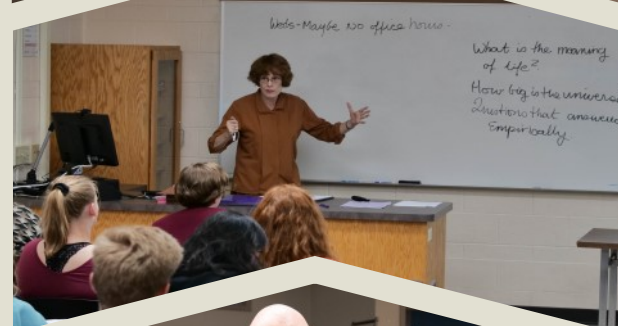




Center for Inclusive Teaching and Learning
University College
University of Wisconsin - Stevens Point

2020

Annual Report



COMMUNITY

EFFICIENCY

EXPERTISE

Message from the Director

Lindsay Bernhagen



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Dear Colleagues,

I'm writing this note at the end of my sixth month working from home. While I have enjoyed the opportunity to have an office window that looks outside (rather than into a hallway) and the constant companionship of my (now) 5-dog pack of rescues, I can't help but feel a bit of grief for what we lost when COVID-19 turned our working, learning, and teaching worlds upside down. I'm not just—or even primarily—talking about money, but rather all of the little things that make working in the CITL office such a joy; things like the informal conversations that are had while people await their test-scoring, the sound of faculty and staff having “aha” moments with the help of our team, and the dry sense of humor that Sean brings to his work. I also really miss the physical and visual reminder of why we do any of this work anyway: all of the UWSP students.

Fortunately, my sense of loss is overshadowed by the profound pride I have in what CITL has accomplished in 2020. Some of our pre-COVID highlights include:

- ❖ Bringing renowned autism activist and researcher Temple Grandin to a standing-room only crowd at the Sentry Theater through a grant from the Thompson Foundation
- ❖ Using student-led interactive theater as the keynote to our annual teaching conference
- ❖ Providing online course and program design grants to 21 courses across 12 departments
- ❖ Offering 28 “Toward a More Inclusive Campus” training sessions to faculty and staff across campus

As soon as we learned that all UWSP courses were moving online after Spring Break, CITL went into triage mode. We quickly assembled (and continuously updated and refined) a “Teaching Continuity of Operations” page on our website. CITL staff handled an enormous number of one-on-one requests for consultation on online teaching, and mobilized quickly this summer to scale up our Online Course Design Institutes so that as many instructors as possible were prepared to offer quality online and hybrid learning experiences this fall. We recruited nine faculty members with online pedagogy training to serve as first-line contacts within their colleges. We also launched “Pointer Praise” as a way to easily recognize the generosity and hard work of colleagues in light of COVID-19 and more generally.

The experience of navigating COVID-19 this year has taught me two things: 1) Though I already held them in high esteem, CITL's staff is harder-working and more flexible than I ever would have guessed; 2) This moment of crisis has shown just how collaborative, creative, and student-centered our faculty and staff are at their core. In short, I believe that the difficulties presented to us by 2020 have reminded us who we are as a university, and that's something CITL is proud to be part of.

Here's to what we've learned,



Mission

The Center for Inclusive Teaching and Learning (CITL) is devoted to providing opportunities for professional and personal growth of the teaching and learning community by supporting pedagogy, instructional technology, and instructional design for all modes of instruction and has, as the central tenet of its mission, the goal of fostering a dynamic campus committed to student learning within a culture of inclusivity and diversity.

We offer opportunities for you to engage with members of the UWSP **COMMUNITY** who are as committed to enhancing the student learning experience as you are.

We know that your time is a scarce resource, so we prioritize helping you do your work more effectively and **EFFICIENTLY**.

We bring our **EXPERTISE** to complement yours, working in partnership to make UWSP a more inclusive and effective place for student learning.

By the Numbers

792
CONSULTATIONS with
faculty and staff members

8
CANVAS
TRAINING
SESSIONS

665 DOWNLOADS of
CITL-created Canvas
Commons content



27,666
EXAM SHEETS scanned

\$71,204
in GRANTS AND INCENTIVES
distributed



28
INCLUSIVITY
TRAINING
SESSIONS with
570 participants

8 WORKSHOPS

5 ONLINE COURSE
DESIGN INSTITUTES

CITL's Response to COVID-19

The CITL team took on a rapid response approach in March of this year, as we began preparing to support UWSP instructors to begin teaching online-only for the duration of the Spring 2020 semester.

