



May 2021

THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Learning from the Past, Looking to the Future

As spring emerges, we reflect on past semesters and these unprecedented times. Gaining new skills and discovering new opportunities for connection have been beneficial byproducts of the pandemic. These benefits have come with a variety of changes. What hasn't changed is the service the Center for Inclusive Teaching and Learning (CITL) provides for UWSP campuses. Your CITL team remains steadfast in our commitment to support and

champion the significant impact of faculty and staff members on our students and community.

While we look forward to a more familiar campus when we return for Fall Semester, don't hesitate to contact the CITL team during the summer. Team members are available to provide the same level of support our faculty and staff deserve and expect. You can find Quick Links on our [website](#) to [Request a Consultation](#) or [Book an Appointment](#). Familiar

opportunities like Online Course Design Institute (OCDI) and Book Group are offered this summer. Details for those and other opportunities are provided inside this issue. Although monthly issues of this publication are not produced during the summer months, please watch for CITL information on our [Facebook page](#) and in Message of the Day announcements.

New Campus Resource Document

CITL is excited to share a new campus resource: the [UWSP Inclusive Language Guide](#). The way we talk about equity, diversity, inclusion, and identity sometimes changes faster than any one person can keep up with. For that reason, CITL worked with members of Diversity Council to create this straightforward resource on how to most respectfully refer to and discuss identity. While several recommendations are made within the document, we would like to remind everyone that the *most* respectful way to refer to another person is using the language that they ask you to use.

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Center for Inclusive Teaching and Learning

403 Albertson Hall

Contact the CITL Team:
citl@uwsp.edu

Lindsay Bernhagen - ext. 3177
lindsay.bernhagen@uwsp.edu

Sara Olsen - ext. 4435
solsen@uwsp.edu

Sean Ruppert - ext. 2375
sruppert@uwsp.edu

Nancy Shefferly - ext. 2315
nsheffer@uwsp.edu

Eric Simkins - ext. 2914
esimkins@uwsp.edu

Erin Speetzen
espeetze@uwsp.edu

May

Safe Zone Training
 for Faculty and Staff
 via Zoom
 Thursday, May 27
 10 a.m. - Noon

[Register to attend](#)

Join the Discussion at Our Virtual Summer Book Group

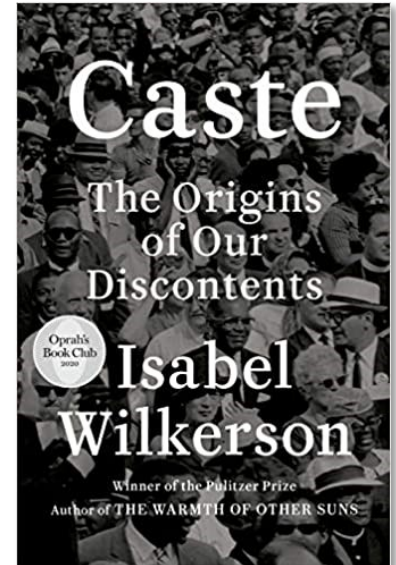
Isabel Wilkerson's
Caste: The Origins of Our Discontents
 every other Tuesday, June 1-July 13
 3:30-4:30 p.m. via Zoom

[Register to attend.](#)

CITL Director Lindsay Bernhagen will facilitate a discussion of Wilkerson's award-winning book. Faculty, staff, and students are welcome to join. Ten copies of the book will be available for faculty and staff to borrow from CITL's resource library.

From the publisher:

Beyond race, class, or other factors, there is a powerful caste system that influences people's lives and behavior and the nation's fate. Linking the caste systems of America, India, and Nazi Germany, Wilkerson explores eight pillars that underlie caste systems across civilizations, including divine will, bloodlines, stigma, and more. Using riveting stories about people—including Martin Luther King, Jr., baseball's Satchel Paige, a single father and his toddler son, Wilkerson herself, and many others—she shows the ways that the insidious undertow of caste is experienced every day. She documents how the Nazis studied the racial systems in America to plan their out-cast of the Jews; she discusses why the cruel logic of caste requires that there be a bottom rung for those in the middle to measure themselves against; she writes about the surprising health costs of caste, in depression and life expectancy, and the effects of this hierarchy on our culture and politics. Finally, she points forward to ways America can move beyond the artificial and destructive separations of human divisions, toward hope in our common humanity.



