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THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Explore Options for Assignment Re-Design

Is generative AI getting you down? Are the assignments you’ve carefully crafted during your long years of patient instruction less effective in light of the generative artificial intelligence revolution? You aren’t alone! CITL has your back! Come explore options for assignment redesign at one of our two workshops this summer. Bring your laptop and your learning outcomes and maybe that zany colleague from down the hall—since that person is sure to make this riotously fun!

Summer Assignment Re-Design Workshops

Tuesday, June 4: 1:00 - 3:00 p.m. in CCC 328

Monday, July 15: 10:00 a.m. - Noon in CCC 328

[Register to attend.](#)

Course for Instructors: Teaching With AI

Are you interested in learning more about artificial intelligence and how it may impact your teaching?

CITL has licensed an online, asynchronous course on Teaching with AI from Auburn University, which is now available for UWSP instructors.



Learn more about this course, including how to register, on our [AI web page](#).

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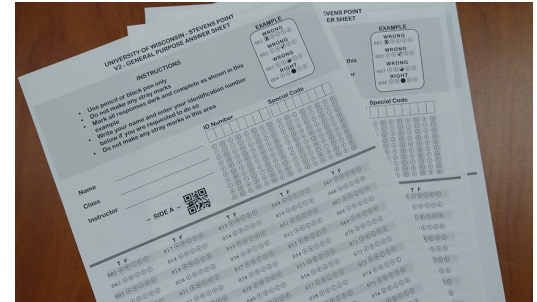
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Test Scoring Reminders

CHECKLIST

Each exam scoring packet should include:

- ✓ A completed [Exam Scoring Request form](#)
- ✓ An intercampus envelope with your return information: Instructor name, department, and building
- ✓ Your completed answer key with no stray marks
- ✓ Student answer sheets completed with **student names AND IDs completed and bubbled**



REMINDERS

Deliver exam packets to the test scoring office at CCC 463. Please use the cut out slot in the door for secure delivery of your exam packets.

Please check! Student answer sheets without a printed name and printed and bubbled ID number will need to be hand-graded by instructors once your packet is returned via campus mail.

With the large volume of packets to process during finals week, results may take up to 72 hours to appear in your OneDrive folder. All packets will be returned via campus mail.

Feel free to email us at citl@uwsp.edu with any questions.

Canvas Update

Canvas discussions will get a visual update and some useful new features on

May 17, 2024, when the "Discussions Redesign" arrives on Canvas.

Be sure to read the announcement with more details on your Canvas dashboard.



Reserve Your Spot to Participate

The **Online Video Creation Faculty Learning Community** will be held during the 2024-25 Academic Year for all faculty who are interested in creating sustainable educational videos for their online or hybrid courses at UWSP.

The faculty who participate and complete all Faculty Learning Community (FLC) activities as listed on our FLC webpage, will receive a \$500 stipend upon completion of the FLC (May 2025).

Interested faculty should [complete the application](#) by **July 1, 2024**.

Update a Course This Summer

Course Design Shorts is a six-week session where course authors can collaborate with CITL team members to design, or access and update, a course. Sessions are available for all course modalities and to all UWSP instructors. You'll find the application link and more detailed information on our [website](#).

The deadline to apply for the summer Course Design Shorts session is **Saturday, June 1**.



Community of Practice Opportunity

CITL will be hosting year-long Communities of Practice during the 2024-25 Academic Year focused on high-impact practices (HIPs).

By participating in a Community of Practice, faculty/instructors will be able to:

- Articulate the qualities of an assignment/project/experience that make them high-impact.
- Describe the 11 categories of high-impact practices.
- Apply knowledge of high-impact practices to design (or redesign) an assignment/project/experience to make it high-impact.
- Apply principles of inclusive teaching and equity into the design of a high-impact practice.

Faculty who participate and complete the activities outlined on the [Community of Practice web page](#) will receive a \$500 stipend at the conclusion of the Community of Practice (May 2025).

Interested faculty should [apply using the link on the Community of Practice web page](#) no later than **August 1, 2024**.

If you have questions or want to learn more, please contact Erin Speetzen, (espeetze@uwsp.edu).

Spring Mini Teaching Retreat

Join us for some reflection and connection at our Spring Mini Teaching Retreat! As we wrap up another academic year, let's set aside some time to gather with colleagues, share our experiences, and learn from one another.

You'll have an opportunity to

- reflect on the successes and challenges of the past year
- foster connections with other faculty and instructors on campus
- share stories, resources, and lessons learned
- help the University College team understand how to better support you next year

DATE: **Friday, May 17**

TIME: **9 – 11 a.m.**

LOCATION: **CPS 329**

There will be ample time for reflection, so bring your favorite notebook and pen or laptop with you. Snacks and coffee will be provided.

[Register to attend](#)

by Monday, May 13

Can't attend, but have thoughts you'd like to share? You can share your thoughts using this [brief survey](#), and get a copy of the reflection questions.

Register for the Trauma-Informed Care Webinar Series

Tuesday, May 7 & Tuesday, May 21, 9:00 -10:30 a.m. via Zoom

This series will define trauma-informed care and how it can be implemented with colleagues and students. Participants will leave the sessions with skills and tools to build and maintain a culture of care.



[View the PDF flier.](#)

[Register to attend.](#)

Encourage Our Graduating Seniors

May and August grads will receive weekly emails starting on May 1 with a link to an individualized survey. Their personal and degree information will be prepopulated, so they'll just need to answer some questions about their plans after graduation. It should take less than five minutes. If you teach a senior seminar or if you have advisees who are graduating, please consider providing time in class to complete the survey.

Data from this survey is important information UWSP can share with prospective families, elected officials, and community business leaders.

Thank you!

Social Annotation Tool Renewed

We have had great feedback about Hypothes.is, and will renew the contract for the 24-25 academic year. Our pilot included eight instructors and approximately 500 students. We'll be able to increase our number of available seats to 1000.



Hypothes.is is a social annotation tool, allowing students to collaboratively take notes, to discuss course readings within the readings, and provides an alternative to typical online discussion. If you are interested in using Hypothes.is, or would like more info about it please contact us at citl@uwsp.edu.

Copyright in Canvas Library Guide

The UWSP Libraries recently produced the [Copyright in Canvas libguide](#) that outlines basic

copyright guidelines for faculty when adding resources to courses in Canvas. CITL recommends that faculty consult the libguide when adding content to Canvas. We have added a link to this libguide on the CITL [Teaching Support web page](#). We will also be adding this resource to our faculty support documents.



We're Available Through the Summer

CITL team members are available by appointment and will be working on new developments for fall. Keep an eye on our website and share your needs with us—citl@uwsp.edu. Your input ensures that the work we're doing meets the needs of our UWSP campuses.

Enjoy your summer!

