



May 2026

THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning (CITL) at UW-Stevens Point

Apply to Participate in a CITL Faculty Learning Community

Two Faculty Learning Communities (FLCs) are being offered through CITL for the 2026-27 academic year. Faculty and instructional staff are invited to apply. Those who participate in a CITL FLC and complete the activities will receive a \$500 stipend at the conclusion of the FLC (May 2027).

Brief descriptions are shared below. More details about each FLC and the links to apply are on our [Faculty Learning Communities web page](#). Interested faculty should apply no later than **June 1, 2026**.

Inclusive and Engaged Teaching Practices

This learning community is designed to support instructors in facilitating student learning and belonging through reflection, interaction with colleagues, and discussions of evidence-based strategies. The FLC will use the book [Critical Teaching Behaviors](#) as a shared reading to explore topics including course alignment, student engagement, assessment, technology use, and reflection on teaching practice.

Scholarship of Teaching and Learning

Building on the success of this year's SoTL FLC (see page 4), this learning community is designed for anyone with an interest in SoTL, whether you are simply curious, exploring a first project, or looking for dedicated time and space to work on an existing project. The FLC will meet regularly throughout the academic year to support participants in developing & engaging in meaningful SoTL projects.

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Attend Our Open House

REFRESHMENTS - TOURS

Thursday, May 7
3:00 - 5:00 p.m.

CITL Office Suite - SRC 401

Library & Student
Resource Center

Contact Us

715-346-2945

Leave a message and a CITL team member will contact you.

If you are not sure who to contact, please send an email to our CITL inbox:

citl@uwsp.edu

TEST SCORING

IMPORTANT NOTE:

Please drop off test packets in our new location: **Library & Student Resource Center - SRC 401.**

Follow the [instructions for preparing your Test Scoring packet.](#)

Erin Speetzen - ext. 3177
Director
espeetze@uwsp.edu

Eric Simkins - ext. 2914
Online Program Manager/
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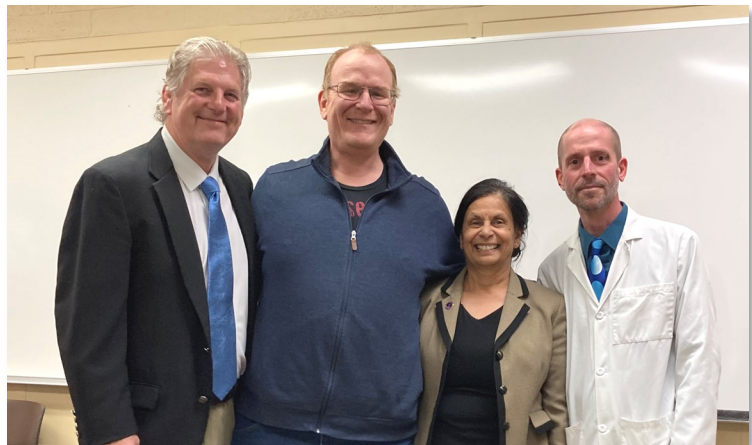
Nancy Shefferly - ext. 2315
Instructional Designer
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Sean Ruppert - ext. 2375
Canvas Administrator/
Instructional Technology Support
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sruppert@uwsp.edu

Sara Olsen - ext. 4435
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Sean Receives Academic Staff Excellence Award

At the 2026 University Awards ceremony on Tuesday, April 28, our own Sean Ruppert received well-deserved honors as he was presented with the Academic Staff Excellence Award. Sean's nomination was supported by more than 100 instructors and was spearheaded by Professor Robert Michitsch. **Congratulations, Sean!**



From Left: Interim Provost and Vice Chancellor for Academic Affairs Marty Loy, Sean Ruppert, Interim Chancellor Pratima Ghandi, and Professor Robert Michitsch.

Test Scoring Reminders For Finals Week

Each exam scoring packet should include:

- ✓ A completed [Exam Scoring Request form](#)
- ✓ An intercampus envelope with your return information:
Instructor name, department, and building
- ✓ Your completed answer key with no stray marks
- ✓ Student answer sheets completed with **student names AND IDs completed and bubbled**

Deliver exam packets to the test scoring office at SRC 401.

