

October 2020

THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Offering Opportunities to Learn and Grow

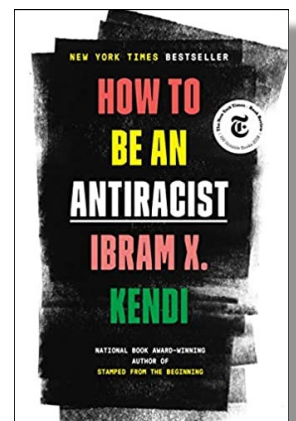
CITL Virtual Fall Book Group

Our second Book Group of the semester will discuss the book, *How to Be an Anti-Racist* by Ibram X. Kendi.

Meetings on Zoom at 11:00 a.m.

Tuesdays: October 27, November 10, November 24

How to Be an Antiracist promises to become an essential book for anyone who wants to go beyond an awareness of racism to the next step of contributing to the formation of a truly just and equitable society. CITL is able to provide copies of the book to the first 15 people who sign up and commit to attending at least two of the three meetings. [Register](#) by October 19.



Inside

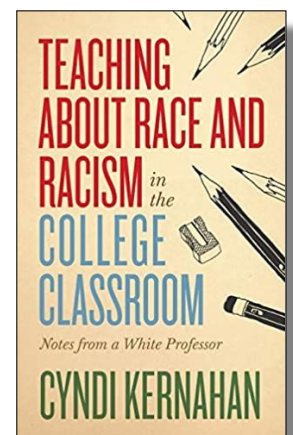
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Virtual Book Talk and Workshop

Join Cyndi Kernahan, author of *Teaching About Race and Racism in the College Classroom: Notes from a White Professor*.

Thursday, October 29 from 4 to 5:30 p.m.

As a follow-up to CITL's September Book Group, Dr. Kernahan will join us via Zoom for this 90-minute book talk, workshop, and discussion. This event is open to all UWSP faculty and staff. Please [register to attend](#).



Center for Inclusive Teaching and Learning

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Events

Workshop: Becoming an Anti-Racist Educator

Thursday, October 1 - 1:00 p.m.

Educational Program on Body Image/Diversity

Thursday, October 8
4:00-5:00 p.m.

Safe Zone Workshop

Thursday, October 15
3:00-5:00 p.m.

[Please register to attend.](#)

Fall Book Group

Oct. 27, Nov. 10, Nov. 24
11:00 a.m.

Book Talk and Workshop

with Cyndi Kernahan
Thursday, October 29
4:00-5:30 p.m.

Attend a Free, Educational Program on Body Image/Diversity

On Thursday, October 8 from 4:00 to 5:00 p.m., please join us via Zoom for an educational program presented by CITL intern, Maddie Kinscher, about the importance of intentional teachings of non-weight/appearance health conversations in your classroom. This program is a start to building an academic culture that is respectful and values all people, no matter their body type or body size.

Before attending this program, please complete an [IAT test](#) about body image and read [this article](#) to familiarize yourself with body diversity.

You may [register to attend](#) this educational program, but drop-ins are also welcome.

Zoom link

ID - 915 1681 2192

Passcode - 522678

Understanding Course Types



University of Wisconsin
Stevens Point

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		SCHEDULED CLASS TIME?	ROOM ON CAMPUS?
1.	In-Person Meets face-to-face at the days and times specified.	Yes (face-to-face)	Yes
2.	Online Held entirely online without any specific meeting times.	No	No
3.	Scheduled-Time Online Conducted entirely online and has at least a portion of the class held at the days and times specified using interactive video in a virtual classroom.	Yes (via Zoom)	No (virtual classroom)
4.	Hybrid A mixture of online and in-person learning. Hybrid courses with cohort attendance will meet in smaller groups for the face-to-face portion of class.	Yes (face-to-face)	Yes

Proposals Accepted for UWSP's Virtual Teaching Conference

25TH ANNUAL UWSP TEACHING CONFERENCE

“Lessons in Disruption”

Friday, January 15, 2021

It seems fitting that UWSP's annual teaching conference will feel quite different this year than it has in the past. Like most of our educational and meeting experiences in 2020, it, too, will be online. While this year has certainly taken many things from us (including, but not limited to, chair massages at the conference), it has also demanded that we focus our energy on what is most important, most crucial when it comes to our roles as educational professionals and as members of our communities.

With that in mind, we are offering a different take on our themes this year by focusing on the things that we believe have been critical to our success at UWSP: *compassion, flexibility, and innovation*. Read more about these theme categories on our [website](#). We are especially encouraging proposals that focus on practical application of tools, strategies, and principles.



Proposals due:

Friday, December 4, 2020

[Submit a Proposal](#)

Session length (individual or panel):
40 minutes

The teaching conference planning committee will select proposals and notify presenters by Wednesday, December 16.

CITL Awards New Program Development Grants



Two new Online Program Development Grants were awarded in September 2020. The School of Health Sciences and Wellness received a grant to develop the Medical Laboratory Technician (Associates degree) to Clinical Laboratory Science: Medical Technology (BS) Completion program online. The Department of History and International Studies received a grant to develop Master of Science in Teaching (MST) History and Dual-Credit Instructor Certification in History programs online. With the addition of these two programs, CITL is currently supporting the development of five online programs by providing instructional design support, curriculum development support, and funding for faculty developing courses with New Online Program Development Grants.

Attend Virtual Happy Hour with CITL

Community of Practice Happy Hour gatherings began in September. These hour-long, biweekly meetings are a place to have informal, confidential conversations (with a beverage of choice). UWSP faculty and staff can join at any time to share ideas, questions, resources, and general collegial support.

Topics are **Teaching Social Justice** and **Instructional Design**. Learn more on our [website](#).

Honorlock Contract Secured



In August 2020, after a yearlong pilot, CITL secured a three-year contract with Honorlock, an online exam proctoring tool. Honorlock offers many features that can help prevent cheating on online exams.

If you wish to learn more about Honorlock, please visit www.honorlock.com. Any instructors wishing to use Honorlock during the Fall 2020 term should complete the [Fall 2020 Honorlock Exam Proctoring Request](#) form for each course in which they wish to use Honorlock.

canvas



corner

CITL team members Sean and Eric are available to help you when they can; Canvas support (available from the Help menu in Canvas) is available a24/7.

This month in **Canvas Corner** we're sharing the answer to the most asked question in September.

Attendance and Poll Reports in Zoom

Gathering meeting attendance from a Zoom session is easy (and fun?).

After a meeting has concluded, access your "Previous Meetings" tab in either the Zoom integration in [Canvas](#) or your Zoom portal at uwsp.zoom.us.

Choose the "Report" link on the right side of the meeting whose attendance you want to see.

The list of all of your attendees, along with their email addresses, join and leave times, and total duration in the meeting will be displayed. You can also export this list as a csv file for use in your favorite spreadsheet program.

If you took advantage of the polling features of Zoom, your poll results will be displayed as a separate tab on the reports page.

