

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Welcome Back to a New Academic Year

his is the same headline used in the September 2019 issue of this newsletter, but truly, nothing feels the same about this academic year. Not only has a world-wide pandemic upended the way UWSP will serve students, but a surging awareness of racial and social justice will be felt on our campus as well.

Please know that the CITL team is here to support you, providing assistance with instructional technology and course design and offering support and training on anti-racism, implicit bias, and the like.

In the pages of this first issue for the academic year, you will find familiar opportunities like Book Groups and Safe Zone workshops, and new options like Community of Practice Happy Hour and timely virtual workshops. We hope our programming is a reminder to you that we are all one UWSP community working together.

Our Mission

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity.

Contact Us

Consultation on Instructional Technology or Course Design <u>Book an appointment with a CITL team member</u>

Consultation or Training on Inclusivity, Diversity, Anti-Racism, or Implicit Bias

<u>Contact Lindsay Bernhagen</u>

Inside This Issue

Attend a Virtual Fall Book Group	2
CITL Office, Lab Rooms, and Exam Scoring	2
CITL Invites You to Happy Hour	3
A ' Learn As You Go ' Approach May Not Be the Best Option For	
Fall Instruction	3
Join a Virtual Workshop	3
Fall Safe Zone Training	3
Honorlock Use and Updates that Need Your Attention	4
Pointer Praise Returns for Fall Semester	4
Baby Announcement	4
On the Horizon	4

Please send any questions to citl@uwsp.edu.

Several team members are monitoring this inbox.



Center for Inclusive Teaching and Learning

403 Albertson Hall

Contact the CITL Team: citl@uwsp.edu

Lindsay Bernhagen - ext. 3177 lindsay.bernhagen@uwsp.edu

Sara Goldberg - ext. 4315 sgoldber@uwsp.edu

Sara Olsen - ext. 4435 solsen@uwsp.edu

Sean Ruppert - ext. 2375 sruppert@uwsp.edu

Eric Simkins - ext. 2914 esimkins@uwsp.edu

Events

Community of Practice Happy Hour: Teaching Social Justice Topics (4:30 p.m.) Bi-weekly beginning Sept. 15

Safe Zone Workshop

Wednesday, September 16 2:00-4:00 p.m.

Community of Practice Happy Hour: Instructional Design (4:00 p.m.) Bi-weekly beginning Sept. 17

Fall Book Group

Sept. 17, Oct. 1, and Oct. 15 11:00 a.m.

Workshop: Becoming an Anti-Racist Educator
Thursday, October 1 - 1:00 p.m.

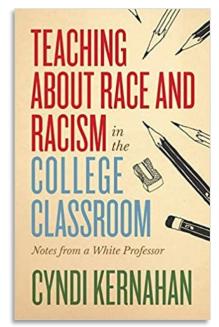
Attend a Virtual Fall Book Group

Teaching about Race and Racism in the College Classroom: Notes from a White Professor by Cyndi Kernahan

Meeting times via Zoom at 11:00 a.m. Thursdays: September 17, October 1, and October 15

CITL is able to provide copies of the book to the first 15 people who sign up and commit to attending at least two of the three meetings. **Register** by September 11.

Cyndi Kernahan is a professor of psychology and the Assistant Dean for Teaching and Learning at UW-River



Falls. This 2019 book has earned rave reviews. A description from the publisher reads, "In this book, Cyndi Kernahan argues that you can be honest and unflinching in your teaching about racism while also providing a compassionate learning environment that allows for mistakes and avoids shaming students. She provides evidence for how learning works with respect to race and racism along with practical teaching strategies rooted in that evidence to help instructors feel more confident. She also differentiates between how white students and students of color are likely to experience the classroom, helping instructors provide a more effective learning experience for all students."

Dr. Kernahan will be offering a virtual workshop on this book at the end of October. Watch for details in our next issue.

Coming Soon: Registration for our second Fall Book Group beginning in October—*How to Be an Anti-Racist* by Ibram X. Kendi.

CITL Office, Lab Rooms, and Exam Scoring

our CITL team is working remotely to serve our UWSP community. Currently, Scantron test scoring services have been suspended for Fall semester and Winterim. The CITL main office at 403 Albertson Hall is not open, but CITL lab rooms are still available for faculty and staff use on a first-come, first served basis. Tablet display and specialty software (Adobe Creative Suite, Camtasia, Storyline) are available in some of the rooms. Please email CITL for the door access code or for more information at citl@uwsp.edu.

