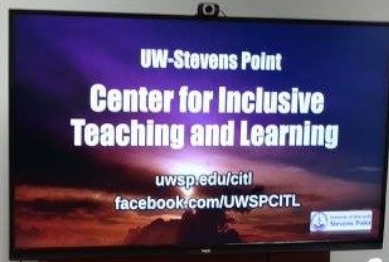


January 2022



# THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

## Teaching, Learning, and Working Together

**J**oin us on Friday, January 21 for the Annual UWSP Teaching Conference that meets us where we are, **“Teaching, Learning, and Working Beyond Your Comfort Zone.”**

A keynote address, presented by the UWSP Interactive Theatre Group, expands your understanding and awareness of microaggressions and explores constructive interventions based in part on UWSP student experiences. Student "actor-vists" Vanessa Guillen, Ryan Niedenthal, and Samuel Kuhns, and Diversity & Inclusion Faculty Fellow/Theatre & Dance staff Lisa Sanderson provide this applied theatre interactive presentation.

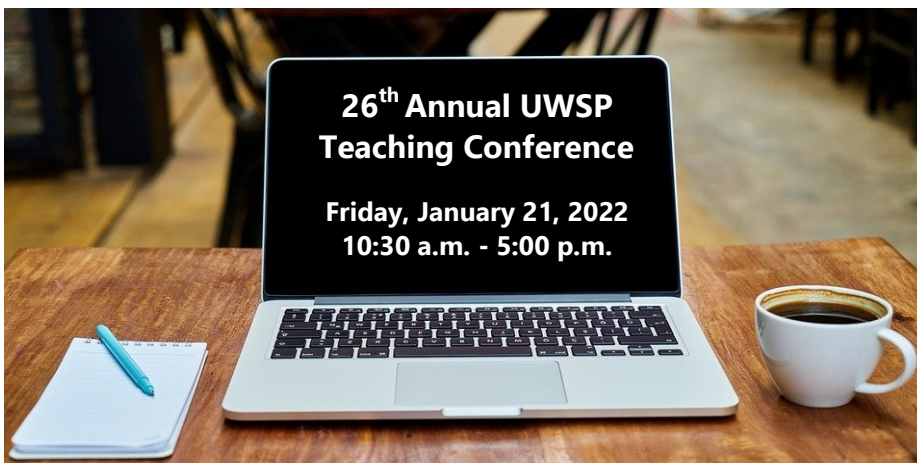
A variety of sessions, in two online room tracks, will follow the keynote presentation. Zoom links to sessions will be emailed to registered participants and available on the Conference Web Page the day of the conference. Please register to attend to ensure you receive all the conference correspondence.

[View the Conference Agenda](#)

[Register to Attend](#)

### Inside this Issue

Exploring Gender Equality in Higher Education	2
How Can We Assist?	2
Using Honorlock in Spring Semester	3
CITL Sponsored Event Scheduled	3
CITL STATS From Fall Semester	3
Learn Practical Leadership Skills	3
February Critical Thinking Event	4
OPID's Annual Spring Conference: Call For Proposals	4
Our Mission	4



## Center for Inclusive Teaching and Learning

403 Albertson Hall

Contact us at

[citl@uwsp.edu](mailto:citl@uwsp.edu)

or leave a voice message  
at extension 2945

**Lindsay Bernhagen** - ext. 3177  
[lindsay.bernhagen@uwsp.edu](mailto:lindsay.bernhagen@uwsp.edu)

**Sara Olsen** - ext. 4435  
[solsen@uwsp.edu](mailto:solsen@uwsp.edu)

**Sean Ruppert** - ext. 2375  
[sruppert@uwsp.edu](mailto:sruppert@uwsp.edu)

**Nancy Shefferly** - ext. 2315  
[nsheffer@uwsp.edu](mailto:nsheffer@uwsp.edu)

**Eric Simkins** - ext. 2914  
[esimkins@uwsp.edu](mailto:esimkins@uwsp.edu)

**Erin Speetzen**  
[espeetze@uwsp.edu](mailto:espeetze@uwsp.edu)

# Exploring Gender Equality in Higher Education

Since the passage of Title IX 50 years ago, educators have made valiant efforts to ensure that students have equal access to educational opportunities regardless of gender, and to foster the success of women and girls, who were historically marginalized in the educational system. Unfortunately, over this time frame, higher education has not achieved gender equality. Instead, there has been a systemic reversal of gender biased rates of success in a number of key metrics. At UWSP, enrollment of men has dropped from 54.6% of the student body in 1973-74 to 42.9% in 2020-21. These men have lower degree completion rates and achieve lower grades on average than women. These trends are typical of U.S. colleges and universities, and highlight the need to consider the unique needs of men in the educational space, and how to best ensure their success.

As a first step in assessing the failure of men to flourish as college students, CITL will host a book club reading of *Men and Masculinities: Theoretical foundations and promising practices for supporting college men's development*, D. Tillapaugh and B.L. McGovern, eds., 2019, Stylus Publishing. This work explores practices based on intersectional constructivist models of identity development, and ways to support college men's development. We strongly urge any members of the faculty who have discipline-specific knowledge of gender in development to join our discussion to bring multiple perspectives to this initial exploration.

