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THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Conference To Highlight Social Justice Work

Over the last several years, the ongoing effects of the COVID-19 pandemic have brought to the forefront many of the long-standing social justice issues present in higher education and beyond. While the pandemic may be coming to an end, the desire to address social justice concerns in higher education is becoming part of the new normal, particularly as institutions work to adapt to increasingly diverse student populations. Across our campus, faculty and staff are working to identify and address issues involving race, gender identity, sexuality, income level, ability, generational status, and more.

In light of this ongoing work, the theme for the 27th Annual UWSP Teaching Conference is **“Teaching for Social Justice.”** Our goal is to highlight the social justice work being done on our campuses and

to foster meaningful conversations about the work that remains to be done. This theme also aligns directly with UW System-wide initiatives that emphasize social justice and equity-minded teaching and learning. Some guiding themes and questions to consider as you draft your proposals include:

SOCIAL JUSTICE IN THE CLASSROOM

How have you incorporated social justice into your course design? How have you engaged students in social justice work in your classes? How has your department worked to make social justice a part of your curriculum?

ACCESS

How have you helped students to access the resources (housing, food, technology, healthcare, etc.) they need? How have you helped improve access to higher education? How have you

reimagined courses and curricula to make them accessible to a wider variety of students?

EQUITY

How have you changed your classes to promote more equitable outcomes in your courses? In your programs? How have you used data or technology to identify and improve equity in your courses? In your programs? How have you fostered meaningful conversations about equity in your programs/ departments/schools/colleges?

27th Annual UWSP Teaching Conference

“Teaching for Social Justice”

Friday, January 20, 2023

Call for Proposals

Accepted through Friday,
December 2, 2022

Center for Inclusive Teaching and Learning

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Join the Conversations on UWSP Entering Student Data

You are invited to join Andy Cinoman, Director, Student Retention, and Erin Speetzen, Interim Director, CITL, in a conversation series about the *Entering Student Survey* data.

Data from the entering student survey paint an interesting picture of who our students are. In the second conversation in our series, we will talk about how we can apply this knowledge/understanding in our daily work to become a more student-ready campus.

Conversation #2:

Date and time to be determined soon.

Please watch Message of the Day announcements for information and a Zoom link.



PROJECT UPDATE: explorance.

The evaluations project is in progress, but behind schedule.

New Questions

New questions are being built into the new platform from the onset and will be ready when the new platform launches.

Mid-Term Evals

Mid-term evaluations are the second phase of the project. We likely won't have the new platform and evaluations working in time to run mid-terms this semester. We won't address these until we have the main evaluations up and running correctly. We anticipate the addition of midterm evals an easier project; we'll be able to piggyback most of the project from the work we've done for the main semester evals.

End of Period Evaluation

We've missed evaluation for the 4w1 period and will likely miss evaluations for the 8w1 period.

We were on track to go live with the platform last week but discovered errors in the data export from AccessPoint to the evaluation platform. We can't go live until this is resolved. Once we have a working evaluation platform, we'll need to do some testing in limited courses to ensure everything is ready for the bulk of courses in December.

UW System Virtual Speaker Series Supports Mindfulness

Speaker: Rhonda Magee | Tuesday, November 15 | 4:30 - 6 p.m. CST

“Mindfulness as a Support for Healing Conversations and Actions Toward Social Justice and Equity”



This session is hosted virtually via Zoom.

Register to attend:

<https://web.cvent.com/event/31f91a01-e2df-43b0-969b-ef843e7f7400/summary>



Professor Rhonda Magee will discuss her research-based work to center the inner dimension of social justice work as a means of engaging in trauma-sensitive reckoning with racism, and building commitment to antiracist engagement grounded in the values of empathy, compassion and more just communities.

Magee is a professor of law at the University of San Francisco and an internationally recognized thought and practice leader. A prolific author, she provides inspiration for changing how we think, act and live better together in a rapidly changing world.

We Request Your Feedback

Don't miss your opportunity to share input on how CITL can serve campus needs.