Web Resources

Work began quickly as we created a webpage on the CITL website to host a barrage of resources and updates categorized by topic, including general principles for online instruction as well as specific strategies and pedagogy. Canvas resources and information pertaining to online technologies like Zoom, Kaltura, and Honorlock were also included. CITL team members worked diligently to create and curate content for the webpage. Much of the content was a compilation of resources that CITL had developed and maintained for years. We worked to continually collaborate to create new support documents/resources and to update and improve existing content.



Faculty Partners

CITL recruited key faculty members within each college to provide discipline-specific advice to answer colleagues' basic questions about moving courses online. CITL team members facilitated instructional design resources training to get these appointed faculty up to speed. These faculty partners, listed on page 19, helped to broaden the scope of CITL support during a crucial time in this pandemic.

Consultations and Trainings

To manage the influx of questions about online teaching from faculty and instructors, CITL team members held 224 consultations (not including emails and phone calls) with individuals and groups from Spring Break through the end of the Spring semester. A record 31 faculty members registered to attend the virtual Online Course Design Institute (OCDI) sessions held in June. OCDI provides all the organization, tools, tips, and technology training needed for teaching online.

Canvas Commons

Several Canvas Commons resources were created and revised by the CITL team.

Canvas Module: Student Survey – Are you able to complete online coursework? contains a six-question survey that helps instructors and students assess students' ability to complete online coursework and provide instructors and students with help resources.

Canvas Module: UWSP using Zoom in Canvas contains support resources, technology tips/instructions, and pedagogical resources for instructors and students.

Canvas Course: UWSP Online Course Template contains template documents, example pages, technology supports, and pedagogical resources for instructors. This previously created course was significantly updated in response to COVID-19.

Temple Grandin

Temple Grandin, world-renowned autism activist, best-selling author, animal welfare and behavior expert, and a professor of animal science at Colorado State University, visited UWSP on Tuesday, December 3, 2019. Dr. Grandin's visit was hosted by CITL and funded, in part, by a grant from the Tommy G. Thompson Center on Public Leadership.

Dr. Grandin shared insights from her book, *The Autistic Brain*, with UWSP and community members and later met with local FFA and 4-H families to speak about animal care. Students and instructors shared dinner with Dr. Grandin at the CPS Café and the day concluded with a presentation of "Different Kinds of Minds" held from 7 to 9 p.m. at the Sentry Theater. "Different Kinds of Minds" was organized as a free, community event that sold-out within the first 24 hours it was posted online. The sold-out status prompted the coordination of a livestream of the event to all three UW-Stevens Point campuses. The recording is posted on the CITL website.

Book Read with Temple Grandin -*The Autistic Brain*

(DUC Alumni Room - UWSP campus)

Attendees: 168

Meet and Greet with youth groups

including 4-H, FFA

(DUC Theater - UWSP campus)

Attendees: 75

Dinner with Asperger's Student Group

(CPS Café - UWSP campus)

Attendees: 23

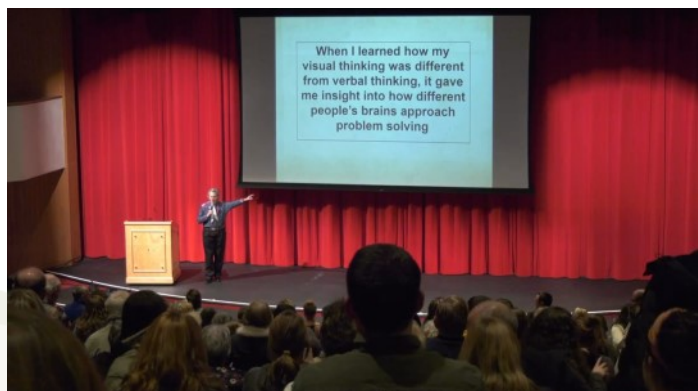
Community Event "Different Kinds of Minds"

(Sentry Theater- 1800 North Point Drive, Stevens Point)

Attendees: 672 registered

Livestream attendees: 54 (3 locations)

Total Expenses: \$ 1,984.75



Teaching Conference

The UW-Stevens Point annual teaching conference brings together colleagues from across our campuses for a day of professional development, fellowship, and reflection. The 24th Annual UWSP Teaching Conference was held on Friday, January 17, 2020 in Albertson Hall.

