



February 2021

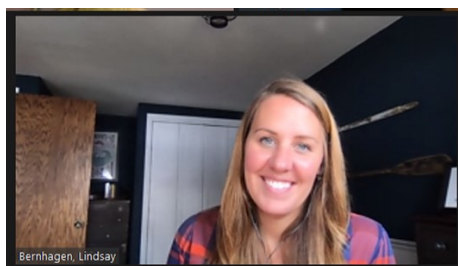
THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Virtual Workshop: Becoming an Anti-Racist Educator

Strong interest and large attendance at the CITL hosted “**Becoming an Anti-Racist Educator**” workshop held in Fall semester, prompted us offer it again for Spring semester.

CITL Director Lindsay Bernhagen will facilitate the 90-minute workshop session on **Tuesday, February 23 beginning at 4:00 p.m. via Zoom.**



Join us for this interactive, virtual workshop on anti-racist pedagogy, using the principles from Ibram X. Kendi’s book,

How to Be an Anti-Racist, and insights from critical race theory. Topics will include choosing content and teaching methods with anti-racism in mind, as well as critical aspects of building equitable relationships within the classroom. UWSP Faculty/Staff and community members are invited to attend.

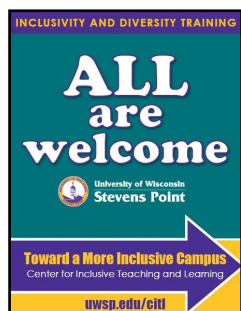
[Register to attend](#)

Toward a More Inclusive Campus

Do you want to feel empowered to make a change that enhances inclusivity? Each dept./unit at UWSP should be completing the “**Toward a More Inclusive Campus**” training sessions.

The training raises awareness of diversity and inclusivity on campus, while teaching us to value diversity and understand how our experiences shape our choices. Participants learn how to be allies to underrepresented students and colleagues.

Departments should schedule sessions by contacting [Lindsay Bernhagen](#). More information, including the status of training for each dept./unit, is available on the [CITL website](#).



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February Events

Spring Book Group
Thursday, February 18
11:00 a.m. - noon

Safe Zone Training
Tuesday, February 23
Noon - 2:00 p.m.

Virtual Workshop -
**Becoming An
Anti-Racist Educator**
Tuesday, February 23
4:00 - 5:30 p.m.

CITL Funded Online Program Development for Spring 2021

This spring, CITL will be developing courses for three UWSP online degree programs, all funded by the CITL Online Program Development Grants.

Erin Redman and **Kele Anyanwu** will develop EDSU 906 and EDSU 915, respectively, for the EdD in Educational Sustainability program. This program grant was awarded in 2018. Thus far, CITL has worked with School of Education faculty to develop or revise 10 courses for this program.

The Masters in Music Education (MME) program will see three courses developed or revised this spring. **Myles Boothroyd** will revise MUED 613, **Brian Baldauff** will develop MUED 651, and **Rachel Brashier** will develop MUED 787. This program grant was awarded in 2019 and 10 courses have already been developed.

This spring also marks the start of course development for the new Medical Laboratory Technician to Clinical Laboratory Science: Medical Technician program. The program will provide an opportunity for Medical Laboratory Technicians with an associate degree to complete their Clinical Laboratory Science bachelor's degree online. **Dawn Barten** will develop CLS 451 and **Michelle Shulfer** will develop CLS 452. This program grant was awarded in 2020.

Applications for Online Program Development Grants are currently being accepted, the **deadline to apply is May 31, 2021**. Please visit the [CITL Online Program Development Grants](#) site for more information.

Proposals Accepted for OPID Spring Conference

The UW System [OPID Spring Conference](#) will be held in an online format this year.

Proposals will be accepted through Wednesday, February 24, 2021.

Registration is free to all UW educators.

Fridays, April 9, 16, and 23, 2021
9:00 a.m. to 2:00 p.m.



First Virtual Teaching Conference



The Annual UWSP Teaching Conference, held on Friday, January 15, 2021, was noteworthy in the fact that it was the 25th year of the conference, but it was also the first year it was held in an online platform.