CITL Is Offering Hybrid Program Development Grants

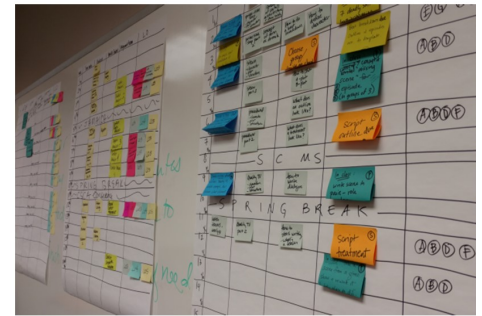
The development of new hybrid programs is now eligible for a Program Development Grant. At least 80% of the required courses in the program must be 100% online. The remaining courses can be offered in any modality, as determined by the department. Grant funds will only be provided for the development of the 100% online courses. The DE service fee will be assessed for all 100% online courses in the program. CITL will provide instructional design support for ALL courses, including courses that are not online. Departments agree that ALL non-online courses will be developed with CITL and will meet CITL guidelines. The academic unit is responsible for completing all course approvals and governance work before the start of development. Note: This will likely include the approval of new courses created when existing non-online courses are split into online components and non-online components so that the program meets the 80% online course threshold.

Applying for a Grant

Each college at UW-Stevens Point can submit a maximum of two applications for each type of grant annually. Applications should be submitted by deans or department chairs.

The deadline for credit programs is May 31, annually. Deadlines for non-credit programs are November 30 and May 31, annually.

For application materials, please contact Online Program Manager, Eric Simkins, at esimkins@uwsp.edu or 715-346-2914.



Learn the Skills and Tools for Designing an Online Course

The Online Course Design Institute (OCDI) is a four-week program designed to help online instructors develop or improve an online course. OCDI is offered three times annually and \$200 in professional development funds are available from CITL.

Learn more about [CITL's Online Course Design Institute](#) and apply for an upcoming session. Applications are currently being accepted. The deadline to apply for the July session is June 1.

The Wisconsin Equity Summit to Feature National Speakers



Fox Valley Technical College (FVTC) is proud to present the Wisconsin Equity Summit on **May 4 and 5**. This free, fully virtual event was organized by the FVTC Diversity & Inclusion Services team and will feature local and national experts focused on diversity, inclusivity and equity. Wisconsin Lt. Gov. Mandela Barnes will provide opening remarks on education and equity in Wisconsin.

[Learn more and register through FVTC.](#)

LTDC Virtual Showcase 2021



[2021 Virtual Showcase Registration Form](#)

June 15 and 16, 2021

Join keynote speakers Bryan Alexander, author of *Academia Next: The Futures of Higher Education*, and Kathe Pelletier, Director of Teaching and Learning with EDUCAUSE, as well as instructors and staff throughout UW-System in highlighting ideas and innovations relating to how the lessons learned, the technologies utilized, the experiments tried and the reflections made over the past year can shape future educational opportunities.

Please register even if you cannot attend the live sessions so that you may gain access to the session recordings made available after the conference.



Online Development This Summer

CITL is pleased to announce the continuation of several online program development projects and many individual course development or revision projects this summer.

The Masters of Music Education Program Grant will see two courses developed; **Michael Butler** will develop MUED 787: Seminar – Psychology of Music Education and **Rachel Brashier** will develop MUED 787: Seminar – Art of Teaching Music. **Penny Workman** will develop CHEM 203: Survey of Biochemistry, as part of the Medical Laboratory Technician to Clinical Laboratory Science Program Grant. **Corey Huck, Beth Kinslow, Kelly Schoonaert, and Holly Schmies** will collaborate to develop four, 1-credit online wellness courses as part of a project to develop an array of online topic-specific wellness options.

Several New Online Course Development Grants were also awarded. **Sarah Jane Alger** will develop BIO 398: Introduction to Scientific Research Design, **Heather Molenda-Figueira** will develop PSYC 200: Research Methods in Psychology, **David Wang** will develop PSYC 300: Statistics for Psychologists, **Ellen Meier** will develop PSYC 402: Practicum in Counseling and Psychotherapy, and **Marty Meyers** will revise BUS 339: International Marketing. All course authors will receive CITL grants upon completion of their work.

Faculty College 2021

Equity-Minded Wellness & Pedagogy

Faculty College is free and open to all UW educators.

Synchronous sessions:

Monday, May 24 to Thursday, May 27, 9 a.m. to noon

Equity-Minded Wellness on Monday & Tuesday

Equity-Minded Pedagogy on Wednesday & Thursday

[Please register to attend.](#)