Utilizing theatre as a powerful educational tool, the keynote presentation, **Barriers to Student Success – An Inclusivity Workshop**, educated attendees on oppressive barriers that inhibit student success by identifying solutions to implement in real-world

applications. All the performers in the presentation were current students, and the presentation was written and directed by UW-Stevens Point undergraduate student, Wyatt Cross.

Conference participants enjoyed a variety of educational experiences presented by their colleagues following the theme, **“Perspectives on Student Success.”** Personal wellness opportunities like chair massage, yoga, and meditation were also available.

Registered: 97 Attendees: 80
Session Presenters: 23

Total expenses: \$2,596.94



Canvas

The training, implementation, and migration of UWSP's learning management system from D2L Brightspace to Canvas was a multi-year process that concluded during fiscal year 2020. UWSP stopped using D2L Brightspace on May 17, 2019, and our instance of D2L was shut down on June 30, 2020. In the transition to Canvas, 177 introductory training sessions were offered with the final eight sessions held during this fiscal year. (+195 instructors enrolled in self-paced training.) CITL team members will continue to provide individual consultation support to faculty and staff on the use of Canvas.

Canvas is a flexible course offering environment that can be used not only for official courses in the timetable but also for supplemental courses that can be used for training by departments, departmental and organizational collaboration, and non-credit offerings for non-matriculated students. For Fall 2020, there are 1,202 for-credit courses with a Canvas presence and 134 supplemental courses. There are 56 course offerings available for non-credit.

8 training sessions of
"Introduction to Canvas"

54 participants

Facilitator: Sean Ruppert



canvas

Exam Scoring



2019-20 Academic Year Exam Processing

Fall Semester:

542 packets (22,757 total sheets scanned)

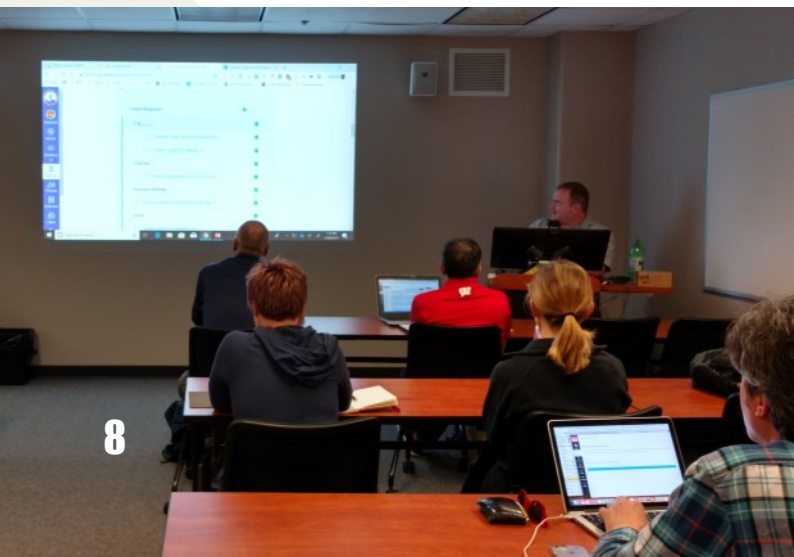
Spring Semester:

176 packets (4,909 total sheets scanned)*

*in-person classes suspended in March 2020.

Processing of Scantron exam packets is a free service CITL offers for UWSP instructors. Faculty members receive an email with results, generally within 24 hours of drop-off of their exam packets. Packets must be delivered in person to our office and an after-hours drop slot is available; forms and envelopes are provided. Customized reports can be generated. The suspension of in-person classes after Spring Break this year, caused by COVID-19, eliminated the availability of Scantron testing for instructors, so the service was not needed through Spring semester.

Pilot testing of a new version of the Remark software used to process scanned exams and generate reports, began in Fall 2019 but was halted due to the suspension of in-person classes. We anticipate finalizing testing of the new Remark software version once concerns of COVID-19 have eased and courses at UWSP do not require a virtual attendance option.



Pointer Praise

Our campus is filled with passionate, determined faculty and staff members who care deeply about our students and the level of learning and growth they encounter while they are here with us. The drive to do and be our best is, in large part, sustained by the positive interactions with our colleagues and students.

With that in mind, CITL launched *Pointer Praise*, a platform to praise the faculty and staff members who rise to challenges and beneficially impact others. Students, faculty, and staff members are invited to submit uplifting messages that will be sent anonymously to a UWSP faculty or staff member.



