



University of Wisconsin
Stevens Point

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THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Are Algorithms Deciding Your Fate?

We all know that algorithms determine which social media ads you see, but have you considered how they are deciding your fate? Algorithms decide who gets the job, who gets into college, and which dating candidates you see. In some companies, AI performance reviews determine who gets fired and promoted. Some of the biggest moments in your life are decided by algorithms. You are being nudged if not pushed into the path determined by The Digital Fates. In this talk, Cathy O'Neil reveals the bias inherent in these algorithms, raises your awareness of how it is impacting your life, and teaches you how you can opt-out to avoid being fooled or left out.



GUEST SPEAKER

Cathy O'Neil

Big Data Scientist
Algorithm Expert
New York Times Best-selling Author

**Algorithms Don't Predict the Future,
They Cause the Future**

Tuesday, March 29, 2022
7:00 - 8:30 p.m.



In-person (DUC Laird Room) and Virtual (Zoom Webinar)

Learn more and REGISTER to attend.

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Presentation on Microaggressions Available for UWSP Departments

An interactive presentation on understanding microaggressions can be scheduled for your department/unit on Friday afternoons. Attendees at the UWSP Teaching Conference shared comments on what they found most valuable from the presentation. Here are a few:

"Very powerful and effective teaching moments on microaggression."

"The scenarios presented with discussion of how to 'rewrite' the interaction to be more inclusive."

"Wonderful workshop. Loved that it was led by students. They were AMAZING."

Microaggressions add up to macro-hurt. Join students and faculty from the UWSP Interactive Theatre Project / Dept. of Theatre and Dance and your department colleagues in defining and discussing microaggressions, then re-enacting and resolving microaggression scenarios. This thought-provoking, engaging, and participation-based multi-media presentation is 90 minutes long and partially based on shared experiences of UWSP students.

Contact Lisa Sanderson, CITL Faculty Fellow at lsanders@uwsp.edu, to schedule.

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Instructor Training to Promote Transfer Student Success



Faculty and instructors are encouraged to enroll in the CITL-created self-paced training, **“Faculty and Instructor Training for Promoting Transfer Student Success.”** The training will help instructional staff and faculty better understand the role transfer plays in enrollment at UWSP, the challenges faced by transfer students, and how faculty and instructors can create environments to help transfer students succeed. Many of the practices suggested in the training are great inclusive teaching practices that stand to benefit many students, even if they are not transfer students. You can self-enroll in the training on our [website](#).

DID YOU KNOW?

Approximately

1/3

of new students that UWSP welcomes each year are transfer students.

Apply for Online Development Grants

The purpose of the Online Development Grant programs is to promote the development of high quality, inclusive, and student-centered online courses that align with UW-Stevens Point and UW-System goals.

Online Course Development - Deadline to apply: May 10

New Online Course Development Grants are available for online courses that have not been offered during the past four terms. Online Course Revision Grants are available for existing online courses. Development begins in Fall for Winterim and Spring 2023 course offerings.

Online Program Development - Deadline to apply: May 31

Grants are available for Online Credit Programs, Hybrid Credit Programs, and Online Non-Credit Programs. These programs provide departments with instructional design support for all courses in the program, provide professional development for instructors developing courses, provide grants to instructors who develop the courses.

Visit the [Grants page](#) on our website to learn more and apply or contact Online Program Manager Eric Simkins at esimkins@uwsp.edu with any questions on the course or program grant opportunities.

Faculty/Staff Safe Zone Training

Several sessions of the Safe Zone training workshop are offered this semester for UWSP faculty and staff members.

April 4, 2 - 4 p.m. - ALB 310

May 24, noon - 2 p.m. - CPS 229

[Learn more and register to attend.](#)

The Faculty and Staff Gender-Sexuality Alliance, in partnership with CITL, provides this training for faculty and staff members of UW-Stevens Point campuses.



Critical Thinking Event Series

Learn how to employ critical thinking skills by attending the faculty presentations.

Open to everyone.

No pre-registration required.

March 17 | 6:30-7:30 p.m.
Collins Classroom Center
CCC 101

Geodesign for Sustainability—
Preserving a Two-Story
Fishery on
Lac Courte Oreille



Doug Miskowiak

Senior GIS Education Specialist
Geographic Information
Systems Center

Relocation of Departments for Building Construction

The upcoming building construction for Albertson Hall means that departments within the building will be relocating prior to summer. A website will be launching in April to share information on relocation and construction. Albertson Hall will be open through May 20, 2022.



After April, CITL will be moving to the 4th floor of the Collins Classroom Center.

Beginning in May, Test Scoring services will be located at CCC 463.

As always, email us with any questions at citl@uwsp.edu.

View the Videorecording and Content from the Teaching Conference

The videorecording of the UWSP Interactive Theatre Project keynote presentation from the teaching conference is available through our [website](#) along with submitted session content.



OUR MISSION

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity. [Learn more about CITL.](#)