September 2020 Page 3

CITL Invites You to Happy Hour

his fall, CITL will be piloting a new type of program: Community of Practice Happy Hour! These hour-long, biweekly meetings are a place to have informal, confidential conversations (with a beverage of choice). Anyone can join at any time to share ideas, questions, resources, and general collegial support.

Community of Practice Happy Hour: Teaching Social Justice Topics

Every other Tuesday at 4:30 p.m.

September 15 - December 1 via **Zoom** (passcode: **226786**)

Discussions about the challenges and triumphs of teaching any amount of equity, diversity, inclusion and social justice content in your courses, regardless of discipline. Drop-ins are welcome, though if you want an Outlook invite sent to you, you can **sign up**.

Community of Practice Happy Hour: Instructional Design

Every other Thursday at 4:00 p.m.

September 17 - December 3 via **Zoom** (passcode: **566134)**

Discussions about course design, teaching with technology, creating accessible courses, curriculum design, organizational and instructional development. Drop-ins are welcome using the Zoom link above. Add the Happy Hour to your Outlook calendar using this **download link**. Click the Download button and then open the ics file in the bottom left of your screen.

A 'Learn As You Go' Approach May Not Be the Best Option For Fall Instruction

n a recent article from *Inside Higher Ed*, authors Anna McLoon and Sarah K. Berke reveal their first-hand experience testing options for socially distanced classroom teaching.

In the article, "A Dry Run at a Socially Distanced Classroom" the authors share, "The increased technological complexity requires significantly more careful planning and setup time at the beginning and end of classes, as well as more attention to class structure. ... we strongly recommend that every department should do test classes before the formal beginning of each course."

Discover their key findings and teaching tips in the article on InsideHigherEd.com



Join a Virtual Workshop

Becoming an Anti-Racist Educator

1:00 p.m. on Thursday, October 1

CITL Director Lindsay Bernhagen will host an interactive virtual workshop on anti-racist pedagogy, using principles from Ibram X. Kendi's book, *How to Be an Anti-Racist*, and insights from critical race theory. Topics will include choosing content and teaching methods with anti-racism in mind, as well as critical aspects of building equitable relationships within the classroom.

Please register to attend.

Fall Semester Safe Zone Training

irtual sessions of the Safe Zone training workshops are scheduled for Fall semester:

Wednesday, September 16, 2-4 p.m. Thursday, October 15, 3-5 p.m. Monday, November 16, 1-3 p.m.

Please register to attend.

Learn more about UWSP Safe Zone training workshops on the **CITL website**.

Baby Announcement

CITL team member Sara Goldberg and her husband Scott welcomed their second child, Otis Franklin, into their family on August 3.

Congratulations!



On the Horizon

CITL Faculty Fellow Sarah Ross will be coordinating a student-led interactive theatre program as part of CITL's upcoming programming. Topics of this year's sketches will include supporting students through COVID-19, addressing social justice issues on campus, and supporting students in need.

And, the 2021 UWSP Annual **Teaching Conference** will be online this year. More information forthcoming.

Honorlock Use and Updates that Need Your Attention

UWSP has extended the contract with Honorlock through August 2023. Honorlock is an online exam proctoring tool that can be used with Canvas Quizzes. UWSP is required to pay per student for each exam. Please use Honorlock for only high-stakes summative assessments.



Due to the pandemic and all UWSP courses being offered fully online after Thanksgiving break, Honorlock can be used in any Fall 2020 courses with no fees being charged to departments, regardless of the modality of courses. Since Honorlock is funded by the DE Service Fee, in the future departments will likely be asked to pay for usage in courses that are not 100% online. Learn more about **Honorlock**.

Instructors who are interested in using Honorlock in Fall 2020 courses need to complete the **Honorlock Exam Proctoring Request Fall 2020 form**. At this time, Honorlock needs to be manually installed in each course in which it will be used, so a separate form needs to be completed for each course.

NOTE: Honorlock recently made updates to the exam setup tool, some of the services/ proctoring options, and the user interface. If you used Honorlock previously, please use the form above to request a new install. You need to ensure that you are using the updated version. Please contact CITL with any questions or concerns, citl@uwsp.edu.

Pointer Praise Returns for Fall Semester

o you have a colleague who deserves a virtual pat on the back message? If there is an adviser, professor, custodian, or any UWSP employee who you think has made a positive impact, you can let them know anonymously through Pointer Praise.



Share your message using this **web form**.

The link is also on the **CITL website**—click on the Pointer Praise logo. Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage and uplift. Departments can share this link via their own digital communication channels, and share it with your students as well!