Pointer Praise has inspired so many to reach out. In the first three weeks of inception, 187 messages were submitted about faculty or staff in 54 different departments/units on campus.

Honorlock

In August 2020, after a yearlong pilot, CITL secured a three-year contract with Honorlock, an online exam proctoring tool. Honorlock offers many features that can help prevent cheating on online exams. UWSP Honorlock usage from July 1, 2019 to June 30, 2020 is listed in the table below.

Courses	Faculty/ Instructors	Students	Exams
36	20	562	1,542

Student Engagement

Lindsay Bernhagen

- ❖ Instructor, Sociology 395: Sociology of Sexuality
- ❖ Instructor, Education 205: Pluralism for Educators (2 sections)
- ❖ Instructor, Women's and Gender Studies 300: Gender, Sex, and Pop Culture
- ❖ Instructor, Educational Sustainability 900: Introduction to Doctoral Studies
- ❖ Instructor, Women's and Gender Studies Practicum Independent Study
- ❖ Dissertation Chair for Jess Gaffney, Ed.D.
- ❖ Partner/Client, Marketing Students Research Projects
- ❖ Advisor, Alliance of Multicultural and Diversity Organizations

Eric Simkins

- ❖ Member, University College Student Support Committee
- ❖ Instructor, CNMT 100 (Fall 2019)
- ❖ Instructor, CNMT 100 (Spring 2020)

Sean Ruppert

- ❖ Supervisor, hiring and training student staff

Sara Olsen

- ❖ Supervisor, hiring and training student staff

Sara Goldberg

- ❖ Instructor, Continuing Education and Outreach Youth Programs
- ❖ Student, Ed.D. in Educational Sustainability





Online Course Development Grants

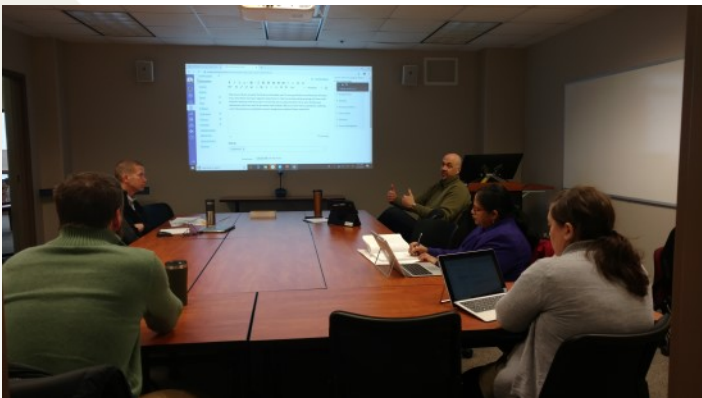
The purpose of course development grants is to promote the development of high quality, inclusive, and student-centered online courses that align with UW-Stevens Point and UW-System goals. Additionally, the grant programs are designed to promote consistency in the university's online offerings. Online Course grants are awarded for new or revised courses. Grant recipients worked regularly with CITL team members this year to create eight new online courses for 24 credits: REL 307, HIST 373-573, HS 105, FREN 315, BIO 210, PSYC 110, PSYC 385, and POLI 304. One grant was awarded for the revision of a 3-credit course, SOC 270.

Online Program Development Grants

Online program grants were created to support the development of new, online, and hybrid programs. Grants are available for Online Credit Programs and Online Non-Credit Programs. Departments awarded grants can anticipate instructional design support for all courses in the program and professional development for instructors developing courses. Grants were awarded for Masters of Music Education, Doctor of Education Ed. D. in Educational Sustainability and a non-credit Forestry Online Training Program.



“Working with the CITL staff changed the way I teach online. The course looks better, flows more smoothly, and I’m getting nearly 100% student engagement. ... This process made me ENJOY teaching online!”



Teaching Professional Development Grants

CITL offers Teaching Professional Development Grants up to \$500 per individual to support travel for Faculty/Staff professional development. This year \$ 9,017 was awarded to 17 applicants. Eight additional individuals applied and were awarded grants but their events were canceled due to COVID-19 precautions.

Professional Development Incentives

Instructors who complete a Course Design Institute or Online Course Design Institute through CITL receive \$200 in professional development funds that can be used at their discretion. This year, UW-System provided a grant for a portion of these funds.

CITL offers compensation to faculty or staff members who lead professional development programs. \$200 was awarded this year to one Book Group leader.