Please check! Student answer sheets **without** a printed name and printed and bubbled ID number will need to be **hand-graded** by instructors once your packet is returned via campus mail.

With the large volume of packets to process during finals week, results may take up to 72 hours to appear in your OneDrive folder. All packets will be returned via campus mail. Please email us at citl@uwsp.edu with any questions.

A Transition for UWSP Exam Proctoring

Beginning with the Summer 2026 term, UWSP will be using Respondus LockDown Browser and Respondus Monitor for online exam proctoring. Honorlock will be used for the duration of the Spring 2026 term.

The functionality of Respondus is very similar to Honorlock, with both technologies providing similar tools, options, and user experiences. One benefit of this transition is that faculty will not need to request that CITL enable Respondus for their courses; users will be able to enable and set up

Respondus themselves through Canvas. Another benefit is that Respondus will be available for use in all courses, regardless of modality, with no additional charges. As with Honorlock, online exam proctoring is recommended for only summative (high-stakes) assessments.

CITL will support faculty during the transition to Respondus. In-person and online Respondus training sessions will be offered during May 2026. Please watch the UWSP message of the day campus announcements.

Faculty currently using Honorlock for Spring 2026 courses should continue to use Honorlock for the Spring 2026 term. Faculty who wish to have Honorlock enabled for Spring 2026 courses should submit the request form found on the [CITL – Honorlock web page](#).

All faculty electing to use Respondus will need to attend a training session. Several Respondus training sessions are being offered in May. Please see our [Respondus web page](#) for information on attending an in-person or virtual 1-hour training.

Canvas Toolkit for Mental Health in the Classroom

Interested in helping to promote mental health on campus while obtaining professional development to list in your annual reports? CITL is now offering a self-paced Canvas Toolkit for Mental Health in the Classroom.

In this training, you will learn about mental health, mental

health challenges, mental illness, and mental illness stigma. You'll be guided through ways that instructors can proactively address mental health challenges by developing a more inclusive learning environment that supports the mental well-being of students. You'll receive actionable guidance for recognizing both risk factors and signs of mental

health challenges in students, with emphasis on how to respond appropriately to help support student mental well-being. Finally, you'll be guided to resources for instructors to manage their own mental health and well-being.

Self-enrollment is available on [the CITL website](#). Certificates will be issued upon course completion.



Congratulations, James!

CITL's faculty fellow **James Berry** was awarded the Excellence in Teaching, Scholarship, and Service award at the 2026 University Awards ceremony held on Tuesday, April 28.



Promote the Graduation Exit Survey

Students completing degrees this May and August will be asked, via email, to complete a brief Graduation Exit Survey on May 1. Whether you're teaching a Senior Capstone or meeting with an advisee who is about to graduate, please echo the institution's call to tell us what their plans are for after graduation! **The results are shared** for everyone's benefit. Thank you for helping get the word out.



SoTL Spotlight

Focusing on the Scholarship of Teaching and Learning

Throughout the 2025–26 academic year, CITL hosted a Faculty Learning Community (FLC) on the Scholarship of Teaching and Learning (SoTL), led by **James Berry, Associate Professor of English**. Faculty from across disciplines met regularly to explore SoTL through shared readings, conversations with experienced SoTL scholars on campus, and peer discussion.

The group focused on building practical knowledge and confidence around engaging in SoTL, including navigating the IRB process, identifying venues for publication and presentation, and planning feasible projects. Participants also used the FLC as a space to exchange ideas, workshop emerging questions, and explore possibilities for future collaboration.

Participants in the FLC included:

Amanda Jonsson, Department of Chemistry and Biochemistry

Krista Slemmons, Department of Biology

Jess Bowers, Department of Sociology and Social Work

Katja Marquart, Department of Interior Architecture

Lauren Gantz, Department of English

Erica Ringelspauh, Department of English