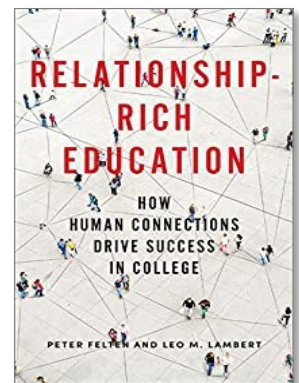




A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Join the System-Wide Book Discussion

What single factor makes for an excellent college education? As it turns out, it's pretty simple: human relationships. Decades of research demonstrate the transformative potential and the lasting legacies of a relationship-rich college experience.



Registration is open for the UW System book discussion on *Relationship-Rich Education* by Peter Felten and Leo M. Lambert. Faculty and staff members are invited to read and discuss the book on Zoom with colleagues around the UW System. **View the various sessions/times that are available and register to attend on the event page link on our [website](#).**

Books will be provided to registered attendees. UWSP Libraries has the book available as an [ebook](#) with unlimited access for those who are unable to attend a book discussion, but would like to read the book.

Search Canvas Course Content with Atomic Search



A new search tool has been deployed in Canvas. This tool, Atomic Search, allows Canvas users to search for keywords across the content (modules, pages, submitted assignments, discussions, files, etc.) of all of their courses. Watch the video and learn more about Atomic Search in the [UW System KB article](#).

Inside This Issue

Course Design Sessions Offered	2
Wisconsin Teaching Fellows & Scholars and Faculty College 2023	2
STEM Community of Practice	2
New Student Support Programs Launched in Spring Semester	3
Student Evaluation Project Status Update	3
Honorlock Exam Proctoring for Spring 2023	3
AI Text Generation App Information for Faculty	3
February Faculty/Staff Safe Zone Training	3
Annual Teaching Conference Addresses Social Justice	4
Your Feedback Helps Us Tailor Support and Services	4

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Wisconsin Teaching Fellows & Scholars and Faculty College 2023

Each spring, educators from across UW-System meet at Faculty College, a state-wide institute provided by the Office of Professional and Instructional Development (OPID). As a reflection of UW-System's commitment to Equity, Diversity, and Inclusivity, each UW campus has been asked to assemble an institutional team to develop professional development for the 2023 – 2024 academic year centered on Teaching & Learning with a Social Justice lens. The following individuals will comprise this year's team.

James Berry, Associate Professor of English

Lauren Gantz, Associate Professor of English

Ornella Hills, Assistant Professor of Health Promotion and Wellness

Sarah Ross, Assistant Professor of Theater

Erica Ringelspauh, Assistant Professor of English

Karin Bodensteiner, Professor of Biology

Aaron Baker, Assistant Professor of Education

Sirin Budak, Associate Professor of Math

Sarah Manasreh, Assistant Professor of Music

Valerie Barske, Professor of History

UWSP is once again fortunate to have three individuals from our team participate in the Wisconsin Teaching Fellows and Scholars (WTFS) program. **Lauren Gantz**, **Ornella Hills**, and **Sarah Ross** will be representing UWSP this year and will develop a Scholarship of Teaching and Learning project centered on equity-minded pedagogy. **Valerie Barske** serves as a co-facilitator of WTFS and will help to kick off this year's program at Faculty College this spring.

Course Design Sessions Offered

Course Design Short sessions with CITL staff will be offered after Spring Break. Participants who successfully complete all required components will be eligible for \$200 in CITL professional development funds. Details are on our [website](#).

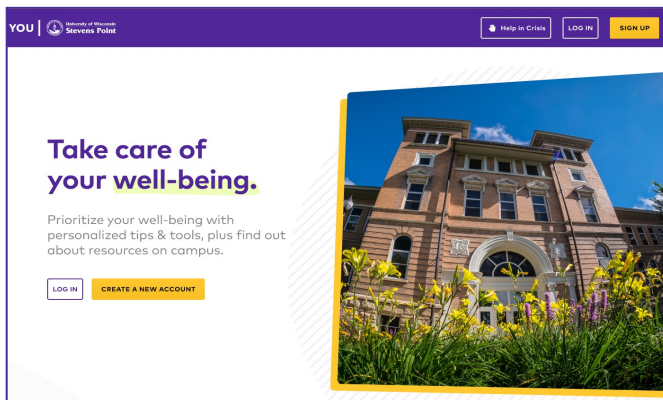
The deadline to apply is March 1.

