

January 2023

# THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

## Practicing Hope at the Teaching Conference

What does a more just, equitable, and inclusive UW-Stevens Point look like? Our team of keynote presenters explored this question during the 2022 UW System Faculty College. They'll share a vision for our campuses by presenting a Social Justice Charter for UWSP. Participants will be engaged in conversations about other social justice work being done across our campuses, especially in the context of teaching and learning.

### "Practicing Hope: Instructor Burnout as a Social Justice Issue"

PRESENTERS:

Laura Anderson-McIntyre, Brett Barker, Valerie Barske, James Berry, Jess Bowers, Dave Dettman, Lauren Gantz, Jodi Olmsted, Saemyi Park, Krista Slemmons, and Erin Speetzen

Keynote participants will then explore intersections between engaging in social justice work and instructor burnout including examining personal and institutional barriers to this work. Collectively, we'll create a "Burnout" Social Justice Charter articulating instructor needs for engaging in social justice work and the ways our institution must evolve to support it. The keynote will set the stage for afternoon breakout sessions focusing on applied, practical strategies for incorporating social justice into teaching and learning practices and classroom policies.

### Teaching for Social Justice



27<sup>TH</sup> ANNUAL

UWSP TEACHING CONFERENCE

Friday, January 20, 2023

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[Register to Attend](#)

[Conference Agenda](#)

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## New CITL Director Is Hired

First of all, thank you for the well-wishes on my new position as the Director of CITL. Having been a faculty member at UWSP since 2011, I am aware of the challenges that faculty and instructors have and are facing at our institution and I am excited to be in a role that will enable me to directly support teaching and learning across our campuses.

As Director, I am committed to maintaining the high-quality programming that CITL is known for, while looking for opportunities to expand our offerings and better serve our campuses. While my personal passion lies in creating more equitable STEM learning environments, I am excited to learn more about the great work being done across the institution to improve teaching and learning and to establish partnerships that recognize and support these efforts.



**Erin Speetzen, Ph.D.**  
CITL Director

As we move forward into this new chapter for CITL, I look forward to working with all of you to foster a culture of inclusive excellence at UWSP.



## Practical and Impactful

Professional development  
that makes a difference.



Center for Inclusive Teaching and Learning  
University College  
University of Wisconsin - Stevens Point



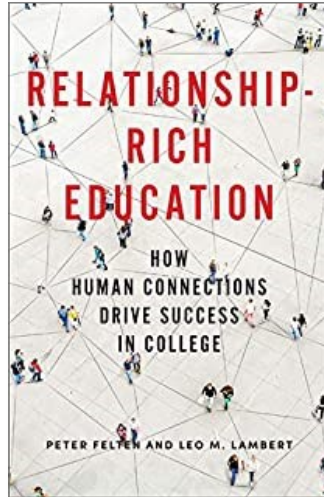
Human Resources  
University of Wisconsin - Stevens Point

Learn more about this free, self-paced [Leadership Development Series](#) created at UWSP.

## System–Wide Book Club Offered

**A**s a lead-in to the OPID Spring Conference, a system-wide Book Club is being organized for Spring semester. Facilitators will be recruited by January 15 and registration for participants opens in late January through February 6.

A variety of book discussion times will be offered and the three virtual meetings will be held March - April. Books will be provided. Watch for a Message of the Day announcement coming soon with registration information.



*Relationship-Rich Education: How Human Connections Drive Success in College* by Peter Felten and Leo Lambert

*Book description from Amazon:*

What single factor makes for an excellent college education? As it turns out, it's pretty simple: human relationships. Decades of research demonstrate the transformative potential and the lasting legacies of a relationship-rich college experience. Critics suggest that to build connections with peers, faculty, staff, and other mentors is expensive and only an option at elite institutions where instructors have the luxury of time with students. But in this revelatory book brimming with the voices of students, faculty, and staff from across the country, Peter Felten and Leo M. Lambert argue that relationship-rich environments can and should exist for all students at all types of institutions.



## Promote Transfer Student Success

**F**aculty and instructors are encouraged to enroll in the CITL-created self-paced training, **“Faculty and Instructor Training for Promoting Transfer Student Success.”** The training will help instructional staff and faculty better understand the role transfer plays in enrollment at UWSP, the challenges faced by transfer students, and how faculty and instructors can create environments to help transfer students succeed. Many of the practices suggested in the training are great inclusive teaching practices that stand to benefit many students, even if they are not transfer students. You can self-enroll in the training on our [website](#).

## Share Some Pointer Praise

**W**ould you like to share your appreciation with a colleague? If there is an adviser, professor, custodian, or any UWSP employee who you think has made a positive impact, you can let them know anonymously through [Pointer Praise](#).

The *Pointer Praise* web form link is also in Quick Links on our [website](#).

POINTER  
**praise**

Approximately

**1/3**

of new students  
that UWSP  
welcomes each  
year are transfer  
students.

## How Can We Assist?

Your CITL team is available during Winterim, and well, any time after that, too. We can assist with course design, pedagogy, assessment, and technology use in teaching and learning.

Get in touch with us using the contact information for team members on page 2 or email our [CITL inbox](#). By emailing our department email, [citl@uwsp.edu](mailto:citl@uwsp.edu), you will receive a reply from an available team member as this inbox is monitored by several of our staff. Have a question or need assistance? Use the [Book an Appointment](#) option under Quick Links on our website. We look forward to hearing from you!

## Survey Results Coming In February

In Fall semester we asked for your input to help customize CITL support to serve your needs. Thank you to everyone who took the time to share feedback and comments. Watch for a summary of the survey results in our next newsletter.



### OPID 2023 Spring Conference

Thursday, April 20 & Friday, April 21, 2023

MEMORIAL UNION, MADISON

In-Person and via ZOOM

Each spring, faculty, instructors, and lecturers from UW System's 13 universities gather to share experiences, knowledge, and innovative teaching and learning practices. This year's conference will be held online and in person to consider *The Joys of Teaching and Learning – Centering Students*. We envision a conference where participants are reinvigorated with the joys of teaching and learning in Wisconsin.

Proposals Accepted through Monday, January 9, 2023.

## Learn About Professional Development Options and Upcoming Events

Are you wondering what opportunities are available at CITL? We share the most current items under Opportunities on the right-hand side of our [website home page](#). For a closer look at upcoming events and professional development options, visit the [Programming](#) page on our website.

You are also invited to follow us on [Facebook](#) where we share information and promote the work of the excellent faculty and instructors on our campuses.