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage, uplift, and praise.

# **Teaching Tip Tuesday Is Back!**

rief teaching tip videos and infographics will be shared every Tuesday during the semester on our **Facebook page** and via Message of the Day announcements.

Did you know that all of the Teaching Tip Tuesday videos are saved under the Teaching Tip playlist on the **CITL YouTube channel**? Visit our **website** and scroll to the bottom of the page to click the red YouTube icon.

# **Orientation Session Held for New UWSP Instructors**

CITL team members met with new instructors on Tuesday, August 30, for an orientation session, *Teaching and Learning at UWSP*. We look forward to collaborating with, and learning from, this new group of faculty.



