SCENE #1 – Facilitation

- What oppression and barriers did you identify?
- How are you seeing these barriers as part of a greater structural problem?
- What can you do within your role to dismantle these barriers in your interactions with students?

CITL Program Offered for Online Course Design or Revision

The CITL is offering an Online Course Design Institute (OCDI) during Spring semester—February 24-28, daily from 9:00 to 11:30 a.m. This is a synchronous workshop to design or revise online courses. Participants are expected to attend in the CITL or to connect via Zoom. In person attendance is preferred whenever possible to get the most out of this opportunity.

During the OCDI, participants learn recommended course design principles and practices and can work with CITL staff to start developing or revising their online courses. OCDI is an abbreviated version of the CITL online course design process.

Participants are eligible for a $200 CITL Professional Development Grant if they attend the first session and at least three additional sessions. If you are interested, please **apply for the Spring 2020 OCDI.**

Student Resources for Success in Online Courses

Online instructors are encouraged to direct their students to the following resources on the UWSP Online website:

Student Support provides students with resources to assist them in completing online courses

Online Student Orientation a quick, self-paced tool that online students can use both to assess their online student readiness and to develop skills that will help them find success in online courses

Inside

SEE ADDITIONAL INSTRUCTOR RESOURCES FOR ONLINE COURSES ON PAGE 3:

Online Instructor Guidebook

Canvas Online Course Template

CITL February Events

**Faculty/Staff
Safe Zone Workshop**
Thursday, February 6
2:00-4:00 p.m.
Main campus - ALB 403A

Register

**Online Course Design
Institute (OCDI)**
February 24-28
9:00-11:30 a.m.
CITL Training Room - 403A

Register

Book an Appointment with CITL

The CITL team uses the appointment reservation tool called Bookings from Microsoft Office. This is a quick and easy way for faculty and staff to book appointment times for a consultation on instructional design or technology/online issues.

Try it out by clicking the **'BOOK an Appointment'** link on our **website home page** under Quick Links on the right-hand side.

Attend Assessment Wednesdays

We invite you to stop by the Center for Inclusive Teaching and Learning (CITL) from noon to 12:50 p.m. on many of the Wednesdays through Spring semester.

Campus Assessment Coordinator Vera Klekovkina will be available to answer questions. Stop in to get help with the GEP Assessment of the Investigation Level, Part I – Natural Sciences and Social Sciences Categories.

A registration form is available, which shows the open Wednesdays. Drop-ins are welcome or **register to attend.**
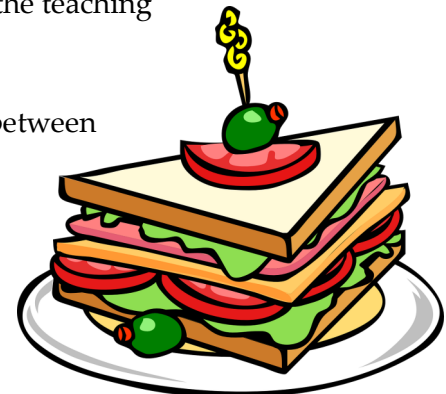
TEACHING TIP

Avoid Using the Feedback Sandwich

Feedback is not a grade. A grade ranks a student's performance against a scale. Feedback is information about that performance that a student can use to improve. Many faculty focus on grading, but they should instead focus on feedback because the teaching comes through feedback, not the grade.

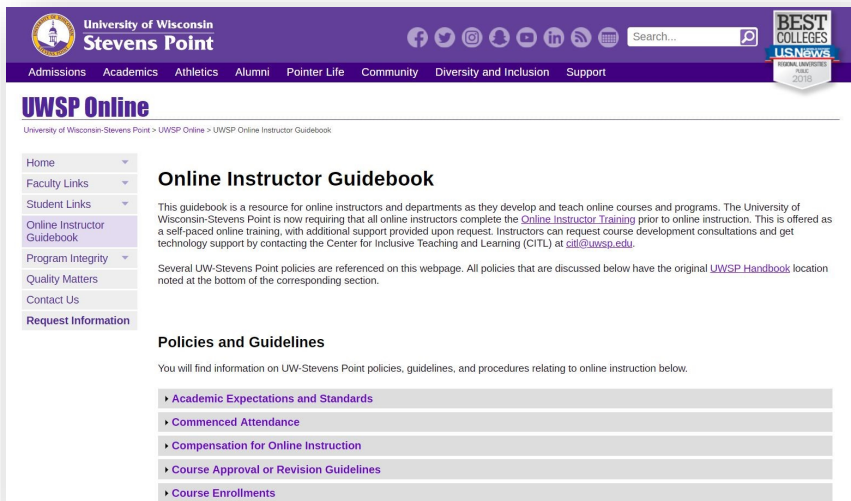Did you know that feedback sandwiched between compliments is not effective?

