

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

## **Evaluating the Pandemic's Impact on Our Students**

n April 26, CITL hosted a Zoom meeting with Gretel Stock, Dean of University College, and Troy Seppelt, Dean of Students, focusing on pandemic impacts on students and how to support students during the stressful end of the semester. We were joined by more than 35 faculty, staff, and instructors for a rich conversation about how to manage the increasing academic and mental health needs of our students.

The conversation covered topics such as lack of attendance, delays in executive functioning skills, campus resources for supporting student and Faculty/Staff wellbeing (including a few new resources for students!), and when and how to use the incomplete policy.

A recording of the event is available on the CITL website as well as a list of the links provided during the meeting, including information about the new student support resources. The campus community is also encouraged to complete the Instructional Support Needs
Survey (see page 3) to help inform CITL programming for next year.

As we come to the end of another challenging year, the

CITL team wants to thank you for all you do for our students and also remind you that we are here to help. If you're in current need of support, please request a consultation or book an appointment with a CITL team member.

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### Reminder: We're Available Through the Summer

CITL team members are available by appointment and will be working on new developments for fall. Keep an eye on our <u>website</u> and share your needs with us—<u>citl@uwsp.edu</u>. Your input ensures that the work we're doing meets the needs of our UWSP campuses. Enjoy your summer!

# Center for Inclusive Teaching and Learning

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## **Turnitin AI Detection Updates**

urnitin, the software used by UWSP to ensure the originality of student work, recently added AI detection features to the platform. This means that instructors can, with strong certainty, determine whether AI tools like ChatGPT were used in the authoring of work submitted to them.

To view AI scores in Turnitin, click on the similarity score within Canvas to open TII Feedback studio. AI detection score appears as a separate box



toward the bottom of the right side of your screen.

Please note that this feature is new, and there isn't definitive methodology for detecting AI content. Turnitin states:

"Turnitin's AI writing detection model only highlights text that is highly likely to be AI-generated. This is to help ensure that students are treated fairly whilst safeguarding the institution's academic integrity standards. We must stress that the percentage is interpretive and should not be used as a definitive measure of misconduct or punitive tool. Instructors should use this indicative percentage to help them decide how to best handle work that may have been produced or partially produced by AI writing tools."

Learn more information about the **AI detection capabilities of Turnitin**.

Turnitin is available to all instructors at UWSP, as an integration with Canvas. for more information about Turnitin and how to use it in your courses, please contact us by email at <a href="mailto:citl@uwsp.edu">citl@uwsp.edu</a>.



NOTE: Monthly issues of The CenterPOINT Press newsletter are not produced during the summer months.

## **New Tool Pilot Opportunity**

CITL has started looking at another originality platform recently with the ability to detect plagiarized content, AI generated content, machine paraphrased content, translated content, and combinations of these. We have a limited number of pages to test the platform with.

If you are interested in having an assignment from your class run through the new tool, please contact us at **citl@uwsp.edu**.

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## **Test Scoring For Finals Week**

#### **CHECKLIST**

Each exam scoring packet should include:

- √ A completed **Exam Scoring Request form**
- √ An intercampus envelope with your return information: Instructor name, department, and building
- $\sqrt{}$  Your completed answer key with no stray marks
- √ Student answer sheets completed with **student names AND IDs completed and bubbled**

#### REMINDERS

Deliver exam packets to the **test scoring office at CCC 463**. Please use the cut out slot in the door for delivery of

your exam packets.

With the large volume of packets to process during finals week, results may take up to 72 hours to appear in your OneDrive folder. All packets will be returned via campus mail.

Student answer sheets without a printed name and printed and bubbled ID number will need to be hand-graded by instructors once your packet is returned via campus mail.

Please feel free to email us at citl@uwsp.edu with any questions.



# Faculty/Staff Safe Zone Training

essions of the Safe Zone training workshop are offered for UWSP faculty and staff members.

The Faculty and Staff Gender-Sexuality Alliance, in partnership with CITL, provides this training for faculty and staff members of UW-Stevens Point campuses.

Tuesday, May 23 1:00 - 3:00 p.m. CPS 228

<u>Learn more</u> and register to attend.

The Safe Zone Training sessions aim to improve your abilities to:

- Use inclusive language about gender and sexuality
- Describe the differences between gender identity, gender expression, sex, and sexuality
- Identify challenges faced by trans, non-binary, and nonheterosexual folks
- Help create more inclusive environments by being an ally to LGTBQ+ folks

## **Your Input Is Requested**

We are following up on a survey CITL conducted last fall. We are seeking additional information to clarify results and help us develop supports that align with needs. The CITL team plans to use your input as we work during the 2023 summer to develop support resources for the next academic year.

We have created a brief follow-up <u>UWSP Instructional Support Needs Survey</u> that faculty and staff can complete individually or as a department. Or, if you prefer, you can invite a CITL team member to attend one of your department meetings to have a short discussion on these topics. Please provide feedback by the end of the Spring 2023 term. Your input is appreciated!

## **Follow the Demolition and Construction Progress**

he **Albertson Building Central website** now provides a **live webcam feed** for you to follow the demolition and construction progress of Albertson Hall. The tentative project timeline and documentation, images, and renderings will continue to be added as the project progresses.



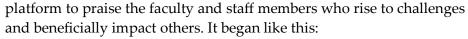
## **Encourage Graduating Seniors** to Take the Survey

May and August grads will receive weekly emails starting on May 1 with a link to an individualized survey. Their personal and degree information will be prepopulated, so they'll just need to answer some questions about their plans after graduation. It should take less than five minutes.

If you teach a senior seminar or if you have advisees who are graduating, please consider providing time in class to complete the survey. Data from this survey is important information UWSP can share with prospective families, elected officials, and community business leaders. Thank you!

## **Celebrating Three Years of Pointer Praise!**

hat's right. Our *Pointer Praise* platform was launched in May of 2020. CITL wanted to create a



"As Pointers, we know that our campus is filled with passionate, determined faculty and staff members who care deeply about our students and the level of learning and growth they encounter while they are here with us. We also know that our drive to do and be our best is, in large part, sustained by the positive interactions with our colleagues and students."

At the time of this printing, you have shared 585 positive messages with your colleagues! Let's keep the praise going! Share your Pointer Praise using the **Pointer Praise web form**.

A link to this form can also be found on the **CITL website's home page**. Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage, uplift, and praise. Submissions to *Pointer Praise* are available through the CITL website during each academic school year – Fall through Spring semesters. Get your submissions in now (no limit!) to share some Pointer Praise!