Marketing Funds

Departments can apply for matching marketing funds to be awarded toward the promotion of new online programs that are being developed. Marketing funds were distributed for Community and Organizational Leadership Master's, Forestry Non-credit Online Training Program, Ed. D. in Educational Sustainability, Master's in Music Education, and Teacher Certification in Family and Consumer Science Program.



Grant/Incentive Disbursement

Online Course Development Grants	\$24,000
Online Program Development Grants	\$25,500
Teaching Professional Development Grants	\$9,017
Professional Development Incentives	\$4,000
Marketing Funds	\$8,687
Total:	\$71,204



Programs

Inclusivity Training

28 Sessions, 570 Participants

Facilitator: Lindsay Bernhagen

Groups completing the series in FY20: 7

The inclusivity training, “Toward a More Inclusive Campus”, provided through CITL, offers research and awareness on implicit bias and inclusive pedagogy, and aims to create a campus climate that values diversity. The four-part training for UW-Stevens Point faculty and staff includes a one-hour workshop for a department or unit each semester. After these initial training sessions are completed, units will participate in an updated inclusivity training each year to maintain a pattern of ongoing awareness of diversity and inclusivity.



them to share their ideas about teaching and gather new ideas from their peers.

Online Course Design Institute

5 sessions, 158 participants

Facilitators: Eric Simkins, Sean Ruppert, Sara Goldberg
Co-facilitators: Terri Muraski, Troy Espe

The Online Course Design Institute (OCDI) was developed in June 2019 with four goals in mind. First, to replace the Quality Matters “Designing Your Online Course” workshop as the first stage of the CITL online course development process. Second, to provide participants with meaningful information and resources they could use as they develop online courses. Third, to provide participants with instruction, guidance, and support as they begin developing their courses. Finally, to facilitate the development of professional learning communities to foster ongoing collaboration among participants.

Originally, the OCDI was designed as an in-person workshop with a maximum of 10 participants. Participants were asked to attend at five, two-hour sessions and to complete course development work during the institute. Three OCDIs were facilitated in

Course Design Institute

1 session, 10 participants

Facilitator: Lindsay Bernhagen

CITL offers a five-part, intensive Course Design Institute (CDI) crafted to provide the tools, the time, and the collegial support to really dig in and design, or re-design a course. By the end of each institute, participants will have created the basic structure of a course, including plans for a syllabus, assignments, assessment tools, and a course outline. Perhaps even more importantly, they will have had a chance to exchange feedback with a diverse group of colleagues from across our university, allowing

Programs

this way by CITL and Library staff between June 2019 and February 2020, with 14 UWSP Faculty/Staff completing the institutes and receiving CITL professional development grants.



In response to the COVID-19 pandemic, CITL team members re-designed the OCDI making it a fully online training. Between April and August 2020, 104 UWSP faculty and staff completed the fully online synchronous OCDI. To increase capacity and access prior to the Fall 2020 term, the CITL team worked with the online campus director to develop a fully online, asynchronous OCDI which 40 instructors completed in August 2020. CITL plans to offer in-person and/or online synchronous OCDIs at least three times annually in the future.



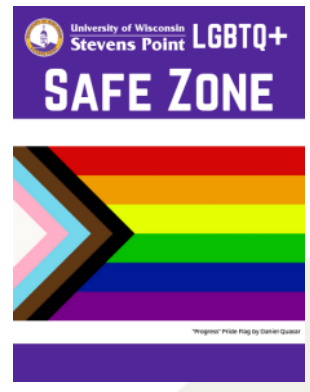
“I highly recommend the OCDI to anyone who is teaching online, the CITL team does a fantastic job preparing teachers for the online environment.”

Safe Zone Workshop

In October of 2019, Safe Zone workshops for UW-Stevens Point faculty and staff began being coordinated through the CITL office as a joint partnership with the Faculty and Staff Gender Sexuality Alliance.

Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create Safe Zone spaces. Each of us has an identity based on our background, including our gender, sexuality, race/ethnicity, age, mental health, disability, education, socioeconomic status, veteran status, etc. This combination is unique for each of us. We call that uniqueness our intersectionality. Unfortunately, many backgrounds have been marginalized against, and even targeted with violence in the past and today. We create Safe Zone spaces to allow people to be their true selves, without fear of such threats.

