



March 2020

THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Supporting Online Course and Program Development

We are pleased to be able to support UWSP faculty in their development of online courses and programs by offering grants. The CITL grant program provides recipients with professional development to strengthen their online teaching skills along with instructional design expertise.

New Development

New Course Development Grants - Individual Courses

- BIO 210: Genetics – *Matt Rogge*
- COMM 101: Fundamentals of Oral Communication – *Kelly Wilz*
- PSYC 110: Introduction to Psychology – *Sandra Neumann*
- PSYC 385: Health Psychology – *Ellen Meier*

Masters of Music Education - Program Development Grant

- MUED 700: Research in Music Education – *Rachel Brashier*
- MUED 702: Sociology, Psychology, and Philosophy of Music Education – *Rachel Brashier*

Doctor of Education Ed.D. in Educational Sustainability - Program Development Grant

- EDSU 909: Ethics of Care – *Tim Wright*

Ongoing Development

- ❖ FREN 315: Developing Reading Proficiency – *Vera Klekovkina*
- ❖ Online Wellness – *Corey Huck, Beth Kinslow, Kelly Schoonaert*
- ❖ Online Forestry Professional Development Series (non-credit)



Not Just for Grant Recipients!

CITL team members are available to assist with developing or revising any face-to-face, online, or hybrid course – not just the ones awarded grants. Contact the CITL team at citl@uwsp.edu, or schedule a consultation with a team member using the 'Book an Appointment' link on our [website](#).

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Center for Inclusive Teaching and Learning

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Contact the CITL Team:
citl@uwsp.edu

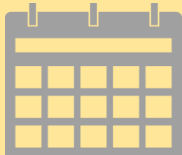
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CITL March Events

Book Group
Tuesday, March 3
 Noon - 1:00 p.m.
 ALB 403

Faculty/Staff
Safe Zone Workshop
Wednesday, March 4
 2:00 - 4:00 p.m.
 Main campus - ALB 403A

[Register](#)

CITL Welcomes New Team Member



Greetings and ¡Saludos!

My name is Sara Goldberg, and I am eager to begin my role as Instructional Designer for UW-Stevens Point. I feel particularly at home given my undergraduate and doctoral journeys have brought me to this institution. I bring 12 years of educational experience, most recently working as a K-5 Bilingual Teacher for the Wausau School District. Additionally, I have a Master of Science degree in Curriculum and Instruction with a focus on Global Studies, and I participate in two higher education international research teams. Therefore, I look forward to contributing my expertise with digital learning platforms and transnational projects to support the 21st century learning goals at UWSP.

When I am not plugging away at work and projects, my husband, Scott, and I enjoy being with our little one, Auggie, and our dog, Ginger. We are also excited to welcome a new addition to our family in August 2020! When not at home (located in the Lake DuBay area just outside of Stevens Point), we are often spending time with Scott's family locally or mine in Lafayette, Indiana. While life with a toddler has my head just above water most days, reading, doing most anything active outside, and trying out area activities for leisure and relaxation fill any available spare moments. And, though I am not best known for my cooking skills, our family enjoys the many creations my husband and in-home chef has to offer!

Please feel free to stop by or reach out-I look forward to connecting and collaborating further.

TEACHING TIP

Inclusion Starts With the Syllabus

When faculty think about equity and inclusive environments, most focus on the classroom and personal interactions with students. And yes, the culture that we create in the classroom is important, but there are other ways that students gain impressions of us as educators.

We invite your reconsideration of the course syllabus and its role in supporting first-generation students. It is often the first point of contact that students have with us, our courses, and the content we hope they will learn.

Learn how [the syllabus can become a tool that supports equity and inclusion](#) and still provides all the course details that students need.



Ginger R. Fisher, Ph.D. and Susan M. Keenan, Ph. D. - *The Teaching Professor*

Professional Development Funds Available to Faculty and Instructors

The Center for Inclusive Teaching and Learning (CITL) offers grants up to \$500 to support travel to conferences and professional development opportunities for faculty and instructors.

Applications for grants are reviewed on a rolling basis throughout the academic year. Interested instructors should complete the [Teaching Professional Development Fund application](#).



OPID Spring Conference

The Joys of Teaching and Learning:
CREATING TRANSFORMATIVE EXPERIENCES

April 16-17, 2020

Memorial Union, Madison WI

UWSP faculty presenting at the conference include:

Gwen Blume
Laura Lee
Ashley Driver
Jill Stukenberg
Christopher Yahnke

<https://www.wisconsin.edu/spring-conference/>

UW UNIVERSITY OF WISCONSIN SYSTEM

LTDC Virtual Conference 2020

Tuesday, April 7
and Wednesday, April 8, 2020

Enjoy two days of thought provoking educational sessions on best practices in teaching and advances in learning technology. It's all FREE. [Register.](#)

UW **LTDC**

LEARNING TECHNOLOGY DEVELOPMENT COUNCIL

canvas



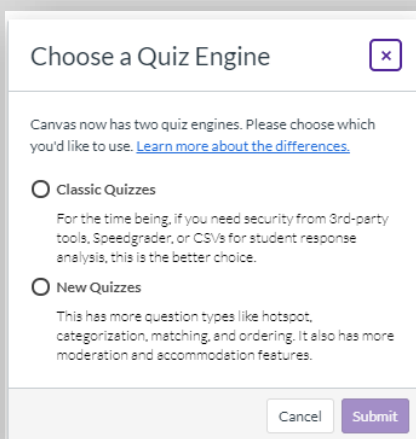
corner

Recent Canvas Updates

A handful of new features have been added to Canvas that we think you and your students might find useful!

Personal Pronoun Selection – Canvas users can now specify their pronouns. Options available are He/Him, She/Her, and They/Them. Pronouns can be selected from within a users profile options, under the account menu.

Direct Share – Direct share allows instructors to quickly copy assignments, quizzes, discussions, and pages from one course to another, or to give access to other instructors to the material.

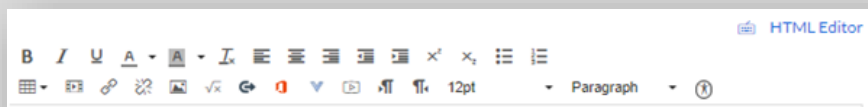


New Quiz Creation Dialogue – The way you interface with new and old quizzes has changed. New Quizzes used to be on the Assignments page; it has been moved to the quizzes page, and resides under the new quiz button. When you create a new quiz, you will be asked if you want to use “Classic” quizzes or “New” quizzes. New Quizzes has still not reached feature parity with the classic tool – we recommend continuing to use the Classic Quizzes tool until the feature sets are the same between the tools.

Coming Soon:

Rich Content Editor Enhancements – The Rich Content Editor (RCE) is the set of tools available when you are editing text within Canvas. In June of 2020, all courses will be moved to the new RCE. This feature is available for you to preview now; you can enable it in any course by choosing the Feature options tab from within the course settings.

Old RCE



New RCE



NEED HELP WITH CANVAS?

CITL staff are always willing to assist with your courses, but did you know that you also have access to a 24/7 help desk staffed by Canvas employees who specialize in supporting Canvas? Canvas help is available from within Canvas – just look for the help menu at the lower left corner of Canvas. The Canvas help desk resolves 90% of the calls they get from our staff within a few minutes.

You can talk to Canvas help through email, live chat, or a phone call. CITL staff are notified of each ticket that is submitted through Canvas help and will follow-up on the ticket if we think the agent didn’t provide a thorough answer!