Please complete the survey by November 30, 2022.

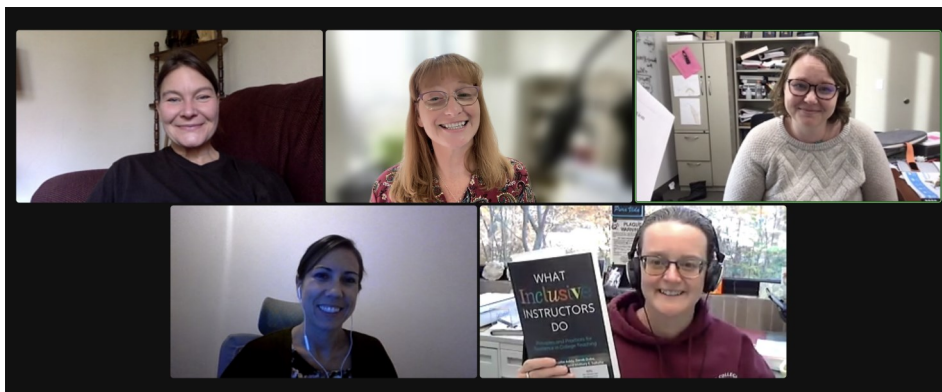
[CITL Assessment of Instructional Design and Learning Technology Support Needs](#)



We appreciate your feedback!

Fall Book Group Concludes

CITL Book Group discussions continued through October 26 on the book, *What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching* by Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, and Mallory E. SoRelle. CITL's Nancy Shefferly facilitated the virtual discussion sessions.



Collecting Student Feedback

Create an inclusive classroom by giving students a voice in their learning. The process of collecting student feedback is simplified by using the pre-course and mid-course [student feedback survey templates on our website](#).

Also, watch CITL's brief [Teaching Tip video about student feedback](#).



Save the Date!

OPID Spring Conference
April 20 – 21, 2023
In-person at the Memorial Union
on the UW-Madison campus

Watch for registration
coming soon!



Safe Zone Training Offered

The UWSP Faculty and Staff Gender-Sexuality Alliance (FSGSA), in partnership with CITL, provides Safe Zone training for faculty and staff members of UW-Stevens Point campuses. Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create Safe Zone spaces.

Fall semester sessions:

Wed. and Thurs., Nov. 16 and 17
Tuesday, December 13

[Learn more and register.](#)

A New Discussion Series Begins

The Department of Theatre and Dance presents "Building Our Multi-Cultural Community," a series of department-based community practice discussions and multi-cultural guest artists.

November 9, 4:30 - 5:30 p.m.

What is Representation in Theatre?

Lisa Sanderson

CITL Faculty Fellow and Associate Lecturer in the
Department of Theatre and Dance
Noel Fine Arts Center, room 290

How have members of marginalized communities been depicted or "represented" in theatre productions? Which actors and playwrights have spoken for those communities in the absence of lived experience, and why? What is the "representation," or percentage of diverse professionals working in professional theatre vs. their presence in our communities? And how is the theatre world changing in response to renewed calls for equity, diversity, and inclusion? An introduction with resources for action and individual research.



November 12, 11:00 a.m. - 12:30 p.m.

A Survey of the History of Black Theatre in Milwaukee, WI

with Sheri Williams Pannell

Lisa Sanderson, facilitating

Noel Fine Arts Center, room 283 and via Zoom

Zoom Meeting URL:

<https://wisconsin-edu.zoom.us/j/95128193291?pwd=aDNiWkJsQeE1hc0FFVZUthd6Q0pFQT09&from=addon>

Sheri Williams Pannell is a native Milwaukeean who has performed, directed, or written for a number of Milwaukee's theater and arts organizations. A graduate of Spelman College, Pannell also holds an MFA from the University of Wisconsin-Madison.



More events are planned. Find the latest information on the Department of Theatre & Dance's [Advocacy, Allyship, and Access webpage](#).