By completing Safe Zone training and displaying the Safe Zone Placard, you open your door as a supportive and safe ally. You communicate that others can openly confide in you about their identities and experiences. You don't need to be an expert to display the placard. However, your placard indicates your commitment to ally-ship with the LGBTQ+ community.



6 workshops , 73 participants

Facilitators: Sylf Bustamante, Brianna Burke,
Kym Buchanan
Co-facilitators: Sheri Rehman, Karen Sakata

COLLABORATE

Programs

Book Group

Book discussions bring faculty and staff members from across campus together to share ideas and thoughts on timely books on a variety of topics of interest. Participants usually meet in three sessions to discuss sections of the Book Group book chosen. Sessions are facilitated either by the CITL director, Lindsay Bernhagen, or a UWSP faculty or staff member. Campus members are encouraged to inquire about leading a book group through CITL or organizing a book read within their department. A variety of books, including previous Book Group titles, are available for checkout from the CITL resource library.

Fall 2019

Culturally Responsive Teaching and the Brain
by Zaretta Hammond

8 attendees

Facilitator, Lindsay Bernhagen

Fall 2019

The Autistic Brain by Temple Grandin

26 attendees

Facilitator, Lindsay Bernhagen

Spring 2020

Educated by Tara Westover

14 attendees

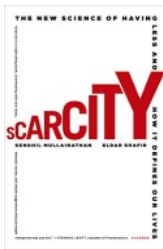
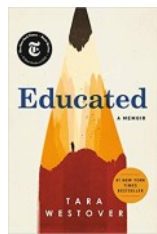
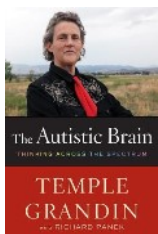
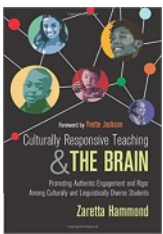
Facilitator, Terri Muraski

Summer 2020

Scarcity: The New Science of Having Less and How it Defines Our Lives by Sendhil Mullainathan

