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THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

CITL Develops Impactful Professional Development

Faculty Development Opportunity on Promoting Transfer Student Success

Did you know approximately one third of the new students UWSP welcomes each year transfer here from another institution? These students come to us from a wide variety of institutions and have a wide variety of backgrounds, however, they often share common struggles in adapting and settling into a new academic institution. Faculty and other instructional staff are in a unique position to help ensure the persistence and success of transfer students.

With the support of funding from a Howard Hughes Medical Institute grant, CITL has developed a self-paced Canvas training for faculty and instructional staff to help them better understand the role transfer plays in enrollment at UWSP, the challenges faced by transfer students, and how faculty and instructors can create environments to help transfer students succeed. Based on recommendations from the National Institute for the Study of Transfer Students, this training will provide instructors with concrete suggestions that they can implement in their courses, majors, and departments to help make UWSP a place where transfer students thrive. In addition, many of the practices suggested in the training are great inclusive teaching practices that stand to benefit many students, even if they are not transfer students. Enrollment details will be provided soon on the CITL website and via email. Watch for a message of the day announcement.

Learn Practical Leadership Skills

Enroll in the Leadership Development Series created at UWSP as a collaboration with CITL and Human Resources. Faculty and staff members, regardless of current leadership role, are invited to [enroll](#) in this self-paced series that guides you through six core competencies for leadership. The sessions provide real-time skills and easy-to-use tools that provide multiple benefits for a small investment of time.



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Student Support/Resources Module in Canvas Commons

All UWSP faculty and instructors are encouraged to import this Student Support Canvas module into their courses. It contains resources specifically for UWSP students, including academic support, university non-academic support, library resources, Canvas support, and more. Search for UWSP Student Resources in Canvas Commons. This is the same Student Support Module that is found in the Online Course Template. For questions about any CITL resources and recommendations, please email the CITL team at citl@uwsp.edu.



Save Your Voice While Teaching Through a Mask

A **voice preservation infographic** to assist those experiencing vocal fatigue while trying to teach masked, was created by Communication Sciences and Disorders grad students Morgan Bunnink and Amanda Meister. The strategies shared can help you maintain a healthy voice while masking up!



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Course Design Sessions Offered

100% of the Fall 2021 Course Design Short participants felt that their participation improved the design of their course and improved their teaching methods.

Course Design Shorts is a modified course design or revision process which is modeled from CITL's full course design process. The Shorts also pull practices from CITL's Online Course Design Institutes. Course Design Shorts last six weeks. During the process, participants will work individually with a CITL team member and will be able to connect and share with other course designers.

Sign up to attend an upcoming session by completing the [Course Design Shorts application](#).

The next session deadline is Tuesday, March 1. Learn more about the program goals on our [website](#).

Participants who successfully complete all required components with CITL staff will be eligible for \$200 in CITL professional development funds. These funds can be used to purchase professional development items such as books, conference admission, travel costs for conferences, and other professional development expenses.

Safe Zone Training For Faculty/Staff

The UWSP Faculty and Staff Gender-Sexuality Alliance (FSGSA), in partnership with CITL, provides Safe Zone training for faculty and staff members of UW-Stevens Point campuses. Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create Safe Zone spaces. [Register to attend](#).

February: Friday, 2/18, 11 a.m.-1 p.m. – Zoom
 April: Monday, 4/4, 2-4 p.m. – ALB 310
 May: Tuesday, 5/24, Noon-2 p.m. – CPS 229



Upcoming Events

Spring Book Group

Mondays, 3-4 p.m. via Zoom
 February 7, 14, 21, and 28

SAVE THE DATE!

Guest Speaker Cathy O'Neil, mathematician, data scientist, and author, will be presenting on campus on **Tuesday, March 29** at 7:00 p.m.

More details coming soon!



Deadline Revisions

CITL grant application deadlines were recently adjusted based on changes at the UW-System level. Please see our [Grants webpage](#) for revised information.



Annual Conference Brings Us Together to Learn and Grow

The 26th Annual UW-Stevens Point Teaching Conference was held on Friday, January 21. The keynote address, presented by the UWSP Interactive Theatre Group and directed by Lisa Sanderson, was shared with an in-person audience and an even larger virtual audience. Attendees were given opportunities to expand their understanding and awareness of microaggressions.



Conference video recordings and content will be available soon on the [Teaching Conference webpage](#).



“
The conference always opens my mind to new ideas and that is very valuable.

“
Well done conference. Even attending the virtual breakouts on Zoom was engaging. Just like being there.

