

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Creating an Inclusive Classroom for Your Students

critical element to create an inclusive classroom is giving students a voice in their learning. After all, they are daily participants in your classes and have unique insight as to what is helping or hindering their learning. If you are interested in gathering student feedback, the CITL team has resources to support you.

Our team members are available to conduct mid-semester student focus groups called **Small Group Instructional Diagnostic** (SGID). SGID is a way to gather rich, contextualized information about a course facilitated by a neutral member of the CITL team.

After the initial consultation with a CITL facilitator to learn what you would like to discover through the experience, you will schedule 20 minutes on a usual class day to step out of the room and allow the facilitator to become a "research tool" for you. The feedback collected is shared confidentially only with you as the instructor.

CITL also provides pre-course and mid-course **student survey templates** for your use. They are available, along with more details on SGID, on the **Student Feedback web page**, under **Services** on our **website**.

However you gather feedback, doing so often leaves an impact on students. They are often impressed that the instructor took the time to ask for their feedback in a detailed manner, and in return, are more likely to respond thoughtfully on end of term evaluations.

The Benefits of Gathering Student Feedback

- Improved instructor-student communication
- Greater sense of community
- Opportunity to adjust a course for increased student success

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Summer Retreat for UW Educators

he 43rd Annual Faculty College, a summer retreat for UW educators, is scheduled for May 30 - June 2, 2023 at Osthoff Resort in Elkhart Lake, WI. This year's theme is "Teaching & Learning with a Social Justice Lens."

Twelve UWSP faculty were nominated by their department chairs and/ or deans to attend this year's **Faculty College**:

Erin Speetzen

CITL, Chemistry

Valerie Barske

History and International Studies

James Berry

English

Lauren Gantz

English

Sarah Ross

Theatre and Dance

Erica Ringelspaugh

English

Karin Bodensteiner

Biology

Aaron Baker

Education

Sirin Budak

Mathematical Sciences

Sarah Manasreh

Music

Yue Li

Educational Sustainability

David Chunyu

Sociology and Social Work

Staying Connected Through Book Discussions

ook discussions bring faculty and staff members from across campus together to share thoughts and ideas. A number of members of our campus communities are currently discussing the UW System book group book, *Relationship-Rich Education* by Peter Felten and Leo Lambert.



YOUR OPPORTUNITY:

Campus members are encouraged to inquire about leading a CITL book group or organizing a book read within their department. You can view previous Book Group books on our **website**, many of which are available for checkout from the CITL resource library. Email us at **citl@uwsp.edu** to inquire about our resource library or leading a discussion.

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Hybrid OPID Spring Conference

Centering Students is what we do as educators and is tied to our goals, challenges and the rewards of teaching and learning. As we deal with the lingering effects of a pandemic, we have an opportunity to explore what we have learned, and what we still need to learn, about connecting with and supporting students. We invite you to register to attend, either in-person or online, OPID's 2023 Spring Conference so we can collaborate and learn together to explore possibilities for centering students in our teaching/learning contexts.

Thursday, April 20 & Friday, April 21, 2023

MEMORIAL UNION, MADISON

In-Person and via ZOOM

REGISTER TO ATTEND

Faculty/Staff Safe Zone Training

essions of the Safe Zone training workshop are offered this semester for UWSP faculty and staff members.

April 26, 2 - 4 p.m. May 23, 1 - 3 p.m.

<u>Learn more</u> <u>and register to attend</u>.



The Faculty and Staff Gender-Sexuality Alliance, in partnership with CITL, provides this training for faculty and staff members of UW-Stevens Point campuses.

Share Some Pointer Praise

s we approach the second half of Spring semester, consider those on campus who deserve **Pointer Praise**—folks who have gone above and beyond and deserve a pat on the back message of appreciation.

Take a moment to share an anonymous, uplifting message to any UWSP faculty or staff member through **Pointer Praise**.



Self-Paced Training OPPORTUNITIES

Faculty and Instructor Training for Promoting Transfer Student Success

Many of the practices suggested in the training are great inclusive teaching practices that stand to benefit many students, even if they are not transfer students.

Leadership Development Series

This six-part series covers key competencies for leadership. Regardless of your current leadership role, you will find multiple benefits in this training created for UWSP faculty and staff members.



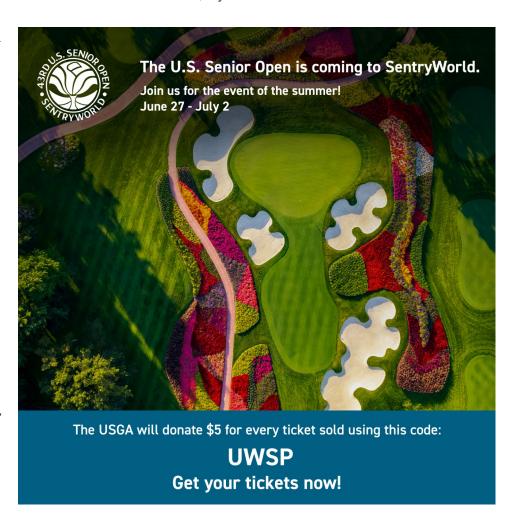
Available to all UWSP faculty and staff members, **LinkedIn Learning** is free, on-demand video training that fits your schedule with topics like marketing, accounting, project management, and many more.

Do you want to learn Excel, Photoshop, or how to create an infographic? This is the place. There is even a **Learning Canvas** course.

LinkedIn Learning has free learning/refresh opportunities to support your diversity, inclusion, and belonging (DIB) growth/ development. You'll find the CITL recommended list with links on the CITL Resources web page under Tools and Training on the right-hand side.

Support UWSP By Attending the U.S. Senior Open

UW-Stevens Point is excited to welcome the U.S. Senior Open to Stevens Point this summer! For every U.S. Senior Open ticket sold using the promotional code **UWSP**, the USGA will donate \$5 to UW-Stevens Point. **Purchase your tickets** today and support UWSP! The promotion is available from now until July 2.



JR MISSION

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity. Learn more about CITL.