20 attendees

Facilitator, Lindsay Bernhagen



BOOK GROUP THEME

Fall

Diversity, Equity, Inclusion,
and Students

Spring

General College Teaching

Summer

General Topics in Higher
Education



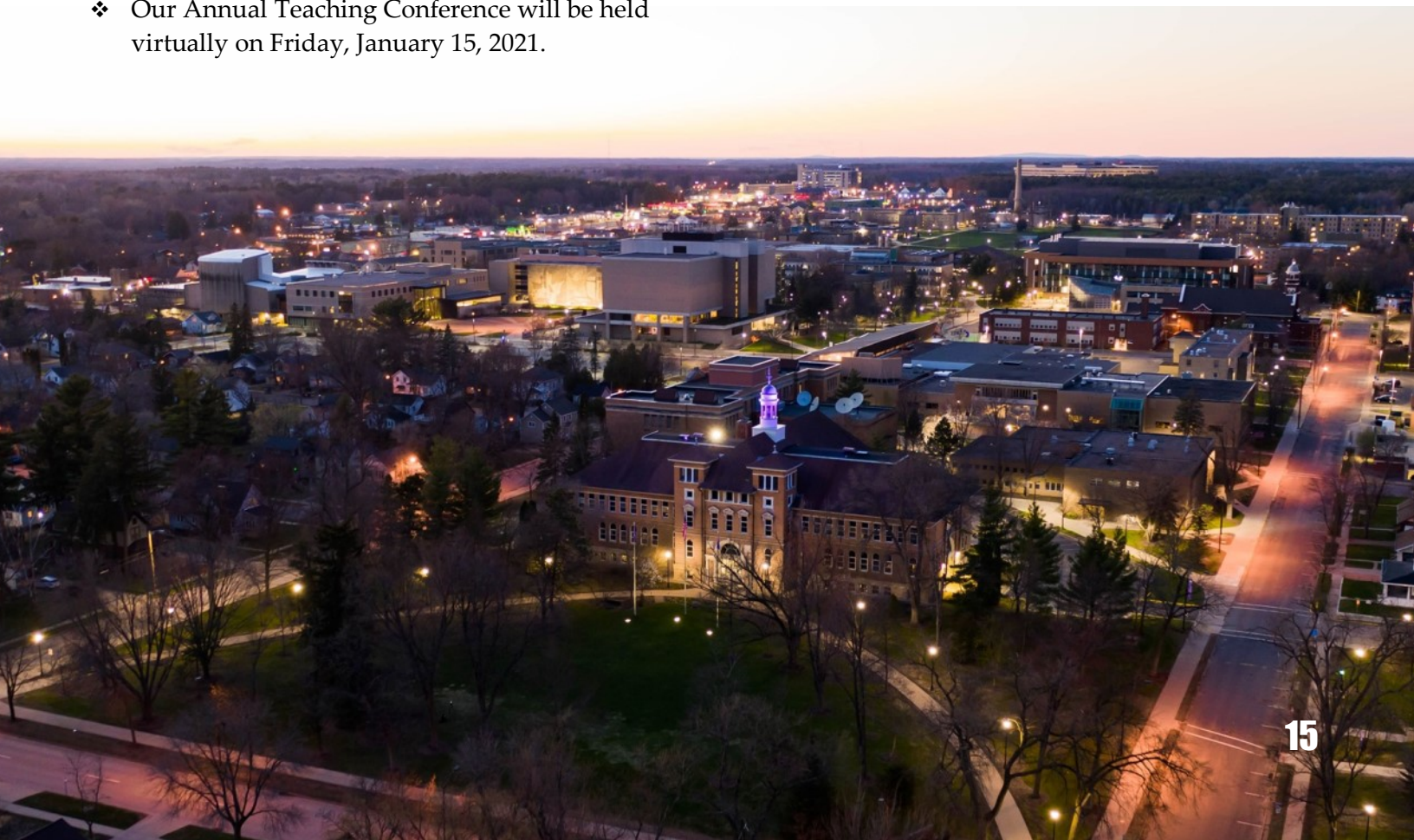
The Year Ahead - FY21

Due to changes in our work modes and our budgetary situation, CITL has had to be creative about the coming year. We have endeavored to preserve as many of the opportunities as we've provided in the past, as well as some new ones that were in the works prior to COVID-19.

- ❖ In lieu of more structured learning communities, we will be offering informal Communities of Practice focused on teaching social justice content in the wake of this summer's racial unrest and on teaching online.
- ❖ With CITL faculty fellow Sarah Ross's leadership, we are expanding the student-led interactive theatre program.
- ❖ A self-paced leadership development training developed by Brian Krolczyk in collaboration with CITL and HR will launch this fall.
- ❖ Our Annual Teaching Conference will be held virtually on Friday, January 15, 2021.

- ❖ CITL's Student Inclusivity Intern, Maddie Kinscher, will be offering professional development about body size inclusivity for faculty and staff.
- ❖ Financial and strategic support for online program development will continue to be offered in collaboration with UWSP's Online Campus Director, April Pierson.
- ❖ Several book groups and other programs aimed at deepening our understanding of anti-racist pedagogy will be offered.

As we hope this reflects, CITL's goal for 2020-2021 is maintain the level of support that our campus deserves and expects, while also continuing to develop and innovate as the needs of faculty and staff change.



The CITL Team



Lindsay Bernhagen, Ph.D.
Director

University Service

- Chair, Diversity Council
- Chair, Budget Model Working Group
- Chair, University College Curriculum Working Group
- Chair, Fall Online Scenario Summer Working Group
- Member, Assessment Subcommittee
- Member, IPAC+
- Member, Honors Advisory Board
- Member, Critical Thinking Center Advisory Board
- Member, Wisconsin Idea Collaborative Advisory Board
- Member, Academic Staff Mediation Subcommittee
- Search and Screen Chair, Online Campus Director
- Search and Screen Chair, Critical Thinking Center Director
- Search and Screen Chair, Internship and Career Advisor
- Search and Screen Member, Assistant Professor, School of Education
- HIPs Team (UW System Initiative)

Regional/National Service

- Advisory Board, UW-System Office of Professional and Instructional Development
- Ad Hoc Committee, POD Writes Scholarship Group

Professional Development

- POD Network in Higher Education Annual Conference
- AAC&U Annual Conference
- HERS Network Women in Academic Leadership Institute (supported in part by a grant from UPDC)