Learn more **quick tips** to provide feedback students can use to improve and succeed.

John Orlando, Ph.D.—The Teaching Professor

Guidebook Available For UWSP Online Instructors

The **Online Instructor Guidebook** is a resource for online instructors and departments, to support the development and instruction of online courses. The Guidebook provides access to policies, definitions, institutional information, and course development resources. Instructors and departments are encouraged to utilize this resource to access information related to online instruction.
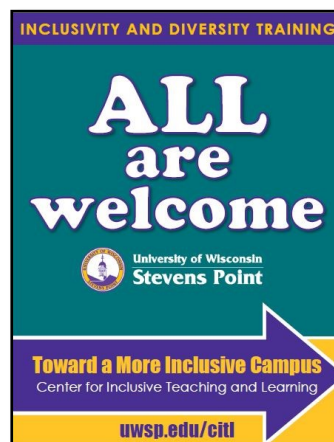

Facility Services Staff Members Complete Training

Facilities staff members recently completed all sessions of UW-Stevens Point's "Toward a More Inclusive Campus" workshop.

The training raises awareness of diversity and inclusivity on campus while teaching us to value diversity and understand how our experiences shape our choices. Participants learn how to be allies to underrepresented students and colleagues and to feel empowered to make change that enhances inclusivity.

Departments can schedule training sessions by contacting Lindsay Bernhagen at **lindsay.bernhagen@uwsp.edu**. More information can be found on the **CITL website.**

Safe Zone Workshops

Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create safe spaces. Unfortunately, many groups have been marginalized against and even targeted with violence in the a past and today. We create Safe Zone spaces to allow people to be their true selves, without fear of such threats.
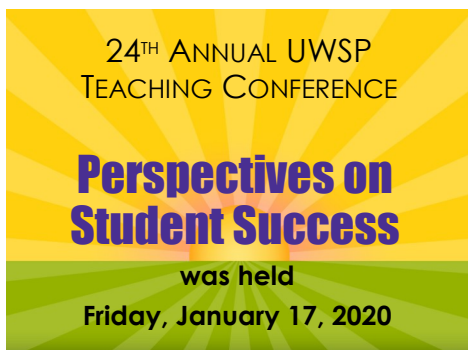
Learn More

Canvas Online Course Template

An Online Canvas Template Course is available in Canvas Commons. The template course contains a student support module, provides links to resources for online instructors, and has many templates for instructors. Many of these resources are useful for any course, regardless of the modality. The template is available to all UWSP faculty and instructors.

We encourage you to import a copy to one of your Master Courses so you can use this valuable resource. Import instructions are available on the **Course Design Resources page** of the UWSP Online website. Scroll down to Canvas Online Course Template.

24TH ANNUAL UWSP TEACHING CONFERENCE

Perspectives on Student Success

was held
Friday, January 17, 2020

Teaching Conference Highlights

U tilizing theatre as a powerful educational tool, the keynote presentation, **Barriers to Student Success – An Inclusivity Workshop**, educated attendees on oppressive barriers that inhibit student success by identifying solutions to implement in real-world applications. The presentation was written and directed by UW-Stevens Point undergraduate student Wyatt Cross (shown on the left).

Conference participants enjoyed a variety of educational experiences presented by their colleagues following the theme "**Perspectives on Student Success**." Personal wellness opportunities like chair massage, yoga, and meditation were also available.

Collaboration with colleagues, a student-led keynote, and chair massage sessions were three of the top reasons participants expressed satisfaction in the 24th Annual UWSP Teaching Conference. View more photos and conference session content on our **website**.