STEM Community of Practice

As part of a National Science Foundation grant, eight faculty in the School of Biology, Chemistry, and Biochemistry are participating in a community of practice this spring examining the student experience in their courses. **Karin Bodensteiner**, **Dan Graf**, **Robert Jadin**, and **Matt Rogge** from the Biology Department are joined by **Laura Cole**, **Amanda Jonsson**, **Katie McGarry**, and **Robin Tanke** from the Chemistry Department in a community of practice model published by the [Student Experience Project](#). Funding for the community of practice is being provided jointly by CITL and the School of Biology, Chemistry, and Biochemistry.

New Student Support Programs Launched in Spring Semester

In addition to Counseling Center services and support from the Dean of Students office, UWSP has launched three new programs to assist with student mental health including access to teletherapy and telepsychiatry, a 24/7 mental health support line, and a new self-help and well-being web platform. A [resource document](#) was created with a brief summary of the programs with links and contact information. Please take a moment to review the information and share it with your students when appropriate.



Honorlock Exam Proctoring for Spring 2023

Please complete the [Spring 2023 Honorlock Request Form](#) to request that Honorlock be enabled in your 100% Online course for the Spring 2023 term. You must **complete a separate form for each course** you want Honorlock enabled in. Please Note: **Copying Honorlock from a course offered during a previous term will not work.** Only complete this form for 100% Online courses during the Spring 2023 term. Visit our [website](#) for more Honorlock information.

AI Text Generation App Information for Faculty

New Artificial Intelligence Apps like ChatGPT are raising questions and concerns from educators. CITL has created a [resource document](#) with FAQs, relevant tips and informational resources. This PDF is also available through our website on the Teaching Support menu—Resources section.

February Faculty/Staff Safe Zone Training

Thursday, February 16 - 2:30-4:30 p.m. via Zoom

[Learn more and register](#) to attend.

Student Evaluation Project Status Update



- The Student Evaluations project is almost complete as we have successfully run a semester of evaluations with the new system.
- Spring evaluations are ready to launch and mid-term evals are configured and ready to launch (Mid-term evals are designated by handbook policy as “instructor access only.” Reporting for these will only go to the instructor of the course).
- Evaluation reports for Fall 2022 have been delivered to instructors.
- We do not have reporting configured for departments and higher admin. We are 95% of the way there, but are currently hung up on a data point in some courses. They are listed in a way that is causing errors in export group creation. We have two potential solutions and are working with data owners and IT to choose the best solution.
- We are working with Faculty Council to add policy language that allows for an “opt out” for instructors for evaluations. This will allow instructors, in consultation with their chairs, to specify that they don’t wish to receive evaluations for lab or discussion sections.

Annual Teaching Conference Addresses Social Justice

The 27th Annual UWSP Teaching Conference was held on Friday, January 20. The conference opened with a keynote presentation shared by a panel of our colleagues. “Practicing Hope: Instructor Burnout as a Social Justice Issue” was presented in-person and via interactive webinar. View the recording and presenter content from afternoon sessions on the [Teaching Conference web page](#). More photos and feedback are available on the [CITL Facebook page](#).



“Very engaging and nourishing.”

Powerful and motivating!”



Your Feedback Helps Us Tailor Support and Services

Thank you to everyone who took the time to complete the CITL Assessment of Instructional Design and Learning Technology Support Needs survey last fall. The information collected will help us tailor training and support to better meet campus needs. We will also be reaching out this spring to gather more information and further clarify some of the data collected to fine tune our support.