The conference theme, “**Lessons in Disruption**”, provided attendees the chance to gain insight from their colleagues about teaching and learning during a pandemic. Event sessions held the same level of collaboration as previous conferences, albeit through chat and video screens. 112 faculty and staff members registered to attend and found that they were able to strengthen their connections across campus and learn together in a convenient, virtual format.

A video-recording of the keynote, presented by the UWSP Interactive Theater Group, is available on the [CITL website](#).

Safe Zone News

Safe Zone Training and Your Syllabus

A great way to show your inclusivity fluency and ally-ship is to add a line to your course syllabus stating the date of your last Safe Zone training.

If it has been a while since you attended, feel free to register to attend a virtual Safe Zone session this semester:

February 23, noon-2 p.m.

March 17, 3-5 p.m.

April 19, 1-3 p.m.

May 27, 10 a.m.-noon

[Learn more and register to attend.](#)

Distribution of Safe Zone Placards

If you attended a *virtual* Safe Zone workshop, you never received the Safe Zone placard normally handed out to participants. The CITL office recently received a supply of Safe Zone placards to distribute via campus mail to those who have completed a virtual session.

Placards can be displayed outside your office door on campus to demonstrate your commitment as a supportive and safe ally.



Author to Attend Spring Book Group

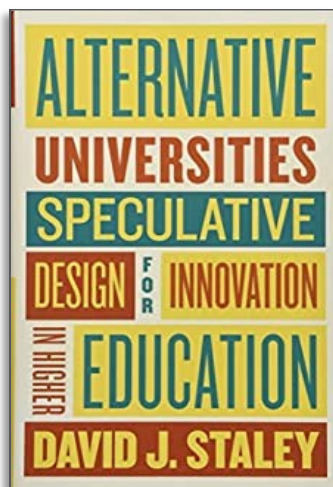
Alternative Universities: Speculative Design for Innovation in Higher Education by David J. Staley

Thursdays: February 18, March 4,
and March 18 via Zoom
11:00 a.m. - noon

Author David J. Staley will be joining the Book Group discussion!

Greg Koepel will facilitate and a calendar invite with discussion questions will be distributed in advance of sessions.

[Register to attend](#)



Learn How to Use Lightboard Studio

A Lightboard Studio is now available to all faculty and staff on campus.

Lightboard Studio offers a new way to enhance presentations and student engagement.

Information Technology staff are still working on the [website](#) and guides for this studio, but the hardware is ready for use now. Senior Technical Support Specialist Aaron Schaufenbuel can meet one-on-one with new users for a brief tutorial on how to operate the studio and review best practices. Contact Aaron, aschaufe@uwsp.edu, to schedule a time for a tutorial.

This studio, along with other classroom technology implemented recently to enhance online learning, was made possible by CARES Act funding.

canvas



CITL Provides Canvas Training Videos

Did you ever wish you had CITL's Sean Ruppert with you to walk through the basics of Canvas? Well, now you do. Canvas Corner Weekly brings Canvas training to you in brief video tutorials on a variety of Canvas topics.

The [Canvas Corner Weekly](#) course is set up to be publicly available, so you don't need to be registered for the course to access content. There is also a self-enrollment button enabled in the course so you can enroll as a student if you wish. Enrolling as a student will put the course on your Canvas dashboard and send you notifications of new content publications as they happen.

Over the past month, short videos have been posted on Rubrics, New Rich Content Editor, Video in Canvas, and Managing Course Navigation. Topics on our production schedule continue to grow. Please contact us if there are specific topics of interest, citl@uwsp.edu.

CORNER



Research Published on Taxonomy for High Impact Practices

UWSP Associate Professor of Biology **Laura Lee** recently co-authored an article describing a taxonomy for designing High Impact Practices. Dr. Lee shared her research at UW-Stevens Point's Annual Teaching Conference in 2020.

"A Taxonomy for Designing and Evaluating High-Impact Practice Experiences" describes a universal high-impact practices (HIPs) taxonomy for intentional design of engaging educational experiences. The taxonomy provides explicit definitions for the quality elements that make HIPs engaging, thus providing a tool to increase parity across HIP experiences. This taxonomy can be used during the design or evaluation of a student learning experience, and at higher levels for curricular planning, program review, resource allocation, and "badging" of HIP courses.