Scholarship

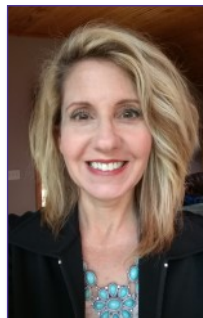
- Editor-in-chief, To Improve the Academy: A Journal of Educational Development
- Bernhagen, L & Gravett, E.O., eds. (Summer 2019) Special issue: Educational Development: Diversity and Identity. *New Directions for Teaching and Learning*.
- Gravett, E.O. & Bernhagen, L., eds. (Fall 2019) Special issue: Educational Development: Politics, Position & the Profession. *New Directions for Teaching and Learning*.
- Bernhagen, L. (2019). *Classwork: Educational Development and Blue-Collar Sensibility*. Special Issue: Educational Development: Diversity and Identity. *New Directions for Teaching and Learning*. Eds. Bernhagen, L and Gravett, E.O.
- Reviewer, *Feminist Media Studies, Women and Music*
- Bernhagen, L. & Gravett, E.O. "Who Cares, Exactly? Educational Development, Gender, and Emotional Labor." 44th Annual Professional and Organizational Development Network in Higher Education Conference. Pittsburgh, PA. 13-17 November 2019



Sara Goldberg
Instructional Designer

University service

- Member, University Personnel Development Committee



Sara Olsen
Information and Operations Manager

University service

- Member, Albertson Hall Building Committee
- Member, University College Marketing and Communications Committee

Professional development

- SQL Essential Training



Sean Ruppert
Instructional Technology Support Specialist

University service

- Member, Instructional Technology Council (ITC)

Regional service

- Executive Committee member, Learning Technology Development Council (LTDC) - appointed by the Provost in 2017



Eric Simkins
Online Program Manager

University service

- Member, Fall Academic Planning – COVID-19: Online Teaching Workgroup
- Member, University College Student Support Committee
- Instructor, CNMT 100 (Fall 2019)
- Instructor, CNMT 100 (Spring 2020)
- Member, Academic Staff Council
- Search and Screen Chair, CITL Instructional Designer– (Summer 2019 and Fall 2019)

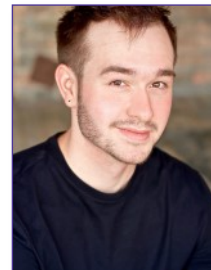
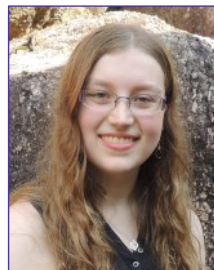
Professional Development

- Online Learning Consortium - Online Science Labs Mastery Series

Student Staff

Alissa Rickert
Office Assistant and
Canvas Assistant

Major: Computer Information Systems
Minors: Business Administration,
Web Development



Collan Simmons
Office Assistant

Major: Acting
Minor: Computer Information Systems

Anastasia Wolff
Canvas Assistant

Majors: Chemistry, Geoscience
Minors: Computer Information Systems,
Astronomy



Pa Chai Yang
Office Assistant

Major: Sociology
Minors: International Studies,
International Relations

COLLABORATE

Faculty Fellows



Valerie Barske
Associate Professor
Department of History and International
Studies (COLS)



Sarah E. Ross
Assistant Professor, Scenic Design
Department of Theatre and Dance (COFAC)

Advisory and Advocacy Board



Valerie Barske
Associate Professor
Department of History and
International Studies (COLS)



Christopher Benny
Inclusivity Director
Student Government
Association (SGA)



Pam Bork
Assistant Professor
School of Education (CPS)



Sam Dinga
Director
Diversity and College
Access (DCA)



Paul Doruska
Professor
Forestry (CNR)



Jody Lewis
Professor
Department of
Psychology (COLS)



Lyna Matesi
Assistant Professor of
Management
School of Business and
Economics (CPS)



Dōna Warren
Assistant Dean for
Curriculum and Student
Affairs (COLS)
Director - Critical
Thinking Center

Faculty Partners

College of Fine Arts and Communication



Rachel Brashier
Assistant Professor
Department of Music
Education



Sarah E. Ross
Assistant Professor
Scenic Design
Department of Theatre
and Dance



Mark Tolstedt
Professor
Media Studies
Division of
Communication

College of Letters and Sciences



Krista Slemmons
Assistant Professor of Biology
Department of Biology



Vera Klekovkina
Professor of French
Department of World Languages
and Literatures

College of Natural Resources



Holly Petrillo
Associate Professor
Forestry



Cady Sartini
Assistant Professor
Wildlife Ecology

College of Professional Studies



Brian Krolczyk
Assistant Professor
Health Promotion and Wellness
School of Health Science
and Wellness



Lyna Matesi
Assistant Professor of Management
School of Business and Economics



Center for Inclusive Teaching and Learning
University College
University of Wisconsin - Stevens Point

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