## How Can We Assist?

Your CITL team is available during Winterim, and well, any time after that, too. Get in touch with us using the contact information above. By emailing [citl@uwsp.edu](mailto:citl@uwsp.edu), you will receive a reply from an available team member as this inbox is monitored by several of our staff.

Have a question or need assistance? Use the [Book an Appointment](#) option under Quick Links on our [website](#).

## Join the Book Group Discussion

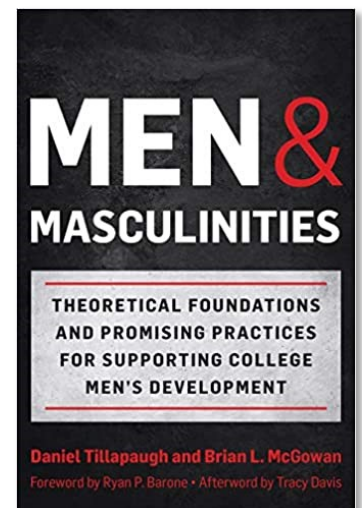
**Mondays, 3-4 p.m. via Zoom**

**February 7, 14, 21, and 28**

Facilitated by Nancy Shefferly

The CITL resource library is able to lend 10 copies of the book to those who do not wish to obtain their own copy. The [e-Book](#) is also available through UWSP Libraries.

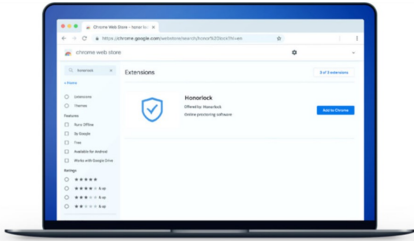
[Register to attend](#)



## Using Honorlock in Spring Semester

Instructors teaching 100% online courses during the Spring 2022 term who wish to use Honorlock, UWSP's online exam proctoring, will need to complete the [Spring 2022 Honorlock Request Form](#) by

January 22. A new installation must be completed by CITL staff. Honorlock installations copied from previous courses **will not function properly**.



Only complete this form for 100% online courses during the Spring 2022 term. Departments will be required to pay for Honorlock usage in courses

that are not 100% online. If you would like to use Honorlock for courses that are not 100% online, please contact Eric Simkins at [esimkins@uwsp.edu](mailto:esimkins@uwsp.edu) for more information.

## CITL Sponsored Event Scheduled

You may remember that CITL previously hosted a Book Group discussion on *Weapons of Math Destruction*, Cathy O'Neil's most recent book.

Now, American mathematician, data scientist, and author Cathy O'Neil will present:

**"Algorithms Don't Predict the Future, They Cause the Future"**

at the

Sentry Theater  
Tuesday, March 29, 2022  
7:00 - 8:30 p.m.

~book signing to follow~

Watch for registration information coming soon!

This event is sponsored by CITL and made possible by a grant from the Tommy G. Thompson Center on Public Leadership.



## CITL STATS From Fall Semester

# 10,593

Exam sheets scanned for test scoring.

# 193

Pointer Praise submissions anonymously distributed.

## Learn Practical Leadership Skills

Enroll in the Leadership Development Series created at UWSP. Faculty and staff members, regardless of current leadership role, are invited to **enroll** in this self-paced series that guides you through six core competencies for leadership. The sessions provide real-time skills and easy-to-use tools.





## February Critical Thinking Event

Learn how to employ critical thinking skills by attending the faculty presentations.

Open to everyone.

No pre-registration required.

February 17 | 6:30-7:30 p.m.  
Jenkins Theatre - NFAC

## Staging Success: How Theatrical Practices Can Lead to Productive Collaboration

Presenter:



**Sarah E. Ross**

Assistant Professor - Scenic Design  
Department of Theatre  
and Dance

## OPID's Annual Spring Conference:



### Call for Proposals

We invite you to participate in *The Joys of Teaching & Learning / Cultivating Community* by sharing your experiences, ideas, questions, failures, and accomplishments. We welcome innovative and interactive proposals that strengthen a sense of community among UW faculty, instructors, and students. We encourage proposals that cross university and disciplinary lines, and that are grounded in the scholarship of teaching and learning. We invite Wisconsin Teaching Fellows & Scholars alumni to reengage with SoTL. We challenge faculty and instructors to open up new spaces for approaching and understanding teaching and learning in the UW System. Let's re-imagine, re-define, and re-vision new possibilities for cultivating community.

How do we cultivate environments and relationships that result in a sense of belonging among our students? How do we extend teaching and learning beyond four walls of a classroom? What are some innovative ways to cultivate community *online*? How do we cultivate community with our partners in non-profit organizations, businesses, K-12 schools, in prisons?

**Proposal submission deadline: Monday, February 7, 2022.**

### [Submit a Proposal](#)

OPID's Annual Spring Conference will be held via Zoom on Friday, April 22 & 29, 2022.

Registration is free to all UW educators.

## OUR MISSION

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity. [Learn